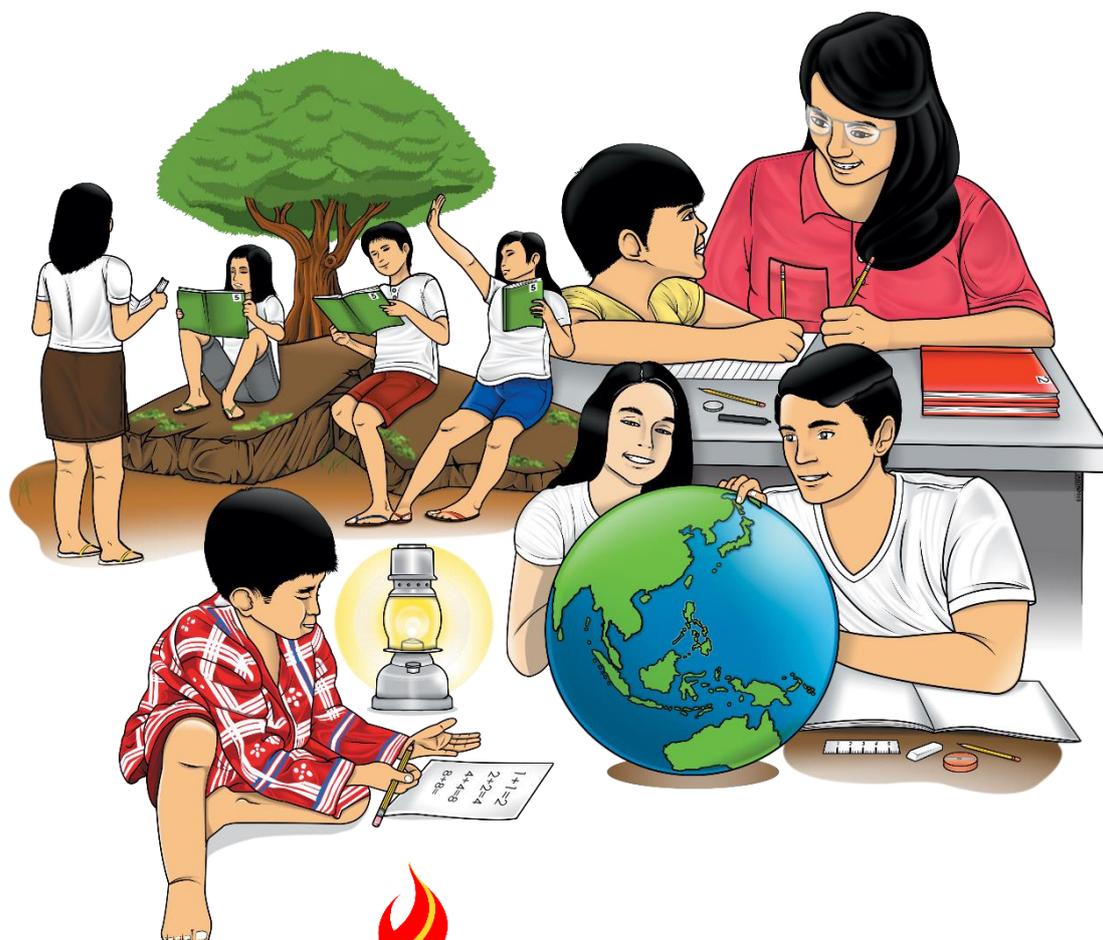


English

Quarter 4 – Module 7:

Writing Editorials

(Write/Compose an Editorial)



English– Grade 4
Alternative Delivery Mode
Quarter 4 – Module 7: Writing Editorials (*Write/ Compose and Editorial*)
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writers:	Ruel B. Diaz	Syrelle France S. Paterter
	Ma. Francia N. Bulacan	Lea E. Basquiñas
Editors:	Joan L. Lagata	Mai Anne D. Rondola
Illustrator:	Jerome Bonzo	
Management Team:	Gilbert T. Sadsad	
	Francisco Bulalacao	
	Grace U. Rabelas	
	Leilani Lorico	
	Sancita B. Peñarubia	
	Edison Mallapre	
	Maritess Orellana	

Printed in the Philippines by _____

Department of Education – Region V

Office Address: Regional Center Site, Rawis, Legazpi City 4500
Telefax: 0917 178 1288
E-mail Address: region5@deped.gov.ph

English

Quarter 4 – Module 7:

Writing Editorials

(Write/Compose an Editorial)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Congratulations, learner! You made it to the 7th module. I am Kuya Pat, your learning buddy. Together with Ella and Eloy, I will be joining you until you finish the module. Be ready as we proceed to the first activity. Let me see how well you know the topic. Let's get started!

After completing the module, you will be able to write an editorial.



Great job, learner! You've come to the last module. Kuya Pat is right, we will be exploring this module with you. We are Ella and Eloy, your learning companions. Are you ready?



What I Know

Hey learner, just what Kuya Pat said, we will see how well you know the topic. Do not worry, this is just the start. Are you ready, learner?

Ella is right! This is an activity to see how well you know the lesson. Your task is to rearrange the paragraphs to form an editorial article. Write your answer on your answer sheet. Be ready and let us go!



Editorial: Effects of the COVID-19 pandemic on child mental health

Paragraph 1

Hundreds of thousands of lives have been lost because of COVID-19 around the world. This massive loss of lives, along with the sudden changes in day-to-day life because of the COVID-19 pandemic, may have an adverse effect on child mental health.

Paragraph 2

Although on one hand, the COVID-19 pandemic has presented an opportunity for more family time, time for resuming hobbies/interests, and an opportunity for an “individualized pace of learning”. On the other hand, many children may be at risk due to domestic violence and maltreatment, secondary to pandemic related isolation measures.

Paragraph 3

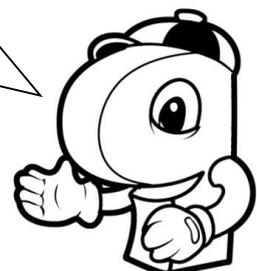
Evidences estimates significantly high rates of stress among a significant number of adults during this pandemic. The effects of increased anxiety and stress among parents/caregivers may seep into the lives of children. Additionally, parental job loss and financial difficulties are other factors which may result in decreased access to mental healthcare for many children and adolescents.

Paragraph 4

Given childhood are crucial periods of brain maturation, the psychological effects of disaster-related trauma experienced in childhood and adolescence can be long-lasting.

Source: Bhatia R. (2020). Editorial: Effects of the COVID-19 pandemic on child and adolescent mental health. *Current opinion in psychiatry*, 33 (6), 568-570. <https://doi.org/10.1097/YCO.0000000000000651>
(Text was revised and simplified to adapt to the learners' level of understanding.)

Great, you are done with the activity! To check your answer, see Answer Key. Did you form an editorial? Good! Don't worry if you did not get it right. This is just the beginning of your journey. Just enjoy learning.



Lesson

7

Writing Editorials

(Write/Compose an Editorial)

Much like being a lawyer, an editorial writer builds on an argument and influences readers to think the same way they do.

An editorial is an official stand of a paper on a relevant development or issue. It is a critical interpretation of significant, usually contemporary events so that the readers will be informed, influenced, or entertained. It is a stand of the paper and not of an individual editor.

In this module, you will learn how to write an editorial. The activities included in this module will help you write one. Have fun writing and be an editorial writer after completing this module. Happy learning!



What's In

In Module 6, you learned how to write a news report. Do you still remember that lesson? Good if you could still recall it but if you don't, it's okay, right Kuya Pat?

On the next page, you will find an editorial. Read the parts carefully. Your task is to arrange the news report based on the given facts on the page.



Correct, Ella. You can go back to the 6th module if you want to. If you want to go back, I'll give you time—but if you want to proceed, let's continue. Let us have a brief review on what you had in Module 6.



FACT #1

Six hundred pupils at Masiglahi Elementary School received food packs and school supplies from the Elite Rangers Foundation in support to Education for All Program.

FACT #2

The pupils of the said school composed the beneficiaries. They were selected by the teachers and the selection was validated by the foundation through interviews and home visits.

FACT #3

The program ran for one school year and it included the distribution of food packs monthly and school supplies every grading period to the beneficiaries.

FACT #4

“I just wanted to give back to the people what I have since the corporation is fast succeeding,” says Lady Zarie, owner and CEO of the Elite Rangers Foundation.



Nice job, you're done! Now, to check your answers, see Answer Key. Good work if you got all the correct answers, but don't be sad if you got a low score. There is always room for improvement.

News reports are found in newspapers and their main purpose is to inform readers of what is happening in the world around them. They are found in the news section of newspapers. Headline is the title of a news report.





What's New



Hello, learner! How are you? Have you read an editorial? Can you remember the topic of the latest editorial you read?

Below is an editorial I prepared for you. Read the editorial and study how it was written. Let us proceed if you are ready. Happy reading!

COVID-19 pandemic: Humanity's ongoing Calvary

As of 22 March 2021, the World Health Organization (WHO) tracker dashboard reads as follows: Total number of cases worldwide – 123,869,171; Number of deaths – 2,727,742; Estimated COVID mean infection rate – 2.5

Total number of vaccine doses administered worldwide is more than 447 million, of which 28 percent is accounted for by the United States; 13 percent, European Union and United Kingdom; 17 percent by China; and 10 percent by India. These make up 68 percent or more than two-thirds of total vaccinations.

The full impact of the pandemic is clearly described in a joint statement issued in October 2020 by the WHO, the International Labor Organization (ILO), Food and Agricultural Organization (FAO), and the International Fund for Agricultural Development (IFAD):

“The economic and social disruption caused by the pandemic is devastating: Tens of millions of people are at risk of falling into extreme poverty, while the number of undernourished people, currently estimated at nearly 690 million, could increase by up to 132 million by the end of the year. Nearly half of the world's 3.3 billion global workforce are at risk of losing their livelihoods. Without the means to earn an income during lockdowns, many are unable to feed themselves and their families.”

Little acts of kindness and compassion brighten new pathways of human solidarity in communities and workplaces everywhere. Digital technology has greatly enhanced human connectivity across islands and continents. People have more time to reflect on their actions and this may have fostered heightened empathy and consideration for others. The biggest lesson is historical: hope abides that this pandemic will eventually pass.

Source: “COVID-19 pandemic: Humanity's ongoing Calvary”, *Manila Bulletin*. Published April 2, 2021, 12:22 AM (Text was revised and simplified to adapt to the learners' level of understanding.)

Did you understand the editorial? You can reread it if you want to. Answer the questions below. Write the letter of your choice on your answer sheet.



1. What is the article about?
 - a. It is about COVID-19 pandemic that brought calvary to humanity.
 - b. It is about dengue fever outbreak that brought calvary to humanity.
 - c. It is about flu that brought calvary to humanity.
 - d. It is about cholera that brought calvary to humanity.

2. How was the pandemic described in the article?
 - a. devastating
 - b. beautiful
 - c. heart warming
 - d. fulfilling

3. What kind of article have you read?
 - a. editorial
 - b. feature
 - c. news
 - d. sports

4. When was the article published?
 - a. April 2, 2021
 - b. May 2, 2021
 - c. June 2, 2021
 - d. July 2, 2021

5. What is an editorial?
 - a. An editorial is an official stand of a paper on a relevant development or issue.
 - b. An editorial is the unofficial stand of a paper on a relevant development or issue.
 - c. An editorial is an opinion of a writer on a relevant development or issue.
 - d. An editorial is a narration of a writer on a relevant development or issue.



Hooray, you're done, learner! Now, see Answer Key to check your answers. Good job if you got all the correct answers! If you got a low score, don't be sad. There is always room for improvement. Are you ready for the next activity? Ella and Eloy will tell you something.



What is It

What is an editorial?



An editorial is an official stand of a paper on a relevant development or issue. It is a critical interpretation of significant, usually contemporary events so that the readers will be informed, influenced, or entertained. It is a stand of the paper and not of an individual editor.

Eloy is right, an editorial is the stand of the newspaper on a certain issue. It allows the writer to discuss opinion on an issue that confronts the school, community or even the world and to persuade readers too.



The parts of an editorial include introduction, body, and conclusion. On the next page, is a discussion of the parts of an editorial.

Parts of an Editorial

Introduction- contains the newspeg with reaction. It is usually a short paragraph. A newspeg is a brief statement about the news event or issue upon which editorial is based

Body- may take two or three paragraphs that support or justify the reaction

Ending- sometimes called the clincher, summarizes the editorial's stand

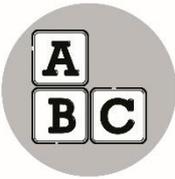
How to Write an Editorial

In writing an editorial, select only one specific idea to develop. Be sure the topic is of interest to your readers.



Let us go back to the editorial titled **COVID-19 pandemic: Humanity's ongoing Calvary** that you read a while ago.

Identify the introduction, the body and the ending.



What's More

You are half way through, learner!
Do you want to continue?

If yes, below are activities that will further improve your understanding of the lesson. If you want to take a short break, you may do it so. We will proceed once you are ready.

Rearrange the editorial article based on the given parts. Write it on your answer sheet. Have fun writing!



African Swine Fever now threatens our entire pork industry

Paragraph 1

The dreaded virus was first detected in the Philippines in 2019, and it pushed pork prices higher amid falling stocks, especially in Luzon.

Paragraph 2

There is also now a Senate proposal to put the entire country under a state of emergency due to an African Swine Fever (ASF) outbreak, which has already cost about P50 billion in losses to the swine industry and pushed pork market prices higher.

Paragraph 3

Industry leaders, however think that both moves are detrimental to the local hog industry, especially the one that will pave the way for the entry of more imported pork.

Paragraph 4

During the Senate hearing, former Congressman Nicanor Briones of the Agricultural Sector Alliance of the Philippines (AGAP) also suggested including in the motion an indemnification fund for infected hogs of ASF.

Paragraph 5

ASF affects not just Metro Manila but the entire country as well. Filipinos must be vigilant about this matter.

Source: "African Swine Fever now threatens our entire pork industry", *Manila Bulletin*. Published March 15, 2021, 12:12 AM, <https://mb.com.ph/2021/03/15/african-swine-fever-now-threatens-our-entire-pork-industry/> (Text was revised and simplified to adapt to the learners' level of understanding.)

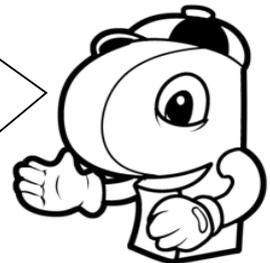


What I Have Learned

Hey, learner! What have you learned from this module? Let's have a quick review of the important points in the module. Are you ready?

Read and understand the sentences below. Based on the discussion, fill out the blanks with the missing word/s.

Your choices are: editorial, public opinion, and critical thinking.



An _____ is an article that presents a newspaper's opinion on an issue. Editorials are meant to influence _____, promote _____, and sometimes cause people to take action on an issue.



What I Can Do



Let's try a new challenge, learner! This challenge will help you apply what you have learned in the module.

Read the paragraphs below, rearrange them to compose an editorial.

COVID cases up because many set aside face masks

Paragraph 1

The Department of Health reported Monday an increase in the number of COVID cases not because of the new variants but increased cases of non-compliance with the basic protocols of face masks, distancing, and frequent washing of hands, Undersecretary Maria Rosario Vergerie said.

Paragraph 2

The DOH has recorded more than 3,000 cases of COVID-19 each day since Friday, March 7, she said. The surge has caused the outpatient clinics of the Justice Jose Abad Santos General Hospital to temporarily close, she said.

Paragraph 3

In Malacañang, presidential spokesman Harry Roque said the cases may have increased but we are ready to provide care to the 2 to 3 percent with serious illnesses. He said 65 percent of 13,500 isolation beds remain available, as are 60 percent of 1,900 intensive care unit beds and 75 percent of 6,000 ward beds.

Paragraph 4

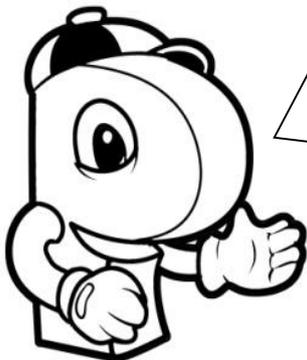
As of March 7, the country's total number of cases stood at 594,412, with 12,516 deaths. But now 3,000 new cases daily have been reported, indicating a surge in new cases. It was feared that this was because of the new variants of the virus, but the DOH has now ascertained that the rise has increased because due to so many people neglecting to maintain the basic practices of face masks and face shields, keeping one's distance from another person, and frequent hand washing of hands.

Paragraph 5

Many people may have thought that the pandemic is over with start of vaccination, but the vaccination is only just beginning and it will be months before a substantial percentage of our 110-million population are inoculated to achieve "herd immunity" for the nation.

Source: "COVID cases up because many set aside face masks", *Manila Bulletin*. Published March 11, 2021, 12:15 AM, <https://mb.com.ph/2021/03/11/covid-cases-up-because-many-set-aside-face-masks>

(Text was revised and simplified to adapt to the learners' level of understanding.)



To check your work, see the Answer Key. If you got the correct order of the paragraphs, very good! You learned a lot! You are in the right track and you are ready for the next activity.

If you did not get the correct order of the paragraphs, you can do better next time. You can always go back to the discussion.

Keep in mind that successful people make mistakes, too.



Assessment

Write/compose an editorial based on the paragraph. Break a leg!

Apply everything you learned in this module. Believe you can.



Hey, learner! This is to check whether you have learned a lot from the lesson, right Ella? The activity is meant to sum up what you have learned.

Filling the learning gaps in school system during the pandemic

The Department of Education (DepEd) announced early this week that it would extend the school year to July 10 to enable teachers to conduct “intervention and remediation activities” on March 1-12 “to address learning gaps” and give them additional time for the different learning modalities.

Last Wednesday, however, the department withdrew the plan following objections that it would shorten the summer vacation to only two weeks.

Face-to-face classes were replaced by a system of distance learning last year to avoid personal contacts among teachers and students that could provide an opportunity for the COVID-19 virus to spread. The problem, however, was that so many students did not have the needed equipment such as TV sets, smartphones, and laptops. And many areas of the country do not have internet service.

This is a problem shared by the Philippines with many other countries, the United Nations International Children’s Fund (UNICEF) disclosed the results of a study showing that some 463 million children

around the world lacked the equipment for electronic access to benefit from distance learning programs.

This lack of proper equipment among many students is surely one of the learning gaps the DepEd has found after many months of the pandemic. There is also the lack of internet service in many parts of the country, partly because there simply are no communication towers in some regions.

Source: "Filling the learning gaps in school system during the pandemic", *Manila Bulletin*.
Published March 6, 2021, <https://mb.com.ph/2021/03/16/filling-the-learning-gaps-in-school-system-during-the-pandemic> (Text was revised and simplified to adapt to the learners' level of understanding.)



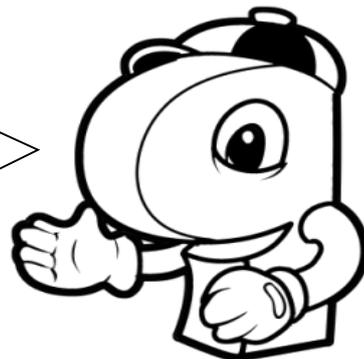
Additional Activities

For your last activity in this module, write an editorial on the importance of education. Write your editorial article on your answer sheet.



Congratulations for a job well done! We are very happy being with you throughout your journey in exploring this module. I hope you had fun learning, right Kuya Pat? Again, we are Ella and Eloy your learning companions.

Yes, Ella. I hope you had fun learning with us. Bear in mind not to give up. Once again, I'm Kuya Pat, your learning buddy.





Answer Key

Assessment
 Rubrics:
 (refer to the parts of an editorial writing)
 5 points - if 3 parts are present
 3 points - if 2 parts are present
 1 point -if 1 part is present

Additional Activities
 Rubrics:
 (refer to the parts of an editorial writing)
 5 points - if 3 parts are present
 3 points - if 2 parts are present
 1 point -if 1 part is present

Score x 2

What I Have Learned
 1. Editorial
 2. Public Opinion
 3. Critical Thinking

What I Can Do
 Rubrics:
 (refer to the parts of an editorial writing)
 5 points - if 3 parts are present
 3 points - if 2 parts are present
 1 point -if 1 part is present

What Is It
 Rubrics:
 (refer to the parts of an editorial writing)
 5 points - if 3 parts are present
 3 points - if 2 parts are present
 1 point -if 1 part is present

What's More
 Rubrics:
 (refer to the parts of an editorial writing)
 5 points - if 3 parts are present
 3 points - if 2 parts are present
 1 point -if 1 part is present

What's New
Comprehension Questions:
 1. A
 2. A
 3. A
 4. A
 5. A

What's In
 Fact 1
 Fact 2
 Fact 3
 Fact 4

What I Know
 A.
 -Paragraph 1
 -Paragraph 2
 -Paragraph 3
 -Paragraph 4
 -Paragraph 5

References

Cruz, Ceciliano J. (2010). *Campus journalism and school paper advising* (4th Ed.) Manila: Rex Book Store, Inc.

Bhatia R. (2020). Editorial: Effects of the COVID-19 pandemic on child and adolescent mental health. *Current opinion in psychiatry*, 33 (6), 568-570. <https://doi.org/10.1097/YCO.0000000000000651>

“COVID-19 pandemic: Humanity’s ongoing Calvary”, *Manila Bulletin*. Published April 2, 2021, 12:22 AM

“African Swine Fever now threatens our entire pork industry”, *Manila Bulletin*. Published March 15, 2021, 12:12 AM, <https://mb.com.ph/2021/03/15/african-swine-fever-now-threatens-our-entire-pork-industry/>

“COVID cases up because many set aside face masks”, *Manila Bulletin*. Published March 11, 2021, 12:15 AM, <https://mb.com.ph/2021/03/11/covid-cases-up-because-many-set-aside-face-masks>

“Filling the learning gaps in school system during the pandemic”, *Manila Bulletin*. Published March 6, 2021, <https://mb.com.ph/2021/03/16/filling-the-learning-gaps-in-school-system-during-the-pandemic>



Hey, learner! Do you want to learn more about **writing/ composing an editorial**

Please check the **Online Educational Resources (OER)** written on the scroll.

- <https://www.oercommons.org/>
- <https://www.curriki.org/>
- <https://www.ck12.org/student/>
- <https://www.khanacademy.org/>
- <https://www.merlot.org/merlot/advSearchMaterials.htm>
- <https://www.oercommons.org/advanced-search>
- <https://en.wikibooks.org/wiki/Wikijunior>
- <https://www.pbslearningmedia.org/>
- <http://www.bibliomania.com/>
- <http://www.gutenberg.org/>
- <https://reader.letsreadasia.org/>

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph