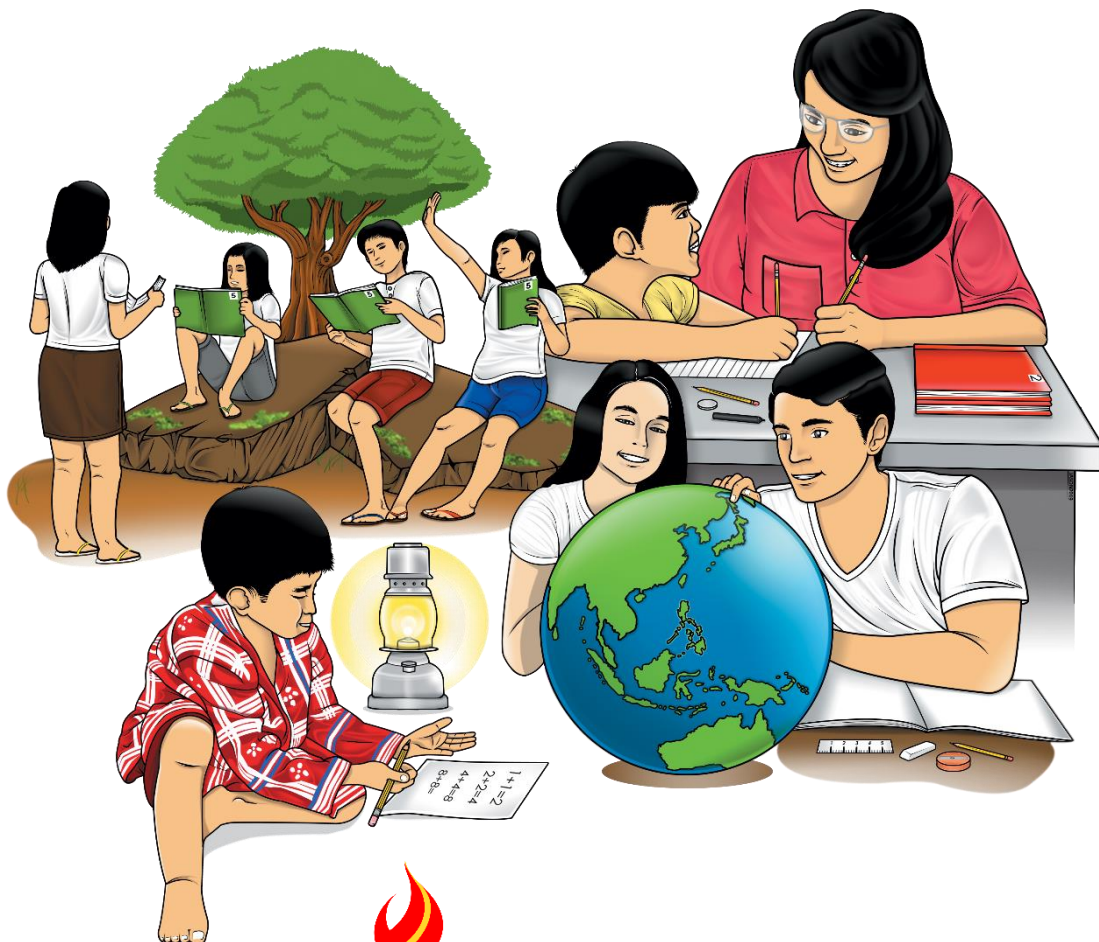


5

English

Quarter 4 – Module 2, Lesson 1: Writing Paragraphs Showing Cause and Effect



English – Grade 5
Alternative Delivery Mode
Quarter 4 – Module 2, Lesson 1: Writing Paragraphs Showing Cause and Effect
First Edition, 2020

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English

Quarter 4 – Module 2, Lesson 1: Writing Paragraphs Showing Cause and Effect

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests, and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Good luck and happy learning!

Lesson

1

Writing Paragraphs Showing Cause and Effect



What I Need to Know

Being able to write about a cause-and-effect situation is an important skill needed as you refine your understanding of the things around you.

At the end of this module, you are expected to:

- identify cause and effect relationships;
- write a possible cause for a given effect;
- write a possible effect for a given cause;
- write sentences showing cause and effect;
- write paragraphs showing cause and effect; and
EN5WC-IIc-2.2.5
- appreciate the beauty of nature



What I Know

A. Answer the questions about each sentence. Write your answers in your notebook.

1. I got a toothache once I ate an excessive amount of candy.

What happened first?

CAUSE

What happened next?

EFFECT

2. Hanna went to the doctor because she is not feeling well.

What happened first?

CAUSE

What happened next?

EFFECT

B. Fill in the Cause and Effect of the following sentences. Write your answer in your notebook.

1. Ana was happy because she got to eat cake for dessert.

Cause: _____

Effect: _____

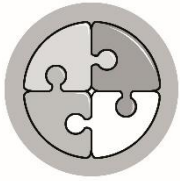
2. If Ara sells all the fish, then she will get her allowance.

Cause: _____

Effect: _____

C. Examine the paragraph below, underline once the CAUSE and twice the EFFECT.

1. Mina seldom brushes her teeth. Now she has cavities.
2. Lito and his family are now homeless because a strong typhoon destroyed their house.
3. Since it is a holiday, we went swimming at the sea.
4. To keep safe from COVID 19, people wear a face mask and a face shield.
2. Mining leads to soil erosion.



What's In

As you try to understand cause and effect relationship, you will realize that this is a combination of action and reaction. You can probably relate to an example in the paragraph below.

Read the paragraph and answer the following questions.

Mr. Sabinada was leaving for Palawan Monday morning. His car was out of order, so he took a red taxi. On his way at the airport he remembered that he forgot to bring his plane ticket so he called up his wife to bring the ticket to him before nine o'clock.

1. Who was leaving for Palawan?
2. Why did he take a red taxi?
3. What did he forget to bring?
4. Why did he call up his wife?
5. What is the cause? The effect?



What's New

The ocean is everyone's responsibility. Here are some lists of human actions that lead to destruction of our most important source of living. As you read the selection, try to take note and familiarize some transitional words that are used. Transitional words are underlined. List the causes and effects inside the table below which you will write in your notebook.

The ocean's delicate coral reefs are affected by changes caused by humans. To illustrate, dumping waste products and garbage in the sea results in changes in the natural environment. Due to the changes the ocean becomes polluted, and as a consequence, coral reefs are damaged. When the ocean becomes extensively, polluted, coral reefs die.

Causes	Effects



What Is It

Let's get to know more about a cause-and-effect relationship by defining the key words clearly.

A **cause** is the reason why something happens. It is the producer of the effect. An **effect**, on the other hand, is the result of the cause. It is produced by the cause.

When we speak about the sequence by which these two take place, the cause always happens first while the effect happens next. However, when they are written as parts of sentences, the order by which they appear may not be according to what happened first or next as shown in the examples below.

A heavy rain lasted for two hours, so the streets were flooded.

(cause)

(effect)

The streets were flooded because the heavy rain lasted for two hours.

(effect)

(cause)

In order to identify the relationship properly, ask what happens first and what happens next.

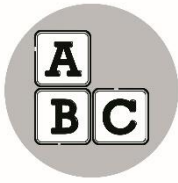
Once you master identifying the cause-and-effect relationship, you can already begin writing cause-and-effect relationships in sentences and paragraphs.

In addition, to properly connect the relationships, transitional words such as because, if, so, thus, consequently, therefore, due to the fact, since, as a result of, the reason for, nevertheless, lead to, and caused by are used in the paragraph.

Example:

Due to lack of Vitamin A, Karen has poor eyesight.

Silva is sleepy, so he did not attend his classes.



What's More

- A. The table below shows that one cause can have many effects, while one effect can also have many causes.

Cause	Effect
Exercise	keeps one healthy
	makes a person feel good
	improves blood circulation
Not studying the lesson	can result to a failing grade.
Going out with friends all the time	
Laziness in doing module activities	

1. Exercise keeps one healthy, gives a good feeling, and improves blood circulation.
2. Not studying the lesson, going out with friends all the time, and laziness in doing module activities can result to a failing grade.

In your notebook, write the following:

1. Give three causes of water shortage

2. Give three effects of climate change

B. Choose a transitional word inside the parenthesis to complete the given paragraph. Write your answers in your notebook.

Cause and Effect of Video Game Addiction

Video game addiction (**if, may result, causes**) a decline in overall health and hygiene. Players who interact with video games for such significant amounts of time may (**cause, if, result in**) not eating and even staying long without basic hygiene tasks, such as using the restroom or bathing. The effects of this behaviour may (**result on, if, lead to**) significant danger to their overall health.

The (**result in, lead to, cause**) of video game addiction are complex and can (**lead to, may result to, if**) severe effects. Playing video games can should be a fun activity for all to enjoy. But just like everything else, the amount of time one spends playing video games needs to be balanced with personal and social responsibilities.

("Student Sample: Cause-And-Effect Essay | English Composition I: Rhetorical Methods–Based" 2021)



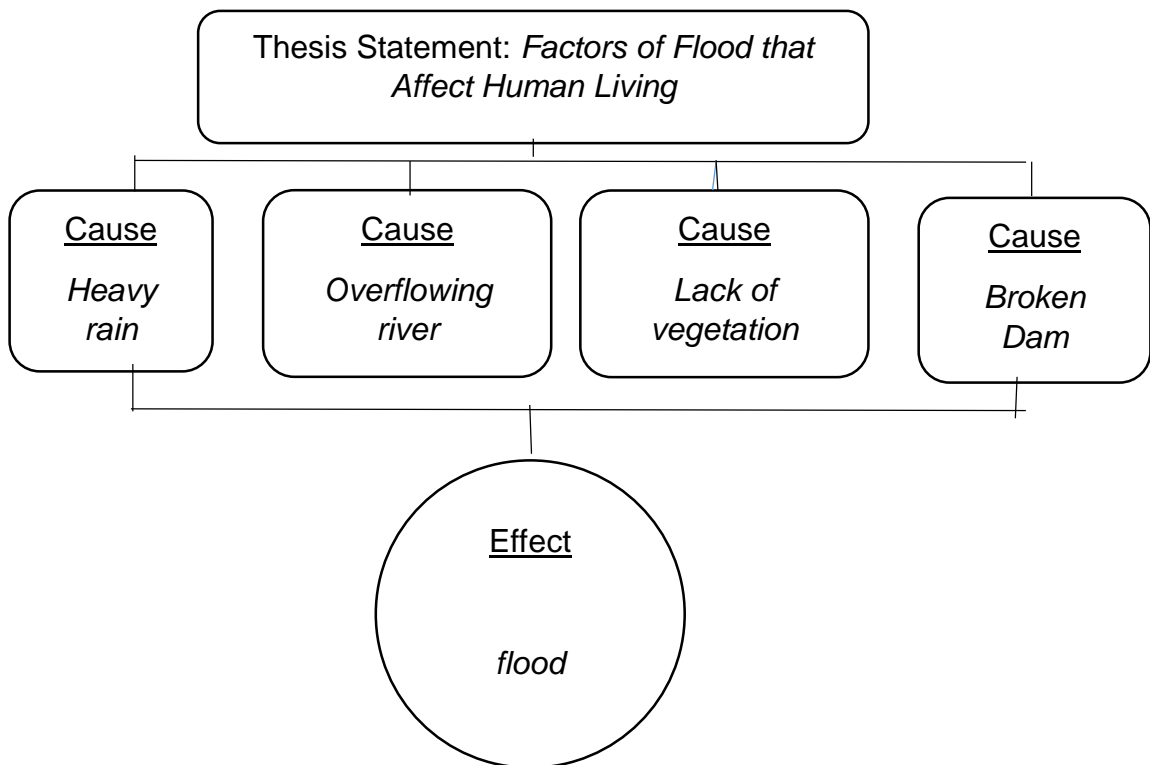
What I Have Learned

Writing a cause-and-effect paragraph involves understanding the logic or connection between **cause and effect**. It requires a knowledge of the expressions and vocabulary used to express causes and effects. **Cause-effect** transitions are important components of writing. So pupils need some practice with cause/effect writing. In addition, a pupil needs to know how to structure a cause/effect essay. Transitional words are: because, if, so, thus, consequently, therefore, due to the fact, since, as a result of, the reason for, nevertheless



What I Can Do

A. Based on the given diagram, write a paragraph describing the causes stated in the boxes and the effect mentioned in the circle. Use the transitional word (since, because, as a result of, due to the fact, consequently) in connecting the causes and the effect. Use a separate sheet of paper.



B. List down 5 reasons why the pandemic is not over yet? Do you know why? You can make a little research. An example has been given below. Once completed, combine and rewrite the sentences in a paragraph form.

The pandemic is not over yet because most people are not yet immunized or vaccinated.

1. _____
2. _____
3. _____
4. _____
5. _____

The pandemic is not over yet because _____,
_____, _____, _____,
_____.



Assessment

Based on the jumbled sentences below, write a paragraph containing cause-and -effect relationships. Use transitional words or expressions like so, because, and since in connecting the cause and the effect. Write your answer in your notebook.

CAUSES	EFFECTS
Many businesses also went bankrupt.	It is not easy to pass through a border.
People are already complaining and crying.	Workers lost their job.
Nowadays, it is difficult to transport goods to the market.	People have nothing to eat.



Additional Activities

Find short articles or paragraphs that contain cause and effect relationships. Copy and rewrite that paragraph in your own notebook. Underline the causes only once but underline the effects twice.



Answers Key

Additional Activities

bankrupt, so workers lost their job. Many people are complaining and crying since they have nothing to eat.

Answer may vary.

What I Can Do

A. Answers may vary.
B. Answers may vary.

Assessment

Nowadays, it is difficult to transport goods to the market because it is not easy to pass through a border. Many businesses also went

What's More

A. Answers may vary.
B.

- causes
- result in
- lead to
- cause
- lead to

What's New

Effects	Cause	changes the ocean's delicate coral reefs are affected	dumping waste products and garbage in the sea	ocean become polluted	When the ocean becomes extensively polluted
		changes in the natural environment		Coral reefs are damaged	Coral reefs die

What's In

- Mr. Sabinada
- Because his car is out of order
- Plane ticket
- To bring the ticket to him at the airport before 9 o'clock
- Cause- Mr. Sabinada forgot to bring plane his ticket. Effect- He called his wife to bring the ticket to him at the airport.

4. To keep safe from COVID-19, people wear a face mask and a face shield.

5. Mining leads to soil erosion.

What I Know

A.

- CAUSE – when I ate too much candy
- EFFECT – I got a toothache
- CAUSE – because she is not feeling well.
- EFFECT-Hanna went to the doctor

B.

- CAUSE - because she got to eat cake for dessert
- EFFECT-Ana was happy
- CAUSE - If Ara sells all the fish
- EFFECT - then she will get her allowance

C.

- Mina seldom brushes her teeth. Now she has cavities.
- Lito and his family are now homeless because a strong typhoon destroyed their house.

References

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