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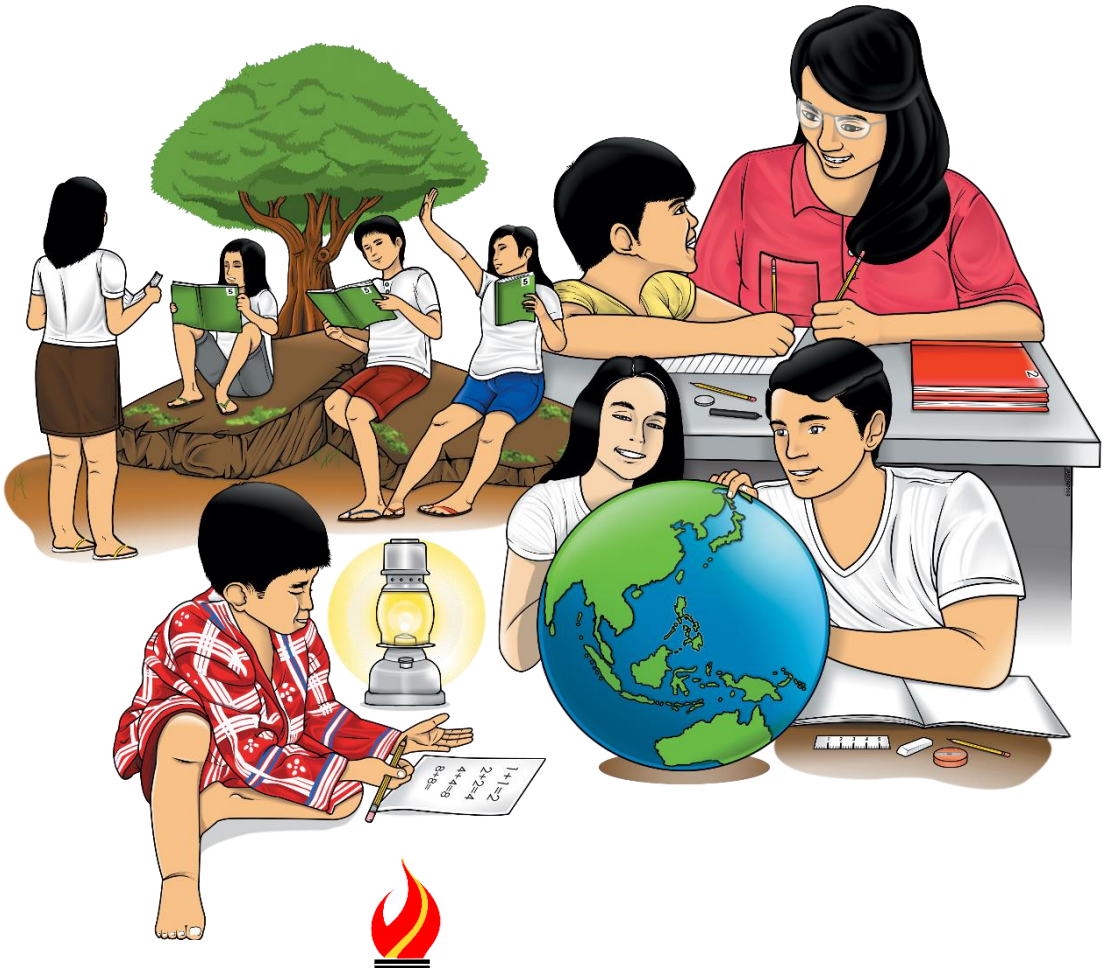
English

Quarter 4 Module 7
Differentiating Bias and Prejudice



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Alternative Delivery Mode
Quarter 4 Module 7: Differentiating Bias and Prejudice
First Edition, 2020

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English

Quarter 4 Module 7
Differentiating Bias and Prejudice

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

What I Need to Know

Bias and prejudice are commonly viewed as being closely related. They are forming opinion before being aware of the facts of a case concerned.

Bias can affect our work of life. They can influence action and decisions such as how we interact with individuals in a given group, what advice we consider and how we perform.

Learning Objective:

- Differentiate bias from prejudice

What I Know

TASK 1 Look at the pictures. What do you notice about the men and women in the photos?

.

What do they reveal about men and women?

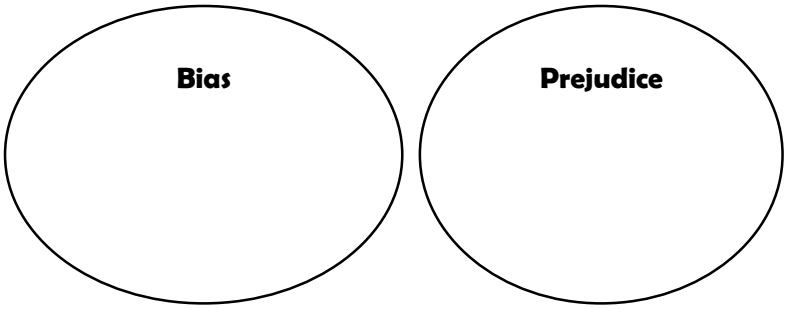
Will women always be depicted as doing household chores and men as warriors?

Lesson 1 Differentiating Bias and Prejudice

What's New

Do you have an experience where you are wrongly judged by people around you?

Fill out this Venn Diagram with essential concepts about bias and prejudice. Write the words inside the circle.



preconceived opinion	unfairness	favoritism
one sidedness	discrimination	judgmental

What is It

Read the scenarios. Think whether the scenario is fair or not.

A

1. Female teachers give more attention to girls.
2. He won the contest because one of the judges is his father.
3. She got hired because of her looks.

B

1. Female teacher are less patient with boys.
2. He couldn't enter the contest because he was black.
3. She didn't get the job because she had a visible tattoo in her arms.

The first scenarios show favoritism and classified as **bias**. The second show discrimination for it tells us unfavorable opinion and pre-judges others and that's what we call **prejudice**.

Bias – means a tendency to favor a person, group or thing or point of view over another, often in an unfair way.

Example:

Female teachers give more attention to girls.

Prejudice – is an unfavorable opinion or feeling formed beforehand or without knowledge, though or reason. It simply means pre-judge others.

Example:

It is sometimes assumed that someone who is physically disabled is also mentally disabled.

What's More

Below are statements expressing bias or prejudice. Identify which one is a bias or a prejudice. Write the word of your answer on the space provided for.

_____ 1. I disrespect boys who wear pink.

_____ 2. Theses sandwiches are horrible.

_____ 3. I dislike girls who play with guns.

_____ 4. Sarah is the best person for the job. (Sarah is the daughter of the speaker)

_____ 5. Boys should not play with dolls.

_____ 6. Pretty people are dumb.

_____ 7. Girls who play sports are masculine.

_____ 8. I hate classical music. It's too complex.

_____ 9. Boys should not cry.

_____ 10. People who are good at math are brainy.

What I Have Learned

Differentiate Bias from Prejudice

Directions: Based on the discussion on this module, give examples of Biases and Prejudices.

Example

Bias:

1. Bea won the beauty contest because one of the judges is her father.
2.
3.

Prejudices:

1. Carmi is not included in the dance group because she is fat.
2.
3.

What I Can Do

As a student, write a paragraph on how you can avoid biases and prejudices in everyday scenario.

_____

_____

_____

_____

_____

Summary

You have just finished the tasks presented in this module. Hopefully, it made you improve your understanding about bias and prejudice and how do these affect in a real life situation.

To further gauge the learning you have had, complete the ***MY CONCLUSIVE THOUGHTS ARE…….*** sheet below.

MY CONCLUSIVE THOUGHTS ARE…….

_____

_____

_____

_____

_____

_____

Assessment (Post-Test)

1. As a child, what toys did you play with? Were these toy selections at all influenced by your parents, the media, or friends? Why or why not? Were these toys similar to or different from the toy you selected?

   _____

   _____

   _____

   _____

2. Name your favorite movie from elementary school. Describe the main character of that movie. Was it a male or a female? Were there toys available based on this character.

   _____

   _____

   _____

   _____

(http://breakingprejudice.org/teaching/group-activities/childrens-gender-stereotypes-activity/

Answer Key

What's More

1. Prejudice
2. Bias
3. Prejudice
4. Bias
5. Prejudice
6. Bias
7. Prejudice
8. Bias
9. Prejudice
10. Bias

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https://bullyingnoway.gov.au/Resources/TeachingResources/Documents/challenging-prejudice.pdf)

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