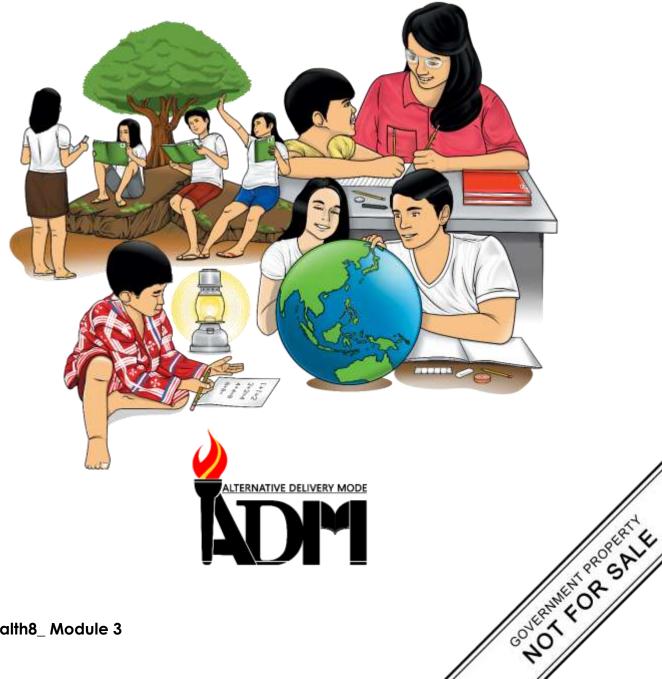




# Health Quarter 4 - Module 3: **Battle against Bottle**



#### Health – Grade 8 Alternative Delivery Mode Quarter 4 – Module 3: Battle against Bottle First Edition, 2020

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education Secretary: Leonor Magtolis Briones Undersecretary: Diosdado M. San Antonio

## Development Team of the Module Writers: Niño C. Pastor, Moriah Jireh Paña Content Editors: Amor T. Ragosta, Maria Joan Princess C. Pulido Illustrators: Ruth B. Mendoza, Mary Joy B. Oliverio Layout Artists: Jaypee D. Platero, Blessy T. Soroysoroy, Armand D. Subingsubing Content/Pedagogy Reviewers: Maricel G. Capiña, Gelody B. Elumba, Danny O. Baldos Language Editors: Ivy I. Naparan, Ferdinand C. Elma, Jocelyn E. Plaza Language Reviewers: Ever Joy M. Chucas, Pepsi C. Lopez Book Design Review: Ruth C. Cuesta Management Team: Francis Cesar B. Bringas, Isidro M. Biol Jr., Josephine Chonie M. Obseñares, Bernard C. Abellana, Maripaz F. Magno, Lorenzo O. Macasocol, Gemma A. De Paz, Lorna P. Gayol, Avalota A. Cejas, Lelani R. Abutay, Abraham L. Masendo, Jocelyn E. Plaza, Joel P. Longaquit, Philip Trillana, Narciso C. Oliveros Jr., Ferdinand C. Elma,

Ofelia C. Siangco, Menerva P. Barabar

#### Printed in the Philippines by \_

#### Department of Education – Caraga Region

Office Address:	Learning Resources Management Section	
	JP Rosales Avenue, Butuan City, Philippines 8600	
Telefax:	(085) 342-8207/ (085) 342-5969	
E-mail Address:	caraga@deped.gov.ph	

8

# **Health** Quarter 4 – Module 3: Battle against Bottle



# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



# What I Need to Know

This module was designed and written with you in mind. It is here to help you master the negative health impacts of drinking alcohol, its harmful effects and the physiological changes in the body. The Scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of the students. The Lesson is arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module contains:

Lesson: Health Impact of Drinking Alcohol

After going through this module, you are expected to:

Analyze the negative health impact of drinking alcohol (H8S-IVe-f-31)

- 1. describe the harmful short and long term effects of drinking alcohol;
- 2. interpret Blood Alcohol Concentration (BAC) in terms of physiological changes in the body; and
- 3. compose a jingle that centers on the negative health impact of alcohol.



# What I Know

**Directions:** Read the questions below. Choose the letter of the correct answer. Write your answer on a separate sheet of paper.

1. Alcohol is what type of drug? A. depressant B. heroin C. stimulant D. synthetic 2. Which of the following refers to the state of physical alcohol dependence? A. addiction B. intoxication C. tolerance D. withdrawal 3. What part of the body is greatly affected when you intake alcohol? A. bones B. brain C. heart D. spinal cord 4. Which among the statements below is TRUE about alcoholism? Alcoholism refers to a A. a disease where someone drinks poison B. a condition of a person who does not drink C. a condition of a person who drinks alcohol once a day

D. a disease which a person has a physical and psychological need for alcohol

- 5. Which among the statements below is FALSE?
  - A. Liver Cirrhosis affects the physical appearance of humans.
  - B. Liver Cirrhosis is the result of long term exposure to alcohol.
  - C. Liver Cirrhosis can damage the physical health of a person.
  - D. Liver Cirrhosis is a deadly disease that replaces healthy liver tissue with useless scar tissue.
- 6. What organ is responsible for filtering toxins and poisons of the body?
  - A. eyes B. kidneys C. liver D. stomach
- 7. Which among the statements below is TRUE about alcohol poisoning? Alcohol poisoning is \_\_\_\_\_.
  - A. a proper use of drugs
  - B. a physical effects of drugs
  - C. a result of short term exposure to alcohol
  - D. a damage to physical health caused by alcohol

8 What chronic disease includes problems in controlling drinking alcohol?

- A. comatose C. liver disease
- B. high blood pressure D. mild intoxication
- 9. What is the effect of alcohol on the brain when taken by the underage person?
  - A. It has adverse effects on the drinker.
  - B. It affects brain growth.
  - C. It develops diseases quickly.
  - D. It does not affect at all.
- 10. What is the correct acronym for BAC?
  - A. Blood Acid Concert
  - B. Blood Alcohol Cats
  - C. Blood Alcohol Concentration
  - D. Blood Alcohol Creator
- 11. What word/ phrase best defines hangover?
  - A. a state of coma
  - B. a physical effects of alcohol
  - C. a long term exposure to alcohol
  - D. a severe headache caused by drinking an excess of alcohol
- 12. What level of intoxication of alcohol causes the most deaths?
  - A. Coma
  - B. Drug overdose
  - C. Hangover
  - D. Long Term exposure to alcohol
- 13. How will you know the blood alcohol level on your body? You will know it through\_\_\_\_\_.
  - A. the percentage of alcohol in your blood
  - B. the percentage of blood in your alcohol
  - C. the number of bottled beers you have consumed
  - D. the amount of beer you have drunk
- 14. What part of your body will be affected when drinking alcohol?
  - A. central nervous system
  - B. digestive system
  - C. excretory system
  - D. respiratory system
- 15. Which of the following substance is used to produce alcohol?
  - A. drug created from the plant cannabis
  - B. a drug made from the juice of a fruit
  - C. a drug that naturally results in intoxication
  - D. drug created from chemicals found in fruits and grains

# Lesson

# Negative Health Impacts of Drinking Alcohol

Alcohol is a liquid form of substance that contains alcohol like ethyl which can cause harm and even damage a person's DNA. Alcohol consumption is recognized worldwide as a leading risk factor for disease disability and death and is rated as the most used and most abused substance for adolescents.



What's In

In the previous module, you have gained an understanding of the negative health impact of cigarette smoking.

This time, let us check if you have a clear understanding of your previous lessons.

## Activity 1: Check the Label

**Directions:** Below are the five (5) impacts of cigarette smoking. Study each item and put a check  $m\sqrt{k}$  on item/s which you think is/are the same impact with alcohol drinking.

Impact of Cigarette Smoking	Impact of Drinking Alcohol
1. Cause death	
2. Deterioration of Cells	
3. Lung Cancer	
4. Developed Illness	
5. Cause of Bad Breath	



### Notes to the Teacher

Some activities might require learner to go out and conduct interviews. Try to facilitate the difficulties of the learners during the activity.



What's New

## Activity 2. What Can You Say About Me?

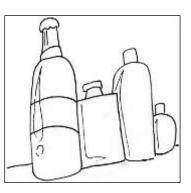
Directions: What have you seen in the picture? Write your observations on your activity notebook.





# What is It

Alcohol is a colorless, bitter-tasting substance that humans are consuming since the past. It comes from plants that underwent fermentation. Fermentation is the process of extracting alcohol from a plant or a fruit. An example of fermented alcohol maybe a beer. A beer is extracted from grains. On the other hand, wines are from grapes and other fruits. There are three sorts of alcohol: isopropyl, methanol and ethanol. When humans consume these in



unregulated amounts, it's going to result in intoxication and alteration of the central nervous system. However, few people know that an excessive amount of alcohol consumption could lead on to wreck to the body systems.

Technically, not all kinds of alcohol are often consumed. Only ethanol which is additionally called beverage alcohol is often consumed. Other sorts of alcohol, like methanol and isopropyl can cause extreme damage to the bloodstream and even death may occur. Alcohol intake is often measured through the Blood Alcohol Concentration (BAC). It's counted in percentages of ethanol present during a person's bloodstream at a particular period.

When alcohol enters the bloodstream, it goes altogether to the parts of the body. The most effect of alcohol drinking reflects on a person's Central Nervous System (CNS). The CNS controls one's mental processes, memory, speech, learning and decision-making. It also affects a person's senses, feelings, movement and breathing.

The amount of alcohol that entered the bloodstream at a particular period is often measured in percentages through Blood Alcohol Concentration (BAC) or most frequently called Blood Alcohol Level (BAL). A BAC of 0.05 percent means that there are 5 parts of alcohol per 10,000 parts of blood within the body. A 0.3-0.5 percent BAC could lead on to coma, brain damages and even death.

## **Short Term Effects of Alcohol**

Counting on what proportion is taken and therefore the fitness of the individual, alcohol can cause:

Slurred speech Drowsiness Vomiting Diarrhea Upset Stomach

- Headaches
- Breathing difficulties
- Distorted vision and hearing
- Impaired judgment
- Decrease perception and coordination
- Unconsciousness
- Anemia (loss of red blood cells)
- Coma
- Blackouts (memory lapses)

### Long Term Effects of Alcohol

Binge drinking and continued alcohol use in a great deal are related to many health problems including:

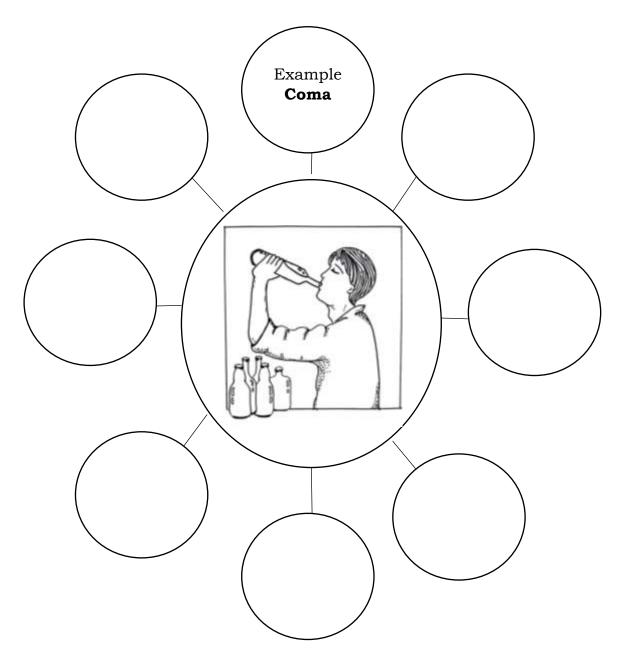
- Unintentional injuries like a car crash, falls, burns, drowning
- Intentional injuries like fire arm injuries, sexual abuse, violence
- Increase family problems, broken relationships
- Alcohol poisoning
- High vital sign, stroke, and other heart-related diseases
- Liver disease
- Nerve damage
- Sexual problems
- Permanent damage of the brain
- Vitamin B1 deficiency may cause a disorder characterized by amnesia, apathy and disorientation
- Ulcer
- Gastritis (inflammation of stomach walls)
- Malnutrition
- Cancer of the mouth and throat



What's More

## Activity 3: Think and Fill

**Directions:** Copy the diagram and fill in the effects of drinking alcohol to your body.



Illustrated by: Ruth B. Mendoza



------•

# What I Have Learned

1. Can drinking alcohol change our behavior? What are those acts which you consider as a result of excessive alcohol intake?

For me, drinking alcohol can change our behavior because

2. What are the effects of drinking alcohol on a person's central nervous system? The effects of drinking alcohol on a person's central nervous system are

3. What is the suggested blood alcohol level in our body for alcohol intake? How does BAC or Blood Alcohol Concentration measure blood alcohol level?

The suggested blood alcohol level in our body for alcohol intake is

Blood alcohol concentration measures blood alcohol level by



What I Can Do

## Activity 4: Compose, Ready Sing!

**Directions**: Compose a two-minute jingle that centers on the negative health impact of alcohol. Write your jingle in your activity notebook. Be guided by the rubrics below.

#### Rubric for Evaluation:

Criteria	3	2	1	Score
Content	The lyric of the jingle imparts 5 or more negative impacts of alcohol.	The lyric of the jingle imparts 3-4 negative impacts of alcohol.	The lyric of the jingle imparts 0-2 negative impacts of alcohol.	
Organization	Jingle contains well–organized lyrics with maximum application of rhyme and poetic elements.	Jingle contains less organized lyrics with minimum application of the rhyme and poetic elements.	Jingle contains unorganized information with no application of rhyme and poetic elements.	
Timeliness	The jingle is submitted ahead of time.	The jingle is submitted on time	The jingle is submitted after the deadline.	
			Total Score	



## Assessment

#### **Test I: Multiple Choice**

**Directions:** Read the questions below. Choose the letter of the correct answer. Write your answer on a separate sheet of paper.

- 1. What is the correct acronym for BAC?
  - A. Blood Acid Concert
  - B. Blood Alcohol Cats
  - C. Blood Alcohol Concentration
  - D. Blood Alcohol Creator

#### 2. What word/ phrase best defines hangover?

- A. a state of coma
- B. a physical effects of alcohol
- C. a long term exposure to alcohol
- D. a severe headache caused by drinking an excess of alcohol
- 3. What level of intoxication of alcohol causes the most deaths?
  - A. Coma
  - B. Drug overdose
  - C. Hangover
  - D. Long Term exposure to alcohol
- 4. How will you know the blood alcohol level on your body? You will know it through\_\_\_\_\_.
  - A. the percentage of alcohol in your blood
  - B. the percentage of blood in your alcohol
  - C. the number of bottled beers you have consumed
  - D. the number of beers you have drunk
- 5. What part of your body will be affected when drinking alcohol?
  - A. central nervous system
  - B. digestive system
  - C. excretory system
  - D. respiratory system

#### Test II. True or False

- **Directions:** Read the statements below. Write T if the statement is true and F if the statement is false. Write your answer in your activity notebook.
  - \_\_\_\_\_1. Fermentation is the process of extracting alcohol from a plant or a fruit.
  - \_\_\_\_\_2. Vitamin B12 deficiency may cause a disorder characterized by amnesia, apathy and disorientation.
  - 3. Anemia is a condition in which you lack enough healthy red blood cells to carry adequate oxygen to your body tissues.
  - \_\_\_\_\_4. Sexual abuse and firearm injuries are examples of intentional injuries.
  - \_\_\_\_\_5. Alcohol intake is measured through the Blood Alcohol Concentration (BAC).
  - 6. Alcohols like methanol and isopropyl can cause extreme damage to the bloodstream and even death.
  - \_\_\_\_\_7. The Peripheral Nervous System (PNS) controls mental processes, memory, speech, and decision-making.
  - 8. The inflammation of stomach walls is called gastritis.
  - \_\_\_\_\_9. Beverage alcohol is an example of methanol.
  - 10. Burns, drowning, falls and car crash are examples of unintentional injuries.



Answer Key

T.01	
6 <sup>.</sup> F	12' D
Т.8	14. A
<u>Ъ.</u> F	13' B
Т.Ә	12. A
T.Z	11' D
4. T	10' C
Т.£	A .e
2. F	8. C
T.I	7. D
Test II. True or False	9. C
	А З
5. A	4' D
4' B	3' B
A E	2. A
5. D	J' C
I. C	
Test I. Multiple Choice	Αςτίνίτy Ι
freezessa turitum Lizer	What I Know

# References

Department of Education, *Physical Education and Health 8, Learner's Module Philippines* (Vicarish Publication and Trading, Inc., 2013)

"Ten health risks of chronic heavy drinking," Kathleen Davis, FNP, last modified February 19, 2018, https://www.medicalnewstoday.com/articles/297734.

https://www.drugfreeworld.org/drugfacts/alcohol/short-term-long-effects.html

### For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph \* blr.lrpd@deped.gov.ph