

Homeroom Guidance

Quarter 1 – Module 2: I Belong...We Belong



Homeroom Guidance Self-learning Module – Grade 1

Quarter 1 Module 2: I Belong...We Belong
2020 Edition

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Homeroom Guidance Grade 1

Quarter 1 – Module 2:

I Belong...We Belong



Gabay sa Magulang/Tagapag-alaga

Inihanda ang modyul na ito upang gabayan ang inyong anak na linangin ang kanyang aspetong pansarili at pakikipagkapuwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba na pagkansela ng *face-to-face class* dulot ng pandemyang COVID-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions).

Gawain 1: Sa inyong patnubay, guguhit o gagawa ng isang **Family Tree** ang mag-aaral. Maaaring gumamit ng ilang hindi na ginagamit na bagay (lumang diyaryo o magasin, butones atbp.), mga bagay na makikita sa loob ng bahay at mga pangkulay.

Gawain 2: Ihanay ang mga bagay na nadiskubre ng mag-aaral sa kanyang sarili at sa isang miyembro o kasapi ng pamilya.

Gawain 3: Gagawa ng isang talaan ang mag-aaral ukol sa gawain na nagpapakita ng paggalang. Guguhit ang mag-aaral ng **MASAYANG MUKHA** kung naisasagawa ang bawat gawain na inilagay sa talaan.

Gawain 4: Maglalagay ang mag-aaral ng **TSEK** kung sumasang-ayon siya sa bawat sitwasyon na nagpapakita ng mga bagay na natutunan sa modyul na ito, **EKIS** naman kung hindi sumasang-ayon.

Gawain 5: Isasagawa ng mag-aaral ang mga sumusunod at guguhit ng **STAR** kung naisagawa ang mga nabangit na gawain.

Gawain 6: Kukumpletuhin ng mag-aaral ang mga nakasaad na mga pahayag.

Tiyakin na mailalagay sa Portfolio ang lahat ng gawaing natapos sa bawat bahagi ng modyul at maipapasa sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

Introductory Message

For the learner:

In this module, you will learn the differences and similarities among family members and classmates. You will get to appreciate the value of having a healthy relationship with them. As an important part of your family, you will be able to practice different healthy ways of relating with other people even in this time of pandemic.

This module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning;

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

2

I BELONG... WE BELONG



Learning Objectives

At the end of this module, you are expected to:

1. determine the similarities and differences among family members and classmates;
2. express the value of a healthy relationship with family members and classmates;
3. practice healthy ways of relating to other people; and
4. connect yourself as part of the family.

Period: Week 3 to Week 8 of 1st Quarter

Suggested Total Time Allotment: 360 minutes

Materials Needed:

Pencils

Crayons

Scissors

Paste/Glue

Bond paper or any clean sheet of paper

Family pictures

Recyclable materials (old newspaper or magazines, buttons etc.)

Any relevant materials available at home

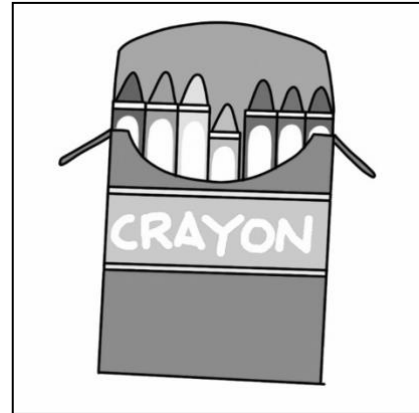




Introduction

Crayons have different colors.

When you combine the colors, you can make one a beautiful work of art.



Just like the colors of crayons, your family and friends have differences.

The differences can also create beautiful moments. It is just like the different colors of crayons.

In this lesson, you will learn how to accept and celebrate the differences in your family and friends.



Let's Try This

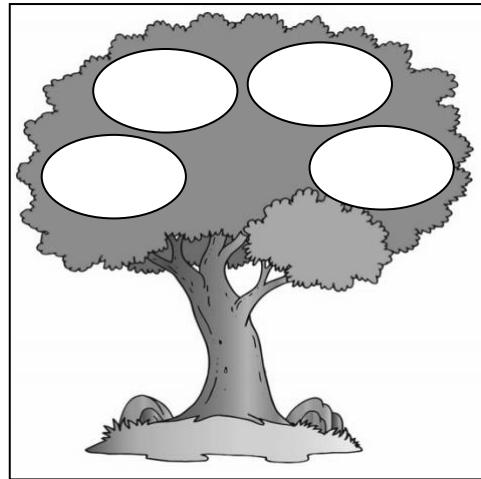
Suggested Time Allotment: 90 minutes

With the help of your parent/guardian, draw or create a **family tree**. You may use any art, recyclable or any material you may find at home. In your family tree, paste a picture of each family member. Write the name of the family members and their role.

(Example: Juan Dela Cruz- father)

Processing Questions:

With the help of your parent/guardian, answer the following questions orally.



1. What does each member do for the family?
2. How do you feel doing your role as part of the family?
3. How will you show love and care for the family?



Let's Explore This

Suggested Time Allotment: 90 minutes

On a sheet of paper, copy the table below. Write your answer in the second column. For the third column, ask a family member to answer.

	ME	Name of Family Member (father, mother, brother, sister and others)
Favorite Food		
The month of your birthday		
Favorite cartoon character		
Favorite color		
Favorite subject		
Favorite hobby		
Favorite toy		

Favorite TV Show		
Favorite game		
Favorite TV Personality		

Processing Questions:

With the guidance of your parent/guardian or any member of the family, answer the following questions orally.

1. What similarities do you have with the other family member/s?
2. What differences do you have with the other members of the family?
3. Is it important to have a healthy relationship with each member of your family? Why?



Keep in Mind

Suggested Time Allotment: 60 minutes

Discovering more about your siblings and friends is fun and exciting. It helps you see your similarities and differences.

You are different from others in many ways and that's okay!

In fact, knowing what makes you different from others will help you learn more about yourself.

No matter what those differences are, you still have to respect and be nice to them.

Your family and friends love you for who you are.

In return, you must love them for who they are. In that way, you can have a healthy relationship with them.

A healthy relationship is when you treat each other nicely. It is when you are kind and respectful to each other.

Even in this time of pandemic, our healthy relationship with other people should not stop. Always remember that there are other people like your grandparents, neighbors, and cousins. You also have your classmates or friends.

You might not see them every day because of the current situation. However, it is nice if you still remember them.

You can do the following.

- Show respect to your parents and elders.
- Help in simple household chores.
- Share your toys with your siblings.
- Greet your neighbor from your window once you see them outside.
- Write a simple message for them on a paper.

Having healthy relationships with other people is to show love, especially in this time of the pandemic.
















You Can Do It

Suggested Time Allotment: 60 minutes

1. With the help of your parent/guardian, make a simple chart that shows healthy ways on how you relate with your family and friends.

2. Draw a happy face if you have done or practiced the specified action.
3. You may copy the deeds of respect in the example given below.
4. Do this on a sheet of paper.
5. Any member of the family will check and monitor if you have done the act.
6. Answer the processing questions orally after.

Healthy Ways of relating with others	Monday	Tuesday	Wednesday	Thursday	Friday
I willingly follow house rules.					
I asked for permission when borrowing a toy.					
I say "thank you" to others for their help.					



Processing Questions:

1. What did you feel when you do the healthy ways of treating others?
2. Is it important to show respect and do good to others? Why?



What I Have Learned

Suggested Time Allotment: 30 minutes

Put a check [✓] if you agree with the statement that shows a healthy relationship with others. Put a cross mark [X] if you disagree. Write your answers on a sheet of paper.

	1. I follow my parents or guardians to stay indoors during the quarantine.
	2. I share my toys with my sibling or my friends.
	3. I show respect to other members of the family.
	4. I write a message to my friends and teachers.
	5. I get the toys of my siblings without asking their permission.
	6. I help in doing household chores like washing the dishes and sweeping the floor.
	7. I play with my siblings.
	8. I greet my neighbors every time I see them outside the window.
	9. I share how I feel to my parents.
	10. I show respect to my parents and other elders.



Share Your Thoughts and Feelings

Suggested Time Allotment: 30 minutes

Do the following. Draw a star (★) if the statement is correct.

_____ 1. I say “Please” if I ask for something.

_____ 2. I hug my parent or guardian and say, “Thank You!”

With your parent/guardian, complete the following statements:

1. I will show healthy ways of relating with my family and friends by:

a. _____

b. _____

c. _____

2. I love my family because

_____.



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