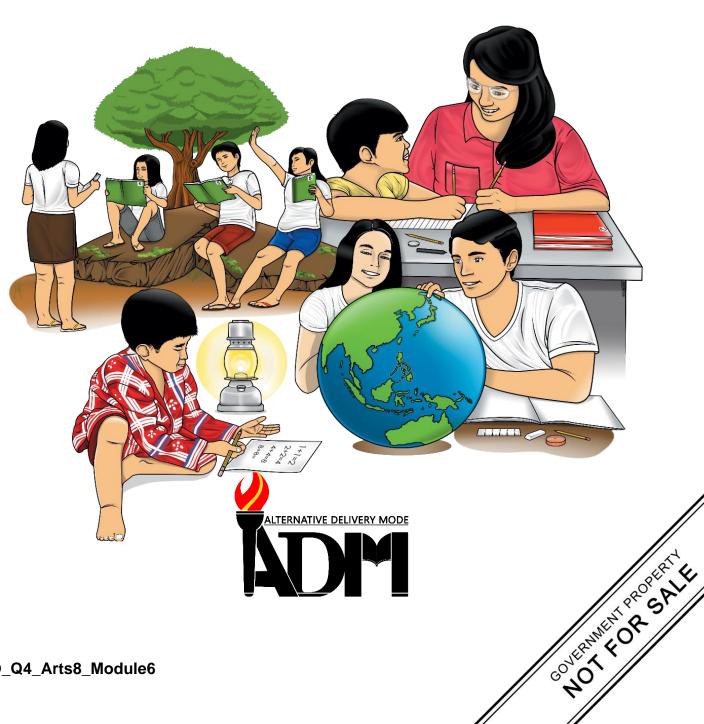


Arts

Quarter 4 – Module 6 Designing the Visual Element of **Asian Theater Arts**



Arts – Grade 8 Alternative Delivery Mode

Quarter 4 - Module 6: Design the Visual Elements of Asian Theatre Arts

First Edition, 2021

Republic Act 8293, Section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer: Irish S. Espinosa

Editors: Paulita L. Vernal, Lenycres V. Libres, Charito B. Cabug-os

Reviewers: Cecilia M. Saclolo

Illustrator: Stephen B. Gorgonio

Layout Artist: Ivan Paul V. Damalerio, Richie C. Blasabas

Management Team: Francis Cesar B. Bringas

Isidro M. Biol, Jr. Maripaz F. Magno

Josephine Chonie M. Obseñares

Bernard C. Abellana Ma. Teresa M. Real Dominico P. Larong, Jr.

Gemma C. Pullos Dulcisima A. Corvera

Printed in the Philippines by

Department of Education – Caraga Region

Learning Resource Management Section (LRMS)

Office Address: J.P. Rosales Avenue, Butuan City, Philippines 8600

Tel. No.: (085) 342-8207 Telefax No.: (085) 342-5969

E-mail Address: caraga@deped.gov.ph

Arts

Quarter 4 – Module 6 Designing the Visual Elements of Asian Theatre Arts



Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-bystep as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written for your benefit and convenience. It is here to help you to be more proficient in Arts. The scope of this module will help you to expand your knowledge and understand essential concepts about visual elements of Asian Theater Arts. The language used recognizes the diverse vocabulary level of students. The lessons are arranged following the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to:

Designs the visual elements and components of the selected festival or theatrical form through costumes, props, etc. (A8PR-IVd-1)



Directions: Choose the letter of the correct answer. Write your answer on a separate sheet of paper.

1.	What props are used in Kabuki? A. Ball B. Flowing water	C. Puppet D. Table and Chair	
2.	The following are components of Wayan A. Dhalang B. Gawang and Bleir	g Kulit performance except: C. Metal Plates D. Sticks	
3.	Which of the following colors symbolize A. Black B. Green	roughness and fierceness? C. Yellow D. Violet	
4.	Which of the following props cannot beA. Color is the most exciting composeB. Colors allow the audience to creatC. People love to watch performanceD. The colors that are used in Pekin meanings.	nent of an artwork. te his own individuality and fla es in different colors.	are.
5.	What costume is used in Peking Opera? A. Screen Frame B. Swung from sticks	C. Xingtou D. None of the above	
6.	What color of the kumadori is an expressighteousness and other positive traits? A. Light Blue B. Pale Green	-	
7.	Which is NOT a reason why costumes in A. Costumes distinguish the rank of)

B. Costumes reveal their personalities and the rank being played.

C. Due to the scarcity of props in Peking Opera, costumes take on added importance.

D. none of the above

A B C	t is the meaning of red color used in mask devotion, courage, bravery, uprightness f. fierceness, ambition and cool-headedness impulsive and violent stubbornness or roughness and fierceness	and loyalty
A E C	t is the meaning of green color used in made. devotion, courage, bravery, uprightness. fierceness, ambition and cool-headedness, impulsive and violent stubbornness. c. roughness and fierceness.	s and loyalty
	t color indicated uprightness, sophisticati	ion and cool-headedness in the
	k used in Peking Opera?	C. D. I
	a. Black 3. Purple	C. Red D. Yellow
L	5. Turpic	D. Tellow
11.Flow wha	ring water that is used as props in Kabuki t?	is usually represented by
A	Colors	C. Metal plates
В	3. Fluttering rolls of lines	D. Swung from sticks
A B C	color on makeup in Peking Opera means courage, bravery and uprightness fierceness, ambition and cool-headedne coughness and fierceness coughness and craftiness	
13.Thes	se are props always seen or stage in Pekin	g Opera?
		C. Drums and cymbals
	3. Chairs and tablets	D. Wood blocks and sticks
A B C	ch of the following is not a character in Na Giants 3. Gods and goddesses 5. Kings and queens 6. Magical figures and comedian	ang performance?
15.The	female characters in Kabuki wear an elab	orate
	Balinese costume	C. Saya and barong tagalog
В	3. Kimono and obi	D. Xingtou

Lesson

Design the Visual Element of Asian Theater Arts

In Module 5 of this quarter, you have learned about the elements and principles of Asian festivals and theatrical forms.

Southeast Asia like China, Japan, Indonesia, and Thailand are known for their traditional theater art forms which combine music, vocal performance, dance, and acrobat.

Let us review the famous theater arts in Southeast Asia!



What's In

Directions: Let us recall what you have learned about the elements and principles of Asian Theater Arts. Please answer the given guide questions below.

- 1. Tell something about Kabuki of Japan. Describe the make-up done in the play.
- 2. What is the highest aim of performers in Peking Opera?
- 3. Describe how the Wayang Kulit puppets are performed in the play.
- 4. Describe Nang Shadow puppets show of Thailand. Tell about the performance and characters of the play.



What's New

Directions: Watch and listen to the following video. Fill in the table with the needed information.

Options in watching the video:

- 1. Go to the link provided for each video.
- 2. Watch the video provided by the teacher.

Theater Arts	Performers/ Puppets	Stage/ Props	Costumes
China's Peking Opera https://www.youtube.com/watch?v=pVf9ro2MRhM			
Japan's Kabuki https://www.youtube.com/watch?v=V9QHX0LTL0w			
Indonesia Wayang Kulit https://www.youtube.com/watch?v=Bf3CVhYicNA			
Thailand 's Nang Puppet https://www.youtube.com/watch?v=0NMuXwKd81g			



What is It

You have already watched the videos. Now, it is the time to know the visual elements (costume and props) of the Asian Theater Arts namely, China's Peking Opera, Japan's Kabuki, Indonesia's Wayang Kulit and Thailand's Nang Puppet.

Peking Opera of China

Recall that Peking Opera is the most dominant form of Chinese opera which combines music, vocal performance, mime. dance and acrobatics. It follows other traditional Chinese arts in emphasizing meaning, rather than accuracy. Putting beauty into every motion is the highest aim of the they performers. Thus, are strictly criticized for lacking beauty during training. Additionally, to create synthesis between the different aspects of Peking Opera is taught to the performers.



Source: Hen Huahua / Xinhua, www.chinadailyhk.com

To begin to appreciate a Peking Opera show, you need to have some idea of the signs and symbolism that are made into every aspect of the show. At first, the richness of colors and patterns as you see the performance on the stage would somewhat overwhelm you. With your little background information, you can soon understand of the characters and the plot.

Facial Make-up

The actors in the 'Dan' and 'Sheng' roles wear beautifying makeup, that takes less than an hour in a process. It comprises of a layer of white oil-based makeup with a peach-red painted from the eyebrows down to the eyes and cheeks, then thick black lines are drawn around the eyes and eyebrows using water-based black ink, and finally the lips are highlighted with color.



Source: Ruth Wickham, www.chinaeducationaltours.com

The makeup for the 'Jing' and 'Chou' roles is much more complex and results in 'Lianpu', or mask-like makeup. The colors and patterns painted on their faces reveal their personalities. Faces painted with red reveals devotion, courage, bravery, uprightness and loyalty; black symbolizes roughness and fierceness and yellow indicates fierceness, ambition, and cool-headedness. Uprightness, sophistication and cool-headedness are represented with purple. Reddish purple is used to indicate just and noble character; blue to denote loyalty, fierceness and sharpness; white to reveal dangerousness, suspiciousness and craftiness and green to indicate impulsive and violent and stubbornness.

Clowns have a small patch of chalk on and around the nose called *xiaohualian*. Wearing this makeup shows a mean and secretive character.

Along with the colors, the obvious beauty, or equal lack of it, is also an indication of the character's disposition. The patterns on the faces of the performers including the way eyes, eyebrows, forehead, nose and mouth are drawn are also intriguing. For example, up to twenty-six types of eyebrows, are noticeable, including 'saw-toothed eyebrows', 'duck's egg eyebrows', 'butterfly eyebrows', 'willow-leaf eyebrows', 'bat eyebrows', and 'sword eyebrows'. The painted white nose of the Chou character means that the character is a clown.

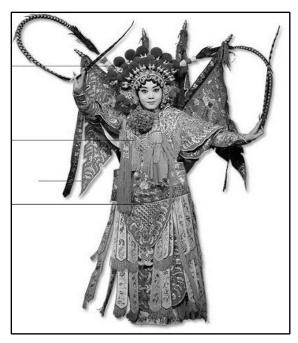
Props and Costumes



 $\textbf{Source:} \ https://www.dreamstime.com/peking-opera-actor-s-stage-props-image 118514820$

Peking Opera uses very few props. This reflects seven centuries of Chinese performance tradition. The presence of large objects is often indicated through conventions. The stage will almost always have at least one chair and a table, which can be turned through convention into such diverse objects as a bed, a city wall or a mountain. To signify the presence of a larger, main object, peripheral objects will often be used. For example, an oar symbolizes a boat or a whip is used to indicate a horse.

The length and internal structure of Peking Opera plays are highly valuable. Prior to 1949, Zhezixi were often performed. They are short plays or plays made up of short scenes from longer plays. The plays usually center on one simple situation or feature a selection of scenes designed to include all four of the main Peking Opera skills and displays the virtuosity of the performers. In recent times, this format has become less prevalent, but plays of one-act are still performed. Individual scenes within longer works, as well as short works, are marked by an emotional progression from the beginning to the end of the play. For example, the concubine in the one-act play 'The Favorite Concubine Becomes Intoxicated' begins in a state of joy, and then moves to jealousy and anger, drunken playfulness and finally to a feeling of defeat and resignation. A full-length play comprises from six to fifteen or more scenes. The overall story in these longer works is told through contrasting scenes. Plays will alternate between martial and civil scenes, or scenes involve antagonists and protagonists. There are several major scenes within the work that follow the pattern of emotional progression. These scenes are usually excerpted for later Zhezixi productions. Some of the most complex plays sometimes have an emotional progression from scene to scene.



Source: http://www.pekingopera.eu/pekingoperaen.html

Costumes take on added importance due to the scarcity of props in Peking Opera. Xingtou, popularly known as Xifu, is the costume used in Peking Opera. Costumes function first to distinguish the rank of the character being played. High-ranking officials wear purple and emperors and their families wear yellow robes. The robe is called a mang, or python robe. It is a costume suitable for the high rank of the character. It has brilliant colors and rich embroidery, often in the design of a dragon. Persons of lower-rank wear blue, highranking officials wear red, young characters wear white, the old wear white, brown or olive and all other men wear black. Lower officials may wear the kuan yi on formal occasions, a simple gown with patches of embroidery on both the front and back. All

other characters, and officials wear the *chezi* on informal occasions. It is a basic gown with varying levels of embroidery and no jade girdle to denote rank. All three types of gowns have water sleeves, long flowing sleeves that can be flicked and waved like water, attached to facilitate emotive gestures. Simple clothing without embroidery are worn by tertiary characters of no rank. Hats are intended to blend in with the rest of the costume and will usually have a matching level of embroidery. Shoes with high soles are worn by characters of high rank, and shoes with low soles are worn by characters of low rank or acrobatic characters.

Kabuki of Japan

Kabuki is a popular form of Japanese musical drama characterized by elaborate costuming and make-up and stylized dancing, acting and music. Both male and female acting roles are performed by men. Kabuki has been influenced by Noh theater and bunraku puppet plays and Noh theater.

Kabuki has been described as 'actor-centered, sensory theater' in which beauty is the aim not reality or consistency as is the case with



Source: www.slideshare.net/jcmrarejob/Kabuki-24422608

'intellectually-centered' Western theater. In some ways Kabuki audiences are like people who go to watch a first-rate matador at a bullfight. Kabuki audiences already know the story and the ending. How beautifully the actors perform their roles, which are often heavily stereotyped and one-dimensional, is the reason why they come to watch the play.

Kabuki Makeup

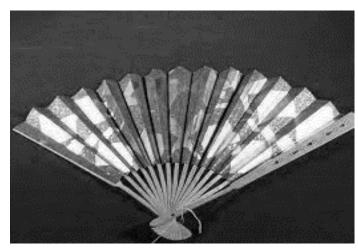
The use of extravagant makeup style called *kumadori* is one well-known trademark of Kabuki. There are about a hundred of these masklike styles in which the colors and designs used reveals aspects of the character.



Kabuki actors do not wear masks like Noh performers. They cover the faces, necks and hands with white paint and around their eyes and their lips are painted with red. The exotic make-up is regarded as 1) a means of elevating a character to mythic status, 2) a method for actors to reveal invisible qualities about themselves and 3) a way of defining the actions of the character. Make-up exaggerates rather than heightens facial lines as a means of creating dramatic expressions.

Emotions are expressed through colors of make-up. *Red lines* are used to indicate passion, heroism, righteousness and other positive traits; *pink* for youthful joy; *light blue* for an even temper; *pale green* for peacefulness; *blue or black* for villainy, jealousy and other negative traits; *green* for the supernatural and *purple* for nobility.

Props and Costumes



Source: https://www.pinterest.ph/pin/97601516900043820/

Kabuki props are often quite interesting. Flowing water is usually represented by fluttering roles of linen and creatures like foxes and insects are dangled from sticks or manipulated by helpers. They come on stage dressed in black hooded robes so they are 'invisible' to the audience. Props often have symbolic meanings. Fan is used to symbolize wind, a sword, a tobacco pipe, waves or food. Sometimes to indicate an erection, an actor waves a stick below his robes.

Kabuki costumes are made with patterns and bold colors to heighten the drama of the performance. Some costumes are quite heavy, weighing over 20 kilograms and have folds and layers that have to be carefully positioned when the actors sit down. After one 25-day theater run, Kabuki costumes are usually discarded because the brilliant colors fade in the bright lights and they smell bad from all the sweat.

Swung from sticks are used as Kabuki costumes. The female characters generally wear an elaborate obi and kimono. Characters of sexes wear pleated hakuma trousers. Actors playing both sexes often have a supported midriff because a straight, curve-less figure is regarded as the epitome of beauty.

Wigs are essential accessories, with each costume having its own type. Specialized craftsmen prepare the wigs, shape them to the head and maintain them for each



http://www.micheleyounglive.co m/costumes.htm

performance. Most wigs are made of human hair but some are made of bear fur, horsehair or yak-tail hair imported from Tibet. In the old days, some wigs were made by painstakingly sewing on one hair at a time.

Costuming in Kabuki is called *isho*. The Kabuki repertoire covers numerous types of plays; some depict ghosts and supernatural beings, some of them narrate the feudal intrigues of the past (jidaimono) and some recount the everyday life of the Edo period (sewamono). Kabuki also uses several types of costumes. The costumes of jidaimono plays resemble heavy dresses of old times, much like noh costumes. Wide, skirt-like trousers are often worn by men. They have wide, stiffened shoulder extensions.

The realistic costumes of the Edo period are used in the sewamono plays. The most modest of them is the 'paper kimonos', which symbolizes poverty, while the most splendid are the costumes of the popular courtesans. They consist of several layers of kimonos covered by a heavy outer robe. The lowered collar of the back of the kimono reveals the neck, which has been considered as a most erotic detail. The costumes may reveal many things and they bring hidden messages. Their colors and particularly their embroidered details, such as various flowers, may have symbolic meanings. By merely opening the hem of a kimono or revealing the sleeve of the lower kimono an actor may reveal secret messages. A long, highly erotic seduction scene, for example, can be enacted simply by provocatively opening different layers of costuming.

Thus, the handling of the various types of dress forms an integral part of the acting technique. Part of the show is the costume changes. There are two types of quick changes, done in full view of the audience. These special techniques produced as tricks for the transformation pieces (hengemono) in which the main actor appears

in several roles and thus the make-up and the quick changes of costume, form the highlights of the play. In some plays, particularly in the dance pieces, the *koken* or stage assistant, who is behind the dancing actor, pulls cords that hold the outer robe together to quickly reveal the lower garment. This kind of hikinuki quick change can be done when the actor changes from one role to another. It can also be done just to change the atmosphere of the scene or for its surprise effect. *Bukkaeri* indicates a kind of 'half hikinuki' in which only the garment of an actor's upper body is changed by the stage assistant. Both *hikinuki* and *bukkaeri* are examples of the various stage tricks and special techniques of Kabuki, which are always loudly applauded by the audience.

Wayang Kulit of Indonesia

Wayang Kulit is a traditional form of a puppet-shadow play originally found in the cultures of Bali, Lombok and Java in Indonesia.

Wayang Kulit performance consists of shadows cast on an oil lamp and a cotton screen. The fundamental components of performance include:

- the puppeteer, dhalang
- a hammer used by the dalang
- shadow puppets
- metal plates that the dalang hits with his foot
- a light sorce, blencong
- a screen frame and screen, gawang and kelir
- female singers and a male chorus
- banana logs
- a puppet box, kothak



Source: Britannica.com

Traditionally, the puppets are made out of cowhide. There are usually seven types of puppets: putri (women), gagah (warrior-type characters), danawa (monsters), dhagelan (clowns), wanara (monkeys), halus (refined characters), and gusen (characters with rough and violent attitudes). Often, a Wayang Kulit will also feature lanjapans (refined characters with a capacity for violence) and lijepans (refined characters with modest manners).

Other elements include a puppet box or kothak, and banana logs for holding the puppets.

Performance

Wayang Kulit performances are grand events accompanied all the while by a live gamelan orchestra. Performances come about for a wide variety of reasons. They can celebrate an important event such as a birth or marriage, kick off a political campaign, or simply entertain.

Traditionally, Wayang Kulit performances can be viewed from two sides of the screen –the 'dhalang (puppeteer) side' and the 'shadow side'. Before, people typically watched from the shadow side. Today, audience watched from the dhalang's side of the screen. People usually walk around to the shadow side to view of the dancing shadows without the distraction of the dhalang, the puppets and the gamelan orchestra. Yet, even when the shadow side is not accessible, it still plays an integral role in the performance.

Wayang Kulit performances are elaborate affairs. The ability to sponsor an event usually reflects a high social status but village performances are characteristically open to the public. Today, when staged at more elite venues, they are still providing access to a great number of people through broadcasting on radio or television. Wayang Kulit remains very much an art of and for the people, regardless of sponsorship and venue.

Props and Costumes



Source: Pinterest



 $\textbf{Source:} \ http://online.international folkart.org/dancingshadows/performance.html$

A white screen is used as a stage and a light is shone behind the screen. Puppets costumes are clothes, jewelries and headdresses.

Nang of Thailand

Nang shadow puppet show was one form of public entertainment in the south of Thailand.



Themes commonly seen in Nang performances include family conflict, fantastic adventures of a wandering hero, hermits teaching magics to their apprentices, starcrossed lovers and romantic tales and abandoned children seeking lost loved ones. Characters are gods and goddesses, kings and queens, magical figures and comedian.

 $\textbf{Source:} \ www.slideshare.net/John Michael Gian 1/nang-shadow-puppet-mapeh-grade-8-q4$

Performances

The puppet shows have a religious theme or have an episode from the Ramayana epic which contains dozens of individual stories. They may also be specifically written to include up-to-the-minute reflections, songs and poems about local events and matters of current interest in distinct or country.

There are hundreds of different characters, each with a distinctive shadow, but the show will almost always include a clown, scatter-brained old woman, funny old man, or rather stupid yokel, who are all great favorites with the fun-loving audiences.



What's More

You have already learned the visual elements used in the Asian theater arts. Now it is the time to practice the actual skills you need to learn in order to apply the lessons you have learned about.

Activity 1

Directions: Color each picture below. Use the color that corresponds to the meaning used in masks/makeup in Peking Opera and Kabuki.



COOL-HEADEDNESS



NOBILITY



SHARPNESS



YOUTHFUL JOY





VIOLENCE

Activity 2

Directions: Choose any of the Asian theater arts (Peking Opera or Kabuki) and create your own design of mask and costume used in performing the said theater arts.

Category	Excellent (10 pts)	Very good (8 pts)	Good (6 pts)	Needs Improvement (4 pts)
Following Directions	Followed the directions correctly.	Followed most of the directions.	Followed some of the directions.	Did not follow the directions.
Creativity and Workmanship	Student's output is very creative and tidy.	Student's output is good and tidy.	Student's output is fair and ha few errors.	Student's output is very creative and dull with lots of errors.
Pattern	Pattern of Asian theater arts (Peking Opera or Kabuki) is well- defined and used from beginning to end.	Pattern of Asian theater arts (Peking Opera or Kabuki) is visible but not clearly defined.	Pattern of Asian theater arts (Peking Opera or Kabuki) is somewhat visible but not continuous.	There is no visible pattern of Asian theater arts (Peking Opera or Kabuki).



What I Have Learned

Directions: Fill in the blanks with the correct word/s. Write your answers on a separate sheet of paper.

1.	The color used in Peking Opera which symbolizes devotion, courage, bravery,
	uprightness and loyalty is
2.	The costume used in Peking Opera is
3.	The costume used in Kabuki is
4.	performance consists of shadows cast on a cotton screen and
	an oil lamp.
5.	clowns who wear this special make up show a mean and
	secretive character.
6.	is the color used in Kabuki that indicates nobility.



What I Can Do

Directions: Use any material found in your home and make a puppet that can be used in Wayang Kulit show. Follow the rubric below.

Rubric for Puppet Making

Category	Excellent (10 pts)	Very good (8 pts)	Good (6 pts)	Needs Improvement (4 pts)
Quality	Puppet is original, creative, and constructed well.	Puppets is original and constructed well.	Puppets is constructed fairly well.	Puppets is not constructed well.
Creativity	The puppet is exceptionally attractive in terms of design, layout and neatness.	The puppet is attractive in terms of design, layout and neatness.	The puppet is acceptably attractive but a little bit messy.	The puppet is not attractive and messy or poorly designed.
Relevance	Student's output can easily be identified as an example of puppet used in Wayang Kulit show.	Student's output can be identified as an example of puppet used in Wayang Kulit show.	Student's output is a puppet but does not relate to the puppet used in Wayang Kulit show.	The output is not an example of a puppet.



Assessment

Directions: Choose the letter of the correct answer. Write your answer on a separate

sheet	of pape	er.	100	your answer on a separate
1.	A.	are props that are always seen or stage in Bed and pillow Chairs and tables	C.	eking Opera. Drums and cymbals Wood blocks and sticks
2.	А. В. С.	do Peking Opera and Kabuki use different Color is the most exciting component of a Colors allow audience to create his own i People love to watch performance with di The colors that are used in Peking Opermeanings.	an a ndi ffer	art. viduality and flare. ent colors.
3.	A.	props are used in Kabuki? Ball Flowing water		Puppet Table and chair
4.	righte A.	color of the kumadori is an expression of ousness and other positive traits? Light blue Pale green	C.	sion, heroism, Pink Red
5.	А. В. С.	of the following is not a character in Nan Giants Gods and goddesses Kings and queens Magical figures and comedian	g p	erformance?
6.	A.	costume is used in Peking Opera? Screen frame Swung from sticks		Xingtou None of the above
7.	A.	costumes are used in Kabuki? Screen frame Swung from sticks		Xingtou None of the above

	is the meaning of red color used in mask	•	
	Devotion, courage, bravery, uprightness		loyalty
	Fierceness, ambition and cool-headedness		
	Impulsive and violent and stubbornness		
D.	Roughness and fierceness		
9. The fe	male characters in Kabuki wear an elabo	rate	·
A.	Balinese costume	C.	Saya and barong tagalog
В.	Kimono and obi	D.	Xingtou
10.What	is the meaning of green color used in ma	sk/r	nakeup in Peking Opera?
A.	devotion, courage, bravery, uprightness	and	loyalty
В.	fierceness, ambition and cool-headedness	ss	
C.	impulsive and violent and stubbornness		
	roughness and fierceness		
11.The cl	owns who wear this special makeup show	var	nean and secretive
chara	cter?		
A.	Balinese	C.	Xiaolualian
В.	Nang	D.	Xingtou
12.The Po	eking Opera costume is called		
A.	Balinese costume	C.	Saya and barong tagalog
B.	Kimono and obi	D.	Xingtou
13. Which	of the following is not a character in Nar	ng p	erformance?
A.	Giants	-	
В.	Gods and goddesses		
	Kings and queens		
D.	Magical figures and comedian		
14.What	color of the kumadori indicates youthful	joy?	
A.	Light blue	C.	Pink
	Pale green	D.	Red
15.Red co	olor on makeup in Peking Opera means _		·
	courage, bravery and uprightness		
	fierceness, ambition and cool-headedness	ss	
	roughness and fierceness		
	suspiciousness and craftiness		



Directions: Read each statement below. Write T if the statement is True and F if it is False.

1. In Peking Opera, black symbolizes roughness and fierceness.
2. The color of mask used in Kabuki which indicates youthful joy is yellow.
3. Themes commonly seen in Nang performances include family conflict, fantastic adventures of a wandering hero, star-crossed lovers, and romantic tales.
4. Wigs are important accessories in Kabuki.
5. Blue indicates violence and stubbornness in Peking Opera.



Answer Key

12. C 14. C 13. C 12. A 11. C 10. C .6 A .8 A ٠. В .9 С .5 ٦. A \mathbf{T} ٦. ٠, D \mathbf{T} .ε .2 .ε Я В ٦. \mathbf{T} .2 D Τ. В

VESTER SERVIT

I. Red 2. Xingtou 3. Swung from sticks 4. Wayang Kulit 5. Xiaohualian 6. Purple

WHAT I HAVE

MOBILITY - Putple

Activity 1

YOUTFUT - Green

ADDITIONA L ACTIVITY

- gnsN bnslisdT	Includes clown, funny old man, scatter-brained old woman or stupid yokel	Cut out and articulated shapes of leather	Puppets are made of painted bainted
Wayang Kulit - Indonesia	Puppeteer or dhalang tells captivating stories	White screen is used as a stage	Puppets costumes are jewelries, headdresses and clothes.
Kabuki - Japan	Actors are separated into two main categories: Onna-gata and Aragoto	Flowing water	Swung from sticks
Peking - Opera China	Immediately move to the center north upon entering the stage	Square platforms, Table and chair	uotgaix
Тћеаtет Атts	Performers/Puppets	Stage/Props	Costumes

WHAT'S NEW

References

Anido, Belinda R., Baldoz, Augusro R., Parakikay Myrna T., et.al., Music and Arts of Asia, Leaner's Module for Grade 8 (DepEd-IMCS, 2013)

Music and Arts of Asia – Grade 8 Learner's Module First Edition, (2013 ISBN: 978-971-9990-76-5)

Andrew Cabugason. "Grade 8 Music and Arts Module." Last Modified September 8, 2013. www.slideshare.net/lecressini13/grade-8-music-and-arts-module

Wikipedia. "Peking Opera." Last Modified June 4, 2021. https://en.wikipedia.org/wiki/Peking_opera#:~:text=Due%20to%20the%20scarcity%20of,a%20mang%2C%20or%20python%20robe.

Ruth Wickham. "Peking Opera: Makeup, Staging, Costumes and Music." www.chinaeducationaltours.com/guide/culture-peking-opera-staging-music-costumes.htm

Facts and Details. "Kabuki: History, Themes, Famous Plays and Costumes". http://factsanddetails.com/japan/cat20/sub131/item715.html

Asian Traditional Theatre and Dance. "Nang Yai: Theatre of the Large Shadow Figures", (2018). https://disco.teak.fi/asia/nang-yai-theatre-of-the-large-shadow-figures/

Museum of International Folkart. "Dancing Shadows Performance". http://online.internationalfolkart.org/dancingshadows/performance.html#:~:text=shadow%20puppets%2C%20waya

World Encyclopedia of Puppetry Arts. "Wayang". https://wepa.unima.org/en/indonesia/

https://www.enotes.com/homework-help/what-elements-Wayang-Kulit-708178

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex

Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph