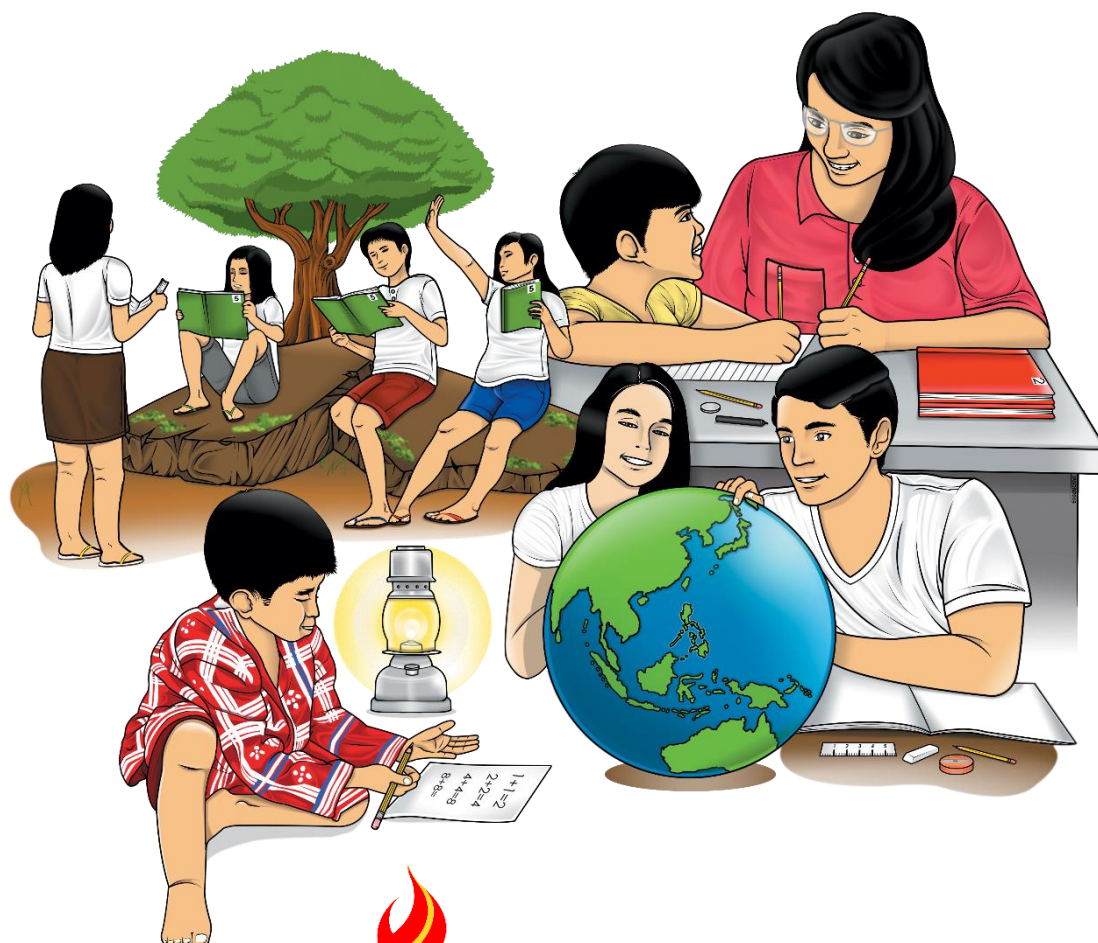


English

Quarter 4 – Module 6:

Writing News Report

(Write a News Report Using the Given Facts)



English– Grade 4

Alternative Delivery Mode

Quarter 4 – Module 6: Writing News Report (*Write a News Report Using the Given Facts*)
First Edition, 2020

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English

Quarter 4 – Module 6:

Writing News Report

(Write a News Report Using the Given Facts)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

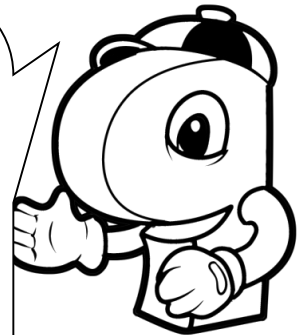
Hooray! You've come this far. We are Ella and Eloy, your learning companions. With Kuya Pat, we will be exploring this module, right Eloy? Are you ready, learner?

Yes, Ella. At the end of your journey, you'll be able to write a news report using the given facts.

I bet, you are excited, to learn!



Good job, learner! You made it to the 6th module. I am Kuya Pat, your learning buddy. I will be joining you until you finish the module. Be ready for the first activity. Let me see how well you know the topic. Let's get started!



What I Know

Hey learner, just what Kuya Pat said, we will see how well you know the topic. Do not worry, this is just the start. Are you ready?

Ella is right. Now, work on an activity to see how well you know the lesson. Your task is to write a news report using the facts provided your answer on your answer sheet. Let's start!



FACT #1

RSB Corporation offered a free short automotive mechanics course in Barangay Malinis in response to Magtutlungan Act.

FACT #2

The beneficiaries of the said livelihood program were the residents of the said barangay who wanted to be a motorcycle or jeepney mechanic.

FACT #3

This program ran for 6 months and the completers were awarded a certificate of completion that could be used for job application in any auto shops in the Philippines and abroad.

FACT #4

“I just wanted to give back to the people what I have. Since the corporation is fast succeeding. This short-term course will be a big help to those who wanted to be a mechanic,” said Riscum S. Buenafe, president and CEO of RSB Corporation.



Great, you are done! To check your answers, see the Answer Key. How many correct answers did you get? Good! Don't worry if you got a low score. This is just the beginning of your journey. Just enjoy learning.

Lesson

6

Writing News Report

(Write a News Report Using the Given Facts)

News is an oral or written report of a past, present or future event. It should be factual, truthful, accurate, unbiased, and interesting (Cruz, 2010). A news report is written by a news writer.

In this module, you can be a news writer. This lesson will teach you to write a news report using the given facts. Like in the previous modules, lots of exciting activities await you. Have fun writing and be a news writer after completing this module. Happy learning!



What's In

In Module 5, you learned the different types of journalistic writing. Do you still remember that lesson? Good if you could still recall it but if you don't, it's okay, right Kuya Pat?

On the next page, you will find a table. Column A contains the types of journalistic writing and Column B gives the example of the types of the journalistic writing. Your task is to match Column A with Column B. Write your answers on your answer sheet.



Correct, Ella. You can go back to the 5th module if you want to. If you want to go back, I'll give you time—but if you want to proceed, let's continue. Let us have a brief review on what you had in Module 5.



Column A JOURNALISTIC WRITING	Column B EXAMPLE
1. Sports News	a. It is usually published in a newspapers or magazines, and it mainly reflects the author's opinion about a subject.
2. Opinion Article	b. It is found in newspapers and its purpose is to inform readers of on what is happening in the world around them.
3. Feature Article	c. It is a descriptive narrative article about something that the author wanted to write.
4. News Article	d. It is a form of writing that reports on matters about sports and competitions.

Nice job, you're done! Now, to check your answers, see the Answer Key. Good work if you got all the correct answers, but don't be sad if you got a low score. Remember, there is always room for improvement.



Bear in mind that **news reports** are found in newspapers and their purpose is to inform readers of what is happening in the world around them.

An **opinion article** is usually published in a newspapers or magazines. It mainly reflects the author's opinion about a subject.

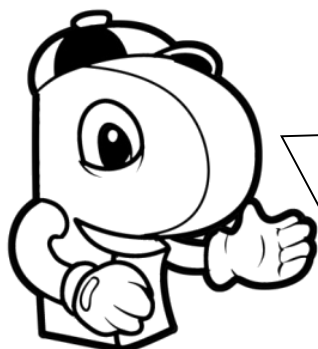
A **feature story** is a piece of non-fiction writing about news. A feature story is a type of soft news. The main subtypes are the news feature and the human-interest story.

Sports article is a form of writing that reports on matters pertaining sports and competitions.

I think you are now ready to proceed. See next page. Kuya Pat is waiting for you.



What's New



There you are, learner! Do you read news articles? If you do you are updated on the current events. Current events are the news that happens around us every day. Below is a news article that I prepared for you. Read the news report carefully. Ella will give you an activity after you read it. Are you ready? Then, begin.

Brgy. Sikatuna avails of food assistance from Hapag Kainan Foundation

by Lea E. Basquinas

One thousand families in Barangay Sikatuna participated in the Sagip Gutom Program sponsored by the Hapag Kainan Foundation (HKF) in response to the Hapag Mesa Act.

To determine the beneficiaries, the barangay officials conducted home visits and interviews based on the guidelines given by the foundation.

The foundation provided the beneficiaries with a one-year food supply. Also, the foundation offered a short-term course for the head of the families – automotive technology for men and bread and pastry production for women.

“Our barangay is very lucky to be the beneficiary of the Sagip Gutom Program. This is a great help to the beneficiaries and to the barangay as a whole,” said Barangay Captain Rosie Sampayan.

Are you done reading the news report?

On the next page are the comprehension questions to test whether you really understand the news article which Kuya Pat prepared for you. Read the questions and choose the letter of the correct answers. Write your answers on your answer sheets.



Comprehension Questions:

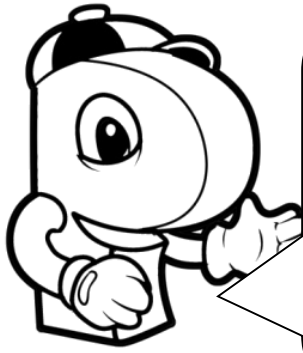
1. How many families were the beneficiaries of the Sagip Gutom Program?
 - a. 1000
 - b. 100
 - c. 10

2. Who sponsored the Sagip Gutom Program?
 - a. Hapag Kainan Foundation
 - b. KahapagKasubo Foundation
 - c. Paghapag Foundation
 - d. Pagsubo Foundatio

3. How did the foundation determine the beneficiaries?
 - a. Through home visits and interviews
 - b. Through recommendations
 - c. Through random selection
 - d. Through loterry

4. What kind of article did you read?
 - a. News article
 - b. Feature article
 - c. Opinion article
 - d. Sports Article

3. What is the headline of the article?
 - a. Brgy. Sikatuna avails of food assistance from Hapag Kainan Foundation
 - b. One thousand families in Barangay Sikatuna participated in the Sagip Gutom Program sponsored by the Hapag Kainan Foundation (HKF) in response to the Hapag Mesa Act.
 - c. The foundation provided the beneficiaries with a one-year food supply. Also, the foundation offered a short-term course for the head of the families – automotive technology for men and bread and pastry production for women.
 - d. “Our barangay is very lucky to be the beneficiary of the Sagip Gutom Program. This is a great help to the beneficiaries and to the barangay as a whole,” said Barangay Captain Rosie Sampayan.



Hooray, you're done, learner! Now, see the Answer Key to check your answers. Good job if you got all the correct answers! If you got a low score, don't be sad. There is always room for improvement. Are you ready for the next activity? Ella and Eloy will tell you something.



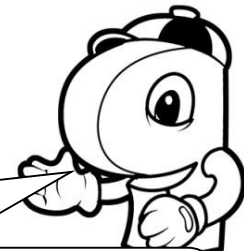
What is It

Hey there, learner! We had already discussed news report in Module 5. This time, we will discuss the parts of a news report. Are you ready for the discussion? Let us begin.

The parts of a news reports are the following: **primary lead, secondary lead, background details, and least important details.** Kuya Pat will have a thorough discussion on each part, right Kuya Pat?



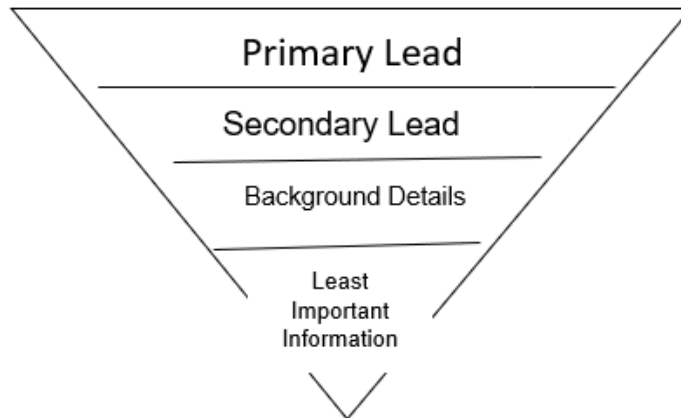
Yes, Eloy, you are right. Now let us begin. What is a news report?



News reports are found in newspapers and their purpose is to inform readers of what is happening in the world around them. They are found in the news section.



News reports follow the inverted pyramid structure. Let us study the diagram below.



The **primary lead** is the most important information. It answers at least four of the WH-Questions.



Important information you may consider:

- *Every news story begins with an introduction called the **lead**.*
- *The main functions of the lead, aside from introducing the news story, are to tell the story in a capsule form and to answer right away the questions the readers would naturally ask.*
- ***Summary lead** answers right away all the five Ws and/or the H.*

Source: Cruz, Ceciliano J. (2010). Campus journalism and school paper advising (4th Ed.) Manila: Rex Book Store, Inc.



The **secondary lead** is supporting detail that supports the primary lead

Background details support the secondary lead.



The **least important information** links the background details. Sometimes it consists a quote from a person involved s in the news.



Kuya Pat has given you a brief explanation on each part of a news report. Let us study the example below.



Primary Lead - Most important information. It answers at least four-4 of the WH-Questions

FACT #1

RSB Corporation conducted a short course on automotive mechanic for free in Barangay Malinis in response to the Magtulongan Act.

Secondary Lead - Supporting detail. It supports to the primary lead.

FACT #2

The beneficiaries of the said livelihood program were the residents of Barangay Malinis who wanted to be a motorcycle or jeepney mechanic.

Background Details – Support the secondary lead.

FACT #3

This program ran for six months and the completers were awarded a certificate of completion that could be used for job application in any auto shops here in the Philippines and abroad.

Least Important Information- links the background details. Sometimes it consists a quote from a person involved s in the news.

FACT #4

“I just wanted to give back to the people what I have. Since the corporation is fast succeeding. This short term course will be a big help to those who wanted to be a mechanic,” said Riscum S. Buenafe, president and CEO of RSB Corporation.



With the thorough discussion given, can you now write a news report based on given facts? Get your answer sheets and work on the next activity. Happy answering!



What's More

Below, you will find a table. Column A contains the parts of the news report and column B contains an example of each part. Your task is to match Column A with Column B. Write the letter of your choice on your answer sheet.

You are halfway through, learner! Do you want to continue? If yes, on the next page are activities that will further improve your understanding of the lesson.

If you want to take a short break, you may do it so. We will proceed after your short break.



Column A Part of a News Report	Column B Example
1. Primary Lead	a. One hundred forty-one kindergarten pupils at Matalino Elementary School are recipients of scholarship grant of Angels Foundation in response to the Aral Muna Act.
2. Secondary Lead	b. The pupils were chosen through the guidelines of the foundation. Recipients were chosen through home visits and interviews.

3. Background Details	c. Recipients will enjoy their scholarship grants from kindergarten to grade 6. Also, they receive a Php 1,000 monthly allowance for the miscellaneous expenses.
4. Least Important details	d. Non-recipients will receive one year of school supplies and workbooks.

Good work! See the Answer Key to check your answers. Be ready for the next activity. See next page.



But wait If you do not understand the discussion, you may go back and review the discussion part before proceeding to the next activity. I will give you a few minutes. If you are ready for the next activity, then let's start!

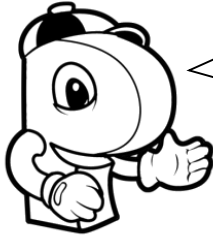


What I Have Learned

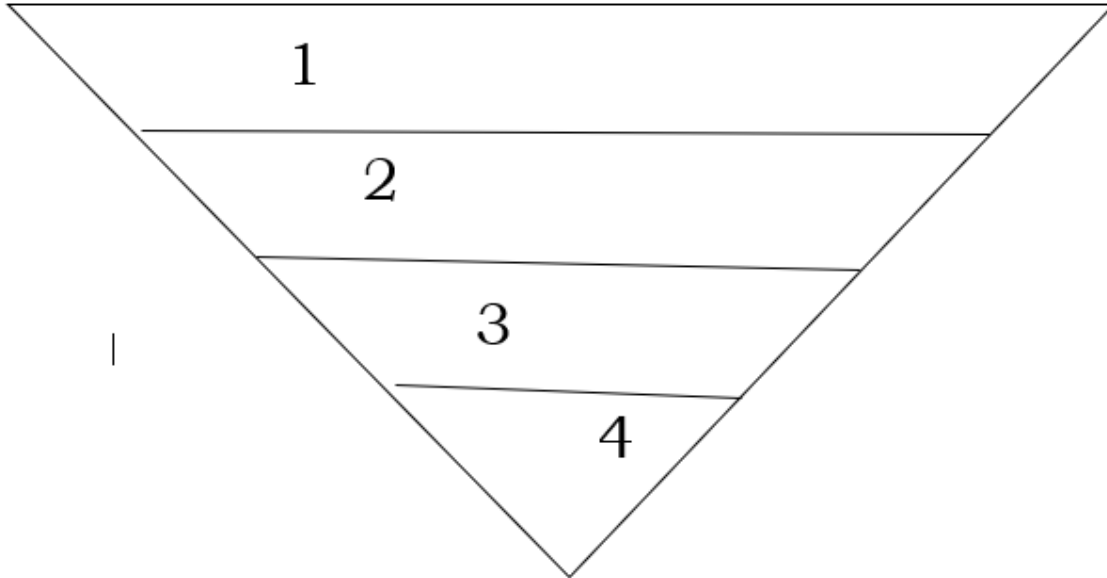
Hey, learner! What have you learned in this module? Let's have a fast review of the important points in the module. Are you ready?



Complete the diagram on the next page, the inverted pyramid, by writing the parts of a news report.

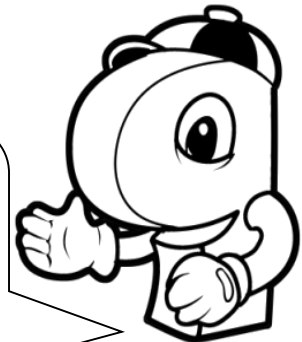


The choices are **primary lead**, **secondary lead**, **background details**, and **least important details**.



What I Can Do

Let's try a new challenge, learner! This challenge will help you apply what you have learned in the module. Arrange the sentences to form a news report. Write your answers on your answer sheet. See next page!



The said families belong to the poorest of the poor as validated by the foundation itself. These families have talented children but they cannot afford to send them to school.

Ten families in Barangay Masiglahi receive children sponsorship and business starter kits from the We Strike Foundation in response to KapitBuhay

We Strike Foundation envisions that no poor child will be left behind in school.

We Strike Foundation will sponsor the children from kinder to college provided that they maintain a 90% grade point average (GPA).



To check your answer, see the Answer Key. If you got the correct order of the sentences, very good! You learned a lot. You are in the right track! You are ready for the next activity.

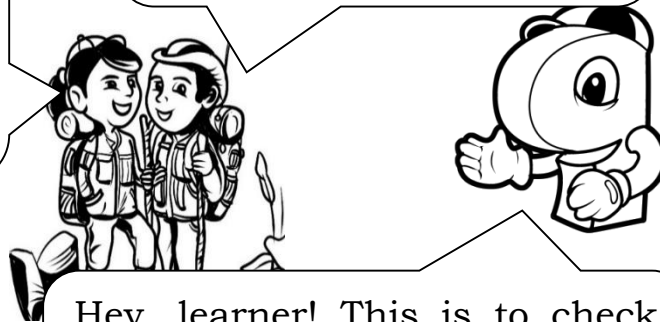
If you did not get all the correct answers, you can do it better next time. You can always go back to the discussion. Keep in mind that successful people make mistakes, too.



Assessment

Write a news report using the given facts below. Write your answers on your answer sheets. Break a leg!

You can do this learner. Use everything you learned in this module. Believe you can!



Hey, learner! This is to check whether you have learned a lot, right Ella? This is to sum up what you have learned.

FACT #1

Barangay Mayumi receives Php 10 million worth of food packs from Neutralizer Foundation to be given to the poorest of the poor families at the height of the dengue fever epidemic.

FACT #2

Each family recipient will receive three sacks of rice, Php 10,000 worth of grocery items, and Php 5,000 worth of medicine. Lactating mothers will also receive supplementary milk for their babies and Php 5000 worth of vitamins.

FACT #3

Family recipients will be identified through surprise home visits and interviews to be conducted by the Neutralizer Foundation.

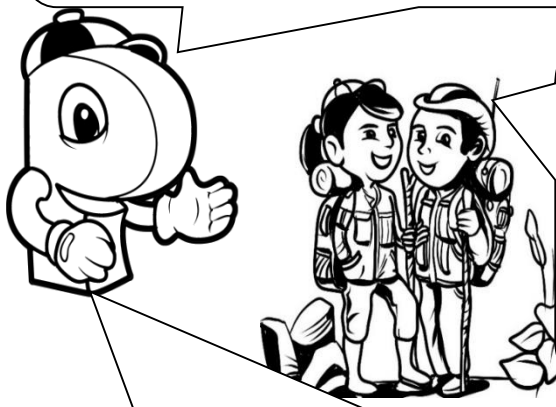
FACT #4

Neutralizer Foundation is owned and managed by Captain Ricsum and Mrs. Lea Buenafe. It is the leading foundation with soldiers and teachers as primary benefactors.



Additional Activities

For your last activity in this module, write a news report on an important event in your barangay. Write it on your answer sheet.



Congratulations for a job great done! We are very happy being with you throughout this module. We hope you had fun learning, right Kuya Pat? We hope to see you again! Again, we are Ella and Eloy, your learning companions.

Yes, Ella. I hope you had fun with us, learner. Bear in mind not to give up. Once again, it's me, Kuya Pat, your learning buddy.



Answer Key

Assessment

Barangay Mayumi receives Php 10 million worth of food packs from Neutralizer Foundation to be given to the poorest of the poor families- at the height of the dengue fever epidemic.

Each family recipient will receive three sacks of rice, Php 10,000 worth of grocery items, and Php 5,000 worth of medicine. Lactating mothers will also receive supplementary milk for their babies and Php 5000 worth of vitamins.

Family recipients will be identified through surprise home visits and interviews to be conducted by the Neutralizer Foundation.

Neutralizer Foundation is owned and managed by Captain Ricsum and Mrs. Lea Buenafe. It is the leading foundation with soldiers and teachers as primary benefactors.

Additional Activities

Answers may vary due to different articles found. (Please refer to the discussion for guidance in checking 5 pts- complete parts of the news report 4 pts- 1 lacking part of the news report 3pts- 2 lacking part of the news report 2 pts- 3 lacking part of the news report 1 pt- 4 lacking part of the news report

What I Have Learned

1. Primary Lead
2. Secondary Lead
3. Background Details
4. Least Important Details

What I Can Do

Ten families in Barangay Masiglahi receive children sponsorship and business starter kits from the We Strike Foundation in response to KapitBuhay Program

The said families belong to the poorest of the poor as validated by the foundation itself. These families have talented children but they cannot afford to send them to school.

We Strike Foundation will sponsor the children from kinder to college provided that they maintain a 90% grade point average (GPA).

We Strike Foundation envisions that no poor child will be left behind in school.

What's In

1. D
2. A
3. C
4. B

What's New

1. A
2. A
3. A
4. A
5. A

What I Know

RSB Corporation offered a free short automotive mechanics course in Barangay Malinis in response to Magtutungang Act. The beneficiaries of the said livelihood program were the residents of the said barangay who wanted to be a motorcycle or jeepney mechanic.

This program ran for 6 months and the completers were awarded a certificate of completion that could be used for job application in any auto shops in the Philippines and abroad.

"I just wanted to give back to the people what I have. Since the corporation is fast succeeding. This short term course will be a big help to those who wanted to be a mechanic," said Ricsum S. Buenafe, president and CEO of RSB Corporation.

What is It

News reports are found in newspapers and their purpose is to inform readers of what is happening in the world around them.

An opinion piece is an article, usually published in a newspaper or magazine, that mainly reflects the author's opinion about a subject. Opinion pieces are featured in many periodicals.

A feature story is a piece of non-fiction writing about news.

A feature story is a type of soft news. The main sub-types are the news feature and the human-interest story. ... Stories should be memorable for their reporting, crafting, creativity, and economy of expression.

Sports journalism is a form of writing that reports on matters pertaining to sporting topics and competitions. Sports journalism started in the early 1800s when it was targeted to the social elite and has transitioned into an integral part of the news business with newspapers having dedicated sports sections

What's More

1. A
2. B
3. C
4. D
5.

References

Hey, learner! Do you want to learn more about **writing news reports using given facts**.



Please check the **Online Educational Resources (OER)** written on the scroll.



Cruz, Ceciliano J. (2010). *Campus journalism and school paper advising (4th Edition)*. Manila: Rex Book Store, Inc.

- <https://www.oercommons.org/>
- <https://www.curriki.org/>
- <https://www.ck12.org/student/>
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