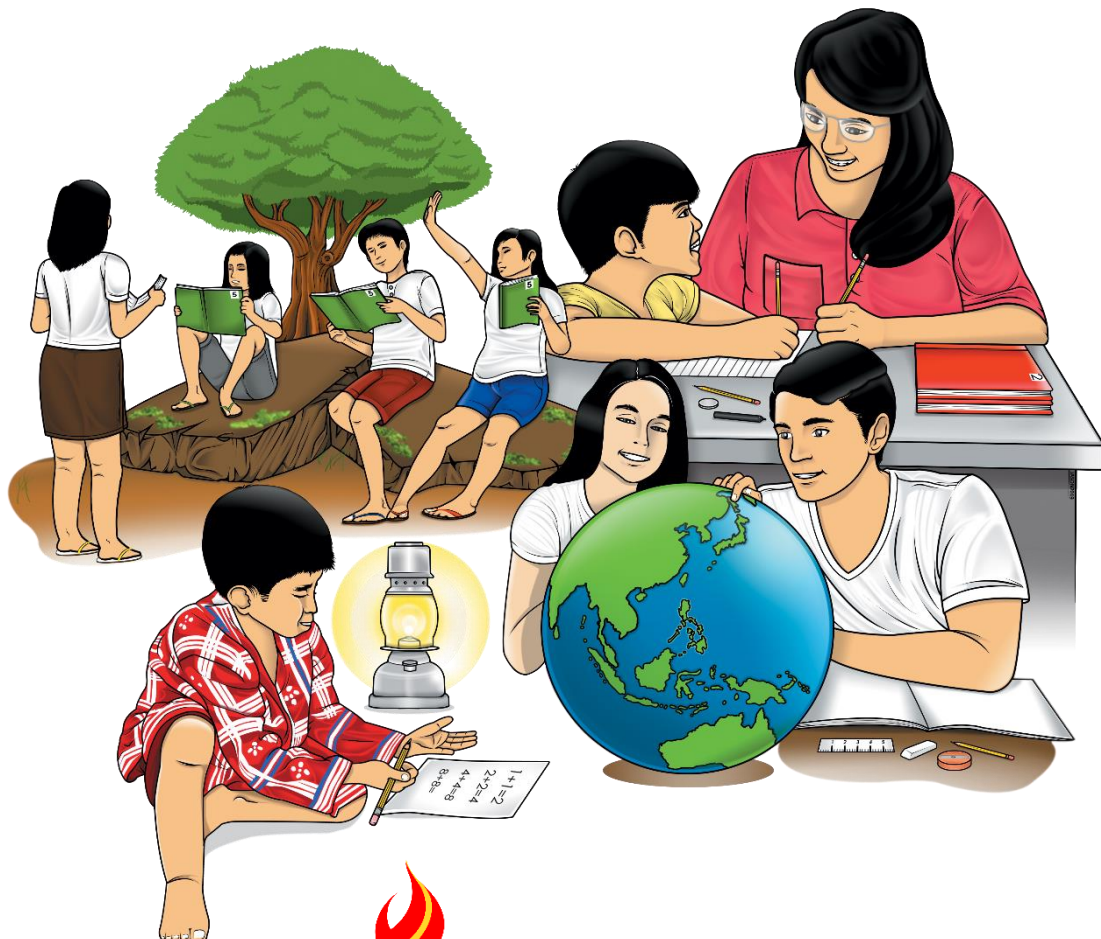


English

Quarter 4 – Module 5

Compose Clear and Coherent Sentences Using Adverbs of Manner, Time and Place



English – Grade 6

Alternative Delivery Mode

Quarter 4 – Module 5: Compose Clear and Coherent Sentences Using Adverbs of Manner, Time and Place

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English

Quarter 4 – Module 5

**Compose Clear and Coherent
Sentences Using Adverbs of
Manner, Time and Place**

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you

Pre-test are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and test. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module is designed and written in consideration of you, learners, and your level of knowledge as well as your capacity to learn and apply the skills in English. It is made to train your mind on how to compose clear and coherent sentences using adverbs of manner, time, and place!

To further your ideas and imagination in relation to the topic, this module offers various activities that are contextualized and simplified to meet your level of language and reading skills.

After going through this module, you are expected to develop the Most Essential Learning Competency (MELC):

1. Compose clear and coherent sentences using appropriate grammatical structures; and,
2. For sub and support learning competencies:
 - define and describe adverbs of manner, time and place;
 - identify adverbs of manner, time and place in a sentence.



What I Know

Life is our best teacher. It teaches us how to be better than we were before. With life, learning is anywhere and everywhere. In this lesson, we will learn to write or compose clear and coherent sentences using appropriate grammatical structures (adverbs of manner, time, and place), while finding ways to make things happen in our lives.

Time to check the knowledge you have as we start to embark on our journey to the World of Adverbs.

ACTIVITY 1

Directions: On your answer sheets, encircle the word that tells about adverbs of manner, time and place in each sentence.

1. I went to my friend's house yesterday.
2. It was located at the corner of the street.
3. He invited me to join the celebration of his 21st birthday on July 20.
4. He also excitedly invited all his classmates and friends to come.
5. His mother also invited some guests to perform on that special day.
6. Lisa Macuja is one of the invited ballerinas who dance gracefully on stage.
7. Aljon, his best friend, surprised him with a song that he sang sweetly for him.
8. The visitors really enjoy Mandy's party that they forgot it's almost midnight.
9. They went home happily.
10. Mandy gladly thank them with a sweet smile.

ACTIVITY 2

Directions: Can you identify each kind of adverb in Activity 1? Write on your answer sheet if the encircled adverb is an adverb of manner, adverb of time or adverb of place.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Excellent start! Keep up your good work.

Lesson

1

Composing Clear and Coherent Sentences Using Adverbs of Manner, Time and Place



What's In

Adverbs give us more information about the verb (action word) in a sentence. They can tell us how, when and where something is happening.

To know more about adverbs, complete the following sentences below with the appropriate adverb to form a meaningful sentence. Underline your answer inside the parentheses Please use your worksheet to answer.

1. Greg and Glenda visit their grandparents in their province (yesterday, every Friday).
2. They enjoy working with their grandparents (in the farm, in the beach).
3. They help them do the house chores (on weekends, sometimes).
4. Glenda helps her grandmother cook food (in the kitchen, in the garden).
5. Greg helps grandfather cultivate plant and vegetables (in the kitchen, in the garden).
6. (At night, in the morning) they gather in the balcony to look at the stars twinkling in the sky.
7. They also love to listen to grandmother's fantasy story while sitting (in the balcony, in the stairs).
8. Grandfather sits on his rocking chair (helplessly, comfortably) while happily watching his grandchildren enjoying the night with them.

9. Their grandparents (lovingly, kindly) kiss them goodnight before they go to bed.
10. On the next day before they went home, Greg and Glenda promised their grandparents to come back and visit them again (next month, next week).

Good Job!

Draw a smiley on the left side of your worksheet if you finished your work within 20 minutes! Please record your time below your drawing.



What's New

Learning about all kinds of adverbs introduces how different adverbs describe a verb, an adjective or another adverb. However, before we proceed to our lesson about adverbs, let us first read the story below. Then answer the comprehension questions in the worksheet provided to show your understanding of the story.

IS IT GOOD TO BE PROUD? WHY OR WHY NOT?

There was once a King who ruled harshly over the land. One night after he was crowned as king, he thought of himself as the greatest king on earth and in heaven.

He often went hunting. One early morning, while in the deep woods, he decided to cool himself in the lake. He proudly swam away from the shore. Suddenly there came from the bottom of the lake someone who had the same face and form as the king. This man quickly put on the King's clothes and rode away with the King's horse. When the proud King finished cooling himself, he found his clothes and his horse already gone.

With some woven reeds covering his body, he walked to the castle. He beat loudly at the gate, but he was driven away. He went to the Duke's hall, but he was put to prison. Working hard he loosened the chains that bound his feet and fled away. He went to his palace, but no one recognized him. Instead he was beaten up and was thrown outside the palace.

The proud King fled away. He wished he was dead. Reaching the lake where he had bathed, he cried aloud. He asked for forgiveness.

Source: From: English For All Times 5, p. 215

Comprehension Questions:

1. How did the King rule his land?
2. When did he think of himself as the greatest king?
3. Where did he go one early morning?
4. What happened when he was swimming in the lake?
5. What happened to him when he decided to go back to the palace?
6. What moral lesson did you get from the story?

*What a Great Job!
Stay humble anytime, anywhere for
God rewards those who are humble in heart.*



What is It

Did you enjoy reading the story? If you were the king in the story what kind of a ruler would you be? Is it good to be proud?

To understand more of our story, let us check your answers to our comprehension questions.

1. The King ruled harshly over the land.
2. One night after he was crowned as king, he thought of himself as the greatest king.
3. He went in the deep woods.

- In question number 1, How did the king rule over the land?

Answer: harshly

- What does the underlined word harshly describe?

Answer: It describes the verb ruled.

- What question does the word harshly answer?

Answer: It answers the question how.

The word that answers the question how is an adverb of manner.

So what kind of adverb is harshly?

The word "harshly" in the first sentence is an adverb of manner because it tells in what manner the action was done and it answers the question how.

- Which phrases in the second sentence tells when did the king think of himself as the greatest king?

Answer: one night after he was crowned as king

- What does the phrase tell us about?

Answer: It tells us about time.

- What question does it answer?

Answer: It answers the question when.

The word or phrase that answers the question when is an adverb of time.

- So what kind of adverb is the phrase one night after he was crowned as king?

Answer: The phrase “one night after he was crowned as king” is an adverb of time because it tells about the time when the action happened.

- What phrase in the third sentence answer the question where?

Answer: in the deep woods

- What does the phrase tell us about?

Answer: It tells us about the place where the action happened.

- What question does it answer?

Answer: It answers the question where.

The phrase “in the deep woods” is an adverb of place because it tells us where the action happened.

What other adverbs can you find in the selection?

What kind of adverbs are they?

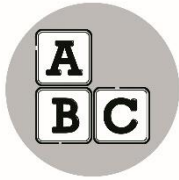
An adverb is a word that describes a verb, an adjective or another adverb. It describes how, when and where an action happened.

Adverb of manner describes how or in what manner an action happened.

Adverb of time describes when or what time the action happened.

Adverb of place describes where or in what place the action happened.

Nice Going!



What's More

An adverb gives more information about a verb in a sentence. It usually answers the questions how, when and where the action happens.

ACTIVITY 1

Directions: Read the paragraph below. Write down the adverb you find in each sentence then identify whether the adverb is an adverb of time, place or manner. Write your answers on the answer sheet.

Christmas time is nearly approaching and our family is planning to have our vacation in Baguio City. Father booked early our tickets to avail of a big discount. Mother packs our things properly and indicates each bag with a nametag. Our family would like to have a wonderful one-week vacation to enjoy.

Word	Kind of Adverb
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

ACTIVITY 2

Directions: Fill in the blanks with appropriate adverbs to form clear and coherent sentences. Choose your answers inside the box below, then, write them on your answer sheet.

politely	loudly	inside the classroom	on
Friday	in the box	angrily	late
happily	to the library	early	

1. I go to school _____.
2. Susan came to class _____ because she missed the bus.
3. Before our class started, we greeted our teacher _____.
4. During recess time, Lucy went _____ to read some books.
5. Mandy plays with his ball _____ with some of our classmates.
6. They are shouting _____ as they pass the ball from each other.
7. Our teacher enters the room _____ because her pupils are noisy.
8. She got Mandy's ball and put it _____.
9. Our teacher tells us to wear PE uniform _____ for our Physical Education activities.
10. We _____ agreed because it will be an exciting day for us.



What I Have Learned

What have you learned from today's lesson? Let us check if you really understood our lesson by answering the following questions in a complete sentence.

1. What is an adverb? What does it describe?
2. What are the kinds of adverb that we have learned?
3. What is an adverb of manner? How did you know that it is an adverb of manner?
4. What is an adverb of time? When did you know that it is an adverb of time?
5. What is an adverb of place? What does an adverb of place describe?

You figured it out! Excellent!



What I Can Do

In the world of English grammar, adverbs are very common yet unpredictable, but you don't need to worry, because the kinds of adverb you've learned will help you not only to speaK English better, but also to noticeably improve your writing skills

ACTIVITY 1

Directions: Fill in the blanks with the correct adverbs to form a meaningful sentence. Choose your answers inside the box. Use your worksheet to answer.

after four years	in the city hospital
before going to bed	in the river
clearly	thrifty
during weekends	in the zoo
under the shady tree	before he goes to school

1. My aunt is a nurse. She is one of the frontliners _____.
2. Mother wants us to clean our body _____.
3. Sam should prepare himself _____.
4. _____ of sacrifice, Alfred gets his diploma.

5. The king wants to take a bath _____ every day.
6. Gladys saves some of her allowance for her future needs. She is a _____ child.
7. The children love to play guitar _____.
8. Joshua helps his parents sell fruits and vegetables _____.
9. The pupils have field trip _____.
10. The pupils understood their lessons well because the teacher discussed her lessons _____.

ACTIVITY 2

Directions: Use the following adverbs on the left to compose a sentence on the space provided. Do your activity on a separate worksheet. A star will be given to each of a correct sentence made.

1. politely _____
2. to church _____
3. on Saturday _____
4. in the forest _____
5. in the morning _____



Assessment

Now that you have much understanding of adverbs, let's try the activity below. The good use of adverbs will strengthen more your writing and reading skills.

Direction: Use the following words/phrases inside the box to form a meaningful sentence.

at 6 o'clock in the morning	under the chair
tomorrow	gently
before sunset	brightly
	joyfully
	at the mall
	skillfully
	inside the cabinet

1. Mojica _____ rubs the smooth hair of her pet dog named Molly.
2. Molly sleeps _____ at night.
3. It wakes _____ to watch Mojica walk to school.
4. It _____ welcomes Mojica home in the afternoon.
5. Molly likes to go with Mojica _____.
6. It also likes to stroll by the beach _____.
7. Molly loves to play with Mojica and do its tricks _____.
8. Molly also likes to see the stars shine _____ at night.
9. It hides _____ whenever strangers came in the house.
10. _____ is another new exciting day for Moll

You are a true master. Keep up the good work!



Additional Activities

Learning how to use adverbs *of manner, time, and place* is a good skill for you as a pupil. In this activity, you will improve more your skill on how to compose clear and coherent sentences using adverbs of manner, time and place.

ACTIVITY 1

Directions: Fill in the blanks with appropriate adverbs to form clear and coherent sentences. Choose your answers inside the box below.

at home	in the community	heartily
this afternoon	every week	tirelessly

1. Congresswoman Loren Legarda helps poor Antiqueños cope with the Pandemic by providing them food supply _____.
2. Sandy _____ helps COVID19 patients survive. She even has few hours of sleep just to make sure they are treated well.
3. Many benevolent persons donated _____ some goods for the frontliners.
4. Governor Rhodora Cadio calls for an emergency meeting _____ for the preparation to fight the pandemic situation of her province.
5. The people stay _____ to avoid the spread of virus _____.

ACTIVITY 2

Directions: There are scrambled words in each number. Arrange the sentences to form clear and coherent sentences. Write your sentences inside the box below. Then underline the adverb/s used in each sentence.

1. Yesterday/Marilou/to the beach/with her friends/went.
2. seashells/look/They/for/under/the/sand/some.
3. Milo/swimmer/like/skillfully/a/professional/swims.
4. surprisingly/His/ friends/swim/watch/ him.
5. happily/before/They/went/ sun/sets/home/the.

The time you put in finishing this worksheet shows you're a great learner!



Answer Key:

Additional Activities
Activity 2
 Marilou went to the beach with her friends yesterday. Yesterday, Marilou went to the beach with her friends. They look for some seashells under the sands. Milo swims skillfully like a professional swimmer. His friends surprisingly watch him swim. They went home happily before the sun sets.

What I Can Do
Activity 1
 in the city hospital before going to bed before he goes to school After four years in the river thrifty under the shady tree after school in the zoo clearly

Activity 2 (answers may vary)
 Children greet their teachers politely. Our family go to church to attend mass. We went to the beach on Saturday. The campers had their adventure camp in the forest. Mother cooked breakfast early in the morning.

Additional Activities
Activity 1
 every week tirelessly heartily this afternoon at home; in the community

Assessment
 gently under the chair at 6 o'clock in the morning joyfully at the mall before sunset skillfully brightly inside the cabinet tomorrow

What I Have Learned
 Adverb is a word that describes a verb, an adjective or another adverb. It tells about time, place and manner. The kinds of adverb are adverb of manner, adverb of time and adverb of place. An Adverb of Manner describes how or in what manner an action happened. An Adverb of Time describes when or what time an action happened. An Adverb of Place describes where or in what place an action happened.

What's More
Activity 1

WORD

KIND OF ADVERB

Activity 2

nearly
in Baguio City
early
properly
one-week vacation

1. Adverb of Manner
2. Adverb of Place
3. Adverb of Time
4. Adverb of Manner
5. Adverb of Time

early
late
politely
to the library 8. In the box

5. Inside the classroom
6. loudly
7. angrily
9. On Friday
10. happily

What's In

Greg and Glenda visit their grandparents in their province (yesterday, every Friday). They enjoy working with their grandparents (in the farm, in the beach). They help them do the house chores (on weekends, sometimes). Glenda helps her grandmother cook food (in the kitchen, in the garden). Greg helps grandfather cultivate plant and vegetables (in the kitchen, in the garden). (At night, in the morning) they gather in the balcony to look at the stars twinkling in the sky. They also love to listen to grandmother's fantasy story while sitting (in the balcony, in the stairs). Grandfather sits on his rocking chair (helplessly, comfortably) while happily watching his grandchildren enjoying the night with them. Their grandparents (lovingly, kindly) kiss them goodnight before they go to bed. On the next day before they went home, Greg and Glenda promised their grandparents to come back and visit them again (next month, next week).

What Is It

harshly
one night after he was crowned as king
in the deep woods
there was a man who disguised himself as the king
he was beaten up and was thrown outside the palace
be humble

What I Know

Activity 1

1. yesterday
2. at the corner of
2. Adverb of place
3. on July 20
4. excitedly
5. on that special day
6. gratefully
7. sweetly
8. almost midnight
9. happily
10. gladly

Activity 2

1. Adverb of time
2. at the corner of
2. Adverb of place
3. Adverb of time
4. Adverb of manner
5. Adverb of time
6. Adverb of manner
7. Adverb of manner
8. Adverb of time
9. Adverb of manner
10. Adverb of manner

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