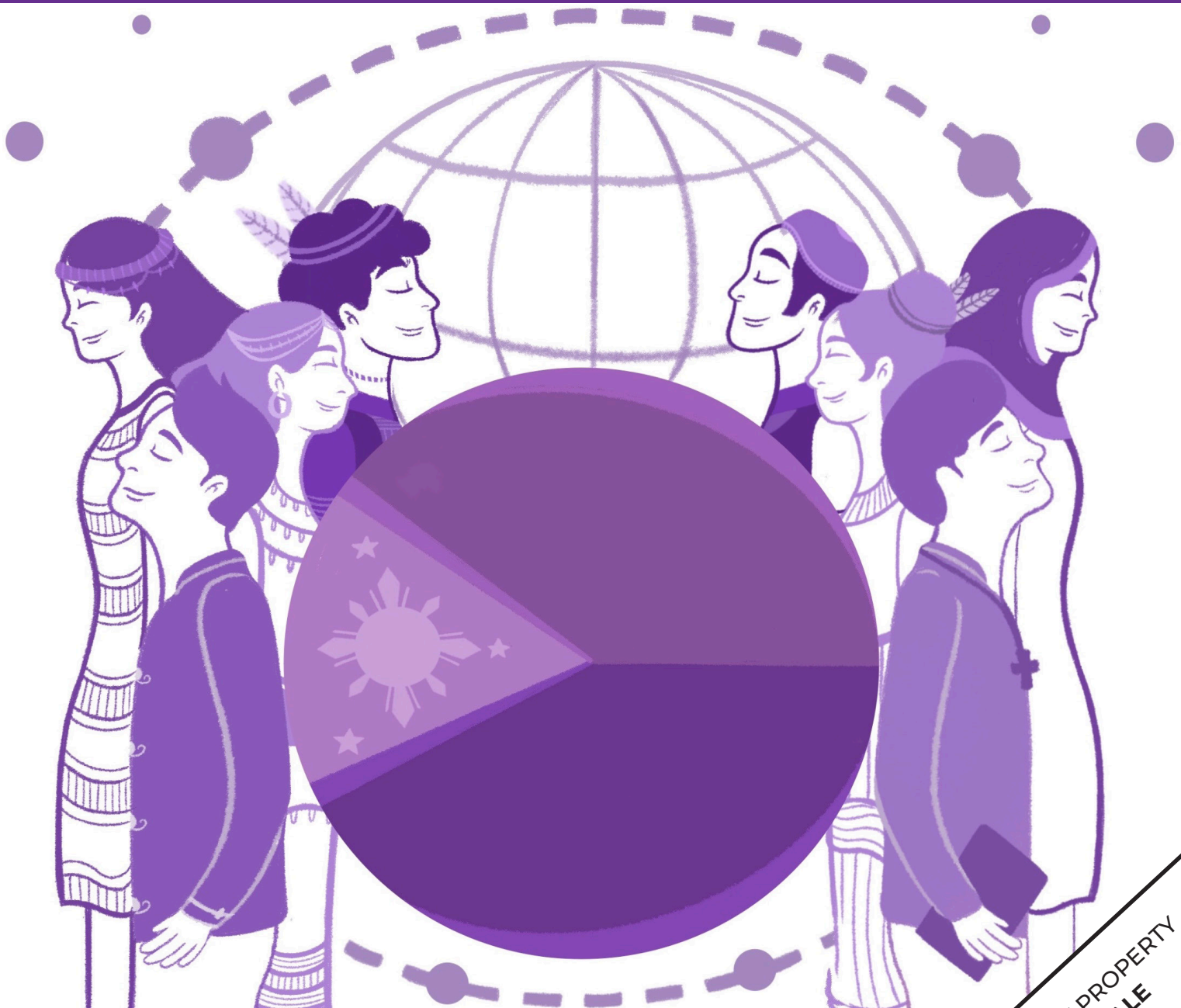


# LEARNING STRAND 5 UNDERSTANDING THE SELF AND THE SOCIETY

## MODULE 7: THE GLOBAL SOCIETY

ALS Accreditation and Equivalency Program: Junior High School







## **THE GLOBAL SOCIETY**

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**UNDERSTANDING THE SELF AND THE SOCIETY  
MODULE 7**

**ALS Accreditation and Equivalency Program:** Junior High School  
**Learning Strand 5:** Understanding the Self and Society  
**Module 7:** The Global Society

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# User's Guide

## *For the ALS Learner:*

Welcome to this Module entitled The Global Society under Learning Strand 5 Understanding the Self of the ALS K to 12 Basic Education (BEC).

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



### *Let's Get to Know*

This will give you an idea of the skills or competencies you are expected to learn in the module.



### *Pre-assessment*

This part includes an activity that aims to check what you already know about the lesson. If you get all the answers correct (100%), you may decide to skip this module.



### *Setting the Path*

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



### *Trying This Out*

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



### *Understanding What You Did*

This includes questions that process what you learned from the lesson.



### *Sharpening Your Skills*

This section provides an activity that will help you transfer your new knowledge or skill in real-life situations or concerns.



### *Treading the Road to Mastery*

This is a task which aims to evaluate your level of mastery in achieving the given learning competency.



### *Don't Forget*

This part serves as a summary of the lessons in the module.



### *Explore More*

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned. This also tends retention of learned concepts.



### *Reach the Top*

This part will assess your level of mastery in achieving the learning competencies in each lesson in the module.

### *Answer Key*

This contains answers to all activities in the module.

### *Glossary*

This portion gives information about the meanings of the specialized words used in the module.

At the end of this module you will also find:

***References***

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer the Pre-assessment before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your ALS Teacher/Instructional Manager/Learning Facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your ALS Teacher/Instructional Manager/Learning Facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!

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## MODULE 7

# LET'S GET TO KNOW



**R**amon is a 35-year-old man who lives in the province of Siquijor. He is an ALS learner and an active member of an international organization that works for environment protection. Ramon and his friends knock on the doors of their community. They teach their neighbors about observing proper waste disposal and taking care of the ocean. Ramon and his peers help to make their community cleaner, healthier, and safer.

In this Module, you and Ramon will learn about the importance of active citizenship at the local and global levels.

- **Lesson 1** – Becoming a Global Citizen
- **Lesson 2** – Addressing Global Issues
- **Lesson 3** – Understanding Globalization

### **What will you learn from this module?**

After studying this Module, you should be able to:

- explain the responsibilities suggested by/inherent in each right: exercising the right and obligations of citizenship at local, state, national, and global levels (LS5US-CP-PSH-JHS-6);
- analyze the effects of global issues and concerns on one's life, group, community, nation, region, and the world, e.g. terrorism, global warming (LS5US-GA-PSK-JHS-6);
- determine the key message conveyed in the material viewed (LS1CS/EN-V-PSC-JHS-19);
- explain the historical, political, economic, and sociocultural roots of globalization (LS5DS-GA-PSJ-JHS-45); and,
- analyze the implications of globalization on society (LS5US-GA-PSJ-JHS-53).



## MODULE 7

# PRE-ASSESSMENT

**Directions.** Read each statement carefully and fill in the blank(s) with the correct answer. Choose your answer from the words inside the box. Do this activity on a separate sheet of paper.

1. \_\_\_\_\_ is the process of interaction and integration among people, companies, and governments worldwide.

Globalization

Industrialization

Socialization

2. A \_\_\_\_\_ citizen is someone who takes an active role in his/her community and works with others to make the world equal and more sustainable.

Active

Global

Socialization

3. The change in the pattern of the world's weather is called \_\_\_\_\_.

Climate Change

Global Warming

Weather Change

4. \_\_\_\_\_ is an act of physical force that causes or is intended to cause harm to someone.

Abuse

Disaster

Violence

5. The primary means of communication used to reach the majority of the general public is called \_\_\_\_\_.

Mass Media

New Media

Social Media



## LESSON 1

# SETTING THE PATH

---

# BECOMING A GLOBAL CITIZEN

At the end of this lesson, you will be able to:



explain the responsibilities suggested by/inherent in each right: exercising the right and obligations of citizenship at local, state, national, and global levels. (LS5US-CP-PSH-JHS-6)



## LESSON 1

# TRYING THIS OUT

**Directions:** Place a checkmark (✓) in the column that identifies your answer. Do this activity on a separate sheet of paper.

	YES	NO
1. Ate something from another country today		
2. Is wearing something made in another country		
3. Can name a celebrity from a country in another continent		
4. Has visited another country		
5. Has used email or social media to contact someone in another country		
6. Has relatives who live in another country		
7. Can name the capital of a country in another continent		
8. Can say “hello” in a language other than English		



## LESSON 1

# UNDERSTANDING WHAT YOU DID

## GLOBAL CITIZENSHIP

The concept of global citizenship is not a recently developed idea. It already appeared in the ancient Greece when the philosopher Socrates said, “I am not an Athenian or a Greek, but a citizen of the world.”



At present, we are still discovering our identity as a global citizen because everything about us is global. Our understanding of life, society, and the world in many aspects is beyond the boundaries of countries. We are concerned about other countries despite national borders and we learn to get along with people from other places of the world and live together.

The main difference between global citizens and citizens of a country is that the people living in a particular nation (e.g., Filipinos) have geographical limitations. This means that their responsibilities and concerns revolve around their citizenship in that place.

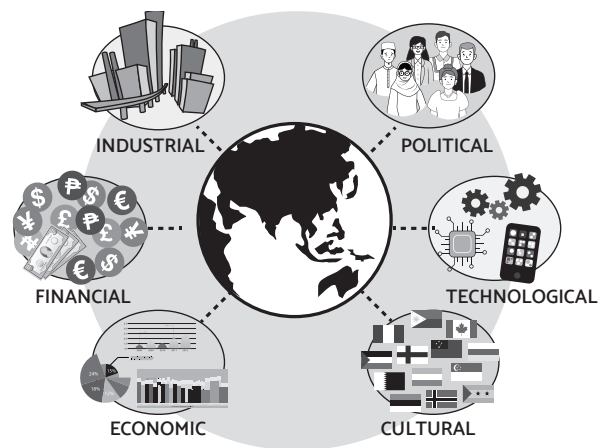
In contrast, the concerns of global citizens are not limited to geographical and culture-related factors. Their concerns are focused on the development of the whole world, the establishment of worldwide values, and the provision of assistance to those who are in need.

## QUALITIES OF GLOBAL CITIZENSHIP

Global citizens should have the quality of understanding the world, respecting differences, preserving worldwide values, as well as caring about and participating in global affairs to contribute to the development of the world.

### Understanding the world

We should care about events that take place around the world to understand the living conditions and problems of different people. We should listen carefully and widen our perspective.



### Respecting differences

We should respect the differences between different cultures and make sure that people from different cultural backgrounds can get along peacefully.



### Preserving worldwide values

We should preserve worldwide values such as justice, equality, freedom, and human rights to protect the people from different places of the world and to improve their quality of life.

### Caring about and participating in world affairs

We have a responsibility to actively participate in and care about global affairs. We should encourage ourselves and others to take actions and care about the people around us.

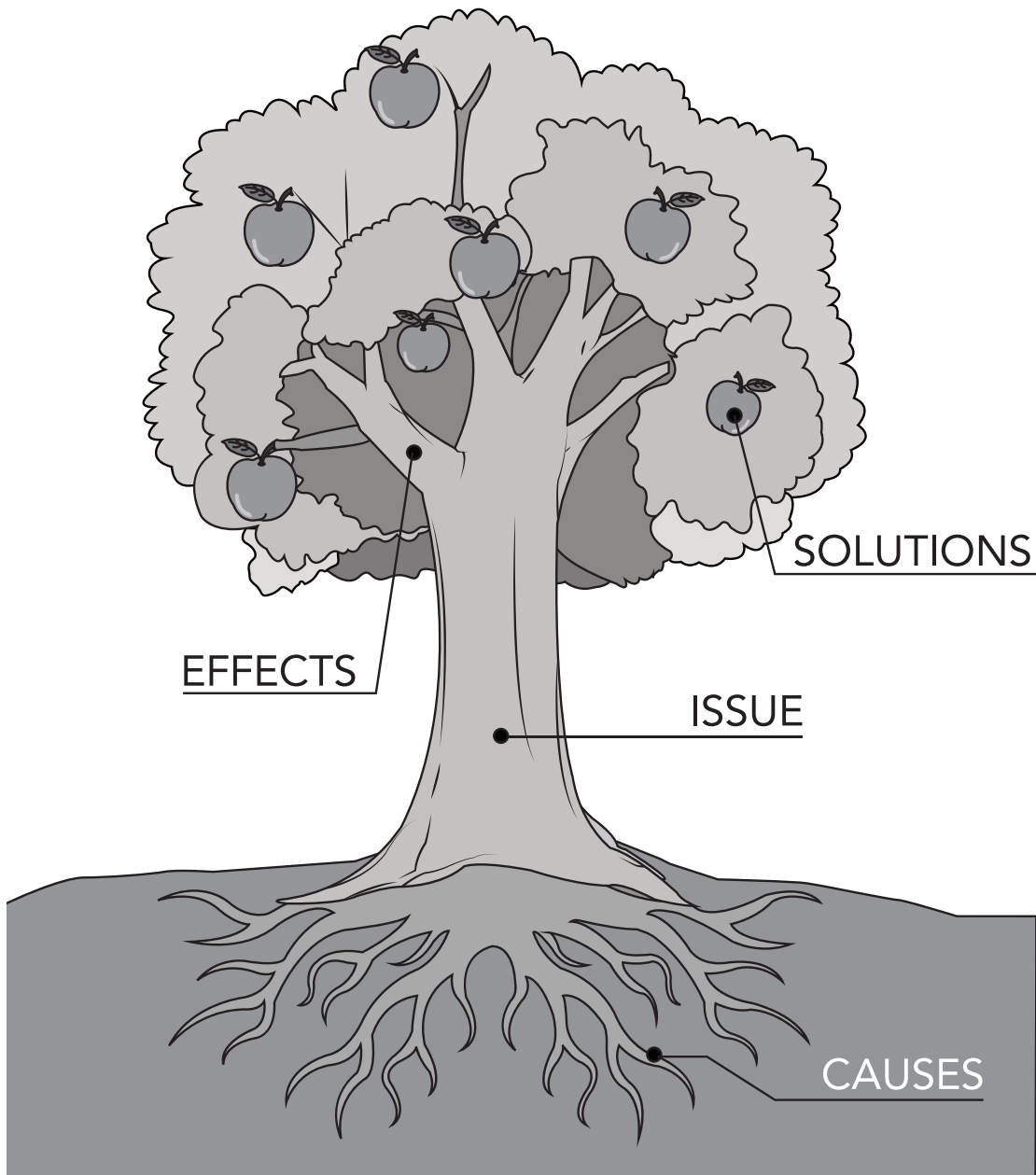


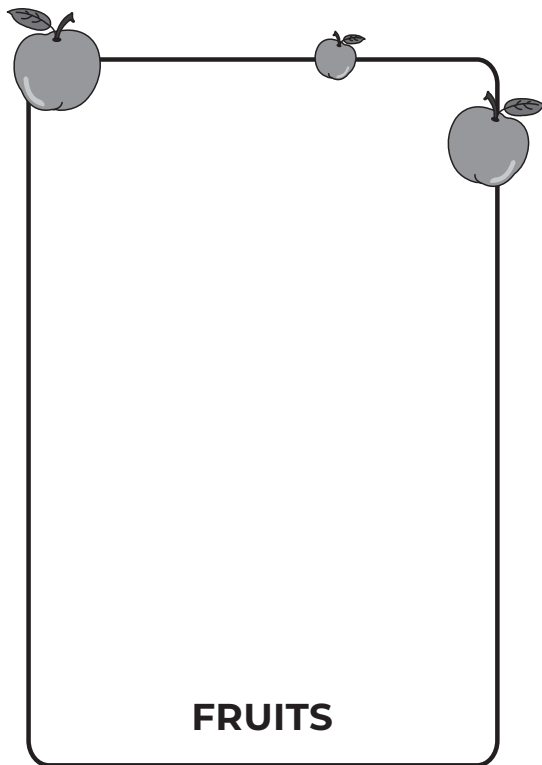
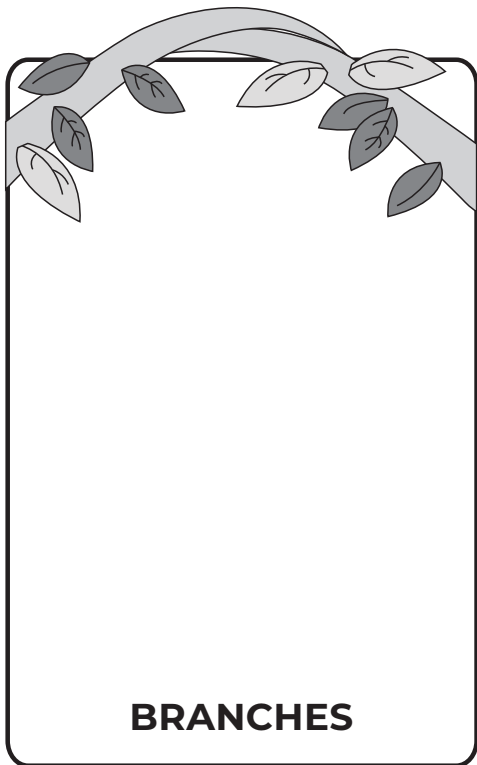
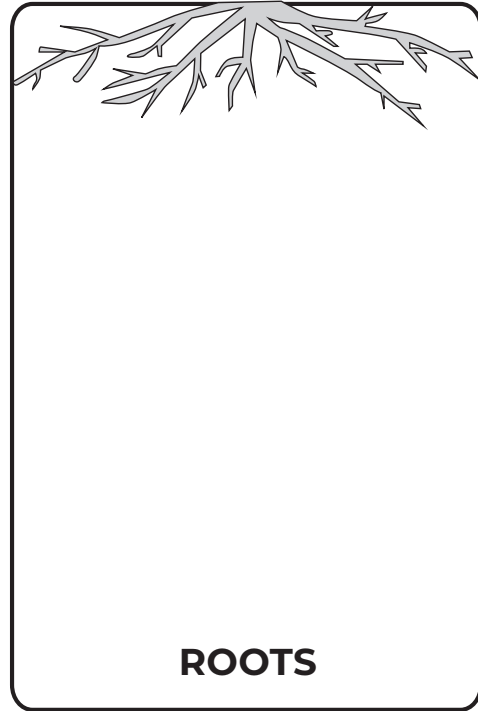
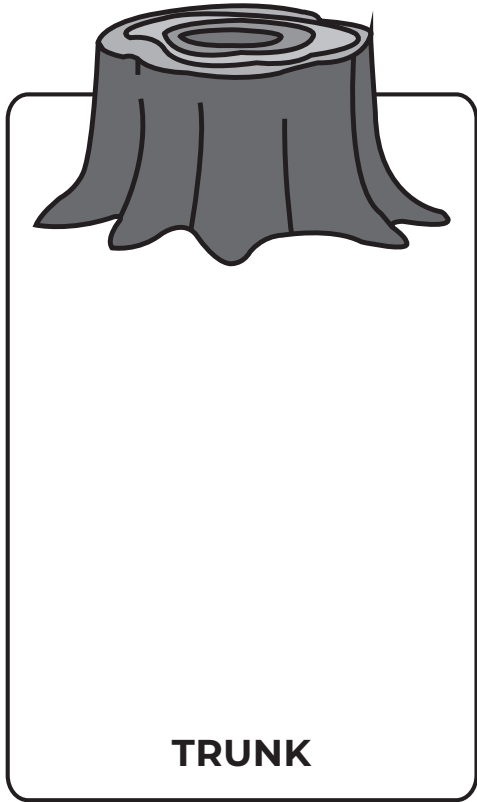


## LESSON 1

# SHARPENING YOUR SKILLS

- I. **Individual Activity.** Think of an issue or a problem that can be resolved by global citizens. Label the trunk with the chosen issue, the roots with the causes of the issue, the branches with the effects of the issue, and the fruits with possible solutions to the issue. Do this activity on a separate sheet of paper.





# LESSON 1

**II. Group Activity.** Using Manila paper, make a presentation describing the characteristics of a global citizen. Use the template below as your guide. All members are required to participate. Each group will be evaluated using the rubric below.

CRITERIA	EXCEEDS EXPECTATIONS (15)	SATISFACTORY (10)	NEEDS IMPROVEMENT (5)	SCORE
CONTENT	Shows a full understanding of the topic	Shows a good understanding of the topic	Shows a minimal understanding of parts of the topic	
DELIVERY	Holds attention of entire audience; speaks with very acceptable volume	Holds attention of some of the audience; speaks with acceptable volume	Holds no attention with audience; speaks in low volume	
ENTHUSIASM	Shows strong interest about the topic	Shows some interest about the topic	Shows less interest about the topic	
<b>TOTAL</b>				



***What do global citizens know?***



***What do global citizens feel?***



***What do global citizens do?***



## LESSON 1

# TREADING THE ROAD TO MASTERY

**Directions.** Explain what you think is meant by the quote below composed by Abhijit Naskar. Write an essay consisting of not less than ten (10) sentences. Your answer will be evaluated using the rubric below. Do this activity on a separate sheet of paper.

*“The world is our family and our family is our responsibility.”*

EXCEEDS EXPECTATIONS (15)	SATISFACTORY (10)	NEEDS IMPROVEMENT (5)
Meaningful response with specific ideas. Virtually no spelling, punctuation, or grammatical errors.	Sufficiently developed response with enough explanation. Few spelling and punctuation errors, minor grammatical errors.	Limited response with minimal explanation. A number of spelling, punctuation, or grammatical errors.



# ADDRESSING GLOBAL ISSUES

At the end of this lesson, you will be able to:



analyze the effects of global issues and concerns on one's life, group, community, nation, region, and the world, e.g. terrorism, global warming (LS5US-GA-PSK-JHS-6); and,



determine the key message conveyed in the material viewed (LS1CS/EN-V-PSC-JHS-19).



## LESSON 2

# TRYING THIS OUT

**Directions.** Find and encircle the seven (7) words listed below. Do this activity on a separate sheet of paper.

G Y S  
 L N L K V P D P W  
 C W U B P H F O B J N M E  
 K J U T L Y C F I I I U B I F F C  
 T F D A Q X Y W E D I G M Q T I J U H  
 O D N P D U K J Z O W A R S G N B J A H X  
 B J A C Z V L U W Z Z V M P E F M N U U Z  
 W I S P W Q O Z Q Q I J F J V M H V A Z N I F  
 S Y M L Q Y V G C F P P W R I I Y A Y X G R X  
 G W A S J C E C G N L N O N N O U B P E W E D P I  
 M P T U U M N V X I L E L H X L G Q V N S R R J Z  
 P A I S C T D X U F K W L B E E T H O E W Z U K B  
 D D V D K O J T H Y E P C U C D N C Z I J C T G H F R  
 A V Q V A J M P J U A N O T F W C Y K A F O P S W P U  
 U N L A F V R W L A M T R I S X E R E Q M D S R A W P  
 Z X N R Q L C M T E R R O R I S M Q I T V L S Z L  
 R H E J V J U V J N Q U N N H V O X Z B F O L T W  
 F D J D V A K W D D K P F L W B U Q R J L S H U S  
 U F D U Y G L E H X T K M S H Z D M T P C A H  
 F W A L C S S Q G F I Z N R F L F Y G M N A X  
 A W K E A P O P A O Z F N M Q M B P E O M  
 X H L G P T T V H N B X X R R W D Z Q O I  
 I P K O A I C E C A P F Q U E Y E Q J  
 K X E O Y O D U Z V K I J A Q U P  
 F L L M N K M H X Y W L F  
 V I R D W T L W P  
 D Q W

POLLUTION  
CORRUPTION

VIOLENCE  
HUNGER  
TERRORISM

EDUCATION  
DRUGS



## LESSON 2

# UNDERSTANDING WHAT YOU DID

## WORLD PROBLEMS

Among all the good things in the world as well as all the efforts and progress being made to solve global issues, there is still much more to be done. Given the big problems that countries, including the Philippines, have been or are still going through, it is important to be aware of the most critical global issues. In this lesson, we will discuss the following issues:



CLIMATE CHANGE



POLLUTION



VIOLENCE



LACK OF EDUCATION



UNEMPLOYMENT



CORRUPTION



MALNOURISHMENT & HUNGER



SUBSTANCE ABUSE



TERRORISM



### CLIMATE CHANGE

The global temperature is estimated to increase from 2.6 degrees Celsius to 4.8 degrees Celsius by 2100. This severe change in weather will cause crises with food resources, and it will also hasten the spread of weather-related diseases. This can be prevented through educating people about the effect of climate change and initiating projects that can delay its effects, tapping the help of the government in creating policies about reducing carbon emissions, and encouraging reforestation can have a dramatic effect on managing climate change.



### POLLUTION

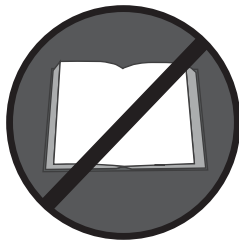
Pollution is an umbrella term used for waste and litter that can harm the environment. More than one billion people have no access to clean water because of water pollution. The water is contaminated because of sewage or industrial waste. Being aware of how waste is disposed of is important to avoid pollution.

### **VIOLENCE**

Violence comes in many forms. It may be social, cultural, or even economic. This is usually the result of hatred towards a certain group of people, causing them to be aggressive and inflict harm on innocent people. Violence is an issue that is controllable and preventable. Government agencies and individuals should work hand in hand to address the issue and avoid further crimes caused by violence.



### **LACK OF EDUCATION**



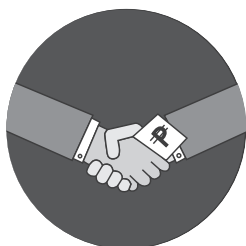
More than 72 million children around world that are of school age are not enrolled. The main reason for this is poverty. The government has been trying to address this issue by giving scholarships and giving people free access to education.

### **UNEMPLOYMENT**

Many people who lack the necessary skills for employment are having a hard time looking for jobs that will accept them. A lot of people around 15–24 years old do not even have the minimum educational background required to get a job. Unemployment causes people to have a substandard way of living, where they cannot afford enough food and necessities to survive. However, there are a lot of organizations around the globe that offer training programs and job fairs that can help people find suitable jobs.



### **GOVERNMENT CORRUPTION**



Corruption delays the development of a state, and usually, it is the poor that it affects the most. The money that is supposed to be used for the benefit of everyone is stolen by greedy government officials and people are left to suffer.





### **MALNOURISHMENT AND HUNGER**

Malnourishment and hunger are effects of poverty. 795 people around the globe are struggling to have good nutrition because of this. To fight poverty, the unemployment rate should be lessened. This can be done through proper education and skills-training programs so people will have more job opportunities. Being employed will help people earn their own money which they can use to buy proper food for themselves and for their families.



### **SUBSTANCE ABUSE**

There are about 185 million people who are above 15 years old who abuse illegal drugs around the world, according to the United Nations. People from different places and economic backgrounds are found to be using illegal drugs. There are different forms of effort done to avoid and prevent illegal drug usage and substance abuse around the world.



### **TERRORISM**

Terrorism is one of the major global issues that cause fear, violence, and death. Most of the victims of terrorism are innocent people who are attacked by terrorist groups without warning. To combat terrorism, national security should be prioritized. Civilians should also be trained to know what to do during a terrorist attack in order to protect themselves, and save lives.



## LESSON 2

# SHARPENING YOUR SKILLS

**I. Individual Activity.** List the three (3) global issues that concern you the most and think of ways by which you can help to solve your chosen issues. Do this activity on a separate sheet of paper.

**Individual Activity:**  
List the three (3) global issues that concern you the most and think of ways you can help to solve your chosen issues. Write your answer on the spaces provided.

**GLOBAL ISSUE**

**WHAT CAN BE DONE**

**GLOBAL ISSUE**

**WHAT CAN BE DONE**

**GLOBAL ISSUE**

**WHAT CAN BE DONE**

## LESSON 2

---

**II. Group Activity.** Analyze the video assigned to your group; then, answer the questions that follow. Do this activity on a separate sheet of paper.

- **I-Witness: “Paraisong Uhaw”, a documentary by Kara David**  
([https://youtu.be/Vs\\_iM91fRmc](https://youtu.be/Vs_iM91fRmc))
- **I-Witness: “Plastic Republic”, a documentary by Howie Severino**  
(<https://youtu.be/y2AYVKaiYQc>)
- **I-Witness: “Let’s Talk About Sex”, a documentary by Pia Arcangel**  
(<https://youtu.be/KaMtSB5MeeU>)

TITLE OF THE VIDEO
<b>Background Knowledge</b> <i>Before watching the video, what are the things that you already know about the topic?</i>
<b>Main Points of the Video</b> <i>What are the key points and details you learned from the video?</i>
<b>Vocabulary</b> <i>What are the new terms you heard in the video?</i>
<b>Questions You Have</b> <i>What questions do you have in mind after watching the video?</i>

## LESSON 2

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After analyzing the video, you need to prepare for an oral presentation. You may use visual aids as you do your reporting. Each group will be evaluated using the rubric below.

CRITERIA	EXCEEDS EXPECTATIONS (15)	SATISFACTORY (10)	NEEDS IMPROVEMENT (5)	SCORE
CONTENT	Shows a full understanding of the topic	Shows a good understanding of the topic	Shows a minimal understanding of parts of the topic	
DELIVERY	Holds attention of entire audience; speaks with very acceptable volume	Holds attention of some of the audience; speaks with acceptable volume	Holds no attention with audience; speaks in low volume	
ENTHUSIASM	Shows strong interest about the topic	Shows some interest about the topic	Shows less interest about the topic	
<b>TOTAL</b>				



## LESSON 2

# TREADING THE ROAD TO MASTERY

**Directions.** Read and analyze the statement below. Write an essay consisting of not less than ten (10) sentences. Your answer will be evaluated using the rubric below. Do this activity on a separate sheet of paper

*“Global issues can only be resolved by global action  
and it starts within you.”*

EXCEEDS EXPECTATIONS (15)	SATISFACTORY (10)	NEEDS IMPROVEMENT (5)
Meaningful response with specific ideas. Virtually no spelling, punctuation, or grammatical errors.	Sufficiently developed response with enough explanation. Few spelling, punctuation, and minor grammatical errors	Limited response with minimal explanation. A number of spelling, punctuation, or grammatical errors.



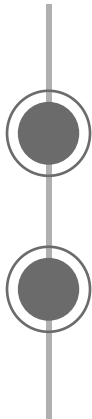
## LESSON 3

# SETTING THE PATH

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# UNDERSTANDING GLOBALIZATION

At the end of this lesson, you will be able to:



explain the historical, political, economic, and sociocultural roots of globalization (LS5DS-GA-PSJ-JHS-45); and,

analyze the implications of globalization on society. (LS5US-GA-PSJ-JHS-53).



## LESSON 3

# TRYING THIS OUT

**Directions.** Analyze the given picture and answer the following questions. Do this activity on a separate sheet of paper.



### **Questions:**

1. What do you notice first in the illustration?
2. What kind of people and objects are shown?
3. What does the illustration mean?
4. What can you learn from examining the picture?



## LESSON 3

# UNDERSTANDING WHAT YOU DID

### ROOTS OF GLOBALIZATION

Globalization is an ongoing phenomenon operated by a combination of political, economic, technological, and sociocultural forces. Since World War II, the process of globalization has been controlled by politicians to break down the borders that block the trade. This is to increase wealth and good relationships among nations and to lessen the chance of future war.



Globalization has been further developed by the worldwide expansion of multinational corporations. It is also because of the international exchange of new information in science and technology and in the manufacturing and designing of products.



Therefore, the term “globalization” is commonly used to refer to **economic globalization**. The development of new technology for international transportation and telecommunication is another factor which speeds up the process of globalization.



## LESSON 3

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However, sometimes the term “globalization” is also used to refer to **cultural globalization** because many people believe that globalization is operated by the worldwide spread of Western culture using the new mass media such as film, radio, television, recorded music, and social media platforms.

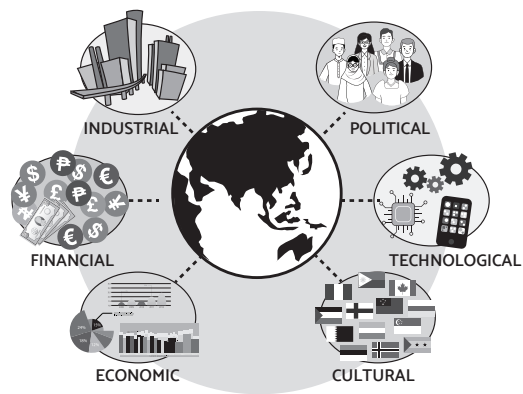
Some people do not like globalization because they feel it only helps rich people get richer by making poor people poorer. Offshore outsourcing, where companies hire workers in countries where labor is cheap, is often a part of globalization. Some critics of globalization also expressed that powerful countries have bigger influence on world culture which hurts local cultures.



On the other hand, there are people who believe that globalization can bring people together and make everyone richer without getting rid of local cultures. Moreover, others believe that globalization helps out poor nations by bringing them businesses which aids in reducing poverty and developing a better quality of life.

### ASPECTS OF GLOBALIZATION

Globalization has various aspects which affect the world societies in different ways. These aspects include:



#### **INDUSTRIAL GLOBALIZATION**

— development of international market productions and wider access to foreign products for consumers and companies; it also involves the exchange of raw materials between countries

#### **FINANCIAL GLOBALIZATION**

— development of international financial

markets; it also refers to the integration of financial markets of all countries

**ECONOMIC GLOBALIZATION** — establishment of a global market, based on the freedom of exchange of goods and services between countries

**POLITICAL GLOBALIZATION** — creation of international organizations to regulate relationships among governments and to protect the rights arising from socio-cultural and economic globalization

#### **INFORMATIONAL OR TECHNOLOGICAL GLOBALIZATION**

— increase in information flows between and among far-off places; it also involves the development of fiber optic communications, satellites, and increased availability of telephones, smartphones, computers, and the Internet

**CULTURAL GLOBALIZATION** — sharing of ideas, attitudes, and values across countries through mass media and communication technologies; this sharing leads to the interaction between and among people of diverse cultures



## LESSON 3

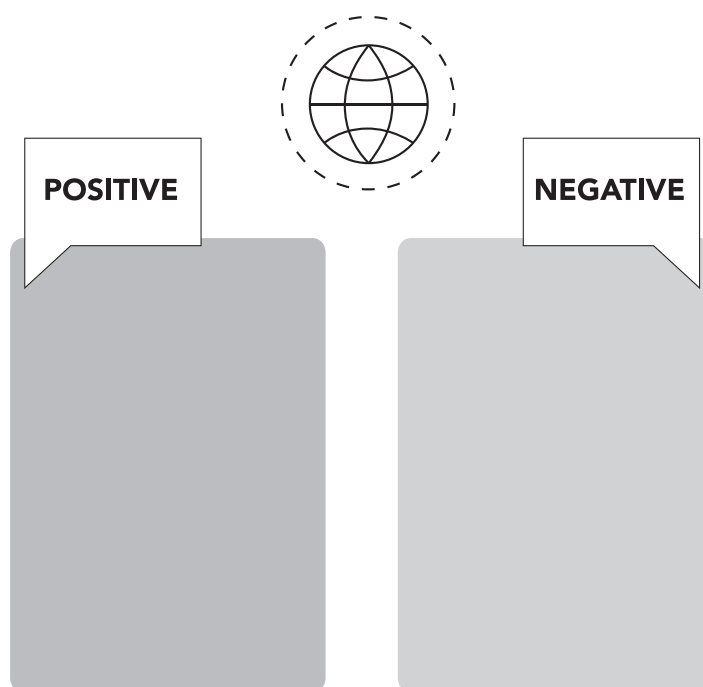
# SHARPENING YOUR SKILLS

**I. Individual Activity.** Analyze the events in the table and identify which of the following aspects of globalization the event describes: *industrial*, *financial*, *economic*, *informational*, *cultural*, or *political*. Do this activity on a separate sheet of paper.

EVENTS	ASPECT OF GLOBALIZATION
1. McJolly, a Filipino chain of fast food restaurants, has been set up in Southeast Asia, Hong Kong, Middle East, North America, and Europe.	
2. The parts of a car come from all over the world (e.g., Germany, Japan, and Korea) and the car is assembled in the Philippines.	
3. Businesses are operated with many satellite locations or call centers in other parts of the world (e.g., someone in the Philippines answering a call from the United States about a product)	
4. The creation of international organizations such as the United Nations (UN) and the Association of Southeast Asian Nations (ASEAN). These organizations have new rules and agreements for member countries to follow.	
5. The spread of Hallyu (“Korean Wave”) or Korean culture such as K-dramas and K-pop music across the world.	
6. The World Bank offers loans, grants, and other financial products among middle and low-income countries to promote economic growth	

## LESSON 3

**II. Group Activity.** Using Manila paper, make a presentation about the **positive and negative effects of globalization**. Use the following template as your guide. All members are required to present. Each group will be evaluated using the rubric below.



CRITERIA	EXCEEDS EXPECTATIONS (15)	SATISFACTORY (10)	NEEDS IMPROVEMENT (5)	SCORE
CONTENT	Shows a full understanding of the topic	Shows a good understanding of the topic	Shows a minimal understanding of parts of the topic	
DELIVERY	Holds attention of entire audience; speaks with very acceptable volume	Holds attention of some of the audience; speaks with acceptable volume	Holds no attention with audience; speaks in low volume	
ENTHUSIASM	Shows strong interest about the topic	Shows some interest about the topic	Shows less interest about the topic	
<b>TOTAL</b>				



## LESSON 3

# TREADING THE ROAD TO MASTERY

**Directions.** Read and analyze the given topic. Write an essay consisting of not less than ten (10) sentences. Your answer will be evaluated using the rubric below. Do this activity on a separate sheet of paper.

*The Roots of Globalization and  
How They Affect Societal Development*

EXCEEDS EXPECTATIONS (15)	SATISFACTORY (10)	NEEDS IMPROVEMENT (5)
Meaningful response with specific ideas. Virtually no spelling, punctuation, or grammatical errors.	Sufficiently developed response with enough explanation. Few spelling and punctuation errors, minor grammatical errors	Limited response with minimal explanation. A number of spelling, punctuation, or grammatical errors.



## MODULE 7

# DON'T FORGET



- **Globalization** is an ongoing phenomenon driven by a combination of political, economic, technological, and sociocultural forces.
- The various aspects of globalization such as **industrial, financial, economic, political, informational or technological, and cultural factors** affect the world's societies in different ways.
- The difference between global citizens and citizens of a particular country is that citizens of a specific nation have geographical limitations, while **global citizens are not limited to geographical and culture-related factors**.
- Global citizens should have the following qualities to contribute to the development of the world: **understanding the world, respecting differences, preserving worldwide values, and caring about and participating in world affairs**.
- Awareness and initiative to take action are important to help in resolving the most critical global issues, namely **climate change, pollution, violence, lack of education, unemployment, government corruption, malnourishment, hunger, substance abuse, and terrorism**.





## MODULE 7

# EXPLORE MORE

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For additional activities related to the topics of this Module, these resources may be helpful:

**Globalization I - The Upside: Crash Course World History**

(<https://youtu.be/5SnR-e0S6Ic>)

**Globalization II – Good or Bad?: Crash Course World History**

([https://youtu.be/s\\_iwrt7D5OA](https://youtu.be/s_iwrt7D5OA))

**Global Citizenship is...**

(<https://youtu.be/XVSgbU6WVSk>)

**Learning to live together in peace through Global Citizenship Education**

(<https://youtu.be/KuKzq9EDt-0>)

**What Are The World's Biggest Problems?**

(<https://youtu.be/YY9nxG2ZQ7w>)

**How We Can Make the World a Better Place by 2030 | TED Talks**

(<https://youtu.be/o08ykAqLOxk>)



## MODULE 7

# REACH THE TOP

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**Directions.** Choose the letter of the correct answer. Do this activity on a separate sheet of paper.

1. Long-term success in ending world hunger starts by ending...  
A. Poverty                      B. Corruption                      C. Inequality
  
2. It refers to the sharing of ideas, attitudes, and values across countries through mass media and communication technologies.  
A. Informational globalization  
B. Industrial globalization  
C. Economic globalization
  
3. It refers to the creation of international organizations to regulate relationships among governments.  
A. Cultural globalization  
B. Political globalization  
C. Industrial globalization
  
4. Terrorism is an issue throughout the world that causes...  
A. Fear and death  
B. Fear and death, but not violence  
C. Fear, violence, and death
  
5. It is the process of making a group of people less important or treating them as second-class citizens.  
A. Marginalization  
B. Global Citizenship  
C. Globalization



6. The following are qualities of a global citizen:
  - A. Preserves worldwide values
  - B. Participates in local affairs only
  - C. Respects differences
  
7. The following are the positive effects of globalization except one:
  - A. Massive investment in infrastructure projects all over the country financed by foreign governments and large private investment corporations.
  - B. Large wholesale and retail outlets are all over the country
  - C. Increased world carbon dioxide emissions.
  
8. Which of the following is NOT a global issue?
  - A. Fiesta celebrations
  - B. Substance abuse
  - C. Government corruption
  
9. As global citizens one of our duties is?
  - A. to make sure that people from different cultural backgrounds can get along peacefully
  - B. to not consider one's actions and its consequences in a global context
  - C. to forget about traditions and local culture
  
10. Is the development of new technology for international transportation and telecommunication not related to the process of globalization?
  - A. True
  - B. False
  - C. Maybe

# ANSWER KEY

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## PRE-ASSESSMENT

PAGE 2

1. Globalization
2. Global
3. Climate Change
4. Violence
5. Mass Media

## LESSON 1: BECOMING A GLOBAL CITIZEN

### SHARPENING YOUR SKILLS

PAGE 7

*Possible answers*

#### Causes:

- Large quantity of greenhouse gases at the atmosphere
- Too much carbon dioxide content of oceans
- Emission of black carbon aerosol

**Issue:** Climate Change

#### Effects:

- It traps the Sun radiation and creates the greenhouse effect
- Makes the ocean more acidic thus could kill maritime species
- Contributes to the melting of polar ice caps elevating sea level

#### Solutions:

- Buy and use products that has no Chlorofluorocarbons or CFC
- Plant trees to absorb carbon dioxide
- Support movements for renewable Energy

# ANSWER KEY

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## TREADING THE ROAD TO MASTERY

PAGE 10

*“The World Is Our Family and Our Family Is Our Responsibility.”*

*Possible Answer:* Family is bonded by love and members have many expressions to show love, one of which is acts of service. Given that our world is our family and it is our responsibility, we should be committed in doing acts of services to keep it. This can be done through becoming solution-oriented individuals. It may be in the issues of political, economic, environmental, etc. using our talents and skills. It’s a small world after all, so we should love it. Keep it.

## LESSON 2: ADDRESSING GLOBAL ISSUES

### SHARPENING YOUR SKILLS

PAGE 16

*Possible answer*

**Global Issue 1: Hunger**

**What can be done:** I want to join as a volunteer to various feeding programs

**Global Issue 2: Education**

**What can be done:** I want to organize a mobile classroom to teach street children

**Global Issue 3: Infectious diseases**

**What can be done:** I will post informative videos and infographics online to raise awareness on how to combat infectious diseases

## TREADING THE ROAD TO MASTERY

PAGE 19

*“Global issues can only be resolved by global action and it starts within you.”*

*Possible Answer:* Each one of us is living in the same world. This means that whatever issue concerns the world, we are all affected by it. Therefore, it is our responsibility to get involved. Oftentimes, we

# ANSWER KEY

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would just sit back and wait for leaders and groups to resolve global issues but what we should realize is that resolutions should start within us. Little by little, our small acts will resolve pressing issues or matters especially if we are consistent. Let people witness the deeds we are doing and be influenced by our actions. We must take action not because someone tell us to do it, but because we want to do it. With this principle, we remember, that helping other people genuinely must be our priority and it is not because of incentives that we will get after. If all people have this same principle, surely we will all live in a better world with peace and love.

## **LESSON 3: UNDERSTANDING GLOBALIZATION**

### **TRYING THIS OUT**

PAGE 21

*Possible answers*

1. I first notice the centerpiece of the illustration which is a globe
2. The people are situated from different parts of the globe
3. It may give us the message that people all over the globe can now easily communicate to one another because of the links that connect them
4. We can learn that the world is truly getting smaller so to speak because we can now easily communicate and collaborate with one another through different mechanisms or forces

### **SHARPENING YOUR SKILLS**

PAGE 25

1. Economic
2. Industrial
3. Informational
4. Political
5. Cultural
6. Financial

## TREADING THE ROAD TO MASTERY

PAGE 27

### *“The Roots of Globalization and How They Affect Societal Development”*

*Possible Answer:* Globalization has been ongoing since World War II and has been controlled by politicians to break down the borders that block the trade. This is to improve relationships and lessen the chances of war since then. It was further developed by the expansion of multinational corporations. Development of new technology for international transportation and telecommunication also speeds up globalization. Because of globalization, it has also improved and developed society in different ways.

Globalization is important for human and societal development. It widens the opportunities for anyone to develop their knowledge, values and skills from it. For example, because of political and cultural globalization we can now learn the different proceedings of other nations in solving their national issues or problems. Globalization also paves way for us to develop our products and services brought by the aspects of economic and industrial globalization. Through these exchanges, we can learn their best practices which we can also adopt in developing our brands to be sold in the market.

Lastly, globalization makes it easier for us to do research because of the informational or technological aspect of it. In just one click, the information that we need would be available and thus would be included in our related literature or studies.

## REACH THE TOP

PAGE 30

- |      |      |       |
|------|------|-------|
| 1. A | 5. A | 9. A  |
| 2. A | 6. B | 10. B |
| 3. B | 7. C |       |
| 4. C | 8. A |       |

# GLOSSARY

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Corruption	Use of powers by government officials for illegal personal gain
Global Citizenship	Idea that all people have rights and responsibilities that come with being a member of the world
Globalization	Describes the way countries and people of the world interact and integrate
Inequality	Unfair situation in society wherein some people have more opportunities or money than other people
Light pollution	Unwanted or too much artificial light that can bring harmful effects on human health and the environment
Lobbying	Act of trying to convince governments to make decisions or support something
Malnourishment	Any condition in which the body does not receive enough nutrients for proper nutrition
Marginalization	Process of making a group of people less important or treating them as second-class citizens
Mass Media	Media like radio, television, film, or other things that reach many people

# GLOSSARY

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Noise pollution

Unwanted or too much noise that can have harmful effects on human health and the environment

Western culture

Modern culture of Western Europe and North America

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