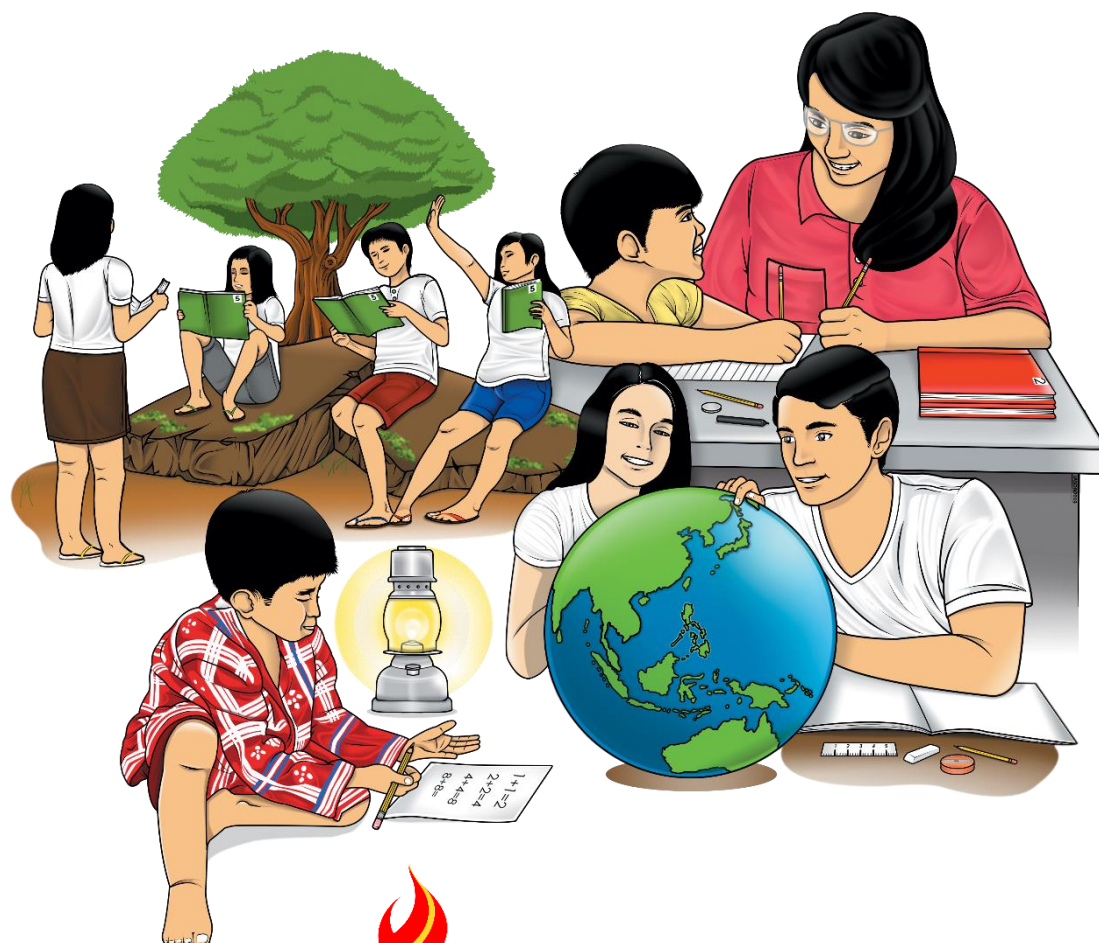


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English

Quarter 3 – Module 3

Making a Stand



English – Grade 5
Alternative Delivery Mode
Quarter 3 – Module 3: Making a Stand
First Edition, 2020

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English
Quarter 3 – Module 3
Making a Stand

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

In every decision we make, we need to stand by it. Making a stand is taking action. It entails believing in or supporting a cause.

At the end of this module, you are expected to:

- Pick an option or a side and tell why you chose it;
- Make a stand in response to given issues or problems;
- Support one's stand with valid reasons; and
- Explain why it is important to make a stand and defend what one believes in.



What I Know

A. Pick a picture game.

Let's play a game! Are you ready?

Choose from the options and tell why you are choosing them, write your answers on a separate sheet of paper.

1. Singing or Dancing?



2. Stay at home or go out and shop?



By choosing one from the options presented, you have already made a stand. Making a stand is an important skill we all need to do. This means defending our beliefs, our choices, and our rights.

Lesson

1

Making a Stand



What's In

Directions: Read each sentence and decide whether you agree or disagree with them. Write **AGREE** if you believe in the statement, and **DISAGREE** if you don't. Do this on a separate sheet of paper.

- _____ 1. Face to face classes should be allowed in some areas with fewer Covid-19 cases.
- _____ 2. Fruits and vitamins C are helpful in boosting the immune system.
- _____ 3. Online classes must be applied to areas with high internet connection.
- _____ 4. Children should wear facemasks when going out.
- _____ 5. Instead of going out, spend more time on backyard gardening.



What's New

An opinion tells what a person thinks about something. It cannot be described as true or false. Opinions are also neither right nor wrong because these are merely views, judgments, or beliefs. Face shields must also be worn in school, at work, and in public places in addition to facemasks. Do you think everyone will have the same opinion about this? Can you say that this is true or false? Right or wrong? If you see that there are answers which agree with the statement and also answers that disagree with it, you can be sure that what was said is just an opinion.

Try to take the next sample reading material and make a stand about the issue.

VOCABULARY GUIDE:

- **gossips**- information about the behavior and personal lives of other people.
- **news**- new information or a report about something that has happened recently.
- **“news item”**- publicize or to cause (something) to be publicly known.
- **personal**- belonging or relating to a particular person.
- **rude**- offensive in manner or action
- **rumors**- information or a story that is passed from person to person but has not been proven to be true.
- **sensational**- causing very great excitement or interest with shocking details.

FACTS AND RUMORS

A gossipmonger is a person who starts or spreads gossips, or personal or sensational facts about other people. They could be rude towards their neighbors. They can hurt others with their unkind remarks. They like to ask questions, such as “What’s the latest news about someone?” or “Do you know that he/she is...?”

Isn’t it nicer to talk directly to the person about your differences? That is fair and right because you are trying to help him or her change for the better. For all you know, he or she has something to say about you, too.

Even if there is something sensational that we know about another person, it is best to keep the information to ourselves and not use it as a “news item”. This way, we can avoid hurting other people’s feelings. In short, let us not forget to apply the Golden Rule in our everyday lives.

COMPREHENSION QUESTIONS:

Directions: Express your opinion about the issues presented in the article by answering the questions that follow. Do this on a separate sheet of paper.

1. Have you encountered a gossipmonger in your community? What do you feel towards them? Do you treat them nice or not?
2. From your own point of view, will you try to talk to the person involved in a manner that will change her/his way of treating others? Why or why not?



What Is It

In making a stand, one important skill is listening for facts and opinions. Sometimes, we may consider some facts we hear as opinions. Some opinions we hear may sound interestingly like facts. How can we tell which is which?

A **FACT** is a statement that can be verified or proven true by objective means. We use records, experimentation, or observation to verify the statement.

An **OPINION** is a statement that cannot be verified by objective means. It can express a person's feelings about an idea or situation. It can also express a judgment or a prediction based on facts. However, an opinion is valid only if facts are stated to support it.

Going back to the selection earlier, can you tell which ones were the facts and which were opinion?

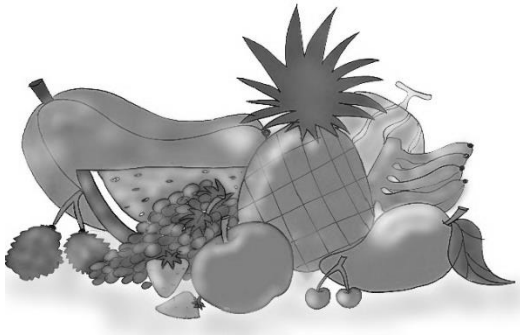
To **MAKE A STAND** is to determine efforts, to defend something, or to stop something from happening. The key is completely believing in the topic yourself. It is not about what people want, like, or agree with. It is about what you want, like, or agree with. It is about your own convictions.

HOW DO YOU DEFEND YOUR IDEAS/MAKE A STAND?

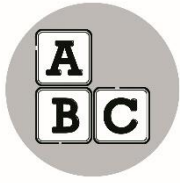
1. Be prepared. Whenever you propose an idea there will certainly be people who may not agree with you.
2. Be generous. Compliment others for the constructive feedback they are offering.
3. Be patient. Few, if any, will embrace your idea.
4. Don't take things personally.
5. Show respect.

Example: Choose from a certain issue which you need to defend like the sample below. Here is the scenario that may help you understand more about making a stand.

A. Which is more nutritious, fruits or vegetables?



1. Whatever you choose from your own point of view you should be ready to assert it and defend your views by searching for facts about fruits or vegetables.
2. When you select one of the choices and you discover insights about fruits or vegetables, you listen to other's ideas. It might be more informative than yours so respect it.
3. You can't please everybody in your own point of views or vice versa but you have to be patient in coming out with the best results of your ideas. The more positive information you got from any of fruits or vegetables, the more you will be convinced that one of them is more nutritious than the other.
4. Showing your own convictions by defending your ideas is not merely allowing yourself to be involved in it and showing your emotions overflow more than the true information can affect the integrity of your ideas and convictions.
5. Respect the opinions of every individual. Whoever chooses fruits or vegetables as not more nutritious than the other should not be ridiculed. Instead give them the benefits to learn and grow more because sharing is also a virtue.





What's More

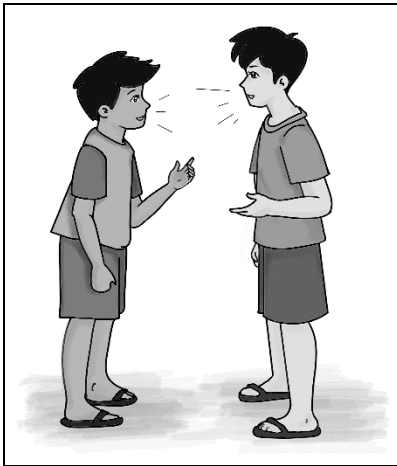

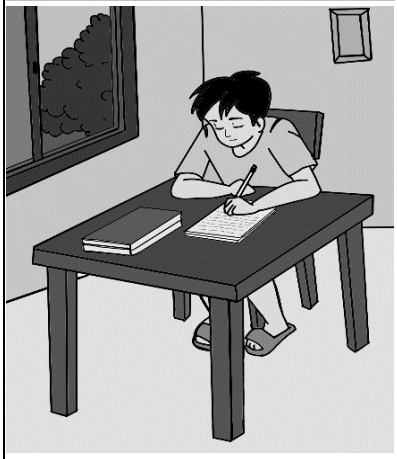
Amidst the pandemic, learning must not be stop. The Department of Education is doing its best to sustain the knowledge and skills of everyone in any learning modality applicable to the learners. It will be difficult for both the teachers and learners but everything is set for the common good. Following the safety protocols in school will give a successful result in this time of New Normal.

Here are some of the activities you might encounter in your daily activities.

Activity 1

Directions: Study the following pictures. These pictures are all related to the pandemic. Copy and fill in this table on your answer sheet.

Pictures	Description	Agree or disagree?	Why?
			
			

Activity 2

If you will be given a chance to be one of the representatives to raise the opinions for the conduct of classes during this time of pandemic in our country, what will be your stand about this controversial issue?

FACE-TO-FACE CLASSES OR ONLINE CLASSES?

Defend your stand on this issue. Do it on a separate sheet of paper.



What I Have Learned

Directions: Answer the following questions to show how much you already understand about the lesson. Write your answers on a separate sheet of paper.

1. What preparations should you do every time you need to make a stand?

2. Why is it important to make a stand and defend what you believe in?



What I Can Do

Directions: Study and answer the following questions carefully. Defend your answer by citing at least three different reasons or justifications. Write your answers on a separate sheet of paper.

Situation 1 -Are television and cellular phones effective tools in modular and online classes? Explain your answer.

Situation 2 – Are curfews effective in terms of keeping children safe in this time of pandemic? Explain your answer.



Assessment

A. Directions: Analyze the given issues. What is your position about the given situation? Copy the following questions on a separate sheet of paper and draw a happy face ☺ if you agree with the statement or a sad face ☹ if you disagree. Then, defend your answer by giving valid reasons to support your ideas.

_____ 1. Are front liners considered heroes? Why or why not?

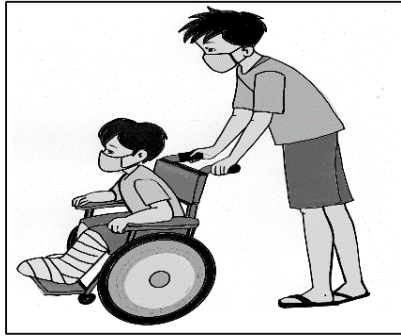
_____ 2. Is modular distance learning helpful for the pupils to avoid contamination of virus?

_____ 3. Face-to-face classes can be implemented in some areas with active covid-19 cases.

_____ 4. The Inter-Agency Task Force is doing everything to lessen the spread of COVID-19 virus.

_____ 5. Maintaining proper hygiene like washing your hands lessen the transmission of the virus.

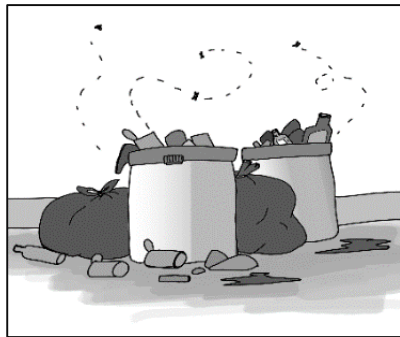
B. Directions: Choose one from the given pictures below and write a paragraph about your stand on it. Write at least three to five sentences showing your own convictions.



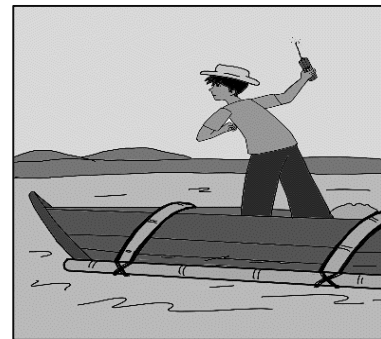
Helping a person with disability



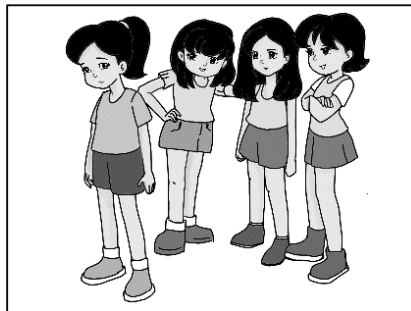
Illegal Logging



Garbage disposal



Dynamite Fishing



Bullying



Additional Activities

Directions: Read the passage below and study the issue in order to make a stand about it.

CARE FOR MOTHER EARTH

We are continuously ruining the environment. Little do we realize that if we keep the environment clean, we make it a better place for our families.

The overall cleanliness of the environment is a prize in itself. It is a wake-up call for all of us to raise our level of public awareness on environmental issues like **air pollution, soil degradation, ozone depletion, factory drainage, global warming, acid rain, and ground water contamination.** We can take part in **waste management programs** and **convert trash into treasure.** The planet **Earth** is the only planet we have. It's time to move and take part and be counted. **How can you save the planet Earth from destruction?**

Do you think children or learners like you can contribute in saving planet Earth from total destruction? Why or why not? (Explain)



Answers Key

<p>Additional Activities</p> <p>Answer may vary.</p>		
<p>Assessment</p> <p>A.1. ☉ B.1.-5 2. ☉ (Answers may vary) 3. ☉ 4. ☉ 5. ☉</p>	<p>What I can do</p> <p>Answer may vary.</p>	<p>What's More</p> <p>1. agree 2. agree 3. disagree 4. agree 5. agree (Description and reason may vary)</p>
<p>What's New</p> <p>Answers may vary.</p>	<p>What's In</p> <p>1. agree 2. agree 3. agree 4. agree 5. agree</p>	<p>What I Know</p> <p>1.-2 (Answers may vary)</p>

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