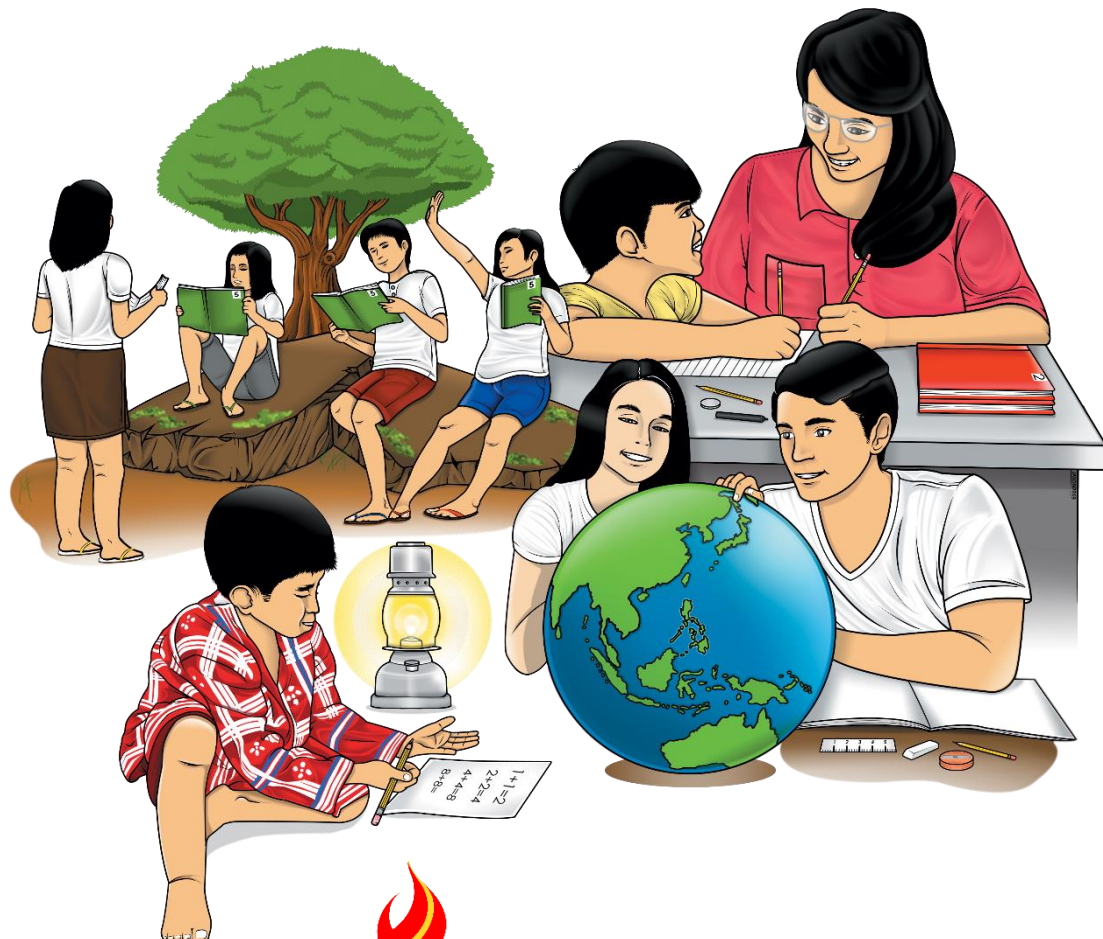


# English

## Quarter 4 Module 10

### Rectifying One's Mistakes



**English – Grade 9**  
**Alternative Delivery Mode**  
**Quarter 4, Module 10: Rectifying One’s Mistakes**  
**First Edition, 2020**

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**DEVELOPMENT TEAM**

Writer/s: **Camilin A. Dimaya, Rowela D. Huilar, Jera M. Quiza**

Content and Language Evaluators: **Jaime Ybanez / Joan A. Lacsí**

Design and Lay-out Evaluators: **Louella A. Valendez**

Illustrator/Layout Artist: **Wianie N. Rojas / Jennifer S. Pinili**

Management Team **Arturo B. Bayocot**

**Victor G. De Gracia Jr**

**Roy Angelo E. Gazo**

**Shambaeh A. Abantas-USman**

**Mala Epra B. Magnaong**

**Henry B. Abueva**

**Rustico Y. Jerusalem**

**Myra A. Ambalong**

**Meriam S. Otarra**

**Charlotte D. Quidlat**

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Department of Education – Division of Iligan City  
Office Address: General Aguinaldo, St., Iligan City  
Telefax: (063)221-6069  
E-mail Address: [iligan.city@deped.gov.ph](mailto:iligan.city@deped.gov.ph)

# English

Quarter 4 Module 10

Rectifying One's Mistakes

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

This module is designed to introduce you on how you will be able to share your own view on any critical issues; intended for you as a Grade-9 learner. This module will emphasize one topic that engages time in reading and viewing different selections. This also motivates you and activate one's self by answering truthfully the questions prepared for you. On the side note, this module also enhances you to know about the topic, on how to take a stand on critical issues brought up in a material viewed.

The selection that this module offers also helps you with how you are going to express and deepen your thoughts towards the society around us. You will be guided through this topic if you take this module hand-in-hand. You have to read carefully the instructions to avoid confusion about the tasks. This is designed to make sure that amidst the crisis you can still learn, be enthusiastic, and responsive in taking tasks. The lessons that you will encounter are mostly revealed by yourself, moreover, it needs a thorough reading and viewing of images.

In addition, the key goal of this module is for you learners to familiarize themselves with the organization of this module. Read the following pages thoroughly so you will know where to start and end this journey, successfully.

Our situation nowadays would surely trigger your perception of your purpose in life. You see there are changes in the specific life that you may be encountering in the future. One of the reasons why you consider yourself in making decisions is because you need to grasp what the society involves around you. You have to remember that your mistakes are a tool in venturing your expression and your ideas.

This lesson will support you in understanding the importance of knowing your thoughts bringing and taking a stand in critical issues brought.

You will be provided with the correlated activities preparing you to the next task. Precisely, supporting the goal of this lesson.

After studying this module, you shall be able to:

- a. take a stand on critical issues brought up in the material viewed;
- b. express thoughts of the general ideas presented;
- c. recognize essential values from the dialogue;
- d. share personal opinions of the given critical issues; and
- e. make an open letter stating personal outlook in accepting and rectifying one's mistake.



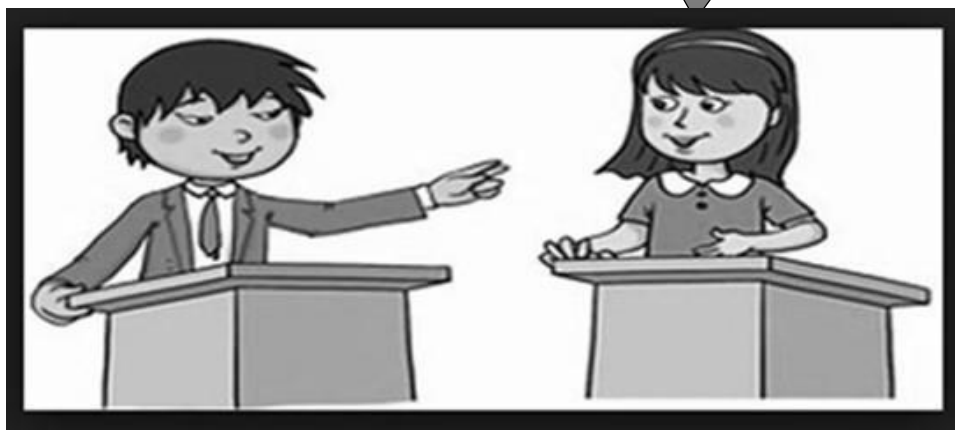
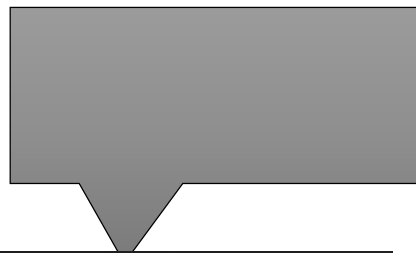
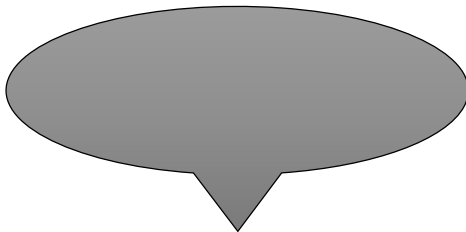
## What I Know

### Task 1. CONSIDERING OPINIONS.

What do you think is the stand of the two students regarding the picture below? Fill in the dialogue box to show the opinions of the students regarding the poster.



<https://theprint.in/india/education/govt-plans-to-extend-lockdown-calendars-of-classes-1-10-introduce-one-for-classes-11-12/415729>



<https://www.eisacademy.org/course/view.php?id=19Creator:FrancesDellutri>

## Lesson

# 1

# Rectifying One's Mistake



## *What's In*

### **Task 2. Rectifying Mistakes**

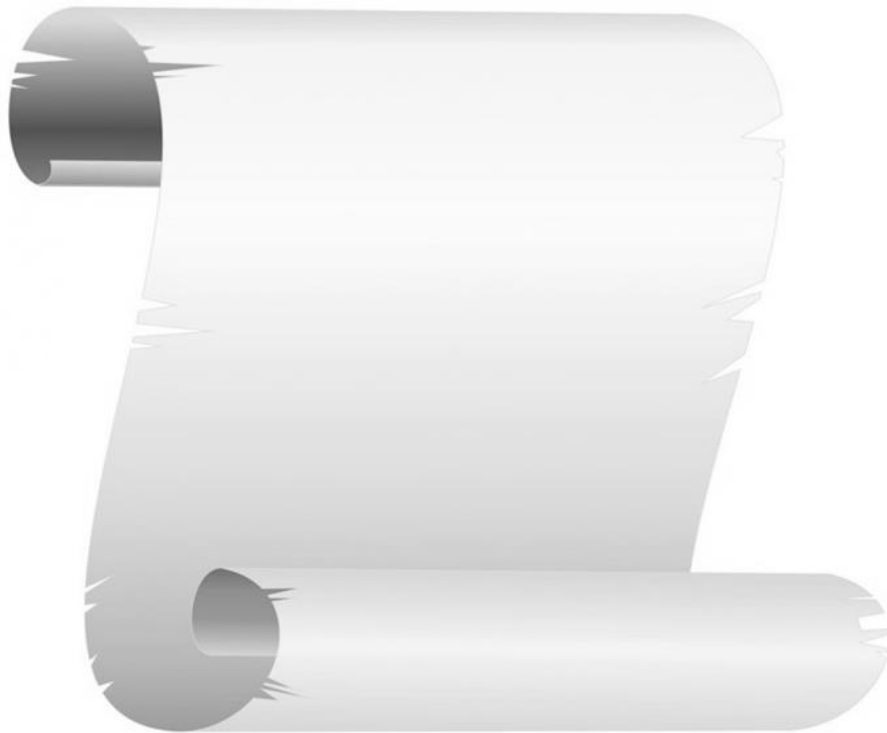
Arrange the jumbled phrase to form a correct thoughtful quotation. Write your point of view about the quotation in the scroll below.

#### A. Arranging Jumbled Phrase

“brave to admit them, mistakes be aware with your, to correct them and courageous enough.”

“ \_\_\_\_\_ ”

#### B. My Point of View



<https://bit.ly/2EKwkoB>



## ***What I Need to Know***

Sometimes in your life, there are actions you thought about whether it could be good or bad. Have you ever thought of yourself reflecting on the things that matter? Is there a moment in your life that deciding for yourself can set the course you are to be? But, remember that your own decisions are leading you to realizations in the end.

In today's lesson, you will engage in various issues that involve taking your stand, recognizing values, and knowing your ability to prove your point. Initially, these activities will enhance yourself in engaging also at how you will be looking at the other side and functions yourself in preparing for what's next. Optimistically, this is prepared for you as a tool on how you will be able to achieve the purpose and you will be directed to distinguish some features present in the selection. After learning this module, you shall be able to:

- a. take a stand on critical issues brought up in the material viewed;
- b. express thoughts of the general ideas presented;
- c. recognize essential values from the dialogue;
- d. share personal opinions of the given critical issues;
- e. make a stand on the issue brought up in the poster; and
- f. make an open letter stating personal outlook in accepting and rectifying one's mistake.



## ***What's New***

### **Task 3. Recognizing Values**

Taking a stand in life signifies embracing a firm position about an issue and standing up for what you sense is right or significant. It expects expounding a principle and going for what you aspire in life. Besides, it is not about what other individuals want or like or agree. Let us keep in mind that it is about you, what you desire or adore or agree with.

**Direction:** Read the short dialogue below.

Niko: I forgot to bring my iPod yesterday. I left it near the teacher's table.

Bella: I haven't seen it. And I don't have an idea where it is now.

Cristy: I can still remember that Bella left the room last.

Bella: Yes, but I went home straight with my cousin. Please don't ask me about her iPod. Stealing is not my business.



After school....

Bella: Good! I wasn't caught stealing my friend's iPod. I sold it to buy our food last night. I hope this bad trait will end soon.

Cousin: Bella, remember that stealing is a sin against the Almighty. I am praying that you can find a part time-job to sustain your family's daily needs.

**Questions:**

1. Is Bella used to steal other people's belongings? Can we say that she is an expert liar?
2. Is stealing a worthy trait?
3. Why was Bella enticed to steal Niko's iPod?
4. How can you help rectify Bella's action?
5. If you were Bella, would you also take the iPod in exchange for food?
6. Have you ever uttered a lie and *not* lamented it? How did you feel about that?
7. Have you ever expressed a significant lie and not been recognized? How did you feel about it?

The next portion of the module will simplify all things that perplex your mind in processing the lesson on rectifying one's mistake.



## ***What is It***

Our time flies so fast and you are now taking one of the modules for the fourth quarter. You have gained knowledge from all the completed lessons. Acquiring those wonderful lessons are achievable because of your devotion. Your deep desire to learn more is now enormous in many fields. And now you become much prepared to take another interesting topic on taking a stand about the critical issues we face each day.

Have you taken a stand in the past? Have you observed injustices in the world today that you would want to take a stand on? What would be the simple ways for your voice to be heard?

The following are simple techniques on taking a stand to some issues we encounter every day.

**TECHNIQUES:**

1. Formulate an opinion to take a stand.
2. Explain positions by simply stating the advantages and disadvantages of the issues at hand.
3. Prove by imparting your ideas and thoughts about the issue presented.

Introductory Words and Phrases	Transition	Opinion Clues
I think	First/Second/Third	Always/ Never
I believe	First of all	Awful/ Wonderful
I feel	Next	Beautiful/Ugly
In my Opinion	After that	Better/Best/Worse
My favorite	Additionally	Delicious/Disgusting
The best	Equally important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Furthermore/Further	For/Against
Based on what I know	Clearly	Good/Bad
I am convinced	Obviously	Inferior/Superior
Speaking for myself	In addition	Oppose/Support
I know you will have to agree that	For all these reasons/ Finally	Terrible Unfair
I am confident that	In conclusion	Worthwhile

**Short explanation about the dialogue:**

**Based on what we know**, the dialogue reminds us that stealing and lying are both negative traits that should not be practiced. **Clearly**, there are legal consequences for these like amounts may result in greater fines and jail or prison sentences will be given to the convicted person. Even though lies are at the center of all our communications, we still have to choose to do right in telling the truth. Yet, there are times ‘white lies’ lightly smooth our interactions. May this always remind us that other lies can be extreme and disruptive betrayals.

Taking a stand builds your self-respect and gains other’s respect even if they regard the matter differently, because you are acknowledging your values. You are very lucky because later you will have a greater chance to be able to rectify one’s mistakes.



## ***What’s More***

### **Task 4. Taking a Stand**

- A. This part of your lesson may be demanding, since it compels you to use your knowledge you have just acquired. To make it more engaging, you will be reading short situations or issues in taking a stand to some critical issues.

#### **Issue #1**

Telling your parents that you were attending your online class, but then you were just playing video games.

Student’s stand:

---

---

#### **Issue #2**

Taking recognition for the work accomplished by someone else in order to make yourself look respectable, lying to your teacher and claiming the work for yourself.

Student’s stand:

---

---

B. Listen attentively to our latest news and then, jot down all the important details for you to be able to fill-out the table of the facts mentioned in the news.

The Issue	The Speaker's Stand	The Problem	The proposed Solution
A			
B			



## ***What I Have Learned***

### **Task 5. Standing up for Good**

A. Below is a poster relating to the dialogue in Task 3. Observe the important symbols and fill-out the grid below with details extracted from the poster. You can use the opinion words and phrases to start the introductory part on taking a stand.



<https://bit.ly/3i6d97e>

<https://bit.ly/39RtNEN>

Mistakes	Description	My Stand



## *What I Can Do*

To advance your knowledge on our topic, make the dialogue in Task 3 as your inspiration in rectifying one's mistakes and express an issue on today's generation on how to correct and improve one's self for the world. Compose an open letter addressing the youth or community that shows your concern. (Use the back sheet of this page for your open letter). Below is an Open letter Rubric as your guide.

CATEGORY	4	3	2	1
<b>Sentences &amp; Paragraphs</b>	Sentences and paragraphs are complete, well-constructed and of varied structure.	All sentences are complete and well-constructed (no fragments, no run-ons). Paragraphing is generally done well.	Most sentences are complete and well-constructed. Paragraphing needs some work.	Many sentence fragments or run-on sentences OR paragraphing needs lots of work.
<b>Salutation and Closing</b>	Salutation and closing have no errors in capitalization and punctuation.	Salutation and closing have 1-2 errors in capitalization and punctuation.	Salutation and closing have 3 or more errors in capitalization and punctuation.	Salutation and/or closing are missing.
<b>Grammar &amp; spelling (conventions)</b>	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling	Writer makes more than 4 errors in grammar and/or spelling.
<b>Ideas</b>	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.	The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.

<b>Length</b>	The letter is 10 or more sentences.	The letter is 8-9 sentences.	The letter is 5-7 sentences.	The letter is less than 5 sentences.
<b>Capitalization and Punctuation</b>	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
<b>Neatness</b>	Letter is typed, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with pride.	Letter is neatly hand-written, clean, not wrinkled, and is easy to read with no distracting error corrections. It was done with care.	Letter is typed and is crumpled or slightly stained. It may have 1-2 distracting error corrections. It was done with some care.	Letter is typed and looks like it had been shoved in a pocket or locker. It may have several distracting error corrections. It looks like it was done in a hurry or stored improperly.
<b>Format</b>	Complies with all the requirements for a friendly letter.	Complies with almost all the requirements for a friendly letter.	Complies with several of the requirements for a friendly letter.	Complies with less than 75% of the requirements for a friendly letter.
<b>Content Accuracy</b>	The letter contains at least 5 accurate facts about the topic.	The letter contains 3-4 accurate facts about the topic.	The letter contains 1-2 accurate facts about the topic.	The letter contains no accurate facts about the topic.
<b>Envelope</b>	Complete, accurate return address and recipient address. Addresses in correct positions.	Complete, accurate return address and recipient address. Position may be slightly off.	1-2 errors in return address. Recipient address is correct.	Addresses are incomplete and/or inaccurate.

## Summary

### **ESSENTIAL POINTS TO REMEMBER**

*The task that I enjoyed...*

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*The task that I found helpful...*

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*The task that I would like to work on...*

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*The task that I found most difficult...*

---



---

The task that I hope to strengthen...

---

---

The task I intend to adopt...

---

---



## Assessment (Post-Test)

**TASK 1.** The last part of this test is to measure your achievement and the effectiveness of the program. Kindly encircle your answer from the choices given.

1. One of the famous lines from Dr. Jose Rizal to his youth is, “He who does not love his own language is more than animal and smelly fish.”

Dr. Jose Rizal emphasizes this line that:

- a. Acquiring different languages makes your personality known.
  - b. That one must learn to explore new languages.
  - c. Being nationalistic is an emphasis of embracing art, passion, and love.
  - d. A person becomes worse than animal and smelly fish when he doesn't love his own language.
2. Recently, one top issue circulated in the media showing devastating moments of a black American being brutally abused by kneeling down on his throat until he lost out of his breath. This brought back the activist, Martin Luther King Jr.’s, ~~in his~~ famous speech, “I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.”

This statement stands as:

- I. Martin Luther King desires that his nation one day will be treated equally with the content of its character.
- II. Martin Luther King desires only for his little children to grow in a peaceful and judgment- free nation.
- III. Martin Luther King believes that his nation will overrule its nation someday.
- IV. Martin Luther King hopes that no one will be judged by the color of their skin.

- a. I only
- b. II and IV
- c. I and IV
- d. I, II, and IV

3. Mr. Keanu Plantilla, an advocate of mental health and promotes “EZ Lang Movement,” and a news writer of Philippine Daily Inquirer Opinion, explains that “work from home could be damaging us as the effect of the new normal daily routine,”  
What do you think are the issues that could damage working from home?

- a. Divided attention
- b. Need for space
- c. Mental health
- d. All of the above

4. On top of the most strategic way of rebuilding a person's mental health is by growing and cultivating plants in many areas of the houses during a quarantine routine.

What positive influences does it give?

- I. It develops human health because plants can make you calm and happy.
- II. It can be sold and delivered using social media applications.
- III. It allows a person to interact and participate in any group organization in terms of gardening.
- IV. It influences positive attitudes about health and is free from stress.

- a. I and III only
- b. III and IV only
- c. II only
- d. I, II, III, and IV

5. The Department of Health has always advised people who smoke to avoid smoking cigarettes because its effect can destroy the body system.

Do you agree or disagree that Congress should ban the selling of cigarettes?

- a. Yes, I agree because it rapidly wastes a person's income and its health effect.
- b. Yes, I agree because it can influence teens.
- c. No, I disagree because smoking cigarettes maintains a sociable life.
- d. No, I disagree because it can be a factor of building your self-esteem.



**TASK 2.** As a youth in your community, what is your stand on each of the following issues? How can you rectify one's mistake to regain ~~redemption~~ redemption of our dignity in the place we live in?

## 1. Modular Learning

What is it all about?

My stand

2.



Free Image on Pixabay - Social Distancing, Stay Home

What is it all about?

My stand

3.



Tatler Heroes: Filipinos Leading The Fight Against Covid-19

**What is it all about?**

**My stand**



# Answer Key

**What's More**  
(Answers may vary)

**What I have learned**  
(Answers may vary)

**What I can Do**  
(Answers may vary)

**Assessment**

A.

1. c
2. c
3. d
4. d
5. a

B. (Answers may vary)

**What I know**  
Task 1 (Answers may vary)

**What's In**  
**Task 2**

"Be aware with your mistakes, brave to admit them, and be courageous enough to correct them."  
(Answers may Vary)

**What's new**

1. Yes, because she pretended and persuaded her classmate that she has not stolen the iPod of Niko.
2. No, because *stealing* is taking something that is not yours without the permission of the owner.
3. Bella was tempted to steal Niko's iPod because she must sustain the needs of her own family specifically to buy food.
4. I can help her by prompting that stealing is an iniquity and by offering a prayer for strength to overcome her weakness. (Answer may vary)
5. No, she can ask help from her teacher or do little jobs to earn for a living. (Answer may vary.)
6. Answer may vary
7. Answer may vary

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**For inquiries or feedback, please write or call:**

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex  
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: [blr.lrqad@deped.gov.ph](mailto:blr.lrqad@deped.gov.ph) \* [blr.lrpd@deped.gov.ph](mailto:blr.lrpd@deped.gov.ph)