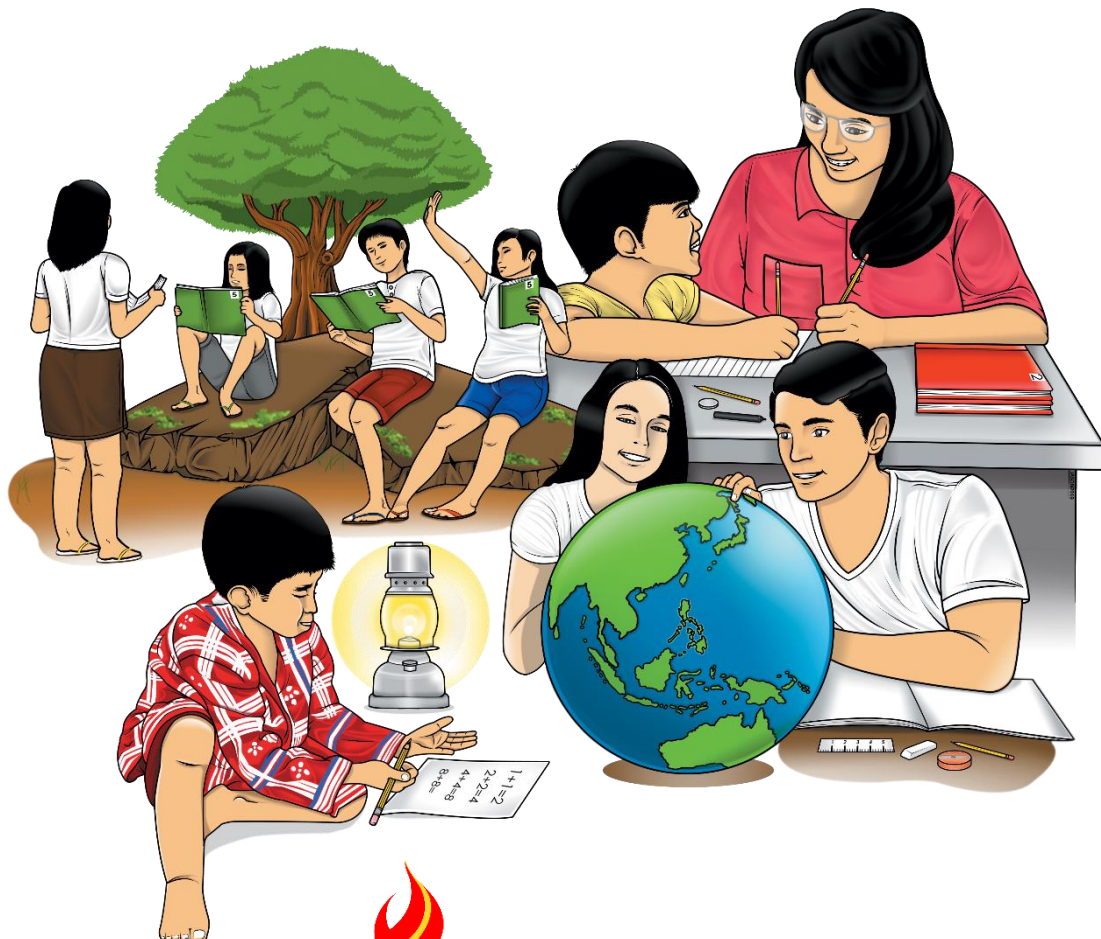


English

Quarter 4 – Module 2:

Telling Reactions

(Write a Reaction About the Story Read)



English– Grade 4
Alternative Delivery Mode
Quarter 4 – Module 2: Telling Reactions
Write a Reaction About the Story Read
First Edition, 2020

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English

Quarter 4 – Module 2: Telling Reactions

(Write a Reaction About the Story Read)

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Hello learner, we are back in 4th Quarter, Module 2. We are **Ella and Eloy** once again, your learning companions. Together with **Kuya Pat**, your learning buddy, we will explore this module all together. Are you ready?



At the end of your journey, you'll be able to:

- write a reaction about the story read.

Way to go, learner! You made it to Module 2. I'm **Kuya Pat**. Yes, Ella is right. I will be joining you for the rest of the 4th Quarter journey. Be ready as we proceed to the first activity. Let me see how well you know the topic.



What I Know

There you are, learner! Welcome to this module. You will find a story on the next page. Read the story entitled: The Spirit of Bayanihan and be able to answer the Comprehension Questions the follow. Write the letter of choice on your answer sheets.

Happy reading, learner! I'm sure you will find lesson in that story. So, what are you waiting for? Flip to the next page.



The Spirit of Bayanihan

Lea E. Basquiñas

One midnight, a typhoon devastated Barangay Mabait. The people, especially Mabini Family, were so shocked and frightened.

“Oh Lord, spare us from this typhoon,” pleaded Mang Ambo.

“Papa, what shall we do now?” asked Tisoy, his eldest son.

“Let’s just pray and trust Lord’s plan,” replied Aling Yolanda

Morning came, the typhoon ended. The Mabini family went outside their garden to see how the typhoon destructed their place. They were so sad about the scene

“Oh my God! Our vegetables were gone,” cried Aling Yolanda.

“Mama, look at our fruit-bearing trees, all were uprooted,” added Ursula, their eldest.

“We do not have anything to eat, Papa” added Tisoy.

Their neighbors, Mang Jose and Aling Minda came to visit.

“Good morning, Mang Ambo”, greeted Mang Jose. “I bought some food to eat which my daughter and my wife cooked a while ago and a half-sack of rice,” as he handed over the food to Mang Ambo.

“Good morning too, Mang Jose”, replied Mang Ambo. “Thank you for this food. This will help us a lot. “How can we pay you for these?”

“You do not need to pay me Mang Ambo. It is our pleasure to help you, our neighbors,” said Mang Jose.

“Aling Yolanda, I have here clothes for your family I hope it would fit them all,” said Aling Minda as she handed the clothes. “And here’s a little amount. We hope this could help.”

“Aling Minda, I do not know what to say,” replied Aling Yolanda as tears flow from her cheeks.

“What are neighbors for?” said Mang Jose smiling as they bid goodbye to Mabini Family.

In times like typhoons, the spirit of Bayanihan lingers in everyone’s heart. It is the time of helping others without expecting anything in return.

Comprehension Questions:

1. What is your reaction when the typhoon hit Mabini's family vegetable garden?
 - a. Sad
 - b. Happy
 - c. Afraid
 - d. Mad

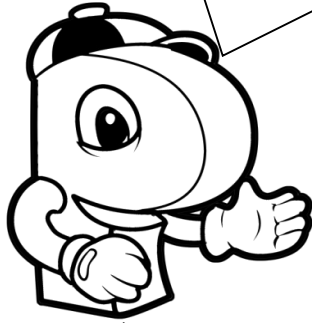
2. How would you feel if you belong to Mabini's family?
 - a. I will be mad because they are poor.
 - b. I will be worried because they lost their livelihood.
 - c. I will be glad because they do not have food to eat
 - d. I will be afraid because they do not have anything

3. What do you think of the Mabini family neighbor?
 - a. They are generous enough to help the needy.
 - b. They are proud to show that they are rich.
 - c. They are mad at the family and they wanted revenge.
 - d. They are afraid of the Mabini family.

4. What can you say about the Mabini family?
 - a. They need help.
 - b. They do not need food to eat.
 - c. They need a car.
 - d. They need a hectare of land.

5. What can you say about the story? Write your reactions on your answer sheets.
 - a. It depicts a true bayanihan scenario in our country.
 - b. It depicts the bad Filipino habit.
 - c. Typhoons are helpful to us.
 - c. Typhoons are good to us.

Great, you are done. Flip to the *Answer Key Page* of this module for you to check your answers. Remember, learner, that *honesty is the best policy*.



More activities will be coming to you. So, without much hesitation, are you ready, learner? Ella and Eloy, what are you waiting for? Let us proceed.

That's right Kuya Pat. How many correct answers did you get? **Good!** Don't worry if you get high or low. This is just the beginning of your journey. Just enjoy every part of it.



You are correct, Ella. This is just the start. This module will help you master how to write a short story with complete elements. Let us continue the journey, learner.

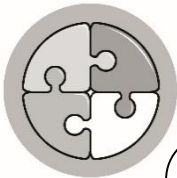
Lesson

1

Writing a Reaction About the Story Read

The more you read, the more you learn. The more you learn the more reactions you can give. Most of the time, you give reactions to the story you've read and to the elements of the story as well especially the characters.

In this module, you will learn how to write a reaction to the story you read. There are more exciting activities for you to do as you go about in this module. Enjoy your moments to read all the stories prepared for you. Have fun and happy learning!



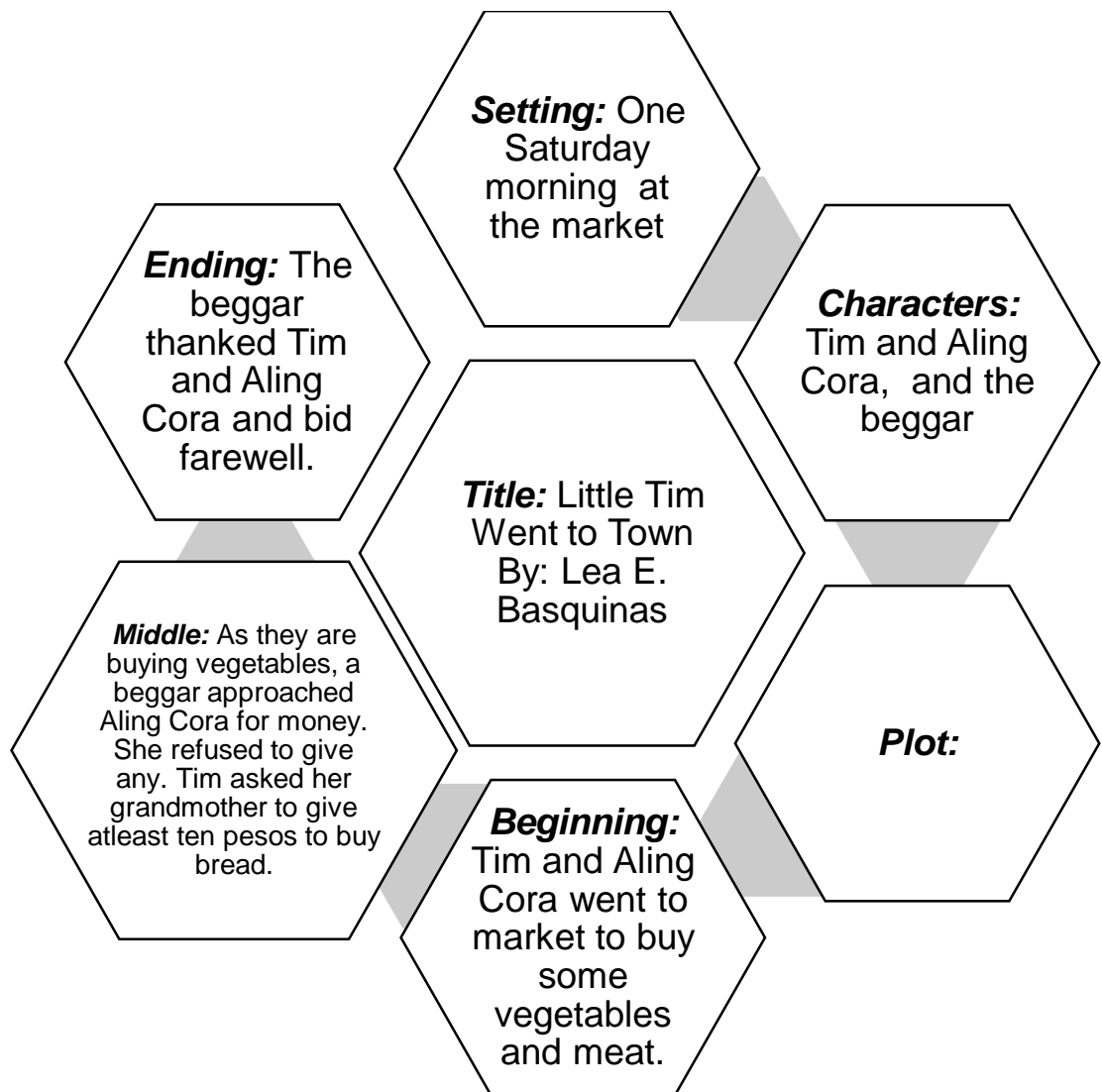
What's In

Way back in Module 1, you learned to write a short fiction and nonfiction short stories. Do you still remember that lesson? **Great** if you still remember but if you don't it's okay, right Eloy?



Correct, Kuya Pat. You can go back to the first module if you want to. If you want to go back I'll give you time, but if you want to proceed? Let's continue. Let us have a brief review on what you had in Module 1, learner. Make a short story out of the given graphic organizer on the next page. Tell what kind of story you made and justify your answer.

Bear in mind that a **fiction story** is not true. It does not exist in reality. These are imagination of the author, while **non-fiction story** is a story that teaches, informs and explains the real things. It tells reality. Both have the same elements of the story like setting, characters and plot. The plot has three parts: beginning, middle and ending. With this information I know you can make Eloy's activity. Goodluck learner!



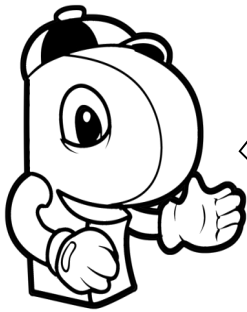
Are you done? **Great!** Flip to the *Answer Key Page* of this module for you to check your answers. Remember learner that *honesty is the best policy*. Do not forget what Ella told you about fiction and nonfiction, please keep it in your mind. Now, let us proceed, learner. Kuya Pat will tell you something, be ready, learner. Have fun!

So how's the activity, learner? Did you enjoy doing Eloy's activity? It is fun, isn't it? Review activities are always fun because you knew already the lessons well. But learning new lessons is always exciting.





What's New



When was your last visit to a friend or to a relative who was sick? How was your visit? The story you are about to read is about visiting a friend to the hospital. Read the story carefully and be able to answer the comprehension questions that follow. Are you ready learner? Happy reading, learner!

A Visit to Kumpare

Lea E. Basquinas

One day, Aling Tale went to the market to buy vegetables and meat. She happened to meet her Kumareng Choleng along her way.

“Kumare, good morning! How are you?” said Aling Tale.

“Oh, Kumareng Tale. I’m good but I’m so busy. Your Pareng Berto was admitted to the hospital” replied Aling Choleng.

“I’m sorry to hear that Kumare. But how is Pareng Berto now? Is he recovering?” asked Aling Tale, worriedly.

“Yes, he is. The doctor advised him not to eat fatty foods anymore,” explained Aling Choleng.

“Oh, that’s fine. I’m sure Pareng Berto will listen to the doctor’s advice. Where is he admitted so that I can visit him” asked Aling Tale.

“I am going to the hospital right now, Kumare. Do you want to come with me?” asked Aling Choleng.

“Yes, of course. I’ll go with you. I’ll just buy vegetables and meat later, Kumare” said Aling Tale.

The two kumares went to the hospital and visited Mang Berto.

Did you understand the story? Did you enjoy it? It describes one of the social responsibilities- visiting a friend or a relative in hospital.



Below are the comprehension questions. Write the letter of the correct answers on your answer sheets.

Comprehension Questions:

1. Who are the main characters in the story?
 - a. Aling Tale and Aling Choleng
 - b. Aling Tale and Mang Berto
 - c. Mang Berto and Aling Choleng
 - d. Aling Tale and Mang Berto

2. Why is Mang Berto admitted to the hospital?
 - a. suffered from high blood pressure
 - b. suffered from heart attack
 - c. suffered from dizziness
 - d. suffered from weakness

3. If you were Aling Tale, would you also want to visit Mang Berto? Why?
 - a. Yes, because it's a social responsibility of every Filipino
 - b. Yes, because I want to eat what is his food in hospital
 - c. No, because I don't care
 - d. No, because it's not a social responsibility

Great job you're done, learner! Now, flip to the *Answer Key Page* of this module and *be honest*. **Good job** if you got all the correct answers, but don't be sad if you got low scores. There is always a room for improvement.





What is It

What is a **reaction**?

A reaction is a feeling we give on a certain situation a person is experiencing. In giving reaction, emotions are needed.



Yes, you are right Eloy! Reaction is a feeling. But how will you give a reaction?

In giving reactions, one should put first himself/ herself to the situation embedded with emotions. You cannot give reactions without emotions on it. On the next page is an example.



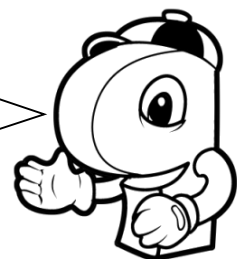
Let us go back to the story: A Visit to Kumpare. Write your reaction to it. Use the guide questions below. Write your answers on your answer sheets.



Guide Questions:

1. Who are the characters in the story?
2. What do you think about each character in the story?
3. What can you say about the story?

Are you done answering, learner? Let us see if your answers are correct. Ready? Ela and Eloy will tell you something.

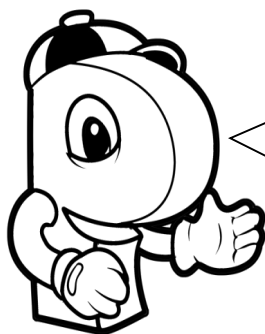


As we read most of the time, we give reactions to the elements of the story: setting, characters, and plot. We give reactions to the story as a whole. We read critically and comprehensively. As beginners, we use guide questions to make a reaction to the story we read.

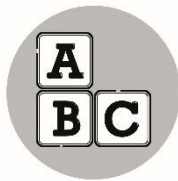


With the use of guide questions, we came up with this reaction:

The characters in the story are Aling Tale and Aling Choleng. Aling Tale is concerned about the situation of Kumpareng Berto that's why she will visit him. The story narrates the social responsibility of every Filipino.



Did you get my activity right, learner? Then **you are in the right tract**. Don't be sad if you didn't get it, go back to the discussion. I'll give you a minute. But if you got it right? Let us move on, learner. Flip the next page and proceed to the next activity. This will lead you to writing reactions on a story read.



What's More

Way to go learner! But, do you want to continue? If yes, below are activities that will further improve your understanding about the lesson. But—you may also take a rest for a moment.

Read the story and write your reaction using the guide questions below. Write it on your answer sheets. Are you ready?



In Times of Need

Lea Basquinas

Captain Sam Buenafe is a military officer assigned to many places in Mindanao. He is brave and generous. He fought battles against terrorism in our country.

One day, as he and his troupe went to the farthest place of Tagum City to help in the election of Muslim tribe, they came to meet a Muslim couple who were in a rush. The mother was about to give birth. No ambulance nor any vehicle is available at that time due to the location of the place. The father asked help from Captain Buenafe and without hesitation, they helped the couple reach the hospital.

The doctor told the husband that his wife needs a blood transfusion. He did not know what to do but to seek help again to Captain Buenafe. The nurse said that the wife needed blood type B+. Corporal Mark Mahinay – one of the members of Captain Buenafe's troupe volunteered himself to donate blood because they have the same blood type.

The mother gave birth to a son and named after Captain Buenafe's and Corporal Mark Mahinay's name. The couple thanked the troupe as they bid farewell.

Guide Questions:

1. Who are the characters in the story?
2. What do you think about Captain Buenafe and Corporal Mahinay?
3. What can you say about the story?



How's the activity? Let us see if you got it right. Please flip the *Answer Key Page* to check, bear in mind that honesty is the best policy.



What I Have Learned

There you are, learner!

What have you learned in this module? Let's sum up the important points you learned. Are you ready?

Fill in the blanks with the correct answers. Write them on your answer sheets.



These are the choices: *reactions, guide questions, feelings*. Good luck learner. Do not forget what you learned.

Most of the times, we give _____ to the characters of the story we read. We give reactions to the story as a whole. We read critically and comprehensively. As beginners we use _____ to make reaction on the story we read.



What I Can Do

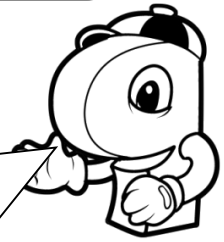
Let's try a new challenge, learner.

This challenge will help you apply what you have learned in the module.

Yes, Ella is right, learner. But wait, how many correct answers did you get in What I have learned? **Keep it up, learner!**



Your task is to read the story and write a reaction to it. Using the guide question, write your reaction on your answer sheets.
Best of luck learner!



Rescued Kitten

Lea E. Basquinas

One afternoon as Zarie and his grandfather went home from school, they met an abandoned kitten on the road. The kitten was so weak that it couldn't walk.

"Granpa, look out!" Zarie exclaimed as loud as she could.

"What is the matter with you, Zarie?" said his Grandpa angrily. "Can't you see I'm driving?"

"Oh, I'm sorry Grandpa but I want to rescue that little a kitten that we just passed by," Zarie explained.

"But you do not know where that kitten came from," said her Grandpa.

"But Grandpa, if we won't rescue that kitten, who will probably rescue and help that kitten?" argued Zarie.

His grandpa thought for a moment as Zarie's tears run down her cheeks.

"Alright, let's go back and rescue that kitten," said Grandpa. "But, that kitten won't live with us but at the animal shelter nearby."

“Thank you, Grandpa.” replied Zarie. “But can we visit that kitten at the shelter?” asks Zarie hopefully.

“Yes, we can visit the kitten”, said Grandpa.

Grandpa got the kitten, put it in a box and placed it inside the tricycle beside Zarie.

“Do not touch that kitten, Zarie” ordered Grandpa. “And let us go to the animal shelter”.

Zarie asked the volunteer in the animal shelter if they can visit the kitten, give food and other things needed.

“Yes, of course, Zarie you can,” replied Ms. Joyce. “You can also be a volunteer for the shelter. All you have to do is to ask permission from your Grandpa if he wanted to and you can visit us anytime you wanted to”.

Zarie asked his grandfather if she can be an animal volunteer. Her Grandpa permitted her and he even volunteered to be an animal volunteer also.

Ms. Joyce thanked Zarie and her grandfather for the good deed they have done.

Guide Questions:

1. Who are the characters in the story?
2. What do you think about Zarie? Grandpa? Ms. Joyce?
3. What can you say about the story?

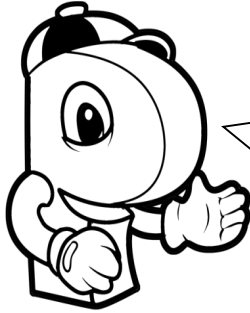
How is the activity? **Go to the Answer Key Page to check your work with the rubrics.** If you correctly got the answers for each part, **very good!** You learned a lot. **You are in the right track!** You are well ready for the next activity.



If you did not get all the correct answers in each part, **you can do it better for the second time.** You can go back to the discussion. Keep in mind that successful people make mistakes too. If you want to take a minute to rest, I will give you time. But if you are ready? Let us move on, Kuya Pat is waiting for you learner.



Assessment



Hey, learner! Are you ready to test what you learned? Read the story and write a reaction on your answer sheets. Use the guide questions below in writing your reactions. **You can do this learner.** Use everything you learned in this module. Believe you can, learner! **Break a leg, learner.**

Devoted Teacher

Lea E. Basquiñas

Ms. Sanchez is a teacher who devoted her life to teaching the children. During weekdays, she teaches at school, and on weekends she gathers all the neighboring children and teaches them to read, write, and count.

One day, the barangay officials notice the generosity done by Ms. Sanchez to the children. They decide to go to her house. As they reach Ms. Sanchez's house, they are so surprised to see a mini-classroom in her garden where the children learn to count, write, and read.

Ms. Sanchez is also surprised to see the Barangay Officials in her house. She hurriedly entertains them. They ask Ms. Sanchez if she is willing to be a volunteer teacher in the Literacy Program of the barangay.

Without much hesitation, she accepts being a volunteer teacher on the Literacy Program. The barangay officials leave her house happily.

Guide Questions:

1. Who are the characters in the story?
2. What do you think about Ms. Sanchez? Describe her.
3. What can you say about the story?

Are you done? Thumbs up, if you are, learner. If not, another minute to finish your test.

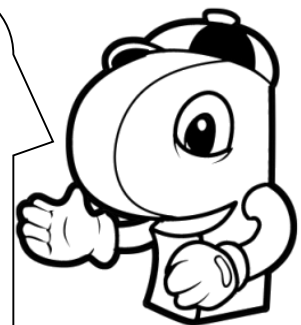


Check your answers by referring to the *Answer Key Page* to check your work with the rubrics. What score did you get? If you got **9-10, great job learner!** You learned well in this module. If you got **7-8, Very good!** This module had been friendly to you. Keep up the good work! If you got a score **6 and below**, you did well. You could have done better if you used this module well, Anyway, you can still go back to the discussion and read it all again. Don't lose hope learner!



Additional Activities

For your last activity on this module, your task is to read the story carefully. Write your reactions based on what you read. This time, there will be no guide questions. Use your critical thinking learner in making reactions. Write ~~your~~ it on your answer sheets. Enjoy reading, learner!



If you are tired, you may take a minute to rest. We will wait for you. But if you are energetic enough learner, let's move on the last activity. Savor the last activity of this module. Flip to the next page, learner.

Generous Family

Lea E. Basquinas

One morning, Aling Marta and Mang Kanor woke up early to prepare breakfast for their children.

“Good morning Marta. Happy wedding anniversary,” said Mang Kanor.

“Thank you for the greetings, Kanor” replied Aling Marta.

“What do you want to do today, Marta?” asked Mang Kanor. “Tori, our youngest wanted to travel abroad during summer or have a vacation in Palawan or Davao” he added.

“Let us ask our eldest, Sarah, about her plans,” Aling Marta said.

During breakfast, the family ate happily together. They also greeted their parents on their special day.

“Thank you for the warmest greetings my children,” replied Aling Marta. “Your father and I decided to ask you what do you want to do today. I mean, today is our special day that’s why we ask you,” she explained.

“I want to travel abroad Mama,” Tori replied. “Let us go to Hong Kong Disneyland this summer”.

“How about you Sarah, what is your opinion?” asked Mang Kanor.

“Well, if I were to suggest, let us just go to church and say a thanksgiving prayer for the gift of life the Lord bestowed on us,” Sarah explained. “After that, let us share our blessings to charitable institutions like the Angels’ Shelter nearby,” she added.

“You have a point, Sarah. Instead of spending our money abroad why not share our blessings to others” Aling Marta agreed.

“Ate Sarah is right. Many children do not have homes, no parents or siblings like me. I am blessed to have you Ate Sarah and of course, Mama and Papa.” Tori uttered.

After their breakfast, they hurriedly went to the Angels’ Shelter nearby. They asked the management if they can conduct a feeding program, a simple party with gift-giving. The management permits the family to conduct the said activities to the shelter.

The management thanked the family for the generosity they have shared with the children. As the family bid goodbye, the children made a simple thank you card to express their gratitude to the family.

Congratulations for a job well done! I hope you had fun learning, right Kuya Pat?



Yes, Eloy. I hope you had fun with us, learner. Bear in mind not to give up. Once again, it's me, **Kuya Pat your learning buddy.**

See you on the next module! Again, we are **Ella and Eloy your learning companions.**



Answer Key

Assessment A.
 Rubrics: 5- 3 answers in paragraph form
 4- 2 answers in paragraph form
 2- 1 answer in paragraph form

Additional Activities
 Rubrics: 10- 3 answers in paragraph form
 7- 2 answers in paragraph form
 4- 1 answer in paragraph form

What I Have Learned
 Reaction Guide Questions

What I Can Do
 Rubrics: 5- 3 answers in paragraph form
 4- 2 answers in paragraph form
 2- 1 answer in paragraph form

What is It
 It is on the discussion part.

What's More
 Rubrics: 5- 3 answers in paragraph form
 4- 2 answers in paragraph form
 2- 1 answer in paragraph form

What's New
Comprehension Questions:
 1. b
 2. a
 3. a

What's In
 Little Tim Went to Town
 One Saturday morning Tim and Ailing Cora wet to market. They will buy some vegetables and meat. As they are buying vegetables, a beggar approached Ailing Cora to beg money. She refused to give any. Tim asked her grandmother to give at least ten pesos to buy bread. The beggar thanked Tim and Ailing Cora in gratitude and bid farewell.

What I Know
 A.
 1. A
 2. B
 3. A
 4. A
 5. D

B for fiction and nonfiction
 Rubrics: 5- complete elements
 4- 3 elements present
 2- 1 element present

References

Hey, learner! Do you want to learn more about **writing a reaction in a story read?**



Please check the **Online Educational Resources (OER)** written on the scroll.



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