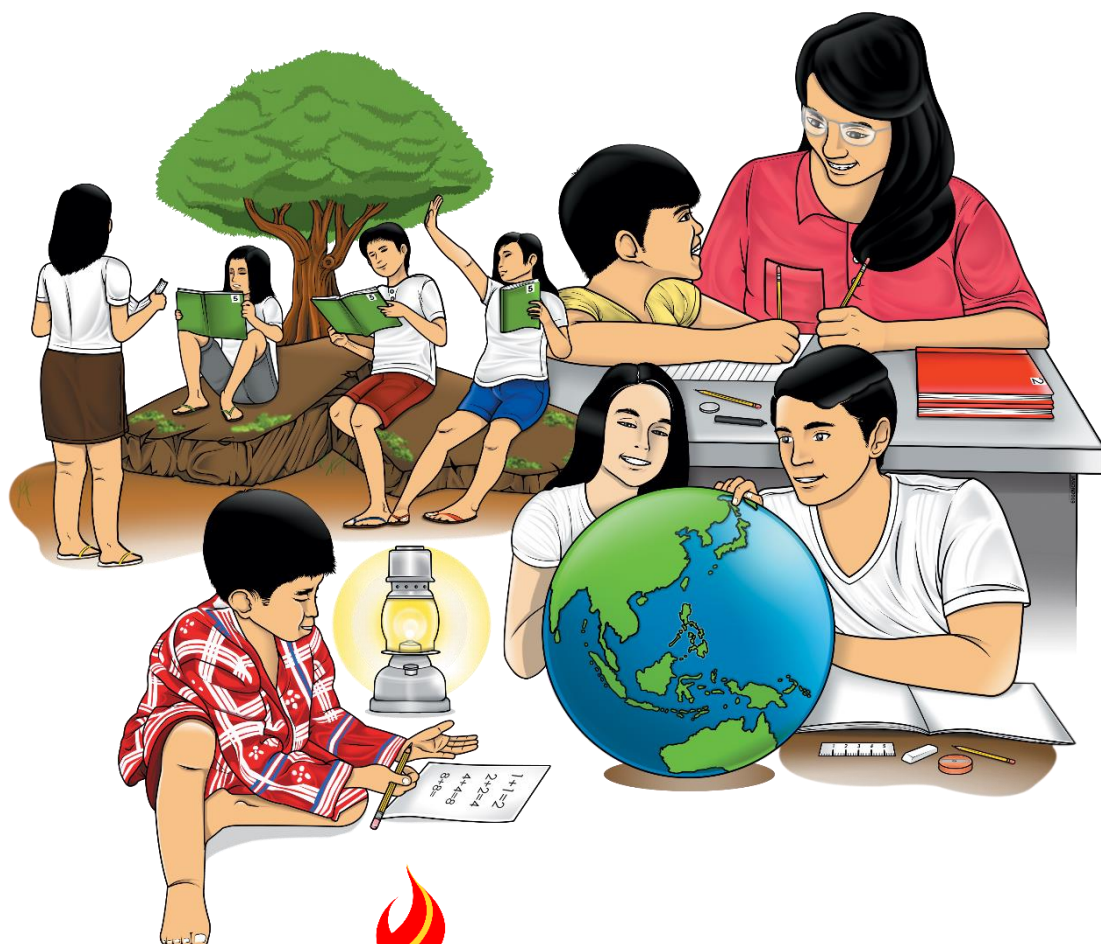


English

Quarter 3 – Module 3: Determining Various Social, Moral, and Economic Issues Discussed in Text Listened to



English – Grade 8

Alternative Delivery Mode

**Quarter 3 – Module 3: Determining Various Social, Moral, and Economic Issues in Text
Listened to**

First Edition, 2020

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Development Team of the Module

Writers:	Angelyn P. Duenas
Editors:	Ponciano G. Alngog, Gemma B. Espadero, Fe E. Lagumbay
Reviewers:	Gladys S. Asis, Geraldine F. Vergas, Victoria Pabia, Lucille Canete, Siona Cochangco, Flordeliza Milan, Rose Ann Balios, Tammy C. Catubig, Vanessa R. Natulla, Gemma B. Espadero, Marvelous Estal, Jeanette Isidro
Illustrator:	Julien I. Espinoza, Jason Villena, <i>Creative Arts specialist</i>
Layout Artist:	LRMS Tandag City, Ferdinand D. Astelero
Management Team:	Francis Cesar B. Bringas Isidro M. Biol, Jr. Maripaz F. Magno Josephine Chonie M. Obseñares Jeanette R. Isidro Gemma B. Espadero Eric C. Cabaluna

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Department of Education – Caraga Region

Office Address: Learning Resource Management Section (LRMS)
Teacher Development Center
J.P. Rosales Avenue Butuan City, Philippines 8600
Tel. No: (085) 342-8207, Telefax No.: (085) 342-5969
E-mail Address: caraga@deped.gov.ph

English

**Quarter 3 – Module 3:
Determining Various Social,
Moral, and Economic Issues
Discussed in Text Listened To**

Introductory Message

This Self-Learning Module (SLM) is prepared so that, you, our dear learners, can continue your studies and learn while at home. Each SLM is composed of different parts. Each part should guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to check how much you already know about the lesson. It will also give your facilitator an idea about the progress that you are making in the SLM. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and test. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you!



What I Need to Know

This module is designed and written to help you enhance your listening skill. It focuses on determining various social, moral, and economic issues found in listening texts. As such, it will help you understand issues or conditions associated with difficult decisions and disagreements that need to be addressed within a community, a society, or a nation.

The Most Essential Learning Competency (MELC) covered in this module is to determine the various social, moral, and economic issues discussed in the text listened to. (EN8LC-III-7.4)

Objectives:

Specifically, you are expected to:

1. identify the various social, moral, and economic issues discussed in listening texts;
2. analyze the causes and effects of the various issues;
3. express opinions on social, moral, and economic issues discussed in a text listened to;
4. suggest possible solutions to the social issues presented; and
5. relate personal experiences pertaining to the issues discussed.



What I Know

Before you start, find out first how much you know about the lesson in this module by answering the pre-test. If you get a perfect score, you may decide to skip this module; but if you get one or more mistakes, you need to go through this module and complete all the activities.

Pre-Test

Directions: Read each question comprehensively, and pick out the letter of best answer. Write your answers on a separate sheet of paper.

1. Which of the following best describes a social issue?
 - A. It causes an increase in unemployment.
 - B. The people recognize the situation as a huge problem.
 - C. Only overseas workers consider the issue as a problem.
 - D. It involves a difference in beliefs and preferences of people.

2. Which of the following can be categorized as a social issue?
 - A. increasing population
 - B. cheating during exam
 - C. high prices of commodities
 - D. low agricultural production
3. What issue reflects the scarcity of resources which are deemed insufficient to satisfy human wants and needs?
 - A. social issue
 - B. moral issue
 - C. economic issue
 - D. public issue
4. Which of the following is a primary indicator of an economic issue?
 - A. increased crime rate
 - B. rising dropout cases
 - C. differences in beliefs
 - D. high unemployment rate
5. Which of these factors is **NOT** part of a moral issue?
 - A. difference in beliefs or preferences
 - B. poor regard of the common good
 - C. lack of compassion for others
 - D. price increase in basic commodities
6. Which of the following can be considered as a moral issue?
 - A. abortion
 - B. hunger
 - C. pollution
 - D. unemployment
7. What kind of issue is presented in the following situation?
Children die quietly in some of the poorest villages on earth because the families cannot afford medical services.
 - A. social issue
 - B. moral issue
 - C. economic issue
 - D. psychological issue
8. What kind of issue is presented in the following situation?
High fuel costs and soaring commodity prices, together with fears of global recession, are worries of all countries.
 - A. social issue
 - B. moral issue
 - C. economic issue
 - D. psychological issue

9. Which of the following situations shows a moral issue?
- A. A job seeker finds it difficult to land a job.
 - B. A family experiences financial crisis due to the pandemic.
 - C. A father resorts to stealing to support his family.
 - D. A community sees a surge in drug addiction cases.
10. Which of the following situations reveals a social issue?
- A. A job seeker finds it difficult to land a job.
 - B. A family experiences financial crisis due to the pandemic.
 - C. A father resorts to stealing to support his family.
 - D. A community sees a surge in drug addiction cases.
11. Which of the following situations poses a moral issue?
- A. A school conducts symposium about bullying.
 - B. A community works together for a clean-up drive.
 - C. A group of students cheats in an examination.
 - D. A group of people stages a hunger strike on the street.
12. Which of the following situations presents a social issue?
- A. A school conducts symposium about bullying.
 - B. A community works together for a clean-up drive.
 - C. A group of students cheats in an examination.
 - D. A group of people is having a hunger strike on the street.

For items 13 -15, read the following transcript taken from a listening text and answer the following questions.

Lack of sex education, peer pressure, and early sexual engagement are just three of the many causes of teenage pregnancy. In the Philippines, teenage pregnancy has become a social problem.

Peer pressure and lack of education result in early sexual engagement that leads to early pregnancy. With very little knowledge about sex and pregnancy, many adolescent girls find themselves in a dilemma about the situation oftentimes without the knowledge of their parents. These teenagers, however, do not know that such pregnancy can be a huge health risk.

Teenage pregnancy is associated with high risk of health problems to the mother and the baby. Infections from sexually transmitted disease, premature birth, abortion, postpartum depression are just four of the many health problems. Therefore, teenage pregnancy is not just a social issue, but it is also a health issue.

13. What specific societal problem is discussed in the text?
- A. peer pressure
 - B. lack of education
 - C. students dropouts
 - D. teenage pregnancy
14. What type of issue is the problem discussed in the text?
- A. social issue
 - B. moral issue
 - C. economic issue
 - D. psychological issue
15. Which of the following statements is true about the issue on teenage pregnancy based on the text?
- A. Teenage pregnancy is an economic problem.
 - B. Teenage pregnancy is solely caused by peer pressure.
 - C. Teenage pregnancy can result in many health problems.
 - D. Teenage pregnancy can be solved through sex education.



What's In

In your previous lesson, you have learned how to analyze propaganda techniques. Work on the following activities to recall what you have learned about the previous topic.

Activity 1: Memory Recall

Directions: Read each question below. Then, write the letter of the best answer on a separate sheet of paper.

1. What propaganda technique uses these words, “racist, dictator and communist”?

A. plain folks	B. card stacking
C. name-calling	D. glittering generalities

2. Which of the following propaganda techniques is applied in the advertisement below?

A. soft soap	B. plain folks
C. name-calling	D. card stacking



Source: <https://kimspirediy.com/keto-oreo-cookie-brownies-best-low-carb-recipe-breakfast-treat-desserts-snack-for-ketogenic-diet-gluten-free-sugar-free/>

3. In an advertisement, a dentist visits a rural area, introduces a brand of toothpaste, and teaches the farmers and their families how to properly brush their teeth using the toothpaste. What propaganda technique is used in the advertisement?
 - A. plain folks
 - B. name-calling
 - C. card stacking
 - D. glittering generalities
4. You saw an advertisement of a slimming tablet sold cheaply in a buy 1 take 1 basis. You got interested because you really wanted to lose weight. What do you think is the right thing to do?
 - A. Buy it because of its beautiful propaganda.
 - B. Buy it immediately because it has a good offer.
 - C. Prove that the product is effective before buying it.
 - D. Research on the positive and negative effects of the product before buying it.
5. Which of the following statements uses a soft soap propaganda technique?
 - A. You are a criminal! You don't deserve to be elected.
 - B. My actions of service to the people are my best works in life.
 - C. I know that you are wise voters. The future lies in your hands.
 - D. I am the right person to be elected because of my accomplishments.

Activity 2: Issues in Pictures

Directions: Identify the social issues reflected in each image. Use the clues provided and supply the missing letters to complete the words in the boxes. Do this on a separate sheet of paper.



c			l	
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a	b		
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(source: <https://pulitzercenter.org/projects/philippines-gold-mines-child-labor-economy-poverty-compressor-mining>)



u e l o y t

(source: <https://www.thenewfederalist.eu/unemployment-in-the-globalization-age?lang=fr>)



h n g

(source: <https://www.quora.com/What-are-some-examples-of-social-issues>)



u a n r f f k g

(source: <https://pages.stolaf.edu/ein/disciplines/sexual-ethics/>)



u l y n

(source: <https://sciencenorway.no/bullying/bullying-negatively-impacts-both-the-bully-and-the-victim-of-bullying/1582298>)

The pictures used in the activity show issues or problems in the society. Do they seem familiar? These issues will be introduced to you in the succeeding part of the lesson.



What's New

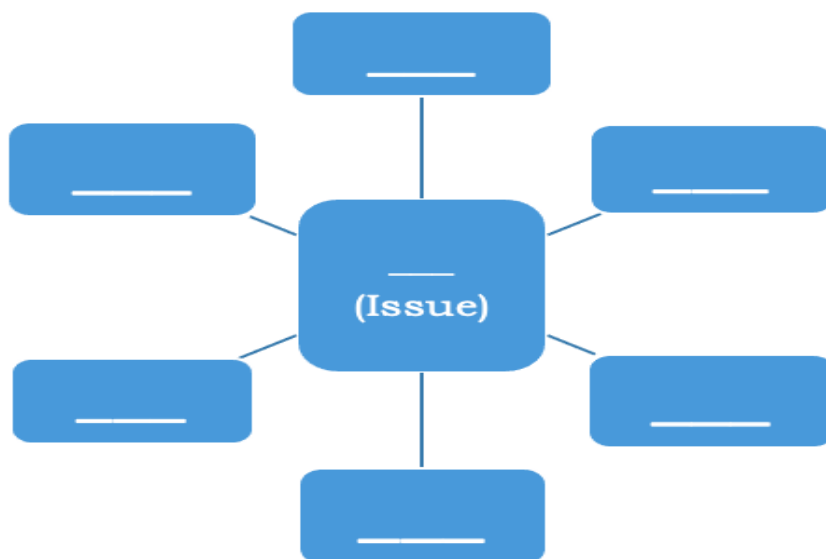
In this part of the module, you will discover various issues that you normally hear over the radio, on television, or on social media. They are issues that affect you and the people around you. How common are these issues in your area? How do they affect you and your loved ones? Continue working on the activities and consider your own personal experiences especially those related to the various social, economic, and moral issues around you.

Activity 1: Issue in a Snapshot

Directions: Identify the issue shown in the picture. Then, complete the concept map below by filling in the boxes with possible causes of the issue identified. Copy the graphic organizer and write your answers on a separate sheet of paper.



(Photo Source: pixabay.com/photos/philippines-slums-manila)



Self-Check:

- What issue is reflected in the picture?
- What do you think are some of the reasons why such issue exists?
- Have you observed this issue or problem in your community? How serious is it in your area?
- Aside from the issue presented in the picture, what other social and economic problems have you heard, seen, or experienced?



What is It

You have already analyzed the issue on poverty in the picture analysis you did in the previous activity. What are common types of issues in the society? What type of issue is poverty?

As you read and listen, reflect on whether you have seen, heard, or experienced the issues presented in this section.

What is an issue?

An issue is an important problem or topic that people in the society argue about or discuss since it negatively affects many people in the society. It could be a social, moral, or economic issue.

What are common issues in the society?

The following are common issues in the society:

A. SOCIAL ISSUES prevent the society from functioning at the most desirable level. An issue becomes a social issue under the following circumstances:

- The issue involves people in the society.
- The public, as a whole, recognizes the situation as a problem.
- A large segment of the population sees the situation as a valid concern.
- The situation can be alleviated through the joint actions of the citizens.

Examples:



The image reflects an issue on drug addiction.

Drug addiction or the use of prohibited drugs can cause the drug user to neglect his responsibility towards his family, children, career, education, and health. Thus, it is a social problem that can adversely affect not only the lives of the drug addicts, but also their families and the entire community.

(Source: <https://www.mapsofindia.com/my-india/society/drug-abuse-causes-and-solutions>)



The image reflects the issue on crimes.

Crime is a social issue and at the same time a moral issue since it affects the safety and security of citizens and it is against the values and beliefs of the people. It is prohibited by the law as it is harmful or offensive to the people or the society.

(Source: <https://www.tes.com/lessons/kIn87SW7F8txaQ>)



The image reflects the issue on poverty. Poverty is described by the World Bank Organization as hunger, lack of shelter, being sick, and not being able to see a doctor. It is further defined as not having access to school, not having a job, fear of the future, and living a kind of hand-to-mouth existence.

It is a social problem since a large segment of the population experiences such situation and sees it as a valid concern.

(Source: <https://richmondvale.org/en/blog/6-main-causes-of-poverty-in-the-world>)

Activity 2: Think Before you Click!

Directions: Listen to the news report in the following link and answer the questions below.

LINK: Failon Ngayon: Anti Cyberbullying Act of 2015

<https://www.youtube.com/watch?v=wBX2PhfSGn4>

1. What issue is discussed in the news report?
2. What are the causes of this problem?
3. How does the issue affect the victims?
4. What possible solutions are presented in the report?
5. What possible solutions do you suggest to address the problem?

B. MORAL ISSUES are situations or actions that do not conform to the shared norms and values, culture, and beliefs distinguished by a certain community or social setting.

An issue becomes a moral issue under the following circumstances:

- It is against the values, beliefs, and preferences of the people in the society.
- It involves behavior patterns that bring the individual repeatedly into conflict with the society.
- It involves actions which have the potential to harm others or the persons themselves.

Examples:



The image reflects an issue on abortion.

Abortion involves the termination of pregnancy. While other countries consider abortion as legal, it is a moral issue in the Philippines and is regarded a grievous sin. This action is against the norms and values of the people, the church, and the society. It is illegal under the law of the land and is highly condemned.

(Source: <https://seosamhgrianna.wixsite.com/website/single-post/2018/04/10/Bodily-Autonomy---A-Cynical-Slogan-of-the-Abortion-Industry>)



The image reflects an issue on stealing.

Stealing is an act of taking away someone else's possession without permission. It is morally and illegally wrong as it is against the ethical standard of the society and it also violates the law of the land.

(Source: <https://www.vectorstock.com/royalty-free-vector/thief-stealing-wallet-cartoon-vector-11328052>)



The image reflects an issue on corruption.

Corruption is a criminal offence that constitutes the illegal use of public power to gain private interest. This may be done by a person, a group of people or an organization entrusted with authority.

(Source: <https://www.esquiremag.ph/politics/opinion/philippines-corruption-perceptions-index-a00290-20190130>)

Activity 3: Pro or Against

Directions: Listen to the discussion on the issue on abortion and complete the grid below.

LINK: <https://www.youtube.com/watch?v=CsNXKKGXXts>

Issue:	
Speakers' Arguments	
Claire Padilla	Rizalito David
Have you heard of this issue? How serious is the issue in your area?	
Based on the arguments of the two speakers you have listened to, who do you agree with? Why?	
What do you think needs to be done to address the problem?	

C. ECONOMIC ISSUES are situations that reflect the scarcity of resources which are deemed insufficient to satisfy human wants and needs.

An issue becomes an economic issue under the following circumstances:

- It involves inflation or the increase of price of basic commodities and services affecting a large number of people.
- It involves an increase of unemployment or not having a job to earn ones living.
- It involves poverty caused by underlying factors such as lack of education, cultural and religious discrimination, overpopulation, unemployment and corruption.

Examples:



The image reflects an issue on unemployment.

Unemployment happens when someone who has the ability to work cannot find a suitable job.

Unemployment becomes an economic issue when a large number of population lacks the opportunity to find a job and could therefore not support basic needs.

(Source: <https://researchleap.com/unemployment-factor-international-migration/>)



The image reflects an issue on inflation.

Inflation rate refers to rise and fall of prices of commodities at a specific time or period. Inflation becomes an issue when there is an abrupt increase of price of basic commodities and services making people unable to have the capacity to provide for their needs and wants.

(Source: https://www.iconfinder.com/icons/2579931/cost_high_cost_increase_price_increase_rising_costs_icon)



The image reflects an issue on poverty.

Aside from being a social issue, poverty is also an economic issue making it a socio-economic issue.

Poverty becomes an economic issue when it affects the people's economic activities. It means people can hardly provide for their food, shelter, education, and health.

(Source: <https://www.habitatforhumanity.org.uk/blog/2018/09/relative-absolute-poverty/>)

Activity 4: The Goal

Directions: Listen to an explanation on poverty from the United Nations and work on the following activities.

LINK: <https://youtu.be/A2O1HU6FMfk>

1. What is the first development goal of the United Nations?

2. Is poverty the same for everyone? How is poverty described?

3. Why is poverty a big challenge?

4. What example images of poverty have you experienced, observed, or heard? Relate them here and explain how you felt at the time you experienced poverty directly or indirectly.

Example: I saw a mother begging for food for her emaciated baby. I felt terrible because I could only give the mother PhP 20.00 – the amount I saved from my allowance for the day.

5. What can you do to end poverty right now in your own city?

Activity 5: Listening to Issues

Directions: Follow the link and listen to the video clip on different types of listening and complete the table below.

LINK: <https://youtu.be/22gzvSindTU>

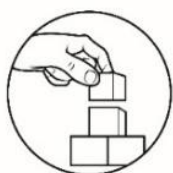
Types of Listening	Purpose & Process	When this type of listening is usually used
1. Appreciative		
2. Comprehensive		
3. Empathetic		
4. Analytical/Critical Listening		

What types of listening did you employ when you listened to the different issues?

When you listened to the different social, economic, and moral issues, you used more of comprehensive listening and critical listening.

In comprehensive listening or informational listening, you listen to understand the ideas presented in the text. You distinguish between the main ideas or key points and the supporting details that further describe or prove the main ideas. Supporting details can come in the form of explanations, descriptions, examples, situations or events, data, and statistics. Thus, you need to listen closely for you to understand the main message of the speaker.

You also need to use critical listening to analyze and evaluate the credibility of the writer's message. In critical listening, you distinguish between facts and opinions of the speaker. You also analyze the pieces of evidence used to support arguments or claims before you agree or disagree to the ideas of the speaker.

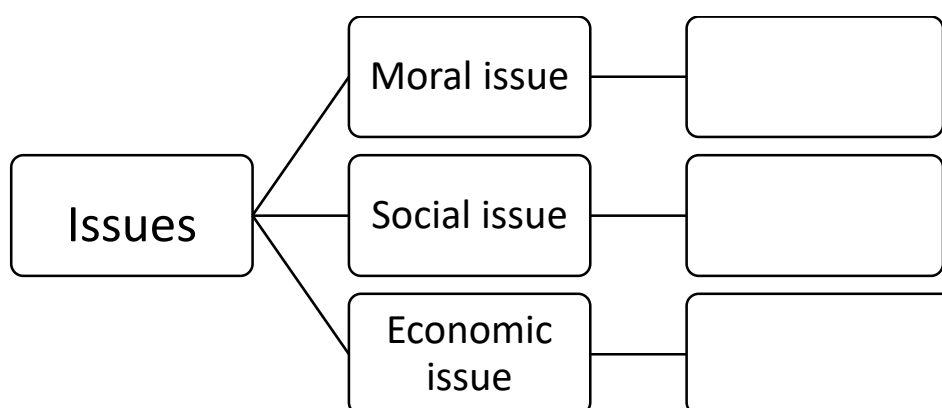


What's More

In this part of module you will undertake more challenging tasks. Work on the following activities and apply comprehensive and critical listening strategies as you listen to various social, economic, and moral issues.

Activity 6. A Web of Issues

Directions: Complete the semantic web below by supplying each box with a word or phrase that you can associate with social, moral, and economic issues. Copy the semantic web and write your answers on a separate sheet of paper.



Self-check:

- Were you able to give words or phrases that relate to social, moral, and economic issues?
- Did these words or phrases help you develop a clear understanding of various social, moral and economic issues?

Activity 7: What must be done

Directions: Listen to the story on how to overcome depression during difficult times. Identify the issue presented in the story and answer the questions that follow.

Source Motivation2study. (2018 Jan. 15). Fight Depression-Powerful Study Motivation. [Video file]. <https://www.youtube.com/watch?v=1I9ADpXbD6c>

Link: <https://www.youtube.com/watch?v=1I9ADpXbD6c>

Issue: _____

1. What issue does the audio-visual clip present?

2. Why is this condition hard for everyone suffering from it?

3. How can you fight depression according to the speakers?

4. How will you help a friend suffering from this condition??

5. What must be done to avoid depression?

Activity 8: Causes and Effects

Directions: Listen to **one** of the following talks. Then, analyze the causes and effects of the social issue presented in the talk you chose. Copy the cause and effect chart and write your answers in a separate sheet.

- Cyberbullying
LINK: <https://www.youtube.com/watch?v=qA1TJjJgdz8>
- Human/Sex trafficking
LINK: <https://www.youtube.com/watch?v=9r-Am1Rko0g>
- Malnutrition
LINK: https://www.youtube.com/watch?v=5op2vDa_GgY

Issue listened to:	
Type of issue:	
Causes	Effects
Does the problem also happen in the Philippines? What do you think needs to be done to address the issue?	



What I Have Learned

What insights have you learned from this module? What skills did you learn? How has the lesson made you more aware of the issues in the society?

Activity 9. My Realizations

Directions: Complete the paragraph with what you have learned, realized, and resolved. Copy the chart and write your answer on a separate sheet.

1. In this lesson, I learned that...

2. Becoming aware of the issues by listening critically is important because...

3. I think, in my own little way, I can help address the various issues or problems by...



What I Can Do

Activity 10. Issues Around You

Directions: Apply what you have learned by completing the table below. Write the various problems observed in your community, identify the type of issue and give some suggestions in solving the problems. Copy the chart and write your answers in a separate sheet.

Type of Issue	What problems are observed in the community?	Why is it an issue?	What suggestions can you give to solve the issue?
Social	1.		
	2.		
Moral	3.		
	4.		
Economic	5.		
	6.		

Activity 11. Taking Action

Directions: The issues you have listened to in this module affect many people. Inspire others to positively address the issues through a slogan.

Rubric for the Slogan

CRITERIA	5 – Point Scale		Score
Content	5	The slogan is exceptionally attractive because it uses colors and drawings to support the message. It clearly expresses the message of the given topic; the words used are clear and create impact.	
	4	The slogan is attractive because it uses colors and drawings to support the message. It expresses the message of the given topic but the words do not create an impact on the readers.	

	3	The slogan is fairly attractive with the use of colors . It expresses a message that is somewhat related to the given topic.	
	2	The slogan is poorly done . It does not express the message of the given topic.	
	1	The slogan is very poorly done . It is incomplete.	



Assessment

Directions: Read each question comprehensively, and pick out the letter of best answer. Write your answers on a separate sheet of paper.

- Which of the following best describes a social issue?
 - It causes an increase in unemployment.
 - The people recognize the situation as a huge problem.
 - Only overseas workers consider the issue as a problem.
 - It involves a difference in beliefs and preferences of people.
- Which of the following can be categorized as a social issue?
 - increasing population
 - cheating during exam
 - high prices of commodities
 - low agricultural production
- What issue reflects the scarcity of resources which are deemed insufficient to satisfy human wants and needs?
 - social issue
 - moral issue
 - economic issue
 - public issue
- Which of the following is a primary indicator of an economic issue?
 - increased crime rate
 - rising dropout cases
 - differences in beliefs
 - high unemployment rate
- Which of these factors is **NOT** part of a moral issue?
 - difference in beliefs or preferences
 - poor regard of the common good
 - lack of compassion for others
 - price increase in basic commodities

6. Which of the following can be considered as a moral issue?
- A. abortion
 - B. hunger
 - C. pollution
 - D. unemployment
7. What kind of issue is presented in the following situation?
Children die quietly in some of the poorest villages on earth because the families cannot afford medical services.
- A. social issue
 - B. moral issue
 - C. economic issue
 - D. psychological issue
8. What kind of issue is presented in the following situation?
High fuel costs and soaring commodity prices, together with fears of global recession, are worries of all countries.
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For items 13 -15, read the following transcript taken from a listening text and answer the following questions.

Lack of sex education, peer pressure, and early sexual engagement are just three of the many causes of teenage pregnancy. In the Philippines, teenage pregnancy has become a social problem.

Peer pressure and lack of education result in early sexual engagement that leads to early pregnancy. With very little knowledge about sex and pregnancy, many adolescent girls find themselves in a dilemma about the situation oftentimes without the knowledge of their parents. These teenagers, however, do not know that such pregnancy can be a huge health risk.

Teenage pregnancy is associated with high risk of health problems to the mother and the baby. Infections from sexually transmitted disease, premature birth, abortion, postpartum depression are just four of the many health problems. Therefore, teenage pregnancy is not just a social issue, but it is also a health issue.

13. What specific societal problem is discussed in the text?
- A. peer pressure
 - B. lack of education
 - C. students dropouts
 - D. teenage pregnancy
16. What type of issue is the problem discussed in the text?
- A. social issue
 - B. moral issue
 - C. economic issue
 - D. psychological issue
17. Which of the following statements is true about the issue on teenage pregnancy based on the text?
- A. Teenage pregnancy is an economic problem.
 - B. Teenage pregnancy is solely caused by peer pressure.
 - C. Teenage pregnancy can result in many health problems.
 - D. Teenage pregnancy can be solved through sex education.



Additional Activities

To further enrich what you have learned, do the last activity.

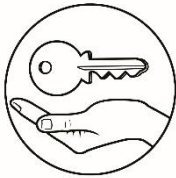
Directions: Listen to the text on Unemployment in the Philippines issue and complete the graphic organizer below. Visit this link to listen to the audio, <https://www.youtube.com/watch?v=sdsz-t540WI&t=72s>.

Based on my own understanding of the listening text, unemployment is

*Problem and
type of issue*

causes

effects



Answer Key

<p>What's In</p> <p>1. C 2. D 3. A 4. D 5. C 6. child labor 7. unemployment 8. hunger 9. human trafficking 10. bullying</p>	<p>What's More</p> <p>Activity 1 Answer may vary</p> <p>Activity 2 1. Depression 2. Answer may vary 3. Answer may vary 4. Answer may vary 5. Answer may vary</p> <p>Activity 3 Answer may vary Assessment 3 Answer may vary</p>
<p>What's New</p> <p>Activity 1 Possible answer: Answer may vary</p>	<p>What I have Learned Answers may vary</p> <p>What I can Do Answers may vary</p> <p>Assessment 1. B 2. A 3. C 4. D 5. D 6. A 7. C 8. C 9. C 10. D 11. C 12. D 13. D 14. A 15. C</p> <p>Additional Activity Answers may vary</p>

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph