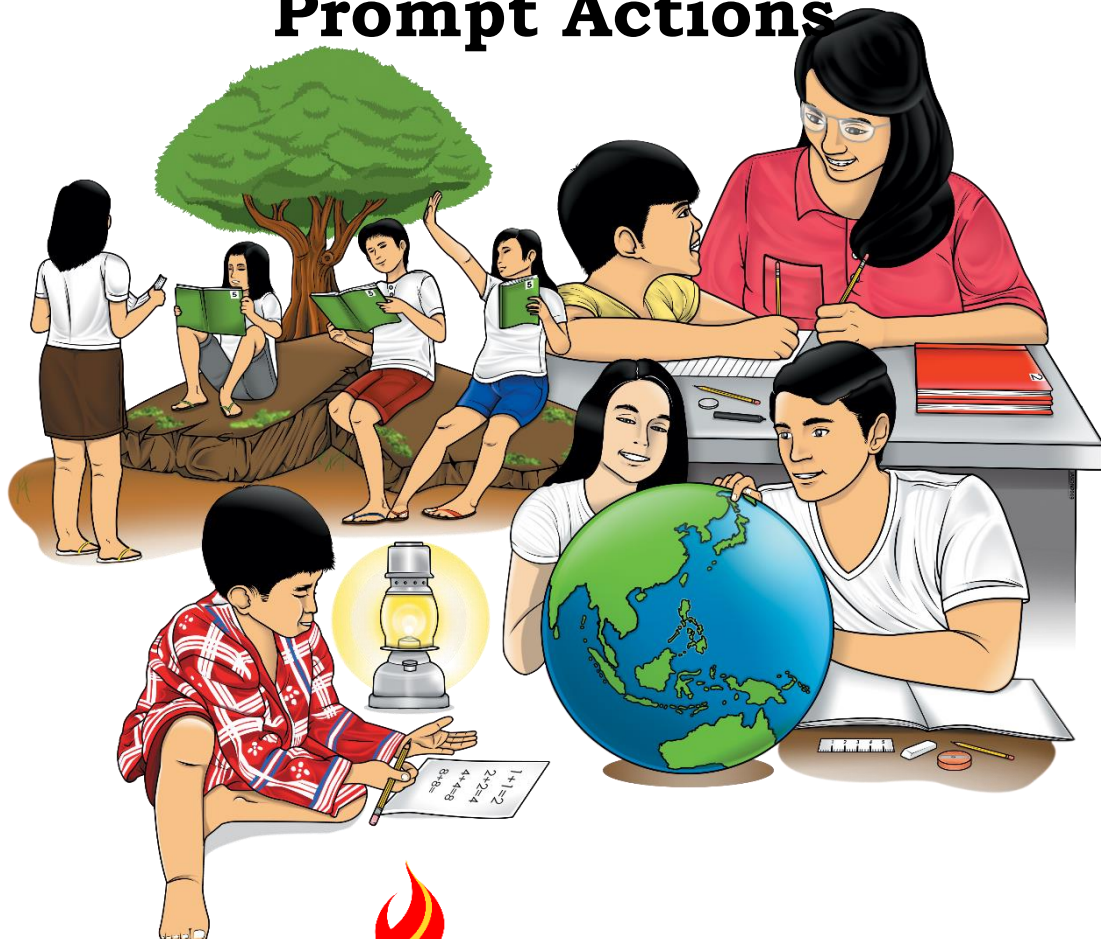


# English

## Quarter 4 Module 5

### Listen to Create Value Judgment on Critical Issues that Demand Sound Analysis and Call for Prompt Actions



**English – Grade 9**

**Alternative Delivery Mode**

**Quarter 4 Module 5: Listen to Create Value Judgment on Critical Issues that Demand Sound Analysis and Call for Prompt Actions**

**First Edition, 2020**

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# English

## Quarter 4 Module 5

### **Listen to Create Value Judgment on Critical Issues that Demand Sound Analysis and Call for Prompt Actions**

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

Following the track of your journey, you are to be guided by these objectives:

1. listen to create/give value judgment on critical issues that demand analysis and call for prompt actions;
2. judge the validity of the evidence listened to;
3. evaluate a listening text based on validity and relevance
4. explore opportunities for obtaining comprehensive information and varying perspective by listening to global and local issues



## ***What I Know***

### **Inquiring Minds Want to Know**

We tend to think that most people are like us. Hold on- they're not. In some aspects, they may look the same, but they think differently. They express different views, behave, and act differently.

In this activity and in the coming activities, you shall be giving your value judgement and evaluating the validity of one's beliefs. Write P if you think the line suggests a positive outlook, and N if it suggests a negative outlook.

- \_\_\_ 1. Why cry over a spilled milk?
- \_\_\_ 2. It's a new day tomorrow.
- \_\_\_ 3. Life is a valley of tears.
- \_\_\_ 4. I may be down but not out.
- \_\_\_ 5. Life is not a bed of roses.
- \_\_\_ 6. Life is what you make it.
- \_\_\_ 7. Life is a game at which everybody loses.
- \_\_\_ 8. Never mind, every cloud has a silver lining.
- \_\_\_ 9. Man is headed for extinction like dinosaurs.
- \_\_\_ 10. While there is life, there is hope.

*Sources: adopted from various literary pieces*

## The Force Be with You

**Task 1.** This activity is your initial step to take a stand on controversial issues which require sound analysis and judgment. Put a check mark (✓) on the yes column if you agree and (x) mark on the no column if you disagree. The pictures on the next page will help you analyze the situation

	yes	no	reason/s
1. Anti-terrorism bill will curb terrorism problem in the country			
2. Balik-Probinsya program will decongest urban centers			
3. ABS-CBN Franchise Closure is an economic loss.			
4. Fighting COVID 19 in the Philippines has become complicated because of Filipino attitude issue.			
5. Locally Stranded Individuals ( LSI's ) have become carriers of COVID 19 in the provinces			



Source: <https://google.com>

## Lesson

# 1

# Dealing With The Challenges Of Fast-Changing World

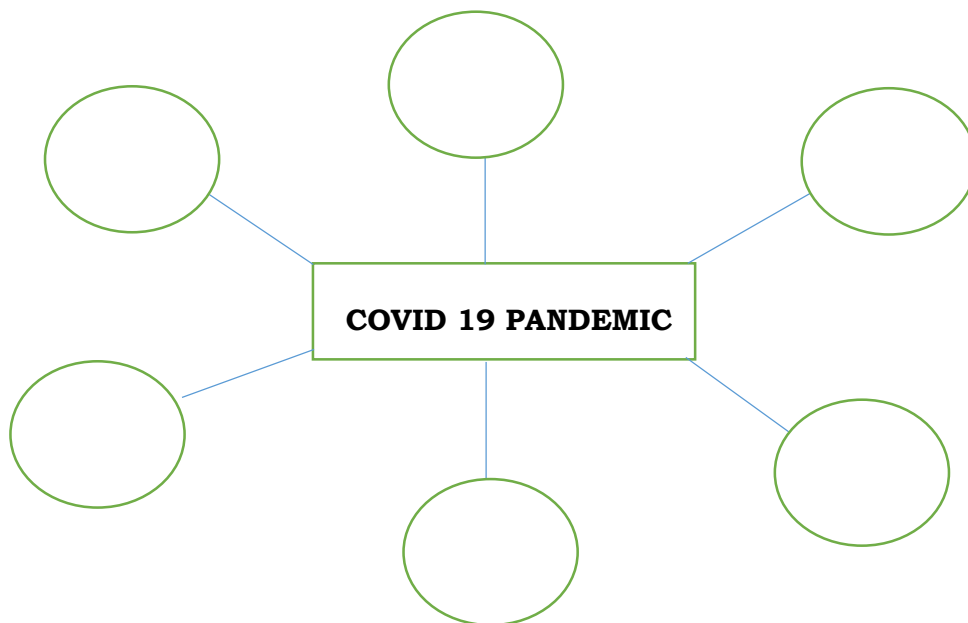


## What's In

### Anyone got a Match

**Task 2.** In the previous activity, you have initially taken your stand against COVID 19 pandemic. This time explore and learn to associate COVID 19 with other issues.

Accordingly, “A picture is worth a thousand words “, but in this activity, it is the other way around. A word can be a picture of many things. Fill in the diagram with words/ phrases that you can associate with **COVID 19**.



### Process Questions

1. What is your most touching and heart-breaking experience about the COVID-19 pandemic?
2. How should the Philippine Government and the world have responded to the challenges brought on by COVID-19?

**Task 2.1 FACT OR OPINION**

A **Fact** is a piece of information that can be proved with concrete evidence while an **Opinion** is a view or judgment about something that cannot be proved by evidence.

Read the following statements and validate these issues according to your own conviction and understanding of the Covid-19 pandemic.

Put a check mark (√) if you think the idea is FACT and (x) mark if the idea is an OPINION.

	<b>FACT</b>	<b>OPINION</b>
1. COVID 19 is not a virus but a bacterium.		
2. COVID 19 is a laboratory product not from bat.		
3. COVID 19 is viewed, considered, and related to “end of the WORLD scenario.”		
4. World economy will collapse due to COVID 19 pandemic		
5.COVID 19 pandemic would change the global political landscape.		
6.The pandemic would change educational platform and career preference.		

**Process Questions**

1. Do you have an interesting realization about the given issue? What is it?

**Task 2.2 FICTION VS NONFICTION**

FICTION refers to any narrative that is derived from the imagination – in other words, not based strictly on history or fact. NONFICTION is considered that which presents events and facts as having actually occurred.

Based from the given statements above, which statement could be ideal for a fiction narrative and which statement for a nonfiction narrative?

<b>FICTION</b>	<b>NONFICTION</b>





## What's New

### Walk This Way – Balik Probinsya

Watch and listen to Balik-Probinsya Program  
<https://www.youtube.com/watch?v=S-fjpWceA2c>



Balik Probinsya is a government project designed to decongest urban centers like Metro Manila. It targets the informal settlers and the displaced workforce due to COVID-19 pandemic. In this activity, you will know the inter-mingling factors involving the program.

**Task 3.** Based from the video that you saw or have heard, what do you think is the importance of the issue talked about in the video to your own personal life? How can your family benefit from the program? Can your community develop with this program? Answer in your own words.



## What is It

### Agree to Disagree

**Task 4.** Take a few minutes and try to link industrialization with other issues such as COVID 19 pandemic, informal settlers in the urban centers, and displaced workforce locally (LSI) and internationally (OFW). To help you formulate your own ideas complete the text by supplying the missing words. The logically completed text will tell you how industrialization happened. Choose your answer from the pool of words.

An earthshaking phenomenon, which came as offshoot of industrialization, was \_\_\_\_\_. Persons in search of work \_\_\_\_\_ to the industrial sites where \_\_\_\_\_ were located. In time, this \_\_\_\_\_ into cities. The flocking to \_\_\_\_\_ areas resulted in \_\_\_\_\_ which in turn gave rise to problems of \_\_\_\_\_ and \_\_\_\_\_. With the \_\_\_\_\_ of more and more people \_\_\_\_\_ rural areas to the cities, the \_\_\_\_\_ became more and more \_\_\_\_\_ and when the \_\_\_\_\_ were \_\_\_\_\_ longer able to absorb into \_\_\_\_\_ work force all the persons the searching \_\_\_\_\_ a job, \_\_\_\_\_ rose and \_\_\_\_\_ areas and \_\_\_\_\_ Communities \_\_\_\_\_.

*Source: Prototype Lesson Plan, Department of education*

squatter	factories	their	industries
urbanization	unemployment	urban	housing
slum	developed	no	acute
flocked	for	overcrowding	sanitation
congestion	from	mushroomed	exodus

### Process questions

1. Do you agree with the ideas presented in the text?
2. Can you blame the exodus of job seekers going to the urban centers?
3. What are the negative sides of industrialization?
4. Is industrialization directly related with informal settlers' formation in the urban centers?
5. Informal settlers and displaced workforce are one of the economic effects of the pandemic. How can the government help resolve these issues?







## ***What I Have Learned***

### **The Moment of Truth**

Let's be more realistic and be more comprehensively informed. You might be wondering how fuel cost or how oil price is connected with industrialization. Actually, oil is the life support system of all the industries. Industrial machineries and other equipment for industrial processing are fueled with oil. Read the text below and take notice.

- A. Why doesn't the government subsidize fuel cost? It can be done lowering taxes on oil products/ This way, workers will not demand higher wages which we cannot afford to give anyway. We won't be forced to close shops, and everyone will be happy.
- B. We do not dictate the price increase. We are just told of price changes and adjust our pumps accordingly. High gasoline prices affect us too because many people prefer to stay at home to save transportation if they can help it.
- C. There is no other way except to increase oil prices. While we are aware of the hardships this will cause our fellowmen, we just have to accept the fact that we import oil and the seller sets the price. It is plain and simple – "Take it or leave it" That is how my teacher explained it to me and I feel he made sense.
- D. We have to increase even if we know we are adding to the sacrifices of our people. World oils are controlled by few countries that supply a large percentage of our oil demands. Even if we know what the effects will be, the government cannot continue subsidizing oil prices. Everyone knows we do not have money anymore.
- E. The ones most affected by this oil increase are daily wage earners like me who can hardly keep body and soul together. Wage increases are slow in coming and if ever they come, they are hardly enough to meet the rising costs of everything I buy – food, medicine, etc.

Source: Meeting My Needs for English, Department of education

### **Seek and Ye Shall**

**Task 6.** The opinions you have just read are reactions on oil price increase of people coming from all walks of life. Complete the grid below with the information required in each column from the text above. One has been done for you.

SPEAKERS	SPEAKERS' STAND				
	Against	Neutral	For	More Valid	Less Valid
A. Businessman	✓				✓
B.					
C.					
D.					
E.					

**Process Questions:**

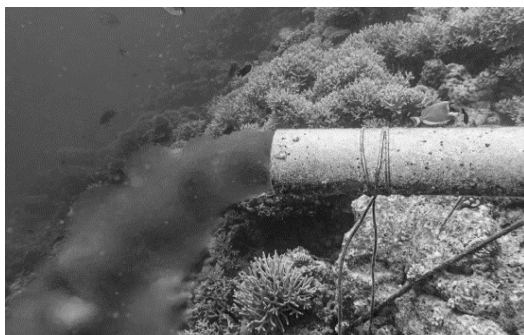
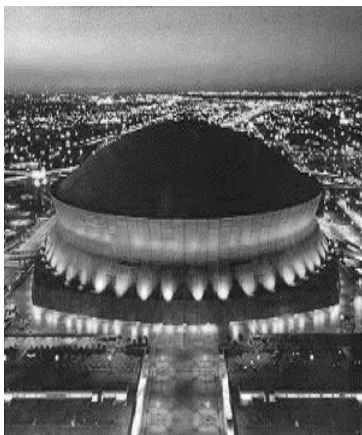
1. Do you think the businessman was true to his logic or just simply lay the responsibility to the government?
2. Is fuel cost subsidy economically viable for a country such as ours?
3. Who are really the actors on fuel costs drama?



***What I Can Do***

**I Know It When I See It**

**Task 7.** Be familiar with varying perspectives... Study the situations presented below and try to connect with its underlying messages.



## Process Questions

1. What is the picture all about?
2. How would you reconcile the opposing situations depicted in the scenarios?
3. Which of the scenarios would you value the most?

## The Words Game

**Task 7.1** Find and circle the expressions as hinted below the box

S	U	N	R	I	S	E	R	S	E	S	U	N
C	K	O	A	N	U	T	A	U	E	H	L	A
A	N	Y	M	D	R	Y	I	G	C	O	A	T
R	U	N	S	U	R	E	D	A	O	W	T	U
C	O	R	N	C	D	I	S	R	N	E	V	R
I	R	O	N	N	R	A	D	I	O	R	E	E
T	A	L	L	B	A	A	T	E	M	A	D	E
Y	R	O	A	R	I	N	P	G	Y	E	A	R
E	G	G	G	O	N	E	V	E	R	G	Y	H
A	E	Y	W	E	P	R	O	G	R	E	S	S
M	O	D	E	R	N	I	Z	A	T	I	O	N

**KEYWORD:** *skyscraper, mega bridges, progress, economy, modernization, scarcity, nature*

## Process Questions

1. Are you familiar with these expressions?
2. What make these expressions significant in our lives?

## Inquiring Minds Want to know

**Task 7.2** Exploring varying perspectives... In the previous activities, you learned the different facets attached to industrialization. This time, let us identify one more issue as our basis to render judgment as to validity after sound analysis has been done.

Economic growth in almost all aspects are not parallel. For instance, because of the advancement in technology, we gain so much success on the infrastructure development, but losing heavily on the protection and prevention of nature and its resources.

We are intoxicated by the great achievement ushered by technology. We are appalled by the majestic heights of the skyscraper, by the grandeur of the super hi-ways and arching flyovers, by the unparalleled arrogance of the mega bridges, and by the magnificence of the superdome. While we are enjoying the comfort in life that modernization has offered, we failed to hear the cries of MOTHER EARTH. We cut trees beyond the limit, resulting in climate change. We destroyed

watershed areas, drying rivers and wetlands. We produced so much chemical waste, polluting the seas and oceans. These are just a few of the many destructive activities we have done to nature in the guise of modernization.

Source: DC Jared Cagas @ Hoi Polloi.com

### Listen, hear and Say

**Task 7.3** Evaluate man’s achievements based on the text to determine which area we are gaining and losing. Put a check mark (√) corresponding the column of your choice after evaluating the situation.

	High	Poor
1. Infrastructure and technological development		
2. Protection and conservation of natural resources		
3. Provide job opportunities through industrialization		
4. Industrial waste management system		
5. Processing zones and industrial services		
6. Environment, health and sanitation protocols		

### Process Questions

1. Which would you prefer better infrastructure or nature in short supply?
2. Is it possible to achieve balanced progress in infrastructure and nature?
3. Can we still turn back the hand of time for us to see nature at its best?

### Summary

In this module you learned about the importance of formulating **value judgment on critical issues that demand analysis and call for prompt actions**. Below are the following key points:

- Being socially aware of current issues and promoting information drive are vital in this trying time.
- In the face of uncertainty, people will react and behave differently over various issues. This uniqueness is brought by several factors, one of which is their **outlook**.
- Taking a stand on social issues is a good example of partaking in the nation building. In order to make a stand one must first **validate** issues by researching and gathering verified data.
- In validation, having a good **value judgment** play a vital role.
- **Value judgment** is an assessment of something as good or bad in terms of one's standards or priorities.
- Forming **logic-based opinions** should be preceded by comprehensively informing oneself first.
- One of the most important weapons in our arsenal when it comes to **individual analysis** is our ability to put ourselves in someone else’s shoes. It means we can see things from someone else view and perspective in life.





## Assessment

### We Share and Identify Their Wishes

Accordingly, one of the most important weapons in our arsenal when it comes to individual analysis is our ability to put ourselves in someone else's shoes. It means we have the ability to see things from someone else view and perspective in life. In this activity, you are going to determine which view towards life is shown in the following lines below: fame, fortune, sensual pleasures, power, overcoming challenges or service. Write your answer on the blank provided before each number.

- \_\_\_\_\_ 1. Whatever good I can do today, let me do it  
For I may never pass this way again.
- \_\_\_\_\_ 2. Eat, drink and be merry  
For tomorrow may not come.
- \_\_\_\_\_ 3. Lives of great men all remind us  
We can make our lives sublime  
And departing leave behind us  
Footprints on the sands of time.
- \_\_\_\_\_ 4. Money talks.
- \_\_\_\_\_ 5. Do a good turn daily.
- \_\_\_\_\_ 6. I am the master of my fate  
I am the captain of my soul.
- \_\_\_\_\_ 7. What are we in power for?
- \_\_\_\_\_ 8. Oh, for a moment of glory.
- \_\_\_\_\_ 9. In the fell clutch of circumstances  
I have not winced nor cried aloud  
Under the bludgeoning of chance  
My head is blood but unbowed
- \_\_\_\_\_ 10-. To the victor go for the spoils

Sources: adopted from various literary pieces



# Answer Key

**Assessment**

1. service
2. sensual pleasure
3. fame
4. fortune
5. service
6. overcoming challenges
7. power
8. fame
9. overcoming challenges
10. power

S	U	N	R	I	S	E	R	S	E	S	U	N
C	K	O	A	N	U	A	U	E	H	L	A	A
A	N	Y	M	D	R	Y	I	G	C	O	A	T
R	U	N	S	U	R	E	D	A	O	W	T	U
C	O	R	N	C	D	I	S	R	N	E	V	R
I	R	O	N	N	A	D	I	O	R	E	E	E
T	A	L	L	B	A	A	T	E	M	A	D	E
Y	R	O	A	R	I	N	P	G	Y	E	A	R
E	G	G	G	O	N	E	V	E	R	G	Y	H
A	E	Y	W	E	P	R	O	G	R	E	S	S
M	O	D	E	R	N	I	Z	A	T	I	O	N

**Task 7.1**

**Diagnostic**

**Task 4**

1. P 1. urbanization
2. P 2. Flocked
3. N 3. factories
4. P 4. Developed
5. N 5. Urban
6. P 6. overcrowding
7. N 7. housing
8. P 8. sanitation
9. N 9. Exodus
10. P 10. from
11. P 11. congestion
12. acute
13. industries
14. no
15. them
16. for
17. unemployment
18. slum
19. squatter
20. mushroomed

## ***Reference***

DC Jared Cagas, @ Hoi Polloi. Com

Meeting My Needs for English, Department of Education

Prototype Lesson Plan , Department of Education

Shutterstock.com

Various Literary Pieces

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