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# Homeroom Guidance

Quarter 1 – Module 3:

Studying My Way



## Homeroom Guidance – Grade 5

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# Homeroom Guidance Grade 5

## Quarter 1 – Module 3:

### Studying My Way



#### ***Gabay sa Magulang/ Tagapag-alaga***

Hinihiling ang inyong gabay upang matagumpay na maisakatuparan ng mag-aaral ang mga tagubilin sa pagsasagawa ng mga gawain sa *bondpaper* o malinis na papel.

Gawain 1: Basahin at unawaing mabuti ang mga pariralang nasa tsart. Kopyahin ang mga salitang nagpapahayag ng dahilan ng pagsisikap sa pag-aaral kahit sa panahon ng pandemya

Gawain 2: Kopyahin ang tsart at punan ng mga kasagutan tungkol sa akademikong nakamit noong nasa ika-apat na baitang. Sa hanay A ay magtala ng tatlong sitwasyon na nakatulong upang makapasa o makamit ang kahusayan sa pag-aaral. Sa hanay B ay mga resulta o epekto ng mga sitwasyon at sa hanay C ay isulat ang “Yes” kung napagtagumpayan at “No” kung hindi

Gawain 3: Maipahayag ang mga pangganyak upang maipagpatuloy ang pag-aaral kahit may pandemya. Ang pagpapahalaga sa mga tamang gawi sa pag-aaral at matamang pamamahala ng oras ay mga pamamaraan upang makamantan ang tagumpay sa pag-aaral.

Gawain 4: Gumawa ng isang linggong plano nang pamamaraan sa pag-aaral batay sa “*New Normal*”.

Gawain 5: Kopyahin ang “*Pie Chart*”, punan o sagutan ang bawat bahagi ayon sa inilalaang oras sa pang-araw-araw na gawain.

Gawain 6: Sagutin ang mga katanungan na patungkol sa ginawang gawain sa pagbuo ng “*Pie Chart*”

Tiyaking magagawa ito nang tapat at maipasa sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

## Introductory Message

For the learner:

This module is designed for learners like you to help you in your academic-related needs; concerns affecting your individuality (self), your relationship with others and interaction in the community; and, in discovering your interests, talents and skills that will help you explore future career options and opportunities.

This module has six interactive activities for you to follow, namely:

**Let's Try This** – which will help you get ready to learn

**Let's Explore This** – which will guide you towards what you need to learn

**Keep in Mind** – which will give you the lessons that you need to learn and understand

**You Can Do It** – which will help you apply the lessons learned in daily activities

**What I Have learned** – which will test and evaluate your learning

**Share Your Thoughts and Feelings** – which will help you express your thoughts, opinions and feelings

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!



# MODULE

# 3

# STUDYING MY WAY



## Learning Objectives

At the end of this module, you are expected to:

1. state your motivation to study despite the pandemic;
2. demonstrate independence in performing personal and other school-related tasks; and
3. analyze your study habits in connection to personal academic goals.

**Weeks 7 and 8 of 1<sup>st</sup> Quarter**

**Suggested Total Time Allotted: 120 minutes**

**Materials Needed:**

- Ballpen/ Pencil
- Clean sheets of paper



## Introduction

Hello! You are now reading the last module for this quarter. We will talk more about how you learn best, especially this time of the pandemic. How do you find learning during this pandemic? What made you decide to enroll this school year? Your academic goal might have influenced you as it is the set or target accomplishment that you want to attain every school year. It can be a high grade, recognition in any subject, exemplary academic performances, or any other. You may have other things that keep you going to school and it is really interesting why these keep you on track.



## Let's Try This

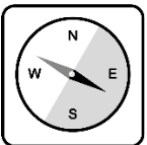
**Suggested Time Allotment: 15 minutes**

Read and copy on a sheet of paper the phrases that you can identify as your reasons for studying. Feel free to add other reasons that are not included in the table. Answer the processing questions on the same paper as well.

LIST OF REASONS WHY I GO TO SCHOOL AND STUDY		
High grades	To have a better future	To make new friends
To avoid somebody at home	To escape from household works	Daily allowance ( <i>Baon</i> )
To get the promised rewards	To learn new things	To be with good friends
To please my parents	To gain new skills	To graduate next year

### Processing Questions:

1. What do you notice with your answers?
2. Will your answers be the same answers with or without pandemic?
3. Why do you need to have a reason to study?



## Let's Explore This

**Suggested Time Allotment: 25 minutes**

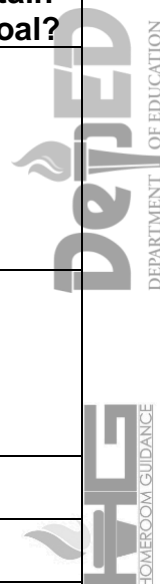
Follow the instructions. The table below shows the written sample responses.

1. Write down three (3) of your academic goals when you were in Grade 4.
2. Recall three (3) situations/activities that helped you achieve your academic goal. Write these down under column A.
3. Recall the results or consequences of these situations and write them under column B.
4. Under Column C, write **YES** if the result helped you attain your academic goal, and **NO** if it did not.

*Note: Examples are given below as your guide.*

**Academic Goal:** To obtain higher grades /score in my subjects and pass

(A) Situations/activities in Grade 4	(B) Result/Consequence	(C) Did the result help you attain academic goal?
I asked help from my sister and father about my homework on the names of government officials in our locality for my homework in <i>Araling Panlipunan 4</i> .	I was able to participate in the discussion the next day.	Yes
I pretended to be sick so as not to go to school and played mobile video games the whole day.	I failed my Math quiz the following day.	No
1.		
2.		
3.		



**Processing Questions:**

1. What did you do to achieve your Grade 4 academic goals?
2. What is your academic goal for this school year?
3. What helpful Grade 4 practices do you still want to continue doing to achieve your academic goal this year?



**Keep in Mind**

**Suggested Time Allotment: 30 minutes**

**Study Habits**

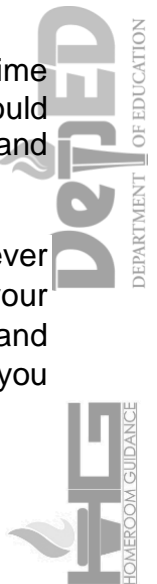
Learners study for different reasons. Some want to make their parents proud, and some only do it for allowance or *'baon'*. Others want to spend time with their friends. There are also good reasons why you chose to continue studying in this challenging situation.

As a Grade 5 learner, your motivation to study can do wonders. It will keep you on track in terms of what you need to accomplish. It promotes your willingness to learn and perform all activities that entail to achieve the lesson objectives. It makes you focus and develops values of excellence, persistence, industriousness, resilience and many more. Studying is one of the main ways to become the best person you could be in the future.

It is important to study, and your success depends largely on your present study habits. Study habits are the ways a learner plans and do his school tasks with or without instructions from adults. Effective study habits lead to high academic performance.

Study habits can be developed. You may start by simply spending more time reading, organizing your school materials, and scheduling your homework. It could also be improved by learning from others or using proper reading, audio-visual and other materials to help you in your studies.

Also, good time management is part of appropriate study habits. You can never stop the time but you can have the habit of doing things on time. It is best to finish your seatwork and homework on time. Follow your class schedule to learn more and develop the skills you need in school and life. If you do these, it is most likely that you would have excellent academic grades in your present subjects and succeed in the future.



## You Can Do It!

**Suggested Time Allotment: 20 minutes**

Create your weekly study plan based on the new normal set up in education. Study the sample provided.

TIME	ACTIVITY (Monday to Friday)	DURATION (Hrs/day)	Expected Result/ Consequence
8:00-12:00	Working with my modules	4	<i>85% General Weighted Average Grade in all learning areas.</i>
1:00-2:00	Sleeping/ mind rest	1	
2:00-4:00	Watching TV/ DepEd Channel, listening to the radio, and communicating with my teachers and classmates	2	
4:00-5:00	Reviewing my activity sheets with a learning facilitator	1	

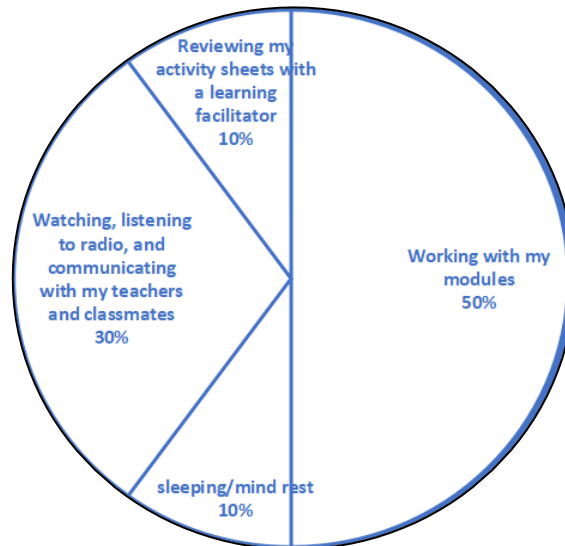




## What I Have Learned

**Suggested Time Allotment: 15 minutes**

Make a pie chart. Slice a circle according to how much of your time is allotted for your daily activities. Refer to the sample below as your guide.



## Share Your Thoughts and Feelings

**Suggested Time Allotment: 15 minutes**

1. What can you say about the pie chart activity?
2. What got the biggest share of your time?
3. How will it help you attain your academic goal?

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**For inquiries or feedback, please write or call:**

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