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Kindergarten

Quarter 1: Week 2 to 6 – Family is Love



Homeroom Guidance Self-learning Module – Kindergarten

Quarter 1 Module 2: Family is Love
2020 Edition

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Homeroom Guidance - Kindergarten

Quarter 1 – Module 2:

Family Is Love



Gabay sa Magulang/Tagapangalaga

Isinulat ang modyul na ito upang gabayan ang inyong anak o alaga na linangin ang kaniyang aspektong pansarili at pakikipagkapuwa, akademiko at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba na pagkansela ng *face-to-face class* dulot ng pandemyang COVID-19.

Mahalaga ang inyong patnubay upang ipaliwanag sa inyong anak ang mga tagubilin at ang mga pamamaraan ng pagsagot sa mga tanong sa bawat bahagi ng gawain. Hinihiling ng Kagawaran ang inyong suporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Makatutulong ang araling ito upang hubugin ang kaniyang kabutihan na tanggapin ang pagkakaiba-iba ng bawat tao sa katangian, kakayahan, damdamin at pananaw. Basahin maigi sa inyong anak ang modyul at tiyakin na sasagutin niya ang bawat bahagi nito nang tapat. Siguraduhing maipapasa niya ang kaniyang sagutang papel sa petsa at oras na itinakda ng kaniyang gurong-tagapayo.

Introductory Message

For the Learner:

In this module, you will learn the differences and similarities among family members and classmates. You will get to appreciate the value of having a good relationship with them. As an important part of your family, you will be able to practice different ways of relating with other people even in this time of pandemic.

The module is consist of six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn

Let's Explore This – which will guide you towards what you need to learn

Keep in Mind – which will give you the lessons that you need to learn and understand

You Can Do It – which will help you apply the lessons learned in daily activities

What I Have learned – which will test and evaluate your learning

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

2

Family Is Love



Learning Objectives

At the end of this module, you are expected to:

1. describe your role and the roles of other members of the family;
2. identify your family members' differences and similarities in terms of appearance, abilities, likes and dislikes;
3. express ways on loving your family members; and
4. show good deeds to others.

Suggested Total Time Allotment: 120 minutes

Materials: clay (improvised), bond paper and crayons



Introduction

In your last module, you learned about how you are going to improve your skills, interests, and talents. Now, let's get to know the different members of your family. We will also try to see what they are doing at home.



Let's Try This

Suggested Time Allotment: 20 minutes

Tell the names of your family members. Share what they do at home. Then, answer the following questions.

Processing Questions:

1. Do you want to help in the house chores?
2. What house chores can you help with?
3. Who can teach you to do the house chores?



Let's Explore This

Suggested Time Allotment: 20 minutes

Ready a clay. Mold it to make forms and figures of your family members. Wash your hands properly before and after doing this activity.

*Note: If there's no clay, draw on a sheet of paper the family members.

Processing Questions:

1. Can you tell each family member using your molded clay?
2. Who always helps you at home? Pick the clay figure of your choice.
3. What can you do to help that family member as well?
4. Why do you want to help him or her?



Keep in Mind

Suggested Time Allotment: 10 minutes

Family is the most important part of the community. There are different kinds of families. There are big and small families. The family is usually composed of father, mother and child or children. There are also those that include grandfather or *"lolo"*, grandmother or *"lola"*, and other relatives.

There are families that only have a parent and a child or children. There are other types, too! Just remember that a family is composed of a people who love one another. A family cares for one another. Family is always there for you.

Each family member has tasks at home. Your parent or guardian can tell what they do. You can ask who prepares the food. You can also ask who washes the dishes. There are members of the family who clean the house everyday. There are also members who work and earn money. Everyone in the family helps to make tasks easier.



You Can Do It

Suggested Time Allotment: 30 minutes

Listen as your parent or guardian reads the story.

The Helpful Daughters

A family lives in a barrio. The father is a very industrious man. The mother stays at home to work and care for the family. The couple is blessed with two daughters. Nica is the older sister. She helps her mother in cleaning the house. She also sweeps the floor everyday. She wipes the table after meal. She waters the plants around the house.

Sara is the younger sister. She is curious why everybody is doing something. She wonders why her father is working outside while her mother works at home. She also wonders why her older sister helps in the house.

One day, their father got sick. Their mother needed to work to earn money for food and medicine. Nica was asked to take care of their sick father. She was also tasked to do the house chores. Sara saw it all. She asked her sister if she could help.

Nica and Sara took turns in helping their father recover. They also helped their mother in doing house chores. Sara was told to sweep the floor. She was also told to water the plants. When their mother arrived in the afternoon, she saw the two helping each other. She felt proud of them.

After a few days, the father became well. He already felt good. He thanked his two daughters. He thanked Nica for being a good older sister. He thanked Sara for helping what she could. Over dinner, the family shared stories.

Processing Questions:

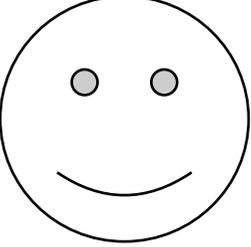
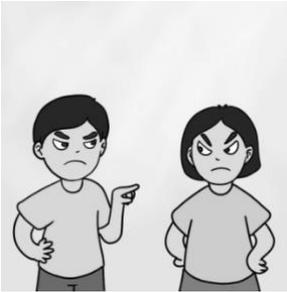
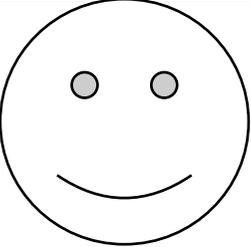
1. Who are the characters in the story?
2. Among the characters, whom do you like to follow? Why?
3. Is it good to help?
4. Are you doing chores at home?



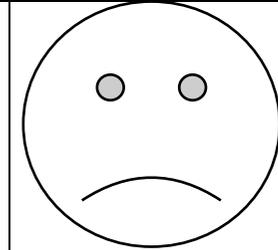
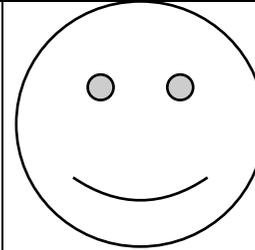
What I Have Learned

Suggested Time Allotment: 20 minutes

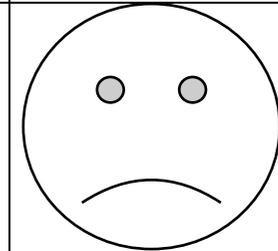
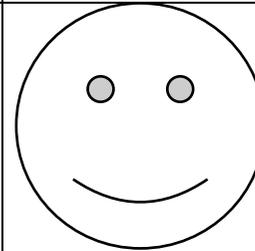
On a sheet of paper, draw a happy face and a sad face in each number. Color the happy face if you do what is being shown in the picture, and color the sad face if you don't.

1. 		
2. 		

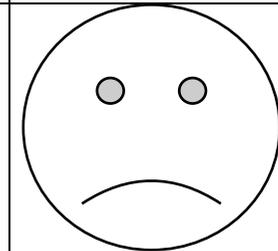
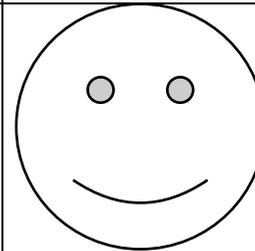
3.



4.



5.





Share Your Thoughts and Feelings

Suggested Time Allotment: 20 minutes

On a sheet of paper, draw a box. Then, draw a flower inside the box. Write the name of the family member who you love. Give the drawing to him or her.



For inquiries or feedback, please write or call:

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