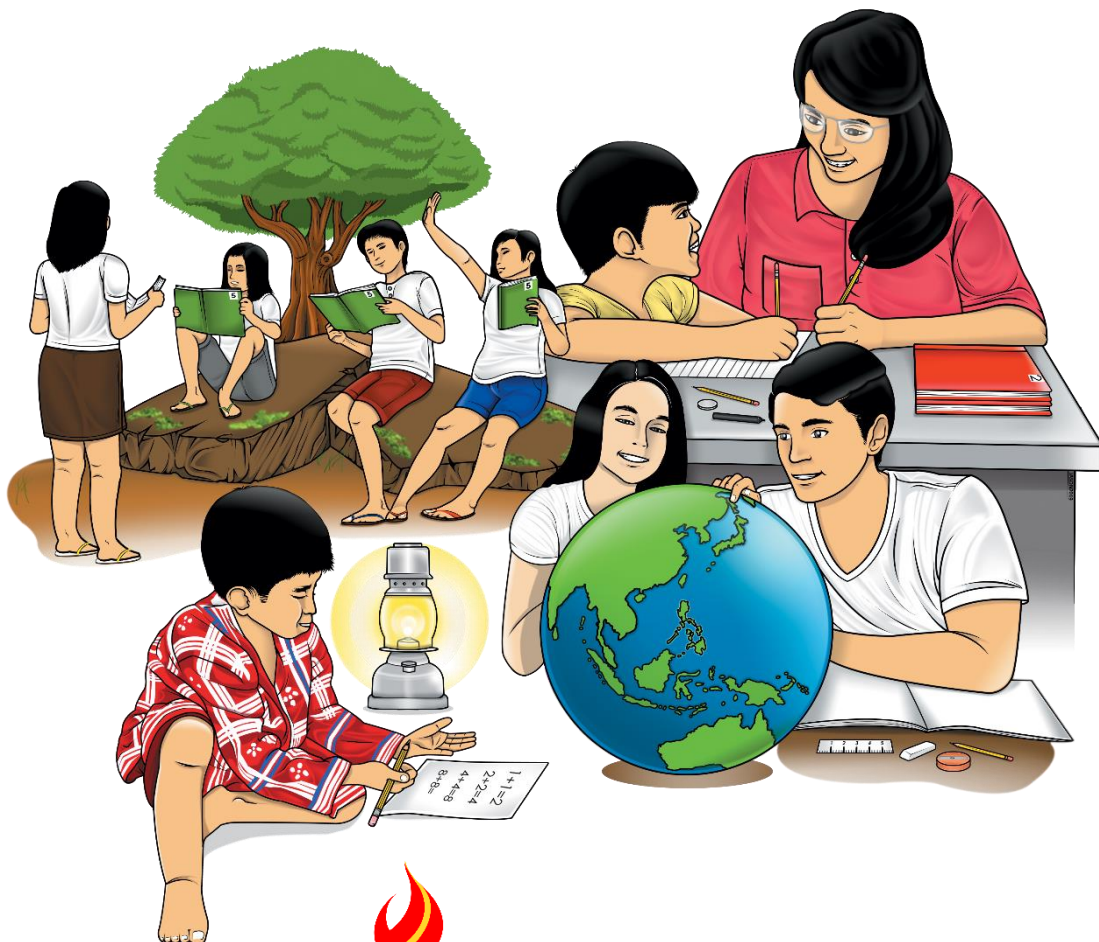


# English

## Quarter 4 – Module 3: Writing a Three-Paragraph Feature Article



**English – Grade 5**  
**Alternative Delivery Mode**  
**Quarter 4 – Module 3: Writing a Three-paragraph Feature Article**  
**First Edition, 2020**

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# **English**

## **Quarter 4 – Module 3: Writing a Three-Paragraph Feature Article**

# Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, *Notes to the Teacher* are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you and good luck.

## Lesson

# 1

## Writing a Three-Paragraph Feature Article



### *What I Need to Know*

A feature article is a creative article that deals with real events, issues, and trends. It offers insights about people, places, things, or events that we encounter daily but to which we pay little attention. It often exposes human emotions or feelings and while focusing on the most interesting, not necessarily the most important, part of the story.

In this module, you will learn to:

- identify the types of feature article;
- write a three-paragraph feature article EN5WC-IIIe-2.2.7
- appreciate the importance of writing a feature article  
EN5WC-IIIe-2.2.7



## ***What I Know***

Read the questions carefully and select the letter of your choice. Write your answers in your notebook.

1. Which of the following would be an ideal topic for a feature story for children?
  - a. special traits of your favorite pet
  - b. latest update of an approaching typhoon
  - c. the secret entrusted to you by your best friend
  - d. the news story about a bank robbery
  
2. Which of the following statements is false?
  - a. You should make a feature story interesting.
  - b. A feature story does not contain any opinion.
  - c. A feature story describes something or someone vividly or clearly.
  - d. There are different types of a features story
  
3. Which of the following is not a purpose in writing a feature story?
  - a. to describe
  - b. to criticize
  - c. to inform
  - d. to entertain
  
4. Why is finding the theme important to the feature writing process?
  - a. It helps the writer focus on the topic.
  - b. It makes the writer famous.
  - c. It enables the writer to earn more money.
  - d. It helps the writer gain many subscribers.
  
5. Which of the following is not a technique used to develop paragraph and sentences in a feature article?
  - a. Show the actions of the character.
  - b. Use figures of speech.
  - c. Write complicated modifiers.
  - d. Avoid useless or overused expressions.



## ***What's In***

Based on what you have learned about feature articles, determine if each statement is a **fact** or **opinion**. Write your answer in your notebook.

1. Feature articles are hard to write.
2. Internet use of 6-12-year olds is at 57%.
3. Feature articles should include a catchy title.
4. An effective How-To feature article gives detailed steps.
5. Writers often use text features to help the reader understand new or important information.



## ***What's New***

You have learned already what feature articles are. This time, let's try to find out how well do you know about its elements. Choose your answer inside the box, write it in your notebook.

a. Title

b. Byline

c. Body

d. Conclusion

e. Introduction

1. This section contains most of the details of the story. It includes names, places, times, and quotes related to the person, event, or organization.
2. It grabs the readers' attention quickly so they'll keep reading. It needs to highlight the general topic of the story.
3. This part tells the reader why this story is important or worth their time. This as an opportunity to say something attention-grabbing or something that will spark the reader's interest.
4. This should leave a lasting impression on the reader and provoke some sort of reaction.
5. This tells the reader who wrote the article by giving credit to the author.



## **What Is It**

Feature articles provides insights to human experience. They give more details and description than a hard news story. Features focus on an event or individual. They give the readers a peek of the interesting dimension of the subject. A feature story follows a specific format and outline. The basic elements of a feature article include the following:

1. **Title** – It must cover the whole idea of the feature article and must catch the attention of the target readers. This is also known as the headline or the head of the article.
2. **Byline** – This shows the author’s name and sometimes his/her affiliation like for instance, if he/she is an in-house writer or a contributor. The byline can appear below the headline or at the end of the article.
3. **Introduction** – This is the beginning part where the readers’ attention are attracted. Some techniques in writing the introduction makes use of attention-grabbing expressions, quotations, and even questions.
4. **Body or Nub Head** – This is the presentation of details. This is the part where the target readers get what they want to read in the article.
5. **Conclusion** – This summarizes the article. A good feature story/article ends nicely and properly and not abruptly as if the writer just stopped without finishing the work completely.

Now that you have seen the parts of a feature article, it is time for you to study the steps in writing a simple and brief feature article.

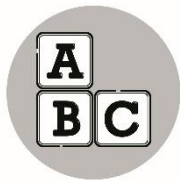
### **Choosing a Topic**

1. Find a compelling story – Read the news and talk to people to find interesting stories. Think about what phenomena are happening and how you can talk about them in a new and innovative way.
2. Do research on your topic – Finding out background information can help you figure out an angle and identify subjects to interview. Doing online research is good, but it may only get you so far. You may also need to consult books to make sure you are fully aware of the issues surrounding a topic.
3. Decide on the type of feature you want to write – There are number of ways to write a feature, depending on what you want to focus on. Some of these include:
  - Human Interest: Many feature stories focus on an issue as it impacts people. They often focus on one person or a group of people.



- Profile: This feature type focuses on a specific individual’s character or lifestyle.
  - How-to features: teach readers how to do something. Oftentimes, the writer will write about their own journey to learn a task, such as how to make a wedding cake.
  - Historical: this honor historical events or developments are quite common. They are also useful in juxtaposing the past and the present, helping to root the reader in a shared history.
  - Seasonal: some features are perfect for writing about in certain times of year, such as the beginning of summer vacation or at the winter holidays.
4. Consider the audience you’d like to talk to – as you think of story ideas, think about who will read these stories. Ask yourself questions such as who will be my readers? and what kinds of angles appeal to these readers?
  5. Make sure to end the story nicely by writing a conclusion or a lesson.

Source: *How to Write a Feature Article (with Pictures)* - wikiHow, <https://www.wikihow.com/Write-a-Feature-Article.5>



## ***What’s More***

Identify as to which category each excerpt of feature article falls into. Choose your answer inside the box. Write your answer in your notebook.

* How-to feature	* Personality feature
* Historical feature	* Human-interest feature
* News feature	* Seasonal feature

1.

Families everywhere will be sitting down together to celebrate the upcoming Easter holiday, and what better way to usher in the end of Lent than with a big meal and a great bottle of wine?

Source: Brown, S. (2020). *Winegeeks*, <https://winegeeks.com/articles/170.html.5>

Answer: \_\_\_\_\_

2.

A Maharashtrian and German native, residing in different parts of the world met in 9 countries and 15 cities across the world just to keep their friendship of 10 years alive.

Answer: \_\_\_\_\_

3.

The Leyte Landing Memorial Park or also known as the Mac Arthur landing Memorial Park in Palo, Leyte marks the site of General Douglas Mac Arthur's return to the Philippines to fulfill his promise to the Filipinos in helping free the country from Japanese Forces.

Answer: \_\_\_\_\_

4.

Sam Johnson has spent his life using his personal and career experiences to help his clients overcome post-traumatic stress disorder and provide them with the support they need when their life seems to be more than they can handle. As the son of a Vietnam veteran, he knows how post-traumatic stress can affect every facet of one's life as well as the lives of their loved ones.

Answer: \_\_\_\_\_

5.

There are many reasons why you might want to lose weight. If you have been significantly overweight or obese for a long time, then you might have concerns about what the extra weight could be doing to your health. Whatever your reason for wanting to lose weight, there are some important strategies that you should know about.

1. Choose Fibrous proteins instead of fatty ones,
2. Eat more fruits and vegetables,
3. Eat more whole grains and cut simple carbs,
4. Try a formal diet plan; and
5. Cut the salt from your diet.

Answer: \_\_\_\_\_



## ***What I Have Learned***

Writing a feature article can be highly creative and fun activity. However, it takes hard work and planning to write an effective and engaging article. The introduction should be able to hook the readers. The body should sustain the interest of the readers. The conclusion should help the readers remember the story.

Once you finish writing, edit your article for clarity and grammatical correctness. Polish your sentences by choosing more effective words, removing unnecessary phrases, and ensuring that your story is clear and understandable.



## ***What I Can Do***

On a piece of paper, write down the details about the person whom you consider special because he or she has or had done something extraordinary. Think of a specific feature that you want to discover about him or her. You may want to write about, for example, the characteristics or traits that makes a beauty queen, famous actor, or even a social media personality special. You may do a research on the details or facts about it. Use the outline organizer below as your guide before writing your paragraph.

---

Name

- I. Personal details
  - A. Complete name, birthday, birthplace
  - B. Parents, other members of the family
  - C. Where he or she grew up and is presently living
  
- II. How this person is
  - A. Character traits
  - B. How he or she built his or her skills or talents
  - C. Achievements
  
- III. Conclusion or personal insight or comment about this person



## **Assessment**

This time, you are now going to write a 3-paragraph feature article. You may think and write on a specific feature that you want to discover about a famous person, remarkable place, special event, or even an object. Complete the chart like the one below. Do it in your notebook. A rubric is provided to evaluate your work.

**I. Introduction** (a strong and interesting statement)

**II. Body** (details or facts about the person, place, event, or thing to be described)

**III. Conclusion** (a powerful statement that leaves a summarizing idea)

<b>Criteria</b>	<b>5pts</b>	<b>3pts</b>	<b>1pt</b>
<b>Topic</b>	There is one clear, well focused topic. Main idea stands out and is supported by detailed information.	Main idea is somewhat clear but there is a need for supporting information.	The main idea is not clear. There is seemingly random collection of information.
<b>Introduction</b>	The introduction is inviting. It states the main topic and previews the structure of the paper. The lead sentence is used effectively.	The introduction states the main topic but does not adequately preview the structure of the paper nor is it particularly inviting to the reader. The lead sentence is used ineffectively.	There is no clear introduction of the main topic or structure of the paper. A lead sentence is not used.
<b>Body</b>	Both the facts and opinions are supported by enough details. The writer gives the reader all the necessary information.	Either facts or opinion is lacking. There are few supporting details. The writer only gives the minimum information.	Facts and/or opinions are lacking. There are little to no supporting details.
<b>Conclusion</b>	The story has a proper ending and connection to the story.	The story's ending is not so clear since it appears to be unrelated to the story.	The story is unfinished.



## ***Additional Activities***

Choose one of the following suggested topics and accomplish the table below. Write it in your notebook.

1. Modern day heroes
2. Unusual pets
3. Making a difference
4. Unforgettable trip
5. Favorite TV show

Topic/Idea selected:	
Why did you choose the topic?	
List things your audience already know about your topic:	List things your audience needs to know about your topic:
Focusing on what your audience needs to know, what is the focus or purpose of your feature article?	



# Answers Key

**ADDITIONAL ACTIVITIES**  
Students responses may vary

**ASSESSMENT**  
Students responses may vary

**WHAT I CAN DO**  
Students responses may vary

**WHAT I HAVE LEARNED**  
Students responses may vary

**WHAT'S MORE**  
1. Seasonal feature  
2. Human Interest feature  
3. Historical feature  
4. Profile feature  
5. How-to feature

**WHAT'S NEW**  
1. c  
2. a  
3. e  
4. d  
5. b

**WHAT'S IN**  
1. opinion  
2. fact  
3. opinion  
4. fact  
5. fact

**WHAT I KNOW**  
1. a  
2. b  
3. b  
4. a  
5. c

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