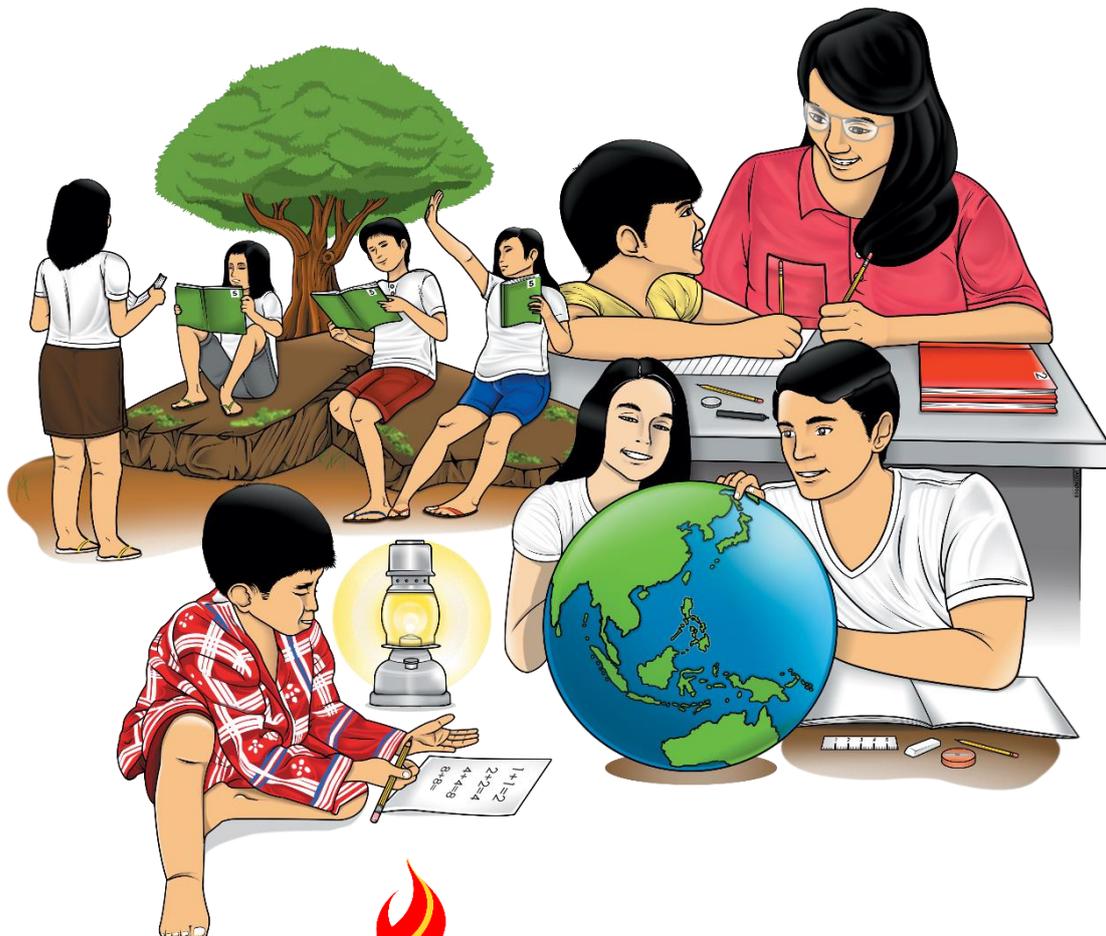


English

Quarter 4 – Module 4

Features of Journalistic Writing

(Identify Features of Journalistic Writing)



English– Grade 4
Alternative Delivery Mode
Quarter 4 – Module 4: Features of Journalistic Writing
Identify Features of Journalistic Writing
First Edition, 2020

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English
Quarter 4 – Module 4
Features of Journalistic Writing
(Identify Features of Journalistic Writing)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

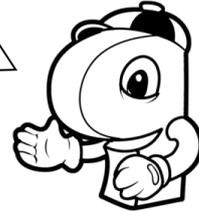
If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

You did great, Learner! You made it to the 4th Module. I am **Kuya Pat**, your learning buddy together with Ella and Eloy. We will be exploring this module, right Eloy? ***Are you ready, Learner?***



Yes, Kuya Pat is correct. We are Eloy and Ella, your learning companions. Be ready as we proceed to the first activity. Let us see how well you know the topic. Let us begin, Learner.

At the end of your journey, you'll be able to identify features of journalistic writing.





What I Know

Hey Learner, just what Eloy said we will see how much you know about the new topic. Do not worry, this is just to see how ready you are.



Write **YES** if the statement describes feature of journalistic writing or **NO** if it does not.

1. It has a conclusion.
2. It has captions.
3. It has a bias side.
4. It has pictures.
5. It has headlines.

Great, you are done. Flip on *Answer Key page* of this module for you to check your answers. *Honesty is the best policy.*



How many correct answers did you get? **Good!** Don't worry if you got a low score. This is just the beginning of your journey. Just enjoy learning.

Lesson

4

Identify Features of Journalistic Writing

Newspapers are an important tool used to make us aware of what is happening around the world; a news provider on hand. News is everywhere. News writers make use of Journalistic Writing. It is a style of writing that is used in news reports and other articles like feature articles, opinion articles, and sports articles. It is different from what you have learned in writing a composition. This module will teach you to identify features of journalistic writing. Activities and exercises await you as you go through this module. Have fun in learning!



What's In

In Module 3, you learned to distinguish fact from opinion in a narrative. Do you still recall that lesson? **Great** if you still remember but if you don't, it's okay for we will help you recall it. Right, Ella?



Correct, Kuya Pat. You can go back to Module 3 if you want to. If you want to go back, I'll give you time. But if you want to proceed, let's continue. Let us have a brief review on what you had in Module 3, Learner. For your task, read the story below. Write the sentences that express fact and sentences that express opinion from the story. Write your answers on your answer sheets. You should get 2 correct facts and 2 correct opinions.

Bear in mind that a **fact** is something that is true and supported by evidence. An **opinion** is a belief or a personal judgment.



Desktop for Sale

Lea E. Basquinas

One sunny morning, Sandy went to a computer store to buy a brand- new desktop.

“Good morning Sir.” greeted Sandy to the salesman. “I need a new desktop. Would you help me to find one?” he added.

“Good morning, too,” replied the salesman. “We have lots of desktops here. I believe the kind of desktop that you want depends on what you need. What do you want the desktop do for you?” asked the salesman.

“Perhaps a simple desktop but with big memory for my files and my applications,” replied Sandy.

“I think this desktop will fit for you,” said the salesman as he handed the new desktop.

“Oh, it is beautiful. Probably I will enjoy using it,” said Sandy. “How much is this?”

“It costs Php 20,000.00 But some of the items in our store are on a 50% discount,” said the salesman.

“So here is the payment, Sir, Php.10,000.00. “Thank you so much,” said Sandy as he goes out from the computer store with a new desktop.

FACT

(3 expected answers)

OPINION

(3 expected answers)

Hooray, you're done,-Learner! Now, flip to *the Answer Key* of this module and *be honest*. **Good job** if you got all the correct answers, but don't be sad if you got low scores. There is always a room for improvement.



A while ago, you read a short story about buying computers. This time, you will be reading another article about a school that received computers from DepEd's computerization program. Let us proceed, Learner.



What's New

Are you ready, Learner? Do you read newspapers? If yes, What kind of news do you read?



The article that you are about to read is an example of an *informational text* which allows you to get bits of information as you read the lines. Your task is to read the article.

Upper Bonga Elementary School: DepEd Computerization Program Batch 29 Recipient

Lea E. Basquinas

May 20, 2016- Upper Bonga Elementary School received 1 Acer laptop, 1 Acer projector, 1 projector screen, and 1 set of speakers from the Department of Education Computerization Program.

It is one of the recipients of the Department of Education Computerization Program (DCP) Batch 29. It aims that all public schools be equipped with computers that can be used by the learners during their ICT lessons.

DepEd Computerization Program Batch 29 is intended for K to 3 teachers and learners specifically for utilization on the conduct of SLACS.

Upper Bonga Elementary School was also a recipient of DepEd Computerization Program Batch 14 wherein 6 sets of computers, 1 projector set with touch screen, and 1 printer set were delivered.

“Thank you, DepEd Computerization Program. It is another big opportunity for the learners”, said Mr. Andres B. Basabe, Elementary School Principal 2 of the school.



Did you understand the article? Below are the comprehension questions. Write the letter of the correct answers on your answer

Comprehension Questions:

1. What is the name of the school that received the DCP Package based on the article?
 - a. Upper Bonga Elementary School
 - b. Lower Bonga Elementary School
 - c. San Fernando Elementary School
 - d. Sto. Domingo Elementary School

2. What electronic devices were received by the school?
 - a. 4 Acer laptop, 1 Acer projector, projector screen and 2 sets of speakers
 - b. 1 Acer laptop, 2 Acer projector, 1 projector screen and 3 sets of speakers
 - c. 1 Acer laptop, 1 Acer projector, 1 projector screen and 1 set of speakers
 - d. 2 Acer laptop, 2 Acer projector, 1 projector screen and 2 sets of speakers

3. Where and when was the DCP Package batch 29 delivered?
 - a. At Sto. Domingo Elementary School last May 23, 2016
 - b. At Lower Bonga Elementary School last May 21, 2016
 - c. At San Fernando Bonga Elementary School last May 22, 2016
 - d. At Upper Bonga Elementary School last May 20, 2016

4. What do you think is the headline of the article?
 - a. The Upper Bonga Elementary School is a recipient of DepEd Computerization Program.
 - b. The Upper Bonga Elementary School enjoys being a recipient of computers.
 - c. The Upper Bonga Elementary School is patronizing the computers of the DepEd Computerization Program.
 - d. The Upper Bonga Elementary School is one of the schools that has DepEd Computerization Program

5. What feature of Journalistic writing do you think is shown in this sentence? Computers are now 21st century-ready.
- Journalists must use short, simple lines and paragraphs that all the readers can understand easily.
 - Journalists must use a catchy heading that prompts readers to read the full article
 - Journalists must use a catchy heading that prompts readers to read the full article
 - Sum up all the data in a short article as people lose interest when an article is too long.



Thumbs up, you're done, Learner! Now, flip to the *Answer Key Page* of this module and *be honest*. **Good job** if you got all the correct answers, but don't be sad if you got low scores. There is always a room for improvement.



What is It

What is journalism?



Journalism is the act of writing informative content for newspapers, magazines, or different news websites. It is not only about reporting news, it is also about infusing facts with personal opinions that are presented to the readers in a convincing manner.

What is a journalist?



A **journalist** is a person who works in journalism to report news. He or she is involved in the presentation of what he or she considers to be noteworthy and is committed to meeting the standard of honesty in reporting.



What is a **journalistic writing**?

Journalistic writing is a style of **writing** that is used to report news stories in a variety of media formats. It is used for magazines, newspapers, television broadcast, and even in radio.

What are the features of a journalistic writing?



- Journalistic writing reports facts or is based on facts as it reaches unlimited number of readers.
- It uses short, simple lines or sentences and paragraphs that all readers can understand easily.
- It uses a catchy heading that prompts readers to read the full article.
- It sums up all the data in a short article as people can lose interest when an article is too long.



Kuya Pat has just shared with us the features of journalistic writing. Below are 2 paragraphs. Compare them and choose which has the features of journalistic writing. Justify your answer.

A.

COVID-19 resurgence puts Philippine health workers under strain

The Philippines' already stretched healthcare system is under more strain as the country reports its second-largest daily increase in COVID-19 infections since the pandemic, providing more evidence of how the virulent Delta variant may be spreading.

Hundreds of hospitals in the country were again nearing full capacity as of August 14 with some facilities reporting they had run out of intensive care unit beds for COVID-19 patients, leaving healthcare workers, who are forced to work longer hours, exhausted.

“We’re supposed to have a break time, but because we are extremely busy, we miss our meals, especially now that we are attending to moderate to severe COVID-19 patients,” Delos Reyes told the Reuters news agency on Friday.

Source: <https://www.aljazeera.com/news/2021/8/14/covid-19-resurgence-puts-philippine-medical-workers-under-strain>

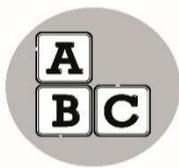
B.

The COVID-19 pandemic in the Philippines is part of the worldwide pandemic of coronavirus disease 2019 (COVID-19) caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). The first case in the Philippines was identified on January 30, 2020, and involved a 38-year-old Chinese woman who was confined at San Lazaro Hospital in Metro Manila. On February 1, a posthumous test result from a 44-year-old Chinese man turned out positive for the virus, making the Philippines the first country outside China to record a confirmed death from the disease.

Source: https://en.wikipedia.org/wiki/COVID-19_pandemic_in_the_Philippines

Great, I know you are done! Flip to the *Answer Key Page* of this module for you to check your answers. Remember, Learner that *honesty is the best policy*. Be ready for the next activity. Ella and Eloy are waiting for you. Flip to the next page, Learner.





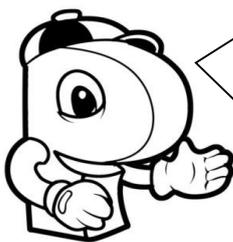
What's More

You are on the right track learner! Do you want to continue? If yes, here are more activities that will help you further improve your understanding about the lesson. If you want to rest, you may pause for a moment, then continue later. Just do not forget to work on the activities.



Read the sentences and identify the features of journalistic writing. Write **TRUE** if it describes the correct features of journalistic writing and **FALSE** if it does not.

- _____ 1. Journalistic writing must be based on facts.
- _____ 2. Journalists must use long, simple lines and paragraphs that all the readers can understand easily.
- _____ 3. Journalists must not use a catchy heading that prompts readers to read the full article.
- _____ 4. The articles are short but concise and direct to the point.
- _____ 5. Journalistic writing must be bias, a one-sided idea only.



Good job! Flip on the *Answer Key Page* of this module for you to check your answers. Don't forget our constant reminder that *honesty is the best policy*. Be ready for the next activity. Flip to the next page learner.



What I Have Learned

Hey, Learner! What have you learned in this module?



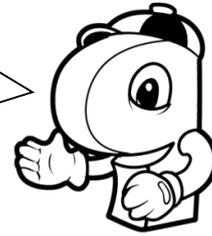
Let's have a quick review of the important points in the module. Are you ready? Fill in the necessary information on the blanks.

1. _____ is the act of writing informative content for newspapers, magazines, or different news websites. It is not only about reporting news, but also about infusing facts with personal opinions and presenting it to the readers in a convincing manner.
2. A _____ is a person who works in journalism to report news.
- 3-4. Aside from these two written below, what are the other features of journalistic writing?
 - a. *Journalists must use short, simple lines and paragraphs that all the readers can understand easily.*
 - b. *It sums up all the data in a short article as people lose interest when an article is too long.*
 - c. _____
 - d. _____



What I Can Do

Let's try a new challenge, Learner.
This challenge will help you apply what you have learned in this module.



Yes, Kuya Pat is right, Learner. But wait, how many correct answers did you get in *What I Have Learned*? If you got a high score, **keep up the**

You are now close to the end of our module, but you still have some tasks to do. Read the article below and use the checklist to identify the features of journalistic writing.

Gov't eyeing COVID-19 vaccination for general population by October

MANILA, Philippines — The Philippine government is aiming to open COVID-19 vaccination to the general population, including vulnerable children with comorbidities, by October, vaccine czar Carlito Galvez Jr. said Wednesday.

So far, the government has prioritized the vaccination of medical frontliners, senior citizen, individuals with comorbidities, economic frontliners and indigents, but ample vaccine supply is expected by October to open the inoculation to the general population by October, Galvez said.

“We are proposing that by October mag-general population na tayo at we are proposing na lalo na ‘yung mga vulnerable children na may comorbidities, io-open na natin by October,” he said in a Kapihan sa Manila Bay forum.

Source: <https://newsinfo.inquirer.net/1481827/govt-eyeing-covid-19-vaccination-for-general-population-by-october>

	YES	NO
Does the article report facts?		
Are the paragraphs made up of short, simple and easy-to-understand sentences?		
Is the headline catchy?		
Does it sum up all the data in a short article?		
Does the article present a one-side stand?		



Go to the Answer Key Page to check your answers. If you correctly got the answers, **very good!** You learned a lot. **You are on the right track!** You are ready for the next activity. If you did not get all the correct answers in each part, **you can do it better on the second time.** You can go back to the discussion. Keep in mind that successful people make mistakes too.



Assessment

Hey, Learner! This is to check if you learned a lot and to sum up what you learned.



You have reached this final part, and I know you can do this well. Apply everything that you learned in this module. Believe that you can.

Directions: Tell if the sentences show features of journalistic writing. Write **JW** on the blank provided if it does and **NOT JW** if it does not.

- ___ 1. The House of Representatives awards Hidilyn Diaz with a Congressional Medal of Excellence.
- ___ 2. Calling them modern-day heroes and giving them a rockstar welcome, House Speaker Lord Allan Velasco led his colleagues in bestowing congressional medals to the country's first Olympic gold medalist, Hidilyn Diaz and other 2020 Filipino Olympic medalists at the House of Representatives on Tuesday.
- ___ 3. Watching the Olympic games is an unforgettable experience to me. It is something that I will cherish forever.
- ___ 4. "You have shown the world what Filipinos can achieve, despite facing the most difficult of circumstances. Your determination and fighting spirit have inspired countless Filipinos during these trying times," Velasco told the athletes
- ___ 5. "You gave us hope. You gave us something to dream about. And in those shining moments of triumph, you have made all our kababayans extremely proud to be called Filipinos."

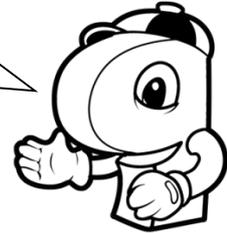


Good job! Flip to the *Answer Key* of this module for you to check your answers. Remember Learner that *honesty is the best policy*. Be ready for the next activity. Flip to the next page, Learner.



Additional Activities

For your last activity on this module, find an article from a newspaper or magazine in your home. Read it and write a part that shows the specific journalistic writing feature indicated in each box.



Journalistic writing must be based on facts.

It uses short, simple lines and paragraphs that all the readers can understand easily.

It uses a catchy heading

It sums up all the data in a short article.

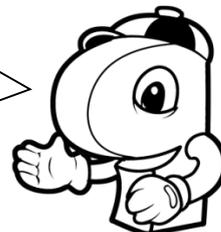


Congratulations for a job well done!

We are very happy being with you throughout this module. I hope you had fun learning. Right, Kuya Pat? See you on the next module!

Again, we are **Ella and Eloy**, your learning companions.

Yes, I hope you had fun with us, Learner. Bear in mind not to give up. Once again, it's me, **Kuya Pat**, your learning buddy.





Answer Key

Assessment

1. JW
2. JW
3. NOT JW
4. JW
5. JW

What I Have Learned

Journalism

Journalistic Writing

a. Journalistic writing must be based on facts as it reaches thousands of people.

c. Journalists must use a catchy heading that prompts readers to read the full article.

What I Can Do

1. Yes
2. Yes
3. Yes
4. Yes
5. NO

What is It

The correct answer is letter A because it has the complete elements journalistic writing features. Letter B lack headlines which is important to a news story.

What's More

1. True
2. False
3. False
4. True
5. False

What's New

Comprehension Questions:

1. A
2. C
3. D
4. A
5. B

What's In

Guide in Checking:

Facts- sentences came from the narrative w/out opinion expressions like seems, probably, feel, believe and think.

Opinions- sentences came from the narrative w/expressions like seems, probably, feel, believe and think.

What I Know

A.

1. Yes
2. Yes
3. No
4. Yes
5. Yes

Additional Activities

Answers may vary due to different articles found. (Please refer to the discussion for guidance in checking)

References:

- <https://www.youtube.com/watch?v=JTTCMYJEaq58>
- <https://www.youtube.com/watch?v=R3nJtm5yQVQ>
- https://brainly.in/question/25527265?tbs_match=2
- <https://newsinfo.inquirer.net/1481827/govt-eyeing-covid-19-vaccination-for-general-population-by-october>
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- <https://news.abs-cbn.com/sports/09/07/21/house-awards-hidilyn-diaz-with-congressional-medal-of-excellence>

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