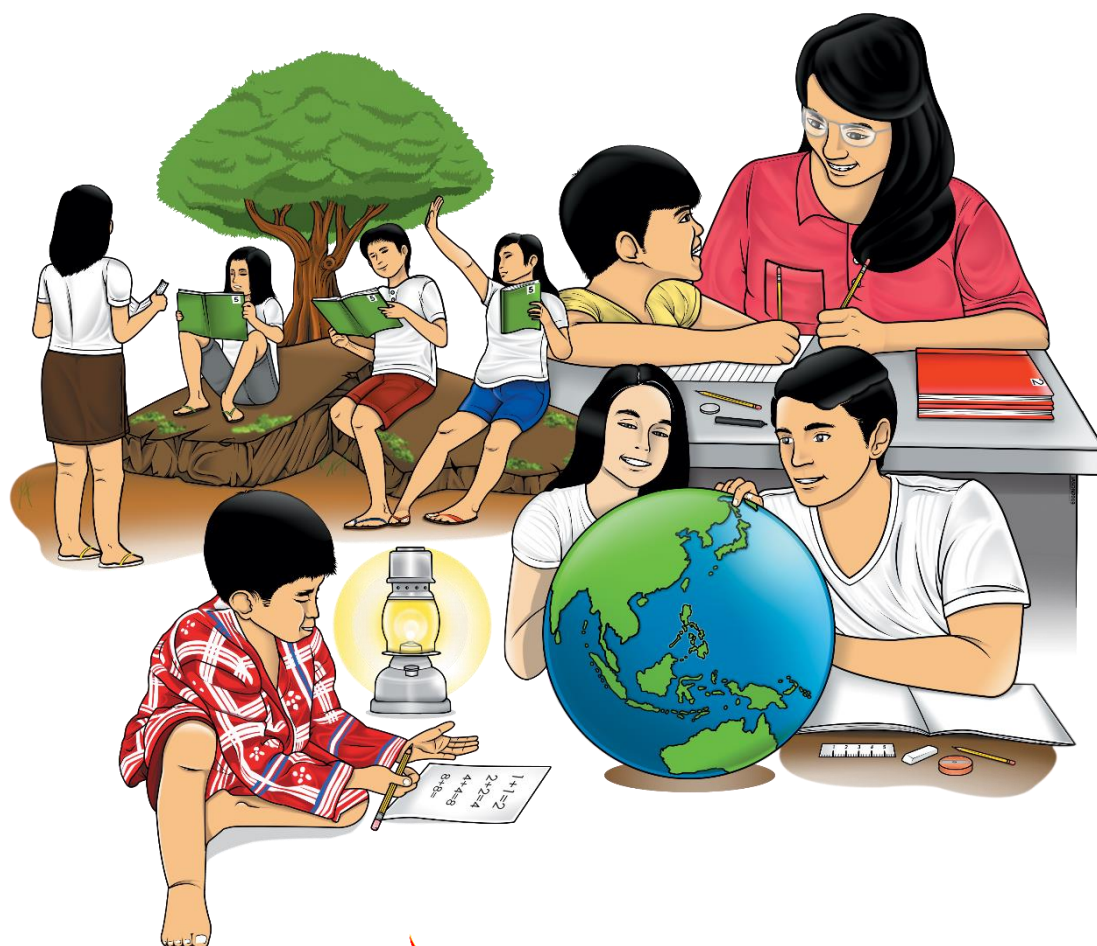


English

Quarter 3 – Module 1: Argumentative Essay



English – Grade 10
Alternative Delivery Mode
Quarter 3 – Module 1: Argumentative Essay
First Edition, 2021

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English

Quarter 3 – Module 1: Argumentative Essay

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you write your argumentative essay with its parts and features. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module is divided into two lessons, namely:

- Lesson 1 – Terms in Argumentative Writing
- Lesson 2 – Parts and Features of Argumentative Essay

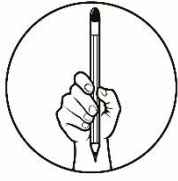
After going through this module, you are expected to:

1. Get familiar with terms used in argumentation/debate;
2. Identify the parts and features of argumentative essay.



Notes to the Teacher

Prior to understanding of the lesson on noting details, the student is given a brief background about reading comprehension. The students should be able to get familiar with this term used for plain text and innovative text.



What I Know

Direction: Circle the correct letter for the answer to each of the questions. Note: If you are able to answer all the following questions correctly, then there is no need to continue with this module.

Argumentative Essay

1. What is an argument?
 - a. Is an idea that supports the claim
 - b. Is an idea that has feelings in it.
 - c. Is an idea that tells a story.
 - d. All of the above

2. What does an argumentative essay presents in order to let the reader know why it is more favorable?
 - a. The main idea of an essay.
 - b. Evidences for a claim
 - c. A sentence that gets the reader's attention.
 - d. All of the above

3. What do you call an idea which the opinions of people are different?
 - a. Argument
 - b. Issue
 - c. Claim
 - d. Evidence.

4. What is a counterargument?
 - a. Agreeing with your opponent's claim.
 - b. The response to an argument.
 - c. An idea given by the opposing side against the claim given.
 - d. All of the above

5. What is a rebuttal?
 - a. The response counterargument.
 - b. The conclusion.
 - c. The return to your claim.
 - d. All of the above

6. There are three parts to an essay. Which choice contains all of them?
- a. Thesis, Lead, Hook
 - b. Introduction, Body, Conclusion.
 - c. Claim, Counterclaim, Rebuttal.
 - d. Only A and B
7. These are the elements of an argumentative essay.
- a. Claim, Argument
 - b. Evidence, claim and conclusion
 - c. Claim, Counterargument, Rebuttal.
 - d. All of the above
8. In which paragraph is the thesis found?
- a. Body
 - b. Introduction
 - c. Conclusion
 - d. None of the above
9. How many paragraphs should your essay possess?
- a. at least four
 - b. at least two
 - c. at least three
 - d. at least five
10. Your thesis statement must include the points you will discuss. At least how many should you have in your essay?
- a. Three
 - b. One
 - c. Four
 - d. Two
11. These are the components of an argumentative essay.
- a. Introduction and Body.
 - b. Refutation and Conclusion
 - c. Introduction, Body and Conclusion
 - d. All of the above
12. It is the body paragraph where facts of the given thesis statements of the essay are written?
- a. Introduction
 - b. Refutation
 - c. Body
 - d. Conclusion

13. What is a Conclusion?

- a. This is rephrasing the thesis statement only.
- b. This is rephrasing the introduction.
- c. It is rephrasing the thesis statement, major points and call attention.
- d. None of the above

14. What is logic?

- a. Reason
- b. Feelings
- c. Facts
- d. Opinions

15. It is also called the gateway of an essay?

- a. Introduction
- b. Body
- c. Refutation
- d. Conclusion

Lesson 1

Argumentative Essay



What's In

When we hear the word “*argument*,” we know this as a heated conversation. However, academically speaking, it is an attempt to persuade someone by presenting evidence to the reader for why it is a more favorable choice regarding a particular issue. We persuade people to agree with our claim using facts. This is called argumentation.

In order to do that, we need to do research and find evidences to support our claim. This kind of writing is what we call “**argumentative essay**.” An argumentative essay is a written form of argumentation.

An **argumentative essay** presents evidences for a claim in order to let the reader know why it is more favorable. It also shows why the other side of an issue is unfavorable or less favorable. It also includes, like any other essay, an introduction and conclusion.

An argumentative essay is a piece of writing that takes a stance on an issue. In a good argumentative essay, a writer attempts to persuade readers to understand and support their point of view about an issue by stating their reasoning and providing evidence to support it.

Argumentative essay writing is a common assignment for high school and college students. Generally, argumentative essay topics are related to science, technology, politics, and health care.

- The following are terms related to an argumentative essay.

Issue – an idea about which the opinions of people are different.

Claim – a statement by an author about an issue. A claim has a significant amount of disagreement about it. A claim needs supporting arguments. A claim is also called a position, stand, or point of view.

Argument – an idea that supports the claim. An argument needs supporting evidences.

Evidence – facts in the real world that can be used to support an argument.

Examples of evidences are statistics, data from studies, historical events, habitual practices, and other facts that can support an argument.

Counterargument – an idea given by the opposing side against the claim given in the argumentative essay.

Rebuttal – the response to the counterargument

Pro – an argument in favor of a claim or advantage regarding something

Con – an argument against a claim or disadvantage regarding something

Why is it important to learn to write an argumentative essay?

Learning how to write an argumentative essay will help you to develop critical thinking and research skills along with developing how to rationally defend a position. These skills will help you progress academically and occupationally.

Argumentative essays have the following elements: claim, arguments, evidences, counterargument, rebuttal, and conclusion.

In this module, we will learn about the argumentative essay including its elements and components.



What's New

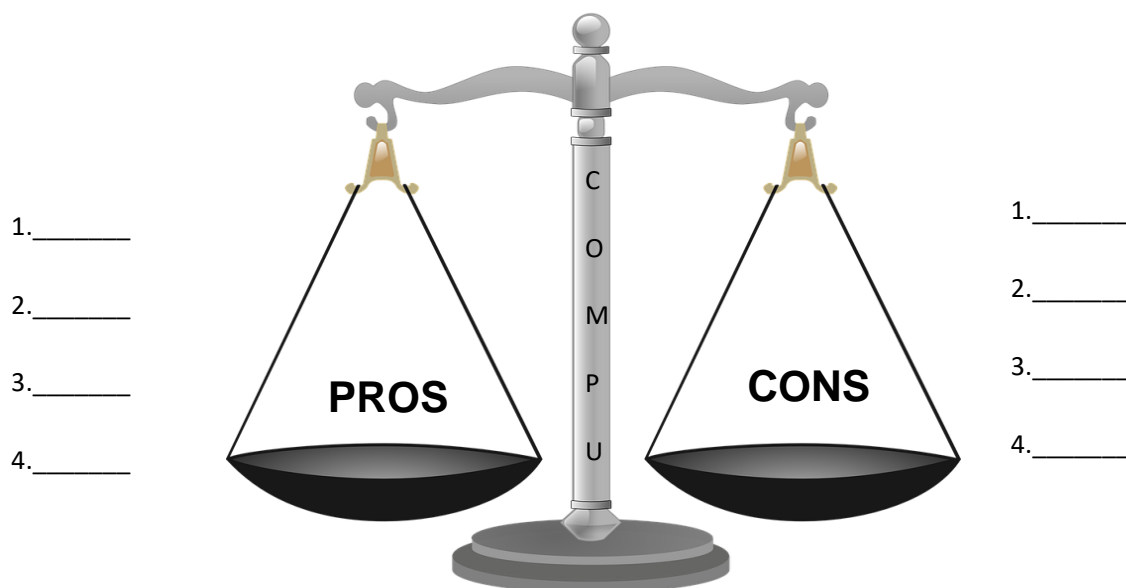
ACTIVITY 1: The Good and The Bad!

Direction: List 5 each of the PROS (advantages) and CONS (disadvantages) of the given topic. You can work with somebody who will be your thinking buddy. Discuss the PROS and CONS with your thinking buddy.

TOPIC: The Advantages and Disadvantages of COMPUTERS.

Example: **Pros:** Multipurpose use of technology.

Cons: They always needs electricity.

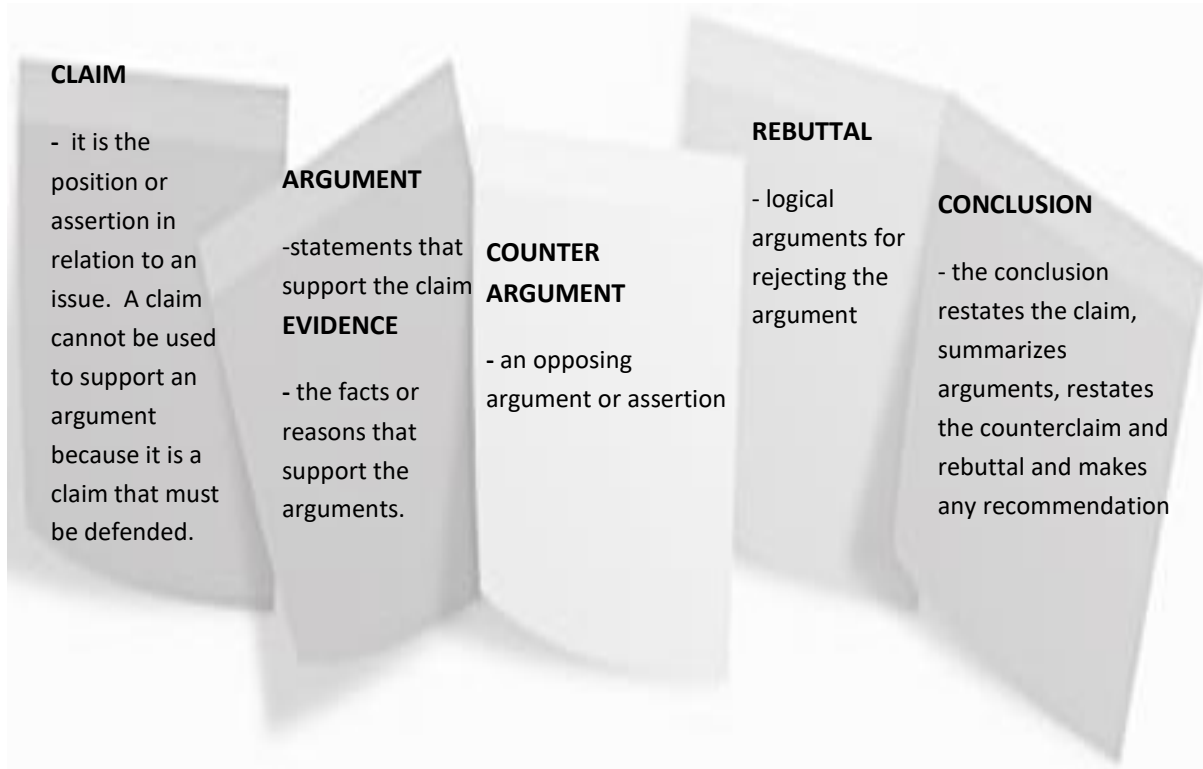


Identifying the pros and cons of the topic will help you choose your stand and write your arguments. From this, you can research to support your claim and defend it with facts. This is called “brainstorming”. With this method, you can bring out all your ideas.



What is It

Elements of an Argumentative Essay



Example:

ISSUE: Should people be encouraged to travel by bicycle rather than by car?

CLAIM: People should be encouraged to travel by bicycle rather than by car.

ARGUMENT: Maintaining a bicycle is less expensive than a car.

EVIDENCE: 1. The parts of a bicycle are much cheaper than the parts of a car.

2. Fixing a car may require the services of a mechanic who would charge an expensive amount for labor. On the other hand, many bicycles can be fixed by the owners themselves.

3. Cars require expensive yearly registration.

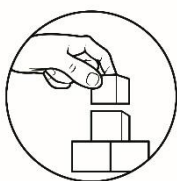
COUNTERARGUMENT: Some say that riding a bicycle would increase travel time and decrease productivity.

REBUTTAL: Traveling by bicycle would actually mean avoiding rush hour Traffic jams.

CONCLUSION: So, we encourage people to travel by bicycle rather than by car to avoid traffic jams during rush hours to keep and it does not make people from being late to their appointments.

NOTE: **Evidence** can be **FACTS, STATISTICS,** and **EXAMPLES**

After knowing the elements of an argumentative essay, we also need to learn the **components** of an **argumentative essay**.



What's More

ACTIVITY 2: PROVE IT!

Direction: Read the example Argumentative Essay provided and provide what is being asked. Place your answers on the space provided.

As online learning becomes more common and more and more resources are converted to digital form, some people have suggested that public libraries should be shut down and, in their place, everyone should be given an iPad with an e-reader subscription.

Proponents of this idea state that it will save local cities and towns money because libraries are expensive to maintain. They also believe it will encourage more people to read because they won't have to travel to a library to get a book; they can simply click on what they want to read and read it from wherever they are. They could also access more materials because libraries won't have to buy physical copies of books; they can simply rent out as many digital copies as they need.

However, it would be a serious mistake to replace libraries with tablets. First, digital books and resources are associated with less learning and more problems than print resources. A study done on tablet vs book reading found that people read 20-30% slower on tablets, retain 20% less information, and understand 10% less of what they read compared to people who read the same information in print. Additionally, staring too long at a screen has been shown to cause numerous health problems, including blurred vision, dizziness, dry eyes, headaches, and eye strain, at much higher instances than reading print does. People who use tablets and mobile devices excessively also have a higher incidence of more serious health issues such as fibromyalgia, shoulder and back pain, carpal tunnel syndrome, and muscle strain. I know that whenever I read from my

e-reader for too long, my eyes begin to feel tired and my neck hurts. We should not add to these problems by giving people, especially young people, more reasons to look at screens.

Second, it is incredibly narrow-minded to assume that the only service libraries offer is book lending. Libraries have a multitude of benefits, and many are only available if the library has a physical location. Some of these benefits include acting as a quiet study space, giving people a way to converse with their neighbors, holding classes on a variety of topics, providing jobs, answering patron questions, and keeping the community connected. One neighborhood found that, after a local library instituted community events such as play times for toddlers and parents, job fairs for teenagers, and meeting spaces for senior citizens, over a third of residents reported feeling more connected to their community. Similarly, a Pew survey conducted in 2015 found that nearly two-thirds of American adults feel that closing their local library would have a major impact on their community. People see libraries as a way to connect with others and get their questions answered, benefits tablets can't offer nearly as well or as easily.

While replacing libraries with tablets may seem like a simple solution, it would encourage people to spend even more time looking at digital screens, despite the myriad issues surrounding them. It would also end access to many of the benefits of libraries that people have come to rely on. In many areas, libraries are such an important part of the community network that they could never be replaced by a simple object.

SOURCE: <https://blog.prepscholar.com/argumentative-essay-examples>

1. What is your Analysis on the given essay? -

2. What this essay does well? Give at least 3 reasons.

3. How can this essay be improved? Provide your best answer.

ACTIVITY 3:

Direction: Identify whether the sentence provided is a **CLAIM** or a **STATEMENT**. Write your answer on the space provided.

1. The first two novels of The Hunger Games trilogy have become New York Times bestsellers, while the third novel, Mockingjay, upon its release ranked #1 on all US bestseller list.

Answer: _____

2. The lead character in Cinderella is a young girl living in miserable circumstances that abruptly became extraordinary after a night at a ball.

Answer: _____

3. The Hunger Games trilogy has more well-developed characters than the Harry Potter series.

Answer: _____

4. If Cinderella's fairy godmother had not arrived to help her get ready for the ball, she never would have married her Prince Charming.

Answer: _____

5. The San Francisco Giants baseball team achieved the dynasty status when they secured the World Series in 2010, 2012, and 2014.

Answer: _____



What I Have Learned

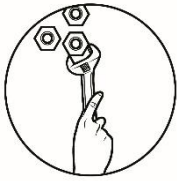
ACTIVITY 4: WHO IS CLAIM?

Direction: Look for the claim in the paragraph. Encircle the claim, box the points to support the claim.

Example: The COVID-19 Virus spread all over the world. The new virus affected the economy of every country.

1. Advertisers target young people when marketing cigarettes, alcohol, and adult movies. This makes most of the young adult are addicted to vices.
2. As of May 29, 2014 desalinated water already costs about \$2,000 an acre foot - roughly the amount of water a family of five uses in a year. The cost is about double that of water obtained from building a new reservoir or recycling wastewater, making water an expensive necessity for the people.
3. Computer shops makes a lot of money from kids when they play computer games, watch YouTube and even use social media. Regardless of how much they earn, kids become addicted to playing computer games and watching videos in YouTube.
4. Selling too much unhealthy foods make kids and adults sick. Junk food manufacturers are poisoning people with their preservatives, additives and artificial flavorings.

5. Video games makes kids violent. Counter Strike, PUBG, GTA5 are games that are war games.



What I Can Do

ACTIVITY 5: Match the Evidence

Direction: Match the claim to the evidence in the boxes. Color the claim and its corresponding evidence 1 color. Each pair should have different colors to differentiate each claim and evidence. An example was done for you. Please explain why some items are in boldface. Otherwise,

Wild animals should be protected

Doctors agree that it is okay to eat sweets in moderation, as long as you have balanced and healthy diet over all.

High-fructose corn syrup should be banned

The president and the president's decisions affect everyone-including kids.

Kids who are 12 and over should be allowed to vote for the president.

Some studies have shown that certain types of games can help kids learn problem-solving skills.

Video games help kids learn

It is proven that diversity in wildlife help maintain a healthy ecosystem.

We should be allowed to choose what we want to learn in school

Studies show us that if we consume too much unhealthy food, it can cause health problems, like obesity and diabetes.

Not all Junk food is bad

We will be more interested and involved in school if we get to make our own choices

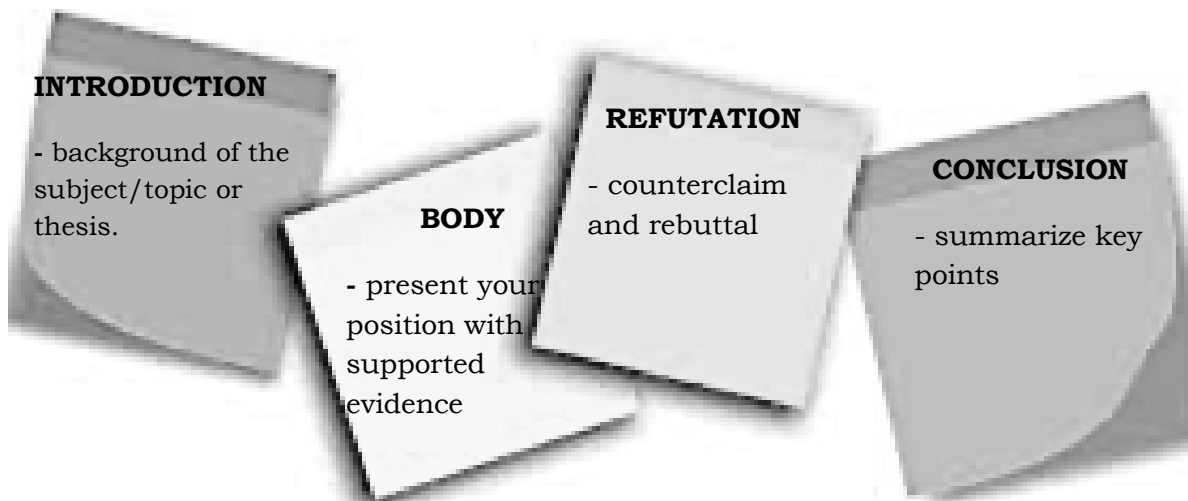
Lesson 2

Components Of Argumentative Essay



What's In

Components of an Argumentative Essay



INTRODUCTION – it is an introductory paragraph; it is in the start of the essay.

- this is called the “gateway” of an essay.
- it is because it attracts the attention of readers to the essay and gives the readers background information about the topic.
- it also introduces the thesis statement of the essay, which is the heart of an essay, and tells what to be discussed in the body paragraphs.

Example:

Why should we ditch our fancy, high priced, gas guzzling sports car and pick up a low tech bicycle? Well, we should all choose to take the old fashion route because there are money benefits to riding a bike round town. Although it may be more work, a bicycle's benefits will outweigh a car's dangerous fumes any day. People should be encouraged to commute by bicycle rather than by car.

BODY – it is the body paragraph where facts of the given thesis statements of the essay are written.

- it is where the arguments are written to support the statements.

Example:

(1st Argument) Financial commuting costs for a bicycle are considerably less than for a car. A brand new car costs a million pesos and it uses expensive fuel to let it run and move, while a bicycle will only cost more than one thousand pesos but does not need any fuel, and it uses body energy to pedal and move.

REFUTATION/COUNTERARGUMENT – it is the argument to refute earlier arguments and give weight to the actual position.

Example:

(Counterargument) Some say that riding a bike would increase commuting time and decrease productivity.

(Rebuttal) Commuting by bicycle would mean avoiding rush hour traffic jams and helping the be early or on time to an appointment.

CONCLUSION – it is rephrasing the thesis statement, major points, call attention, or just having the concluding remarks. It even has some recommendations.

Example:

We should choose riding a bicycle. This will not only be less expensive and fuel-free but it gives us a healthy body. Finally, it brings us to destination on time or even earlier avoiding traffic jams.



What's New

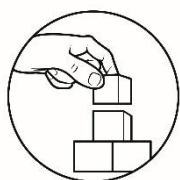
ACTIVITY 5: To Claim or not to Claim: That is the question?

Going back to your activity 1, you were able to list all the pros and cons of computers. Now them here in constructing your claim and giving evidences to support your stand about computers.

Fill the table below to build your outline for your argument.

Issue: Are we too dependent on computers?

CLAIM *What do you believe?	
Arguments *Give statements that support your claim	
EVIDENCE *For each evidence, give facts, statistics, or concrete examples that support the argument.	
COUNTER-ARGUMENT *What might someone say if they disagreed with you?	
REBUTTAL *What would you say to the person who disagreed with you to change their mind?	



What's More

Activity 6: Argument Writing: Parts of an Argumentative Essay

When you write an argumentative essay, you are trying to convince your reader that your opinion is correct. A strong argumentation has six key parts.

Claim	A statement of opinion. This is the thesis of your argumentation. A claim requires arguments.
Argument	An idea that supports the claim. An argument needs supporting evidences.
Evidence	Proof or facts that support your each of your arguments.
Counter-Argument	An argument that your reader would make if they disagreed with your claim.
Rebuttal	Your response to the counter-argument.
Conclusion	A convincing restatement of the original claim.

Direction: Underline each part of the following argumentation using the colors listed above.

Dear Mom,

I think we should get a pet dog. Dogs make great pets because they are loyal. I have heard of a dog who did not leave its master even when the master died. According to scientists, dogs have evolved to be loyal to humans. They also help deter criminals, like thieves. When dogs bark, criminals become afraid. Dogs growl at people they think are a threat. They also help boost people's moods because they are friendly and playful. Doctors have even found that owning a dog can improve a person's health. According to them, dogs reduce the risk of cardiovascular disease and they help prevent allergies, asthma, and eczema in children! You might think that I am not responsible enough to have a pet dog. But, I have demonstrated responsibility by making my bed every morning and doing my homework every afternoon. I know that I would be responsible for walking our pet dog and cleaning up after it. Getting a pet dog would be good for our whole family!

Love, Natalie

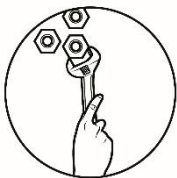


What I Have Learned

ACTIVITY 7: ARGUE WITH ME!

Direction: Read the sentences and identify if they are a claim or a statement. Encircle the correct answer.

1. All mammals are warm-blooded. [Statement , Claim]
2. Whales are mammals. [Statement , Claim]
3. The Harry Potter Novel is the number 1 best-selling book of all time.
[Statement , Claim]
4. Not all dogs belong to the canine family. [Statement , Claim]
5. Wolves are canine. [Statement , Claim]
6. The universe was created with a Big Bang. [Statement , Claim]
7. Paper is made from trees. [Statement , Claim]
8. Water plants can filter pollution. [Statement , Claim]
9. China is the best country in the world. [Statement , Claim]
10. Some plants can be watered once a week. [Statement , Claim]



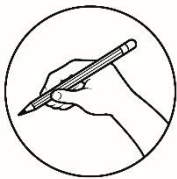
What I Can Do

ACTIVITY 8: WHAT AM I?

Direction: Read the claim, evidence and conclusion. Identify the conclusion if it is a STATEMENT or a CLAIM.

- | | |
|----------|--|
| 1. _____ | 1. All doctors are health workers.
All nurses are health workers.
Therefore, all doctors are nurses. |
| 2. _____ | 2. Nurses are angels.
Doctors are angels.
Therefore, doctors are nurses. |

3. _____
3. People need water.
Animals need water.
Therefore, people and animals need water.
4. _____
4. Plants are food.
Spinach is a food
Therefore, all plants are food.
5. _____
5. Peanut is a nut.
Cashew is a nut.
Therefore, coconut is a nut.



Assessment

1. What is an argument?
 - a. Is an idea that supports the claim
 - b. Is an idea that has feelings in it.
 - c. Is an idea that tells a story.
 - d. All of the above
2. What does an argumentative essay presents in order to let the reader know why it is more favorable?
 - a. The main idea of an essay.
 - b. Evidences for a claim
 - c. A sentence that gets the reader's attention.
 - d. All of the above
3. What do you call an idea which the opinions of people are different?
 - a. Argument
 - b. Issue
 - c. Claim
 - d. Evidence.
4. What is a counterargument?
 - a. Agreeing with your opponent's claim.
 - b. The response to an argument.
 - c. An idea given by the opposing side against the claim given.
 - d. All of the above

- 5.What is a rebuttal?
- The response counterargument.
 - The conclusion.
 - The return to your claim.
 - All of the above
- 6.There are three parts to an essay. Which choice contains all of them?
- Thesis, Lead, Hook
 - Introduction, Body, Conclusion.
 - Claim, Counterclaim, Rebuttal.
 - Only A and B
- 7.These are the elements of an argumentative essay.
- Claim, Argument
 - Evidence, claim and conclusion
 - Claim, Counterargument, Rebuttal.
 - All of the above
- 8.In which paragraph is the thesis found?
- Body
 - Introduction
 - Conclusion.
 - None of the above
9. How many paragraphs should your essay possess?
- at least four
 - at least two
 - at least three
 - at least five
- 10.Your thesis statement must include the points you will discuss. At least how many should you have in your essay?
- Three
 - One
 - Four
 - Two
- 11.This are the components of an argumentative essay.
- Introduction and Body.
 - Refutation and Conclusion
 - Introduction, Body and Conclusion
 - All of the above

12. It is the body paragraph where facts of the given thesis statements of the essay are written?
- a. Introduction
 - b. Refutation
 - c. Body
 - d. Conclusion
13. What is a Conclusion?
- a. This is rephrasing the thesis statement only.
 - b. This is rephrasing the introduction.
 - c. It is rephrasing the thesis statement, major points and call attention.
 - d. None of the above
14. What is logic?
- a. Reason
 - b. Feelings
 - c. Facts
 - d. Opinions
15. It is also called the gateway of an essay?
- a. Introduction
 - b. Body
 - c. Refutation
 - d. Conclusion



Additional Activity

ACTIVITY 9: FIX ME PLEASE!

Direction: Put the notes below into the outline to complete the argumentative essay outline.

Don't have enough self-discipline

not wearing your proper gears and not looking your surrounding can result in serious accidents

inexperienced

don't think about the possible consequences of their actions

Limbs and bones are broken

Life-destroying

Checking the surroundings for your safety is much more important than just playing

Have you ever notice someone in front of you while you are riding your bike?

Irresponsible

I encourage everyone to always be safe and wear the proper gears when riding a bike

In a world of many possible danger, not being careful and not following proper guidelines is a bigger problem than in the past.

Care Reynolds was 16 when he broke his legs without wearing his proper biking gears

There should be more education about the safety protocols

Argumentative Essay Outline

Topic : Riding Bicycles instead of cars.

1. Introduction

A. Hook: _____

B. Thesis: _____

C. Summary of arguments: _____

2. Argument 1: _____

A. Supporting evidence: _____

B. Supporting evidence: _____

3. Argument 2: _____

A. Supporting evidence: _____

B. Supporting evidence: _____

4. Argument 3: _____

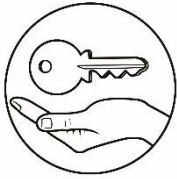
A. Supporting evidence: _____

B. Supporting evidence: _____

5. Counterargument: _____

6. Rebuttal: _____

7. Conclusion: _____



Answer Key

What I Can Do	Assessment	Additional Activity
Act. 8	1. a 2. b 3. b 4. c 5. a 6. b 7. d 8. b 9. d 10. a 11. d 12. c 13. a 14. a 15. a	NOTE: Answers may vary
1. Claim		
2. Claim		
3. Statement		
4. Statement		
5. Claim		

What's New	What's More	What I have learned
NOTE: The answer will depend to the learner.	Dear Mom I think we should get a pet dog. Dogs make great pets because they are loyal. They help deter criminals like thieves. They also help boost people's moods because they are friendly and playful. Doctors have even found that owning a dog can improve a person's health. They reduce the risk of cardiovascular disease and they help prevent allergies, asthma and eczema in children! You might think that I am not responsible enough to have a pet dog. But I have demonstrated responsibility by making my bed every morning and doing my homework every afternoon. I know that I would be responsible for walking our pet dog and cleaning up after it. Getting a pet dog would be good for our whole family!	Love, Natalie
1. Statement		
2. Statement		
3. Claim		
4. Claim		
5. Statement		
6. Claim		
7. Statement		
8. Claim		
9. Claim		
10. Claim		

LESSON 2

LESSON 1

What I Know	What's New	What's More
1. a 2. b 3. b 4. c 5. a 6. b 7. d 8. b 9. d 10. a 11. d 12. c 13. a 14. a 15. a	NOTE: The answer will depend to the learner. Activity 2:	Answers may vary Activity 3: 1. Statement 2. Statement 3. Claim 4. Claim 5. Claim

What I have learned			What I Can Do			Additional Activity											
Act.4			NOTE: Answers may vary														
1. Most of the young adult are addicted to vices			2. Water is an expensive necessity for the people.			3. Kids become addicted to playing computer games and watching videos in YouTube.			4. Junk food manufacturers are poisoning people.			5. Video games make kids violent.					
Wild animals should be protected			Doctors agree that it is okay to eat sweets in moderation, as long as you have a balanced and healthy diet over all.			Video games help kids learn			It is proven that help maintain a healthy ecosystem.			Studies show us that if we consume too much, it can cause health problems, like obesity and diabetes.			We will be more involved in school if we get to make our own choices		
High-fructose corn syrup should be banned			The president and the president's decisions affect everyone-including kids.			We should be allowed to choose what we want to learn in school			Not all junk food is bad			Kids who are 12 and over should be allowed to vote for the president.			Some studies have shown that certain types of games can help kids learn problem-solving skills.		

References

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