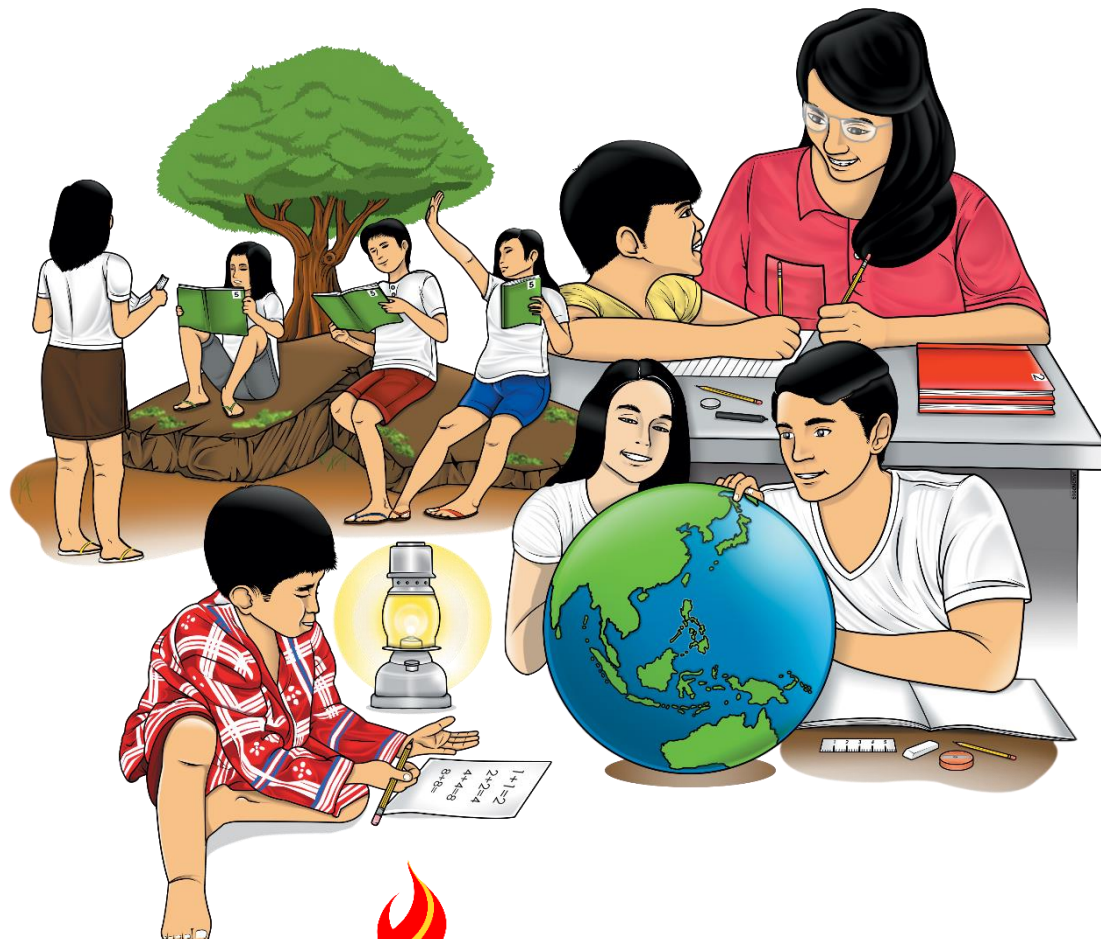


# English

## Quarter 4 Module 3

### Analyzing a Story in Terms of its Elements



**English – Grade 9**  
**Alternative Delivery Mode**  
**Quarter 4 Module 3: Analyzing a story in terms of its elements**  
**First Edition, 2020**

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Published by the Department of Education  
Secretary: Leonor Magtolis Briones  
Undersecretary: Diosdado M. San Antonio

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**English**  
**Quarter 4 Module 3**  
**Analyzing a Story in Terms**  
**of its Elements**

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

Analyzing literature, sounds difficult, right? Actually, you have experienced this already, when you read and ask yourself, what does this word mean to me? What is the writer trying to tell me? Why do I have to understand what he/she is writing?

Literature is defined as any kind of printed material on any subject - whether it may be a newspaper, a (text) book, a letter, a song, stories, etc.

In this module, we will learn literary analysis (analyzing literature) as a means to unlock the lesson of the story being told. We will study specifically about a familiar story in the Bible which is not fully appreciated for its message.

As the pandemic continues to challenge our efforts of surviving, education must continue. As self-learning program is directed in our new way of learning, one must have analytical skills for this learning module to achieve its goals. This resource material will enable learners to achieve the skill by analyzing literature as a means of understanding unchanging values in a changing world.



## ***What I Know (Pretest)***

1. When it involves examining all parts of a novel, play, short story, or poem – it is called?
  - a. literary term
  - b. literary analysis
  - c. literary devices
  - d. literary expression
  
2. Which of the following is not an example of literature?
  - a. text messages
  - b. comic books
  - c. I am An African Child
  - d. Bible
  
3. The following are the 3 basic elements of literary analysis except
  - a. Theme
  - b. Characters
  - c. Plot
  - d. Review
  
4. Theme is \_\_\_\_\_
  - a. Motif
  - b. Main Idea
  - c. a & b
  - d. none of the above
  
5. \_\_\_\_\_ the combination of features and traits that form the individual nature of some person or thing
  - a. person's name
  - b. character
  - c. trends
  - d. title
  
6. Plot is \_\_\_\_\_
  - a. A bed of soil to plant vegetables
  - b. storyline
  - c. place & time
  - d. all of the above
  
7. A short allegorical story designed to illustrate or teach some truth, religious principle, or moral/lesson is called
  - a. fable
  - b. parable
  - c. legend
  - d. myth
  
8. A figure of speech in which a term or phrase is applied to something to which it is not literally applicable in order to suggest a resemblance
  - a. simile
  - b. personification
  - c. metaphor
  - d. onomatopoeia
  
9. In a story or poem, a black bird often represents
  - a. freedom
  - b. death
  - c. abundance
  - d. peace
  
10. A seed is often a metaphor of, except
  - a. life
  - b. God's Word
  - c. child
  - d. stone

11. A representation of an abstract or spiritual meaning through concrete or material forms; figurative treatment of one subject under the guise of another is\_\_\_\_\_.

- a. Allegory      b. imagination      c. illusion      d. dream

12. Read the following sentence.

Friendship helps people get through hard times.

The sentence above is an example of a

- a. plot      b. character      c. main idea      d. theme

13. What is main idea?

- a. the main character in a story  
b. the message about life that an author expresses  
c. the sequence of events in a story  
d. a description of what the story is mostly about

14. Read the following passage from a story.

As Tammy strummed the guitar, Chloe looked at her with pride. For so long, Tammy's fingers had clumsily tripped over the strings, but now she played the song with ease. Getting to this point hadn't been easy for Chloe, either. She sighed, trying to bury the memories of all the screaming tantrums Tammy had thrown. Once, she nearly threw her guitar against a wall. But now when Tammy smiled, and the tune of "Sweet Home Alabama" floated out of the instrument, Chloe smiled, too. It had been worth it.

Which of the following is most likely a theme of the story?

- a. Playing a musical instrument is too much work.  
b. Hard work can bring great rewards.  
c. Friends shouldn't try to teach each other new things.  
d. It's OK to give up on yourself.

15. Read the following sentences from a story. Choose the character trait that best describes Grandpa.

Grandpa was 85 years old and had gone through many experiences in his life. Everyone in Grandpa's building went to him for advice. He always had the right answers. He helped people with their problems and gave them great recipes to try. "I've never met someone who knows as much as you do, Gramps!" exclaimed Simon.

- a. wise  
b. fortunate  
c. magnificent  
d. elegant

# Lesson

# 1

# Literary Analysis: What it Means to Have Faith



## What's In

We have learned in the past how we can establish connections by understanding the things we see through viewing a video or by looking at pictures and graphs. But how about understanding on our own the things we read? When you analyze a literary text, you will deal with basic elements of literature, like plot, theme, character, point of view, and setting. Follow the Active Reading strategy for you to make connections of what you read and not sleepiness tire your eyes off. Let's dissect each one of the elements to be able to grasp the message of the material as a whole.

### ACTIVITY 1 ACTIVE READING

Use the graphic organizer below to process the story that follows.

#### Active Reading Graphic Organizer

The graphic organizer is a vertical stack of five rounded rectangular boxes, each with a different icon and a corresponding instruction:

- Ask Questions**—ask away all your thoughts in the passage. (Icon: Question mark)
- Predict**—guess what would happen next. (Icon: Lightbulb)
- Visualize**—note what you see beyond what is written. (Icon: Eye)
- Connect**—let us know how you feel. (Icon: Plug)
- Respond**—how would you act knowing these things? (Icon: Person's head)

Ask Away

Example: Do I have to do this? What does this got to do with me?\_\_\_\_\_.

Guess What

\_\_\_\_\_.

How I see it

\_\_\_\_\_.

I can relate to ...

\_\_\_\_\_.

This is how's it is done

\_\_\_\_\_.



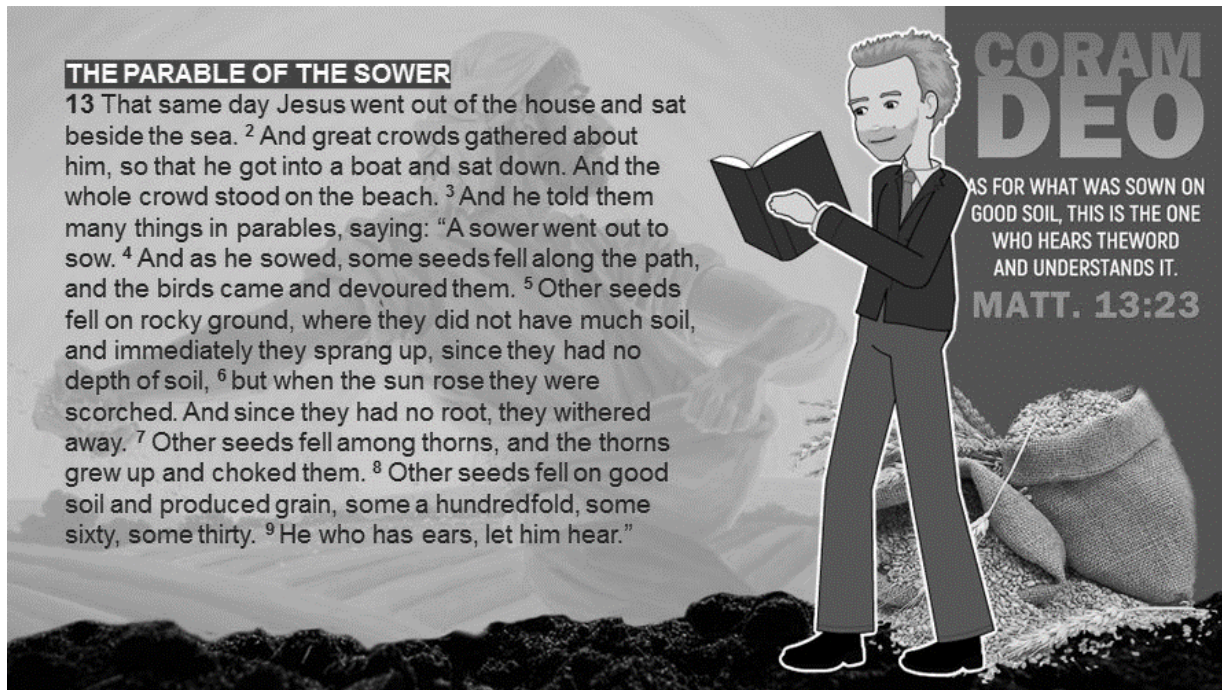


Image by Abel Villos, CORAM DEO Bible Study Group



## What's New

Analyzing a text or a passage means dealing with the basic elements of literature, like what is the story about (PLOT), what is the dominant idea of the story (THEME) and who are the people involved (CHARACTERS). Additionally, it includes Point of View (how you look at the story) and Setting (time and place which the story took place).

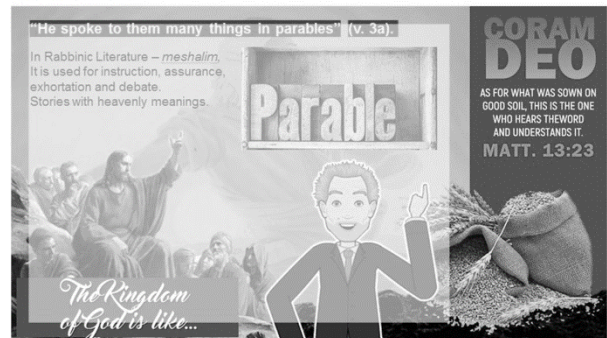
### ACTIVITY 2 ANALYZE THIS

In your own words, write the description of each picture as told in the Parable of the Sower

#### PLOT



#### THEME



## CHARACTERS



*Images by Abel Villos, CORAM DEO Bible Study Group*



## **What is It**

As the Oxford Languages dictionary defines it, a **Parable** is a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels. It is a type of metaphorical analogy that involves **figures of speech** specifically symbolism – metaphors and simile – all to explain a separate meaning from its literal definition to make the comparison clearer and to give stronger impact to the reader.

### **TYPES OF FIGURES OF SPEECH**

1. **Metaphor** - A metaphor is an implicit comparison of one thing to another without the use of a commonly known sign or equation. A subcategory of metaphors is "personification," attributing a human characteristic—or emotion—to an animal, object, or concept.

Example: The Lord is my shepherd, I shall not want.

2. **Simile** - it explicitly denotes a comparison. A simile very often uses either the word like or as.

Example: "The kingdom of heaven is like treasure hidden in a field."

3. **Allegory** - An allegory is very similar to a metaphor in the sense that something—usually something abstract or religious—is implicitly articulated in terms of something else that is concrete. The difference between an allegory and a metaphor is that when an allegory is employed, the comparison reflects the entire work—or a large part of the work.

Example: The seed mentioned in the parable is interpreted as the Word of God.

4. **Archetype** – a collectively inherited unconscious idea, pattern of thought, image, etc., a model or first form.

Example: Melchizidek, king of Salem meaning peace, is an archetype of Christ

5. **Myth** – a traditional or legendary story usually concerning some being or hero or event with or without determinable basis of fact or a natural explanation.

Example: The Moon Goddess; Pandora's Box; Si Malakas at si Maganda

Is the Parable of the Sower a Myth? What makes you say it's an Allegory? Can you quote an example of metaphors? How about simile?

An example of Archetype is our picture that comes to mind when we think of the devil – a monstrous, frightening humanoid with two big horns on the head. Contrarily, the Bible described the devil in Genesis as taking the form of a snake, telling lies to Adam & Eve. It actually does not explain how it looked like, but rather, what he does – a liar.

Jesus told these stories with heavenly meanings (Parables) because He knew that people actually do not listen to direct instructions because by nature we are bad and will only react more from stories that are baseless rumors.

In this trying time, we need to focus more on the lesson more important than what meets the eye. Faith, therefore, is not something we do to have it in the first place. It is a gift from God. This Symbolism will assist us in unlocking the true meaning of the Parables. Let's learn more on the next page.

### ACTIVITY 3 SHOW WHAT'S BEEN SOWN

Show a summary of the Parable by drawing an illustrative diagram; use the symbols being talked about and its true meaning.

**THE PARABLE OF THE SOWER EXPLAINED**  
18 "Hear then the parable of the sower: 19 When anyone hears the word of the kingdom and does not understand it, the evil one comes and snatches away what has been sown in his heart. This is what was sown along the path. 20 As for what was sown on rocky ground, this is the one who hears the word and immediately receives it with joy, 21 yet he has no root in himself, but endures for a while, and when tribulation or persecution arises on account of the word, immediately he falls away. 22 As for what was sown among thorns, this is the one who hears the word, but the cares of the world and the deceitfulness of riches choke the word, and it proves unfruitful. 23 As for what was sown on good soil, this is the one who hears the word and understands it. He indeed bears fruit and yields, in one case a hundredfold, in another sixty, and in another thirty."

**CORAM DEO**  
AS FOR WHAT WAS SOWN ON GOOD SOIL, THIS IS THE ONE WHO HEARS THE WORD AND UNDERSTANDS IT.  
**MATT. 13:23**

Example:

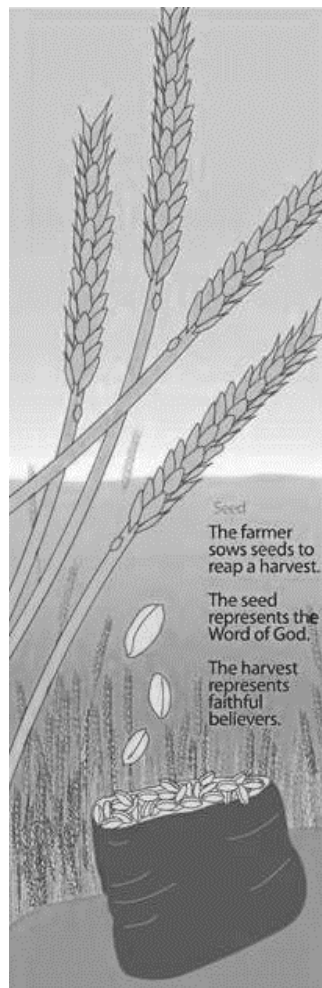


Image by Abel Villos, CORAM DEO Bible Study



## What's More

Writing a Literary Analysis Essay follows no general pattern, however, it depends on the story or passage you need to discuss. As long as you write your own (analytical) thoughts and achieve the goal of understanding the main points of the text, your analysis is a reflection of your own comprehension and opinion. Here's an example of literary analysis outline. Follow and answer based on the Parable of the Sower.

### ACTIVITY 4 Share-A-Thought

#### The Parable of the Sower

A Literary Analysis

##### **I. INTRODUCTION**

What kind of literary piece is the story about? What are your initial thoughts upon reading the story? How do you feel during the reading process? Were your 'Active Reading' answers all true after reading the story?

##### **II. BODY**

- A. Theme — What is the main idea? What does it deals mostly about?
- B. Plot — What is the storyline? Is it important to you to know the story?
- C. Characters—Which of the 4 Types of Soil you are most likely of?

##### **III. CONCLUSION**

What particular message would you like to remind yourself and to others? What are your realizations?

How are you going to take this lesson from now on?

#### The Parable of the Sower

A Literary Analysis

##### **I. INTRODUCTION**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_.

##### **II. BODY**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_.

##### **III. CONCLUSION**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.  
\_\_\_\_\_  
\_\_\_\_\_.



# What I Have Learned

You must have had a lot of activity sheets and work assignments since the beginning of this lesson. It is important that you keep all these in one compilation not only for your teacher to check but also a record of your personal development. Take this time to process all what you have learned by creatively compiling your answers and activity sheets into a journal.

## ACTIVITY 5 EIAN TIME

EIAN stands for English Interactive Notebook. You will need a big notebook, answer sheets and activity outputs, colored pens/pencil, art tools, etc. Compile all your activity sheets from Activity 1- 6 including the Assessment page. Please follow the table of contents and freely create your own cover art. See example below:

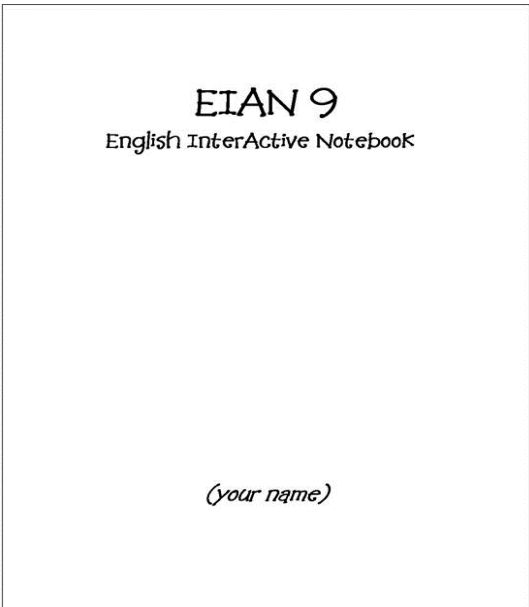


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5. What's More— Share-A-Thought .....
6. What I Can Do—Sow, Sowing, Sown.....
7. Assessment—Post-Test .....

RUBRICS FOR JOURNAL				
	10 pts	7pts	5	3-0
Content	At least 7 activity outputs are evident	4 activity outputs are evident	2 activity outputs are evident	No activity output compiled
Relevance	All outputs are relevant to the topic	Some outputs meet the relevance to the topic.	Only a few outputs meet the relevance to the topic.	All outputs are irrelevant to the topic.
Originality	All outputs are genuinely from the learner's point of view.	Some outputs are from the learner's point of view.	Only a few outputs are from the learner's point of view.	All outputs are copied without credits or citation.
				TOTAL

Reflection

Why do Values important in our changing world?

How do you Keep the Values in this changing world?



## What I Can Do

Even the word values have a lot of categories, family values, personal values, political & cultural values, and religious values. All of these root from good; all good things are from above. These are all fruits of what God has sown in our hearts. For the Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-Control.

The challenge now is how to keep it fruiting and how to keep it from rotting out amidst the distraction brought about by the changing world we are living in.

### ACTIVITY 6 SOW, SOWING, SOWN

To show your unchanging values in this changing world, pick at least 2 activities, if not all, for the things you can do based on what you have learned in this lesson.

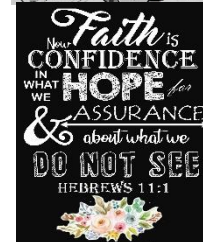
1. Upload a social network post of you showing your support for the government's Plant! Plant! Plant! Program



2. Make a comic strip showing each category of values: personal values, family values, cultural values and religious values



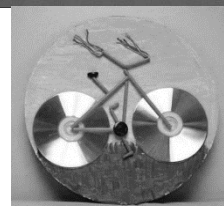
3. Share an encouraging poster



4. Make a literary analysis both in illustrative diagram and essay on the Parables of the Buried Treasure, The Pearl of Great Price, and The Fishnet



5. Make a Junk Art promoting environmental values



## **SUMMARY:**

So what does it mean to have faith? The Apostle Paul in his letters to the Hebrews said that Faith is the confidence in what we hope for and the assurance about what we do not see (Hebrews 11:1). Even when we do not see Jesus, we believe in Him. We believe in the One – The Father – who sent Him. We believe in the Holy Spirit who nurtures our faith.

Change, as the song goes, is the only permanent thing in this world. As our world progress from primitive to technological advancement, so as change - change of our lifestyle, our attitude that is based from the values instilled from our environment – family, community, and the world.

We understand because we are taught and we have learned from the things we see, we hear and experience. Understanding doesn't come easy to some, if not, most of us. Teachers come up with strategies to make things easier for a learner to grasp. Literary Analysis ideally helps us to think critically, leading us to make good decisions in life.

“Your beliefs become your thoughts,  
Your thoughts become your words,  
Your words become your actions,  
Your actions become your habits,  
Your habits become your values,  
Your values become your destiny.”

– Gandhi

If one's values are not established, it's like a plant with weak roots, it will eventually die out.

Parable is a piece of literature one has to value because of its roots from love itself, God. The Seed that the Sower has sown in our hearts is repentance and forgiveness. If we accept that we are sinful and in need of a savior, God's seed will grow in our hearts and eventually bears fruit of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. All other values are branches from these fruits of the Spirit.

It has been foretold that this world will have trouble. But let's take comfort in God's promise in His Word in John 16:33 that says, “I have told you these things, so that in Me you may have peace. In this world you will have trouble. But take heart! I have overcome the world.”





## Assessment (Post-Test)

- A. Base your answer from the Parable of the Sower
1. What is the title of the literary piece we have just studied?
    - a. Bible
    - b. The Parable of the Buried Treasure
    - c. Aesop's Fable
    - d. The Parable of the Sower
  2. The parable belongs to an example of literature called \_\_\_\_\_.
    - a. Qur'an
    - b. dictionary
    - c. blog
    - d. Bible
  3. The 4 types of soil described in the story are, except \_\_\_\_\_.
    - a. marshland
    - b. rocky
    - c. thorny
    - d. path
  4. The theme of the parable is \_\_\_\_\_.
    - a. Faith comes by hearing God's Word
    - b. Watering the seed through Baptism and
    - c. Nourishing our hearts with God's love
    - d. All of the above
  5. The character in the story that snatches the seeds in the heart of a man is \_\_\_\_\_.
    - a. the man himself
    - b. God
    - c. the devil
    - d. neighbor
  6. The character in the parable that represents God is \_\_\_\_\_.
    - a. Sower
    - b. birds
    - c. sun
    - d. thorns
  7. A sower went into the field and scattered seeds which landed on four different types of soil.  
What literary element does this sentence describe?
    - a. Point of view
    - b. plot
    - c. character
    - d. theme
- B. Match the symbols in the box with its correct representation of the following items.

a. rocky soil	b. Birds	c. good soil	d. Thorns	e. seeds
---------------	----------	--------------	-----------	----------

8. people hear the Word, understand it and bear fruit many
9. people who hear the Word with joy but give up as soon as trials come
10. Word of God
11. cares of the world
12. evil ones

C. Values: Fruits of the Spirit - Identify what values in each situation is shown or needed.

**ACROSS**

13. An answer with \_\_\_\_\_ turns away wrath.

14. A bully is picking on you and calling you mean names. You need to have \_\_\_\_\_.

15. Thanking someone who has helped you is way of showing \_\_\_\_\_.

**DOWN**

16. Do what is right whenever you can, not only when you need to. This is true \_\_\_\_\_.

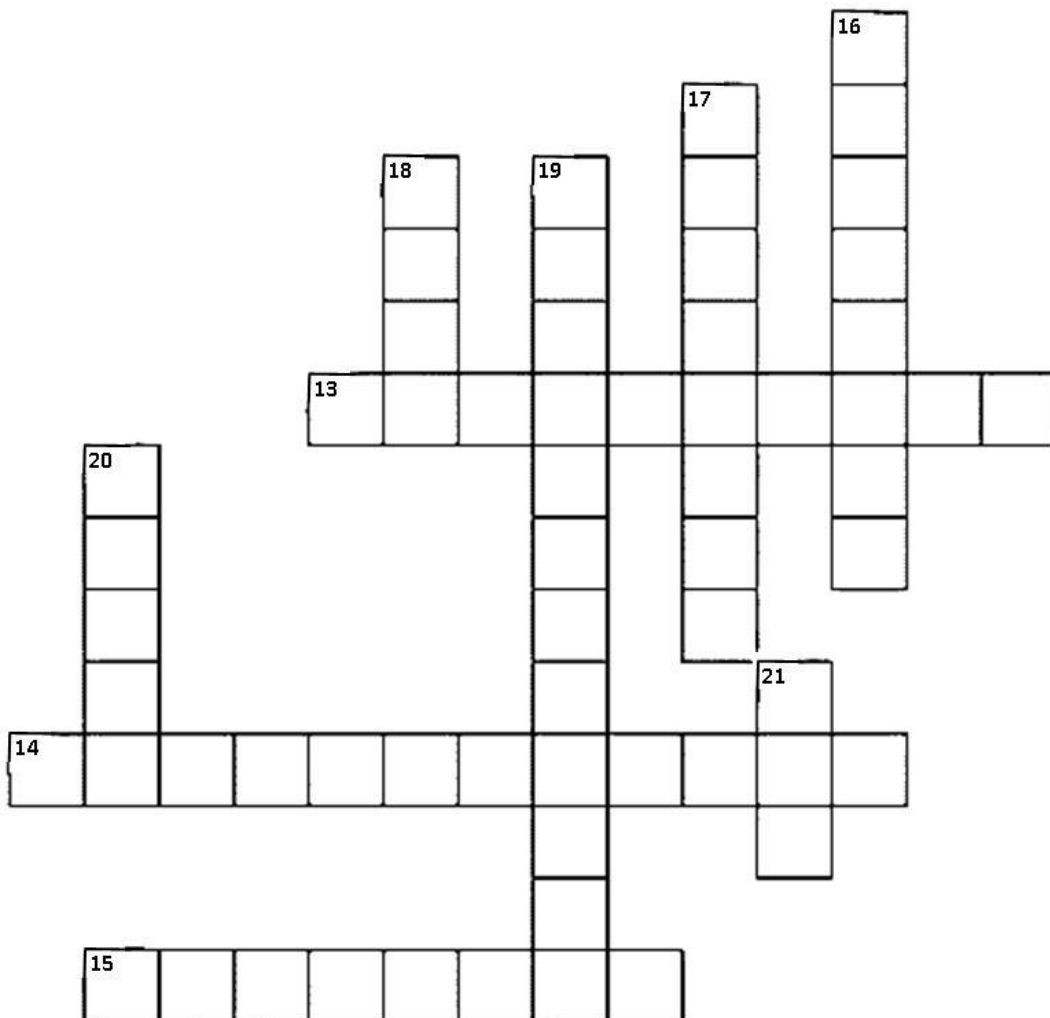
17. Sarah was in a long line of parents fetching the modules; she became restless and could not wait. She needs to have \_\_\_\_\_.

18. For God so \_\_\_\_\_ the world.

19. When we fail to keep our word or promises, we must try to work on our \_\_\_\_\_.

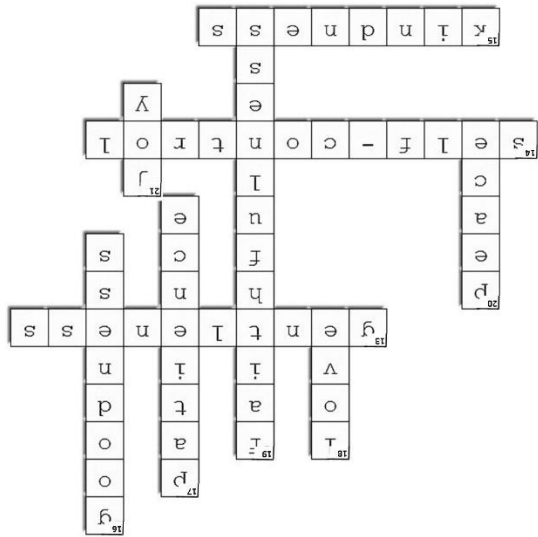
20. You stop your little brothers from fighting over their toys.

21. A friend of yours is sad and you are cheering her up. She was glad you cared.





# Answer Key



- C.
- 13. gentleness
- 14. Self-control
- 15. Kindness
- 16. Goodness
- 17. Patience
- 18. Love
- 19. Faithfulness
- 20. Peace
- 21. Joy

- B.
- 8. C
- 9. A
- 10. E
- 11. D
- 12. B

- A.
- 1. D
- 2. D
- 3. A
- 4. D
- 5. C
- 6. A
- 7. B

## ASSESSMENT Post test

**I. INTRODUCTION**  
The Parable of the Sower is a story teaching us about faith, how we have it, how to keep it and what it is for. I thought it was just a mere symbolism of how people receive God. I felt that I was the sower, sometimes felt that I was the soil. It's a mixed feeling of both. Yes, some of it were related to the story.

**II. BODY**  
Jesus was teaching the people who were following him. He teach them about the Kingdom that is to come and what it means to have the faith. He describes the 4 types of people whose heart varies whenever they hear God's Word. Although the story was tol a long time ago, it still reaches us today that only by hearing God's Word can we believe and have faith. My life has a combination of the 4 types of soil. There were times when I hear God's Word and forget about it.

**III. CONCLUSION**  
Faith is the seed God has planted in our hearts. It's not something we do to get it in the first place. Our faith is nurtured every time we listen to God's Word. If there's a Bible study or an opportunity to study and learn the Bible, we should do so. Pray always so that our faith will be strengthened and bears fruits of the Spirit.

**The Parable of the Sower**  
A Literary Analysis

### ACTIVITY 4 Share-A-Thought

The parable explained  
"To you has been given the secret of the kingdom of God but for those outside everything is in parables."  
And he was teaching them many things in parables, and in his teaching he said to them: "Listen! A sower went out to sow."  
The parable

Path  
Birds devour some of these seeds. Others are trampled underfoot.

Rocky ground  
These seeds sprout up overnight but wither and die from lack of roots.

Among thorns  
Thorns come and choke seeds that fall in these areas so they cannot grow.

Good soil  
Seeds that fall on good soil produce grain as abundantly as the farmer intended.

These people hear the Word but they are consumed by the cares of the world.

Among thorns

These people hear the Word with joy but give up as soon as trials come.

Rocky ground

These people hear the Word but they do not understand it and bear fruit many fold.

Good soil

The farmer sows seeds to reap a harvest.  
The seed represents the Word of God.  
The harvest represents faithful believers.

### ACTIVITY 3 SHOW WHAT'S BEEN SOWN

- Pre-Test**
- 11. A
  - 1. B
  - 12. D
  - 2. A
  - 13. D
  - 3. D
  - 14. B
  - 4. C
  - 15. A
  - 5. B
  - 6. B
  - 7. B
  - 8. C
  - 9. B
  - 10. B
- Ask Away
- Example: *Do I have to do this? What does this get to do with me?*
- Guess What
- I am guessing that in the end all his hard work will be paid off.
- How I see it
- The rainbow that's been emphasized suggests that things will get better.
- I can relate to ...
- His mixed feelings are all normal and what he does is absolutely good for everyone.
- This is how's it is done
- If he has something to say, he should say what he mean, and mean what he say.

**ACTIVITY 2 ANALYZE THIS (Answer may vary)**

**PLOT**

**THEME**

**CHARACTERS**

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