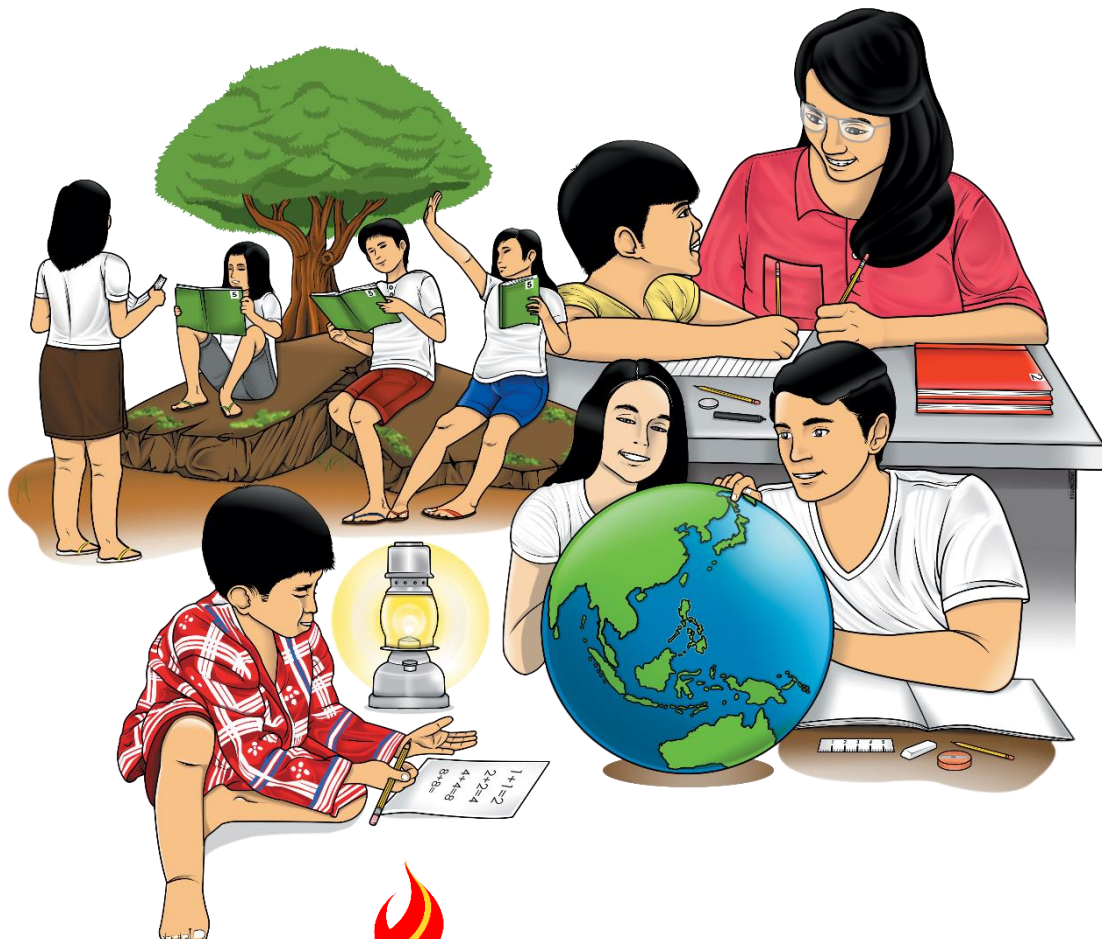


English

Quarter 4 – Module 3:

Fact and Opinion

(Distinguish Fact and Opinion in a Narrative)



English– Grade 4
Alternative Delivery Mode
Quarter 4 – Module 3: Fact and Opinion
Distinguish Fact and Opinion in a Narrative
First Edition, 2020

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English

Quarter 4 – Module 3:

Fact and Opinion

(Distinguish Fact and Opinion in a Narrative)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Welcome! You made it to the 3rd Module. We are Ella and Eloy. We are your learning companion for this module. First, let us see how well you know the topic. Let us start.

At the end of your journey, you'll be able to distinguish fact from opinion.

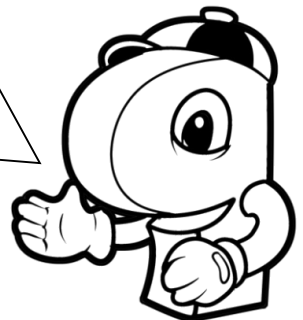


Hello. Welcome to Module 3. I am Kuya Pat. I'm also your learning buddy. I will be with you, together with **Ella and Eloy**, as you explore this module. Are you ready?



What I Know

It's now time to check what you know about the topic. Let's begin. Read carefully the story on the next page. Then, check out the scroll below containing 5 sentences. These sentences are taken from the story. Write **F** if the sentence is a fact; write **O** if it is an opinion. Write your answers on your answer sheets.
Enjoy reading. Have fun!



Sharing Chores

Lea E. Basquinas

Lei and Sam were siblings. One day, their parents told them to clean their new house. As they were cleaning, Lei urged Sam.

“Sam, I will help you clean the garage. I think you are so tired cleaning the ceiling of our house.” said Lei.

“It is okay Lei. I believe I can handle this,” Sam. “Just sit there and rest,” added.

“I just can’t sit here and watch you, Sam,” argued Lei. “I will help you because I can help you,” explained Lei.

“Alright then, thank you, Lei?” said Sam.

“Men and women are created equal. If men can do activities like cleaning, so as women,” replied Lei smiling.

“Yes! You are right, my sister,” agreed Sam. “If men could make decisions, so are you,” he added.

“We have similarities and we also have differences,” said Lei.

“Let us finish this Lei. It seems that we are hungry,” uttered Sam.

“Hurry up then, my brother,” added Lei laughing.

1. We have similarities and we also have differences.
2. I think you are so tired of cleaning the ceiling of our house.
3. If men can do activities like cleaning, so as women.
4. I believe I can handle this.
5. It seems that we are hungry.

Great! You’re done. Go to the *Answer Key* page of this module to check your answers. Remember that *honesty is the best policy.*



That’s right. *Honesty is the best policy.* How many correct answers did you get? **Good!** Don’t worry if you get low. This is just the beginning of your journey. Just enjoy learning.

Lesson

3

Distinguish Fact from Opinion in a Narrative

Narrative texts are stories. These are the stories that your mother and father read or tell you. These are the stories that your teachers read to you in school. These are the stories that you may want to read every day. This module will teach you how to distinguish fact from opinion in a narrative. Yes, there are facts and opinions in narratives. Several exciting activities await you. Have fun!



What's In

In Module 2, you learned to write a reaction about the story read. Do you still remember that lesson? It's good if you still remember it; but if you don't, it's okay.



You can review Module 2. Moreover, for your next task, read the story on the next page. Write a reaction based on the guide questions provided. Write your answers on your answer sheets.



Remember that a reaction is a feeling, idea, or an action you express in response to a certain situation. To be able to react effectively, you should be engaged in the situation, as well as understand context of the situation.

A Ride on a Bus

Lea E. Basquinas

One day, Sandra and her mother, Aling Rosa, rode a bus to reach Sandra's school. A mother with four children was on the same bus.

"Excuse me, may I take a seat because I have four children with me," said the mother to the passengers.

"Well, can't you see? The bus is already full," replied one of the passengers.

Sandra pitied the mother because there was no one on the bus that would let her sit or any of her children.

"Mom, can I just sit on your lap?" asked Sandra to her mother.

"But why Sandra?" asked Aling Rosa. "I have already paid our fare," she added.

"Look at them, Mama. I believe they might bump with each other and get hurt if they can't sit down," explained Sandra. "In my opinion, the mother looks frail because of her age," she added.

"Alright my daughter, sit on my lap so that she could sit beside us," said Aling Rosa, as she called the mother with four children.

The mother thanked Aling Rosa and Sandra.

Guide Questions:

1. Who are the characters in the story?
2. Describe each character.
3. What can you say about the story?

Are you done? **Great!** Go to the *Answer Key* page of this module and check your answers. Remember that *honesty is the best policy*. Have you noticed that while you were reading, you were also reacting to the elements of the story: setting, characters, and plot? It's now time to write down your reaction. Use the guide questions to effectively do this. I know you are so excited to proceed to the next activity. Ella and Eloy are waiting for you.

Have fun while learning, learner!





What's New

Have you ever experienced attending a simple thanksgiving party? When was that? How was your experience? We prepared a story for you about being invited to a simple celebration.

Are you ready? The story you are about to read is an example of a *narrative text*. Picture out the story in your mind. It will help you in understanding the characters, the setting, and plot.



Simple Celebration

Lea E. Basquinas

“Hello, Kumareng Connie and Kumpareng Kardo. Good morning!” said Aling Myrna. “How are your children?”

“Oh, hi there Mareng Myrna. Good morning too,” replied Aling Connie.

“Our children are okay. Ric is now in the army. Ana is now studying education and our youngest Ada is in grade 4,” said Mang Kardo.

“Oh it’s nice to hear that,” said Aling Myrna. “Moises is now a fireman. Riza my daughter and your daughter Anna are classmates. And our youngest Mark is in grade 4, one of the classmates of Ada, your youngest,” added.

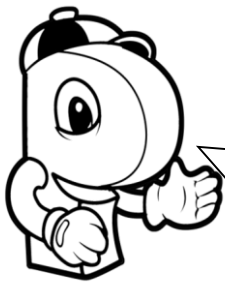
“Oh, yes! Anna and Riza are classmates and so are Mark and Ada. They are friends,” replied Mang Kardo.

“I came here to invite your family personally, Mareng Connie,” said Aling Myrna. “There will be a thanksgiving party in our house tomorrow evening, just a simple celebration because I am promoted as supervisor of the LEBB Corporation,” she also added.

“Wow! Congratulations Mareng Myrna, that is women empowerment. We are so proud of you,” greeted Aling Connie. “I believe you are really fit in that position.”

“That’s right, women empowerment. Congratulations Mareng Myrna. We will be there together with the children of course,” uttered Mang Kardo. “It seems the children would love to attend too.”

“Thank you, Mareng Connie and Pareng Kardo. I think my children will be glad to see you with your children,” replied Aling Myrna. “I’ll go ahead now.”



Did you understand the story? Did you like it?

By the way, women empowerment is letting women do what men can do—like being promoted as a supervisor in the story. Below are the comprehension questions. Read carefully and choose the letter of the correct answer. Write your answers on your answer sheets.

Comprehension Questions:

1. Who are the characters in the story?
 - a. Mang Kardo, Aling Connie, and Aling Myrna
 - b. Mang Kardo, Ana, and Ada
 - c. Mang Kardo, Aling Connie, and Riza
 - d. Mang Kardo, Kumpare, and Aling Myrna

2. What is the celebration in Aling Myrna’s house?
 - a. Thanksgiving party
 - b. Wedding
 - c. Birthday party
 - d. Mass

3. Why did Aling Myrna invite Aling Connie’s family?
 - a. Because they are family friends
 - b. Because they are wealthy
 - c. Because they are poor
 - d. Because they wanted to attend

4. What sentence expresses fact?
 - a. There will be a thanksgiving party at our house tomorrow.
 - b. I believe you are really fit in that position.
 - c. It seems the children would love to attend.
 - d. I think my children will be glad to see you.

5. What sentence expresses an opinion?
 - a. I think my children will be glad to see you.
 - b. There will be a thanksgiving party at our house tomorrow.
 - c. I am promoted as supervisor of the LEBB Corporation.
 - d. Riza my daughter and Anna your daughter are classmates.

Thumbs up! You're done. Now, go to the Answer *Key* page of this module and check your answers.

Be honest.



I think you are ready to proceed to the discussion part; Kuya Pat has something to tell you.



What Is It

What is a fact?

A **fact** is something that is true and supported by evidence.





What is an opinion?

An **opinion** is only a belief. It is also an expression of a person's feelings. Clue words like "think," "believe," "feel," "probably," or "seems" signal an opinion.
Example: Perhaps only sons should be treated well.

Did you understand what Kuya Pat said about fact and opinion? Fact speaks about something that is true. It is based on evidence. Opinion, on the other hand, is based on a person's point of view.

You will find a scroll below. Read each sentence carefully. Write **F** if the sentence expresses fact and **O** if the sentence expresses an opinion. Write your answers on your answer sheets.



1. There will be a thanksgiving party at Aling Myrna's house.
2. Aling Myrna was promoted as supervisor.
3. I believe you really fit in that position.
4. Riza my daughter and Anna your daughter are classmates.
5. I think my children will be glad to see you.

Hooray! I know you are done. Let us see if all your answers are correct. Are you ready? Ella and Eloy will give the answers.



Sentences 1, 2, and 4 express **FACT**. These sentences express what actually happened in the story.



Sentences 3 and 5 express **OPINION**. Sentence 3 has the word *believe* and sentence 5 has the word *think*. The words *think* and *believe* signal that the sentence is a point of view. Therefore, they express opinions.



Good job, if you got a high score. Don't be sad if you got a low one. It's okay. You can review the discussion phase anytime.

Let us try another one to see if you have understood our discussion. Eloy has another activity for you. Don't worry. It's easy, right Eloy?

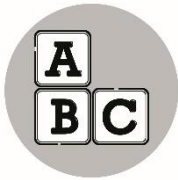


Oh, yes Ella. It is easy. Do you still remember the story *Ride on a Bus*? Read the story again and look for at least 3 sentences that express opinions and 3 sentences that express fact. Copy the table below on your answer sheets and write the sentences you will find. Good luck Have fun.

Fact	Opinion



Good, I know you are done! Go to the *Answer Key Page* of this module and check your answers. Stay honest. Be ready for the next activity.



What's More

Read the story below. Distinguish fact from opinion. Write **FACT** if the sentence expresses fact and **OPINION** if the sentence expresses opinion. Write your answers on your answer sheets.

Let's go to the next story.



Boys and Girls

Lea E. Basquinas

At school, during English class, Mr. Mahinay asked the class to group themselves and make a thank you card as an output. All the groups were busy doing their output.

“Jilian, do you have another bond paper? May I ask for 2 pieces please,” asked Zaira.

“I think I have plenty. Here, take 3 pieces,” said Jilian, giving the pieces of bond paper to Zaira.

“Thank you, Jilian. You are so kind,” said Zaira.

Zarie was busy coloring the thank you card, when Zaira borrowed one of her crayons.

“May I borrow your yellow crayon, Zarie,” said Zaira.

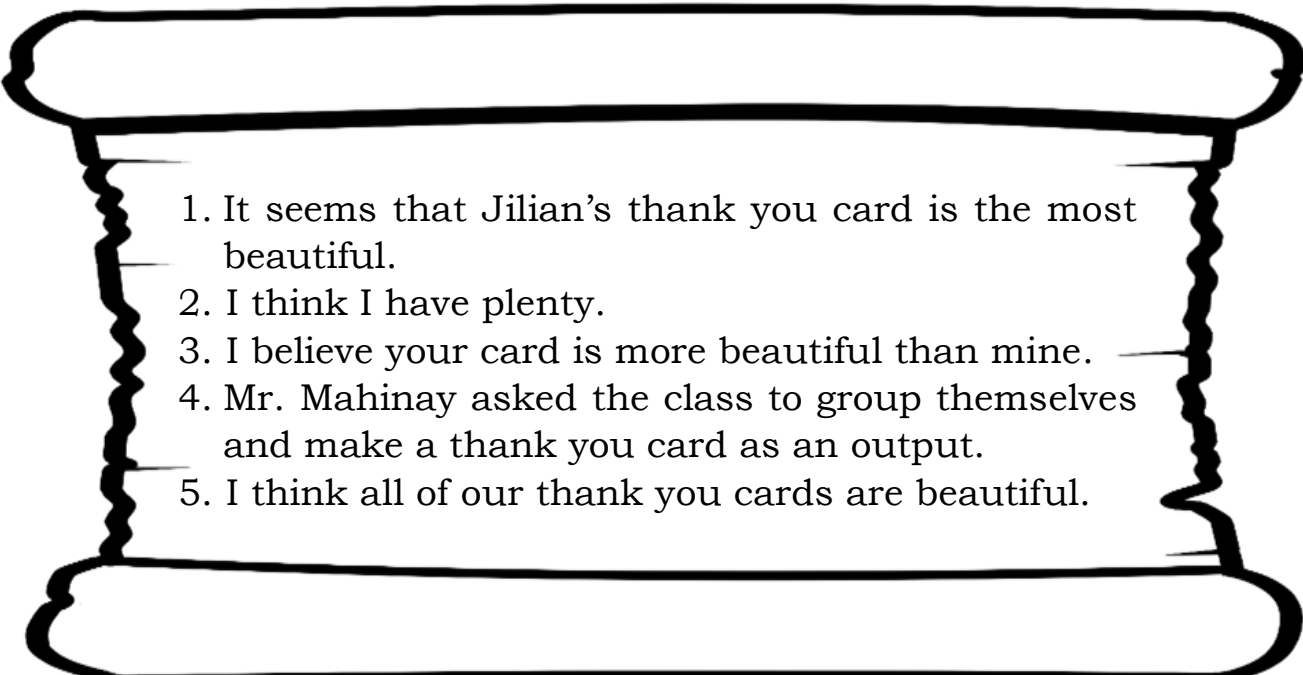
“Here, Zaira,” said Zarie, handing over the yellow crayon to Zaira.

“I believe your card is more beautiful than mine,” said Zaira.

“Perhaps Jilian’s thank you card is the most beautiful,” replied Zarie.

“I don’t think so,” said Jilian. “I think all of our thank-you cards are beautiful.”

“Jilian is right,” declared Mr. Mahinay. “Every artwork is unique. Just like you little girls, you are all beautiful. You are unique from each other,” said Mr. Mahinay.

- 
1. It seems that Jilian’s thank you card is the most beautiful.
 2. I think I have plenty.
 3. I believe your card is more beautiful than mine.
 4. Mr. Mahinay asked the class to group themselves and make a thank you card as an output.
 5. I think all of our thank you cards are beautiful.



What I Have Learned

Let's review.
Are you ready?



Look at the scroll on the next page. Fill in the blanks with the correct answers. Write them on your answer sheets.



These are the choices: *fact, true, opinion, believe, seems*

A _____ is something that is _____ and supported by evidence.

An _____ is only a belief. It is also an expression of a person's feelings. It may contain clue words like "*think,*" "_____,*" "feel,*" "*probably,*" or "_____."



What I Can Do



Let's try a new challenge.
This challenge will help you apply what you have learned in this module.

Your task is to write 3 sentences expressing facts and 3 sentences expressing opinions. Write your answers in your answer sheets. You can do it!

Fact:

- 1.
- 2.
- 3.

Opinion:

- 1.
- 2.
- 3.

Go to the Answer Key page and check your work using the rubrics.

Let's try a new challenge, learner.
This challenge will help you apply what you have learned in the





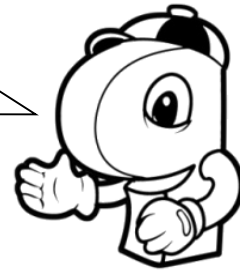
Assessment

Hey, learner! This is to check whether you learned a lot, right Ella? This is to sum up what you learned.



Right Eloy. **You can do this learner.** Use everything you learned in this module. Believe you can, learner! Kuya Pat will give you the instructions.

Read the story. Then, examine the sentences inside the scroll. If the sentence expresses fact write **F**; write an **O** if the sentence expresses opinion. Write your answers on your answer sheets.



Running for President

Lea E. Basquinas

In every school, there is an umbrella organization for the pupils. An example of this is the “Supreme Pupil Government” wherein the pupils are being elected to practice and hone their leadership potentials.

“Good morning class,” greeted Ms. Villar. “The Supreme Pupil Government (SPG) election is fast approaching. There shall be two parties only. I think, for those who are interested, you may now start filing your certificate of candidacy,” she explained.

“I want to run as SPG president,” Danny said.

“Me, too. I want to run as president, but I’m a girl,” said Alaine.

Ms. Villar heard their conversation and explained to the class the idea of gender equality.

“Our organization is not biased. Whether you are a boy or a girl, as long as you can perform the duties and responsibilities of being a president, you are very much welcome. So, Alaine and Danny, submit to me your documents.”

1. I believe there is gender equality in terms of choice.
2. Our organization is not biased.
3. Whether you are a boy or a girl, as long as you can perform the duties and responsibilities of being a president, you are very much welcome.
4. The Supreme Pupil Government (SPG) election is fast approaching.
5. I think, for those who are interested, you may now start filing your certificate of candidacy.

Go to the *Answer Key Page* to check your answers.

You may return to the discussion part of this module in case you want to review the concepts.





Additional Activity

Write 3 sentences that express fact. Then, convert these sentences into opinions.



Write your answers on your answer sheets.

FACT



OPINION



Congratulations for a job well done! We are very happy being with you throughout this module. I hope you had fun learning with us. See you in the next module!



See you soon.



Answer Key

Assessment

1. O
2. F
3. F
4. F
5. O

*score x 2

Additional Activity

Guide for checking the answers:
Facts- sentences w/out opinion expressions like seems, probably, feel, believe, and think that states truth.
Opinions- w/expressions like seems, probably, feel, believe, and think.

What's More

1. 1. Opinion
2. 2. Opinion
3. 3. Opinion
4. 4. Fact
5. 5. Opinion

Learned

Fact
True
Opinion
Believe
Seems

What I Can Do

Guide for checking the answers:
Facts- sentences w/out opinion expressions like seems, probably, feel, believe and think that states truth.
Opinions- sentences w/expressions like seems, probably, feel, believe, and think.

What Is It

Scroll
1. F
2. F
3. O
4. F
5. O

b.
Fact and Opinion table

Guide for checking the answers:
Facts- sentences from the narrative w/out opinion expressions like seems, probably, feel, believe and think.
Opinions- sentences from the narrative
w/expressions like seems, probably, feel, believe, and think.

What's New

Comprehension Questions:

1. A
2. A
3. A
4. A
5. A

What's In

Guide for checking the reaction:
1. The reaction must be in paragraph form.
2. The reaction must contain the following ideas: Sandra, daughter of Aling Rosa, mother with four children; passengers
3. Personal opinion about the story.

What I Know

1. F
2. O
3. F
4. O
5. O

Rubric:
5- 3 answers in paragraph
4- 2 answers in paragraph form
2- 1 answer in paragraph form

References

Hey, learner! Do you want to learn more about **distinguishing fact and opinion in a narrative?**



Please check the **Online Educational Resources (OER)** written on the scroll.



- <https://www.oercommons.org/>
- <https://www.curriki.org/>
- <https://www.ck12.org/student/>
- <https://www.khanacademy.org/>
- <https://www.merlot.org/merlot/advSearchMaterials.htm>
- <https://www.oercommons.org/advanced-search>
- <https://en.wikibooks.org/wiki/Wikijunior>
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