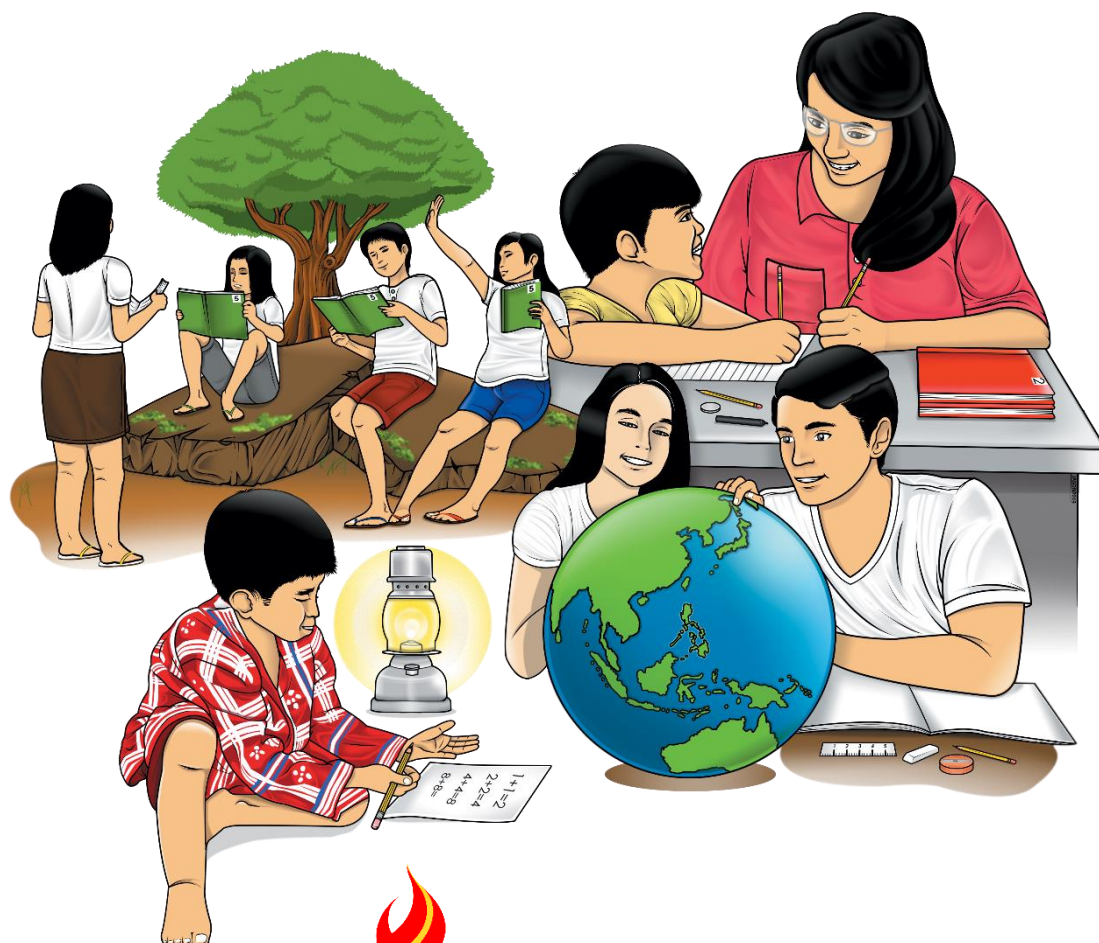


# English

## Quarter 4 – Module 8: Making Generalization



**English – Grade 9**  
**Alternative Delivery Mode**  
**Quarter 4 – Module 8: Making Generalization**  
**First Edition, 2020**

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education  
Secretary: Leonor Magtolis Briones  
Undersecretary: Diosdado M. San Antonio

**DEVELOPMENT TEAM**

Writer/s: **ELLA MESIA MAE G. PAJARON**

Content and Language Evaluators: **DAISY B. GENTILES / JOAN A. LACSI**

Design and Lay-out Evaluators: **LOUELLA A. VALENDEZ**

Illustrator/Layout Artist: **REZZEL MAE A. MONTECILLO**

Management Team

**Roy Angelo E. Gazo**

**Shambaeh A. Abantas-USman**

**Henry B. Abueva**

**Rustico Y. Jerusalem**

**Myra A. Ambalong**

**Meriam S. Otarra**

**Charlotte D. Quidlat**

**Printed in the Philippines by \_\_\_\_\_**

Department of Education – Division of Iligan City  
Office Address: General Aguinaldo, St., Iligan City  
Telefax: (063)221-6069  
E-mail Address: [iligan.city@deped.gov.ph](mailto:iligan.city@deped.gov.ph)

# English

## Quarter 4 – Module 8: Making Generalization

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

As a learner, making generalization is one of the skills you need to learn. It is to support you to have a thorough understanding of any texts you will read. You will use this skill whenever you will be asked to have a simple summary of the text, to have a movie review, writing a synopsis of a play, and the like.

More importantly, it will be useful in your everyday life setting especially in dealing with what you know about the unchanging values in an unchanging world.

This module is design for you to help you be equipped with this skill. In this module, you are expected to: a. Define what are generalizations; b. Differentiate invalid/faulty from valid/true generalizations; c. Recognize signal/clue words to use in making generalizations; and Make valid/true generalizations.

To help deepen your understanding of yourself, this module targets and aims to achieve through:

- Recognizing one's role in life.

How to Learn from this Module

To achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.



## ***What I Know***

### **Pre-test**

Let's find out how much you know about our topic by choosing the letter of your best answer.

1. It is a broad statement about a group of people or things.
  - a. Clue Words
  - b. Generalization
  - c. Signal Words
  - d. None of the above
2. It is a statement that is supported by facts and uses logic and reasoning.
  - a. Clue Words
  - b. Generalization
  - c. Faulty Generalization
  - d. Valid Generalization
3. It is a statement that gives a false generalization and is not supported by facts.
  - a. Clue Words
  - b. Generalization
  - c. Faulty Generalization
  - d. Valid Generalization
4. This is a word that gives signal/clue to recognize generalization, except \_\_\_\_\_.
  - a. All
  - b. Never
  - c. Sometimes
  - d. Anyway
5. This is an example of a generalization, except \_\_\_\_\_.
  - a. Homework is very easy.
  - b. If you believe you can do it, you will always succeed.
  - c. All success is brought about good luck.
  - d. I am a student.

## Lesson

# 1

# Unchanging Values in a Changing World



## *What's In*

### **TASK 1: Let's Connect!**

The ending of the play *Death of a Salesman* depicted that to focus on money as the only measure of success, instead of fulfilling our obligation to our loved ones and to our society will not bring us happiness and contentment.

As a learner, a child, and a good citizen, what did you realize from the underlined words above? Write your realization/understanding by completing the statement below.

I can say that ...

---

---

---

---

---



# What's New

## TASK 2: Let's Discover!



Source: <https://www.pikist.com/free-photo-vgedt>

Based on the picture given above, write 5 (5) sentences that talk everything you know about money. Before the number, Write **TA** if the sentence is **true to all** and write **TS** if the sentence is **true to some**. Then answer the process questions that follow. No. 1 is done for you.

- TS 1. Money can't buy happiness.
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

### Process Questions:

1. What is your basis in writing things you know about money?  
\_\_\_\_\_
2. What do you think is common to all sentences you have written above?  
\_\_\_\_\_
3. What do you call to these sentences?  
\_\_\_\_\_
4. What is your basis in judging if the sentence is true to all or **TA**?  
\_\_\_\_\_
5. What is your basis in judging if the sentence is true to some or **TS**?  
\_\_\_\_\_



**Generalization** is a written or a spoken statement in which you say or write that something is true to all the time when it is only true to some of the time.

Some generalizations are valid or true and some are faulty or invalid. **Valid generalization** means true. It is supported by facts, agreed with what has been already known, used logic and reasoning, and proven with several examples. On the other hand, **faulty generalization** means false or invalid, which is not supported by facts and usually use these key words: none, all, always, never, everyone, and nobody.

There are some words that signal or give us a clue to recognize generalizations. These are: sometimes, always, never most, many, all, generally, seldom, and none.

Examples		
	Faulty Generalization	Valid Generalization
1.	All birds can fly.	All birds have wings.
2.	Chocolates is everyone's favorite dessert.	Some people like to have chocolate as their favorite dessert.
3.	Everybody loves popcorn.	Many people like popcorn.
4.	Only teachers wear glasses.	Many people wear glasses.
5.	All cats have brown fur.	Some cats have brown fur.

**REMEMBER:**

A generalization is defined as a broad idea that is applied to a group of people or things. Often, generalizations are not completely true, because there are examples of situations wherein the generalization does not apply. In this respect, generalizations can be compared to stereotypes that are sometimes offensive.



## What is It

### Task 3: Let us Practice!

To help you make a generalization, read, and complete the table below by writing inside the box your own generalization and supporting facts based on the excerpt ***Maria Cristina: A Falls Like No Other by Louella Abulag Valendez.***



Maria Cristina is a falls like no other. The notion of serenity, reflectivity and relaxation is evident; thus, we can feel God's presence. The cold west wind whistles as the beautiful creation passed by. The leaves that sway softly, the cold water that quenches the innocent throat, and the sweet fragrant of flowers are the reasons why Maria Cristina Falls is a must place to visit.

source:

[https://commons.wikimedia.org/wiki/File:The\\_Maria\\_Cristina\\_Falls.jpg](https://commons.wikimedia.org/wiki/File:The_Maria_Cristina_Falls.jpg)

Generalization	
Supporting Facts	1.
	2.
	3.

**Task 3.1 Do what is asked.**

- a) Maria Cristina Falls is Iligan's greatest heritage.
- b) Maria Cristina Falls is one of Iligan's greatest heritage.
- c) Maria Cristina Falls is always believed as Iligan's greatest heritage.

**Question:** Which statement above makes a good generalization?

**Answer:** \_\_\_\_\_

**Reason:** \_\_\_\_\_



## ***What's More***

**Task 4. More Practice!**

Read each sentence. Write **Yes** if the statement is valid generalization. **No** if the statement is faulty generalization. Underline the signal words that are used.

- 1. Some people are afraid of ghosts. \_\_\_\_\_
- 2. Few of them want to become successful farmers. \_\_\_\_\_
- 3. My students are typically responsible and respectful. \_\_\_\_\_
- 4. All students got bored during the class. \_\_\_\_\_
- 5. Everyone is obliged to do a morning exercise. \_\_\_\_\_

**Process Questions:**

- 1. What is your basis for answering **YES**? Explain.

\_\_\_\_\_

\_\_\_\_\_

- 2. What is your basis for answering **NO**? Explain.

\_\_\_\_\_

\_\_\_\_\_



## ***What I Have Learned***

### **Task 5. Make me!**

Directions: Make a valid generalization based on the given topic and supporting evidences. Write your answer on the line. An example is done for you.

#### **(Example)**

##### **TOPIC: Autobiography of Helen Keller**

Supporting Evidences:

- a. Helen Keller became blind and deaf when she was an infant.
- b. Helen Keller learned to read and write and to speak.
- c. Helen Keller died in 1968.
- d. Helen Keller wrote many books.

**Generalization: Helen Keller was an exceptional woman.**

##### **TOPIC: The life and works of Miriam Defensor Santiago**

Supporting Evidences:

- a. Miriam Defensor Santiago was the very first Filipino to win a seat as a judge at the International Criminal Court.
- b. Miriam Defensor Santiago was a celebrity mother awardee.
- c. Miriam Defensor Santiago was an honest, efficient, and excellent public servant.
- d. Miriam Defensor Santiago was a famous writer of joke books.

1. **Generalization:** \_\_\_\_\_

##### **TOPIC: National Government: Health Protocols on COVID-19**

Supporting Evidences:

- a. maintain two-to-three meter social distancing in public places.
- b. always wear masks and face shields in public places.
- c. washing of hands with soap and water for 20 seconds.
- d. only 18 up to 65 years old who are given permit to go out.

2. **Generalization:** \_\_\_\_\_

**TOPIC: Department of Health (DOH): Serious signs and symptoms of COVID-19**

Supporting Evidences:

- a. loss of taste and smell
- b. Chest pain
- c. Shortness of breath
- d. Loss of speech and movement

3. **Generalization:** \_\_\_\_\_

**TOPIC: A Study of Filipino Values by The National Commission for Culture and the Arts (NCCA)**

Supporting Evidences:

- a. Filipinos are Family-centered
- b. Health and wellness
- c. Resilience
- d. Love for country

4. **Generalization:** \_\_\_\_\_

**COVID-19: Healthy Habits to Protect Your Health**

Supporting Evidences:

- a. Stay home when you can to avoid close contact with others.
- b. Keep up with hand hygiene
- c. Avoid touching your nose, eyes, and mouth.
- d. Don't go out if you have symptoms and avoid contact with people who are sick.




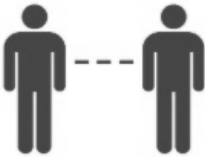

5. **Generalization:** \_\_\_\_\_



## What I Can Do

### Task 6. It is Show Time

Write your own generalization based on the procedural text below.

<b>To help prevent the spread of COVID-19, follow these easy five steps</b>	
	Cover your nose and mouth with a tissue or use your elbow when you sneeze or cough.
	Often wash your hands with soap and water for at least 20 seconds.
	Always clean and disinfect surfaces around your home and workplace.
	Keep at least 6 feet between yourself and others if you are in public.
	Wear mask properly.

**Generalization:** \_\_\_\_\_



## Summary

You have just learned on how to make generalization. The following ideas are just few things to remember as you journey through given tasks. Some of these are:

- ✓ Generalization is a broad statement about a group of people or things.
- ✓ Valid generalization means true, supported by facts, and agrees with what you already know about the topic.
- ✓ Faulty generalization means false or invalid, and not supported by facts.
- ✓ Signal/clue words are used to recognize generalization; and
- ✓ Supporting facts are statements that support the general idea.



# Answer Key

**Task 5**

1. Generalization: Miriam Defensor Santiago was an extraordinary woman.
2. Generalization: The national government has imposed strict health protocols to prevent the contamination of COVID-19.
3. Generalization: The Department of Health has given the list of serious signs and symptoms of a person who is infected by COVID-19.
4. Generalization: The National Commission for Culture and the Arts (NCCA) has determined the different values upheld by Filipinos across the country after finding the results of their research.
5. Generalization: Healthy habits to protect your health from COVID-19.

**Task 6**

Answer may vary

**Assessment (Post-Test)**

1. A	6. A
2. A	7. D
3. B	8. A
4. A	9. C
5. B	10. D

**Task 4**

1. Yes, some.
2. Yes, few.
3. Yes, typically!
4. No, all
5. No, everyone.

Process Questions:

1. The basis for answering yes is the signal/clue words used: some, few, and typically.
2. The basis for answering no is the signal/clue words used: all and everyone

**Task 3.**

**Generalization :** Maria Cristina, a falls like no other.

**Supporting Facts**

1. The notion of serenity, reflectivity and relaxation is evident...
2. The cold west wind whistles as the beautiful creation passed by.
3. ...the sweet fragrant of flowers are the reasons why Maria Cristina Falls is a must place to visit.

**Task 3.1**

**Answer: A**

**Reason:** It is a good generalization because it proves the identity of Iliganons.

**Pre-assessment**

1. B
2. D
3. C
4. D
5. D

**Task 1.**

Answer may vary

**Task 2.**

Answer may vary



## Reference

Almonte, Liza et al. *A Journey through Anglo-American Literature*. Pasig City, Philippines:DepEd-IMCS, 2014.

App Store, vers. 4.49 (2020). "Quizizz." Quizizz Inc. Accessed on June 2020.  
<https://apps.apple.com/ph/app/quizizz-play-to-learn/id1160249042>

Almonte, Liza et al. (2014) *A Journey through Anglo-American Literature*. Pasig City, Philippines:DepEd-IMCS.

Munson Healthcare Blog. (2020, October 05). *COVID-19: 6 Healthy Habits to Protect Your Health*. Munson Healthcare. <https://bit.ly/3dDyViU>

National Center for Immunization and Respiratory Diseases (NCIRD), Division of Viral Disease. (2021, February 22). *Symptoms of COVID-19*. Center for Disease Control and Prevention. <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Pikish. *Silver, money philippines, rich, money, philippines, peso* [image/jpg].  
Pikish.com. <https://p0.pikist.com/photos/532/98/silver-money-philippines-rich-money-philippines-peso.jpg>

Valendez, Louella A. "Maria Cristina: A Falls Like No Other." September 6, 2016.

Villalon, A. et.al (2020). A Study on Filipino Values (A primer). *National Commission for Culture and the Arts*. <https://ncca.gov.ph/2021/04/21/filipino-values-primer/>

Yarag, J. (2020). Maria Cristna Falls [image/jpg]. Commons.wikimedia.org.  
Philippines.

[https://upload.wikimedia.org/wikipedia/commons/a/ad/The\\_Maria\\_Cristina\\_Falls.jpg](https://upload.wikimedia.org/wikipedia/commons/a/ad/The_Maria_Cristina_Falls.jpg)

**For inquiries or feedback, please write or call:**

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex  
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph) \* [blr.lrpd@deped.gov.ph](mailto:blr.lrpd@deped.gov.ph)