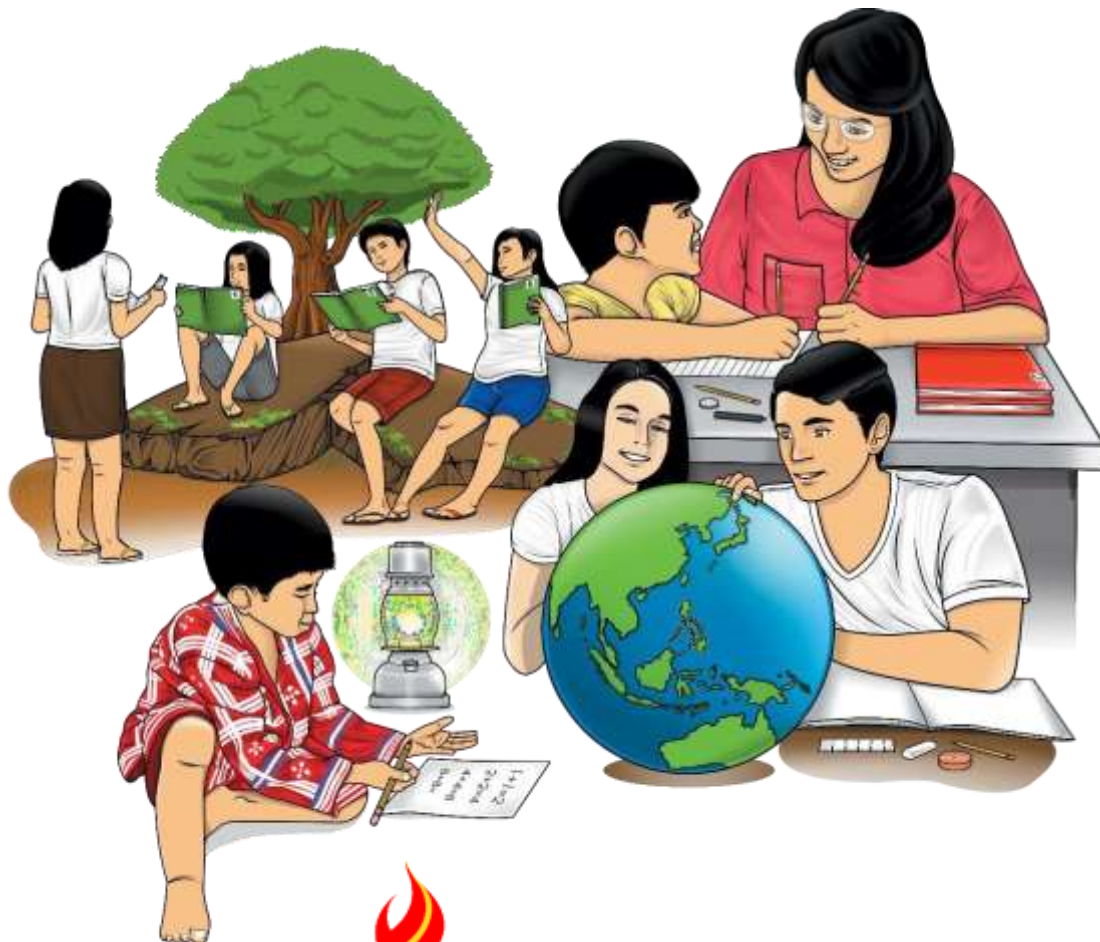


English

Quarter 2 – Module 2: Identifying Point of View



English – Grade 5
Alternative Delivery Mode
Quarter 2 – Module 2: Identifying Point of View
First Edition, 2020

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Published by the Department of Education
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Undersecretary: Diosdado M. San Antonio

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Printed in the Philippines _____

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English

Quarter 2 – Module 2: Identifying Point of View

Introductory Message

This Self-Learning Module (SLM) is prepared so that you can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by- step as you discover and understand the lesson prepared for you.

Pretests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the posttest to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, the **Notes to the Teacher** is also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.



What I Need to Know

What is a point of view? What helps you to identify point of view?

In this module, you will study three types of point of view and some ways that can help you identify them.

At the end of this module, you are expected to:

- define point of view; and
- identify the point of view used in familiar texts.



What I Know

Activity 1

Directions: Identify the point of view used in each item. Write your answers in your notebook.

First-Person
Point of View

Second-Person
Point of View

Third-Person
Point of View

1. You are as good as you think you are! _____ -
2. Once upon a time, there lived a gorilla named _____ Kong Po. He was not just an ordinary gorilla. He was a master of mixed-martial arts. -
3. Obi-Wan Kenobi trained me to become a Jedi. _____ -
4. Pong Pagong and Kikong Matsing said that they _____ will compete in "The Voice Talent." -
5. I was walking along a dark alley when I suddenly _____ saw a flying fireball called *santelmo*. I ran as fast as I could until I finally woke up. -

Activity 2

Directions: Read the following excerpts taken from some familiar texts and identify the point of view used in each. Write your answers in your notebook.

1. My father had a small estate in Nottinghamshire: I was the third of five sons. He sent me to Emanuel College in Cambridge at fourteen years old, where I resided three years, and applied myself close to my studies...

(Gulliver's Travels by Jonathan Swift)

2. Mary asked no more questions but waited in the darkness of her corner, keeping her eyes on the window. The carriage lamps cast rays of light a little distance ahead of them and she caught glimpses of the things they passed.

(The Secret Garden by Frances Hodgson Burnett)

3. Suddenly, you feel like the world has collided with another planet. All your dreams, plans, and aspirations are gone – gone one with the man who stole your heart.

4. Phileas Fogg was seated squarely in his armchair, his feet close together like those a grenadier on parade, his hands resting on his knees, his body straight, his head erect; he was steadily watching a complicated clock which indicated the hours, the minutes, the seconds, the days, the months, and the years.

(Around the World in Eighty Days by Jules Verne)

5. At first, I hated the school, but by and by I got so I could stand it. Whenever I got uncommon tired, I played hockey, and the hiding I got next day done me good and cheered me up. So, the longer I went to school the easier it got to be.

(The Adventures of Huckleberry Finn by Mark Twain)

Module 2

Identifying Point of View (POV)



What's In

Activity 1

Directions: Let us review what you learned from the previous lesson. Identify the pronouns used in each sentence. Write your answer in your notebook.

1. My brother and I went to our house to make dinner to our parents.
2. Paul and Martha wanted to get a dog for little girl.
3. After the game, the players talked to their coach and asked if they could all meet at the restaurant for a team dinner.
4. Finally, Sophie remembered to bring her homework to class.
5. I think I will go on a vacation all by myself this year so I can have some time alone.

Activity 2

Directions: Sing the song “Point of View” in the tune of “Stitches” by Shawn Mendes and answer the questions that follow. Write the letter of the answer in your paper or notebook.


POINT OF VIEW

I know a story's narrator
Is the one who tells the story, yes I'm sure
I can determine point of view
By looking at the pronouns that are used


Got a feeling when I'm reading a story
Think about the perspective from which it's told
Is the point of view first or third person?
Come on

First person is part of the story
Look for I and me and us and we
And now I can use the clues
To determine point of view

Third person's on the outside
Look for he and she and him and they
And now I can use the clues
To determine point of view



to the tune of
STITCHES
by Shawn Mendes

rewritten for
mathematicians
everywhere
by Kristin Vann
School and The City 2017
is @SchoolAndTheCity 

1. What do you call the “one who tells the story” according to the song?
 - A. author
 - B. narrator
 - C. singer
 - D. composer
2. This song says that one determines the point of view by

 - A. singing a song
 - B. reading a story
 - C. looking at the pronouns used
 - D. using a magnifying lens
3. Which line from the song contains a modal?
 - A. 1
 - B. 3
 - C. 7
 - D. 16
4. What word in the song has the same meaning as **point of view**?
 - A. perspective
 - B. story
 - C. narrator
 - D. person
5. Which of the following statements about the point of view is true?
 - A. Singing songs is helpful in understanding a point of view.
 - B. The kind of pronouns used in a story will give you a clue to the point of view.
 - C. The song is sung in Shawn’s point of view.
 - D. A point of view is also known as the sequence of event in a story.



What's New

Directions: Read the three scenarios below. Take note of the differing points-of-view used in each scenario, then answer the questions that follow in each scenario. Write the letter of the correct answer in your notebook.



Talker-Door

It was about six in the morning when a rumbling sound awakened me. I got up and looked through my window. Across the hill in which our house stands appeared huge waves approaching fast. I saw small houses, cars, and many other things already being carried away. Then I heard my mother calling me, “Facundo! Let’s get to higher ground! It’s a tsunami!”

1. What is meant by a “talker-doer”?
 - A. person who acts in the story
 - B. person who listens to a story
 - C. person who knows about the story
 - D. person who reads the story
2. Who is telling or narrating the story above?
 - A. a teacher
 - B. a reader
 - C. a person who is part of the story
 - D. a person who is not part of the story
3. What words give you an idea about the person telling the story?
 - A. houses and cars
 - B. hill and house
 - C. mother and Facundo
 - D. I, me, my, and our



Listener

You are suddenly awakened by a rumbling sound. Though still dizzy, you get up to check what it is by looking outside your window. Surprised, you see that a huge wave is coming across the hill where your house is standing, bringing with it houses, cars, and many other things. Seconds later, you hear your mother calling your name to get to higher ground because of the approaching tsunami.

1. Who is telling the story in this paragraph?
 - A. a character in the story
 - B. a person listening to the story
 - C. a narrator who is also a character in the story
 - D. a narrator who is not a character in the story
2. How does this narrator tell the story?
 - A. by talking to himself or herself
 - B. by speaking to a story character
 - C. by reading the story aloud
 - D. by watching the tsunami
3. What pronoun gives a clue about the one telling the story?
 - A. It
 - B. You
 - C. This
 - D. nobody



Observer

It was around six in the morning when Facundo was suddenly awakened by a rumbling sound. Still feeling sleepy and dizzy, he got up to check from his window what it was about. To his surprise, he saw a huge wave which is already barreling towards the hill where his house is standing, carrying some houses, cars, and many other things. Seconds later, Facundo's mother calls him to get to higher ground as the tsunami heads towards the hill.

1. Who do you think is narrating the story this time?
 - A. the narrator who is not a character in the story
 - B. the narrator who is also a character in the story
 - C. Facundo
 - D. Facundo's mother
2. How is this narration under the "observer" different from the one under the "listener"?
 - A. the narrator is sharing the story
 - B. the story character is the one telling the story
 - C. the narrator is speaking to a story character
 - D. the narrator is not speaking to a story character
3. In the three scenarios, which words help you identify who is narrating the story?
 - A. I
 - B. you
 - C. he
 - D. all of these words
4. What do we call these words that are important in identifying the narrator or the person telling the story?
 - A. helping verbs
 - B. common nouns
 - C. personal pronouns
 - D. action verbs



What Is It

A point of view (POV) is the angle by which a story is told. It basically shows what the narrator who is telling the story can see (his or her point of view). Since the story is told by a narrator, the point of view of a narrator becomes the point of view of the story.

There are three main types of point of view: First-Person Point of View, Second-Person Point of View, and Third-Person Point of View.

First person.

A story using first-person point of view is written as if it is being told by a character in the story and uses pronouns such as “I”, “we”, and “me” and other personal pronouns in the first person. In the first scenario, Facundo is the one narrating the events. He is one of the characters in the story. This is seen when he says “I got up..., I saw small houses..., and I heard my mother calling me” to cite a few examples.

Second person.

A story told from the second-person point of view puts the reader in the action by using the pronouns “you” and “your” which are pronouns in the second person. The narrator of the story is not a character in the story but is talking to or describing a character in the story who is the one acting. In the second scenario entitled “Listener,” the story is not narrated by Facundo anymore, but by someone who is talking to Facundo describing to him his actions and the situation. The sentence “You see that a huge wave is coming across the hill,” is one example in which somebody is describing Facundo’s actions while Facundo becomes the listener to what this narrator tells.

Second person.

Third person. Stories written in the third-person point of view, on the other hand, also have a narrator who is not part of the story. Here, the narrator is an observer who tells the story from the outside. Pronouns such as “he”, “she,” and “they” and other personal pronouns in the third person are used in this type of point of view. In the third scenario, the story is narrated by a narrator who is not one of the characters in the story. This narrator can tell the story as if he were an invisible observer. It is no surprise then that the “observer” is able to describe Facundo’s current physical condition and actions saying, “Feeling sleepy and dizzy, he got up to check from his window what it was about,” even though nobody else is inside Facundo’s room.

Identifying the point of view from which a story or a piece of narrative is told is not always easy. A good strategy to follow is to identify the personal pronouns used in the text. Personal pronouns, such as the first, second, or third person often determines the point of view used in a narration. So, if the pronouns used in a narration are in the third person, the point of view in that same text is also in the third person.



What's More

Now that you have finished reading about the different types of point of view, let us have some exercises to put your learning to the test.

Directions: Read the situation and identify whether it is written using the First, Second, or Third-Person Point of View. Write your answers in your notebook.

Example: I and Ai-Ai joined a singing contest in our barangay.

1. Juan and the other villagers harvested some crops to save them from the approaching typhoon.
2. My brother Logan and I studied at the University of the Philippines
3. Susan searched for Aslan in the jungle. Finally, after several days, she found him drinking water at the Binahaan River.
4. You have a problem. You want to buy a new laptop for your online classes, but you need the money to buy a sack of rice.
5. The three farmers returned to their village after the flood.
6. I will go to the *talipapa* or flea market to buy some root crops like *kamoteng kahoy* (cassava) and *camote* (sweet potato).
7. Ben gave us a special delicacy called *binagol* from Dagami, Leyte.
8. You are riding a jeepney when it suddenly stopped.
You lose your balance and end up bumping your head on the driver's shoulder.
9. We used to ride a carabao in going to school when we were children.
10. Follow your dream while you are young.



What I Have Learned

Directions: Check your level of understanding by filling in the blanks with the correct term inside the box. Write your answers in your notebook.

first-person point of
view

third-person point of
view

pronouns

second-person point of

1. Refer to the _____ used to get a clue as to who is telling the story.
2. A story is told in the _____ when the pronouns “I”, “my”, “we”, and “us” are used.
3. In the _____, the narrator uses the pronouns “you” or “your.”
4. The story is told in the _____ when the narrator uses the pronouns such as “his”, “her”, “they”, and “their”.
5. _____ is the angle by which a story is told.



What I Can Do

Activity 1

Directions: Read the sentences below and identify the point of view used. Write your answers in your notebook.

1. Pascualita was requested by Dr. Dacallos to develop a module.

Answer: _____

2. I love my country because it is my birthplace.

Answer: _____

3. The best way to succeed is to follow the path to your dreams.

Answer: _____

4. Frontline health workers say that they do not have enough protective gear, so they have higher risk of getting sick.

Answer: _____

5. I always pray to the Almighty to keep everyone safe in the midst of this crisis.

Answer: _____

Activity 2

Directions: Read the passage and then answer the questions that follow. Write only the letter of the correct answer in your notebook.

1. I am not feeling good about this at all. I had eaten so much chocolate cake that I felt so full. I couldn't study for my test. My stomach feels like a balloon that is going to burst. I need to go to the bathroom.
A. first-person
B. second-person
C. third-person
2. I was so scared when I first learned that I would be having my tooth pulled. I didn't sleep at all the night before the procedure. I was terrified that it would hurt more than I could tolerate. I was shaking when I sat in the dentist's chair. He promised me that it would not hurt, but I certainly had my doubts. The dentist gave me some medicine. When I awoke, my tooth was gone, and I didn't remember a thing.
A. first person
B. second person
C. third person
3. You didn't want to ask for some *baon*, but you had no choice. You spent all of your allowance playing DOTA, and now you don't have the money to buy a Manila paper for your class report.
A. first person
B. second person
C. third person
4. Ambo went for a bike ride in the park. While on the ride, he saw his best friend, Unyok. They decided to go biking at the beach instead of bike riding in the park. However, the two were upset that their bikes didn't run fast on the sand. They ended up swimming on the beach.
A. first person
B. second person
C. third person
5. I had been craving Magnet ice cream all day. It's the creamiest ice cream I had ever tasted. I can't help but get crazy whenever I see it on TV or in an advertisement. I don't care if it is expensive. I simply can't resist it.
A. first person
B. second person
C. third person



Assessment

Activity 1

Directions: Read each paragraph and identify the point of view used. Write the letter of the correct answer in your paper or notebook.

1. Karen was new in class. She met Gina, one of her classmates. She invited Gina to eat lunch with her. They ate together. Karen was happy that she found a new friend.

- A. first person
- B. second person
- C. third person

2. It is a cool, cloudy morning. Bella wants to go out for jogging. But as the sky darkens, she decides to stay and just exercise using a Zumba video. She tells herself, "I don't want to get wet under the rain when I sweat a lot."

- A. first person
- B. second person
- C. third person

3. Mrs. Santos lived in a beautiful house three blocks away. She owned a dog named Aw-aw. I remember walking in front of the house when the dog got out and chased me, but I couldn't remember how I was able to climb the street post like Spiderman. It was funny but I was thankful that I didn't get any injury.

- A. first person
- B. second person
- C. third person

4. At the bakery, Banjo, the baker, was getting the *malunggay pandesal* ready for baking. He mixed up flour, sugar, milk, and malunggay leaves. He poured the mixture into a pan and placed it into the oven. Then, he heard Joban, one of his assistants, calling him from the front of the store. "Mang Tonyo wants ten pieces of pandesal!" "Ok," Banjo called back, "I'll have them ready in ten minutes."

- A. first person
- B. second person
- C. third person

5. You take aim for the eye of the monster. Slowly you pull the string of your bow with all your might. Then, in a split second you release the arrow. Had never been so scared in my whole life!

- A. first person
- B. second person
- C. third person

Activity 2

Directions: Identify whether the point of view used is first person, second person or third person. Write your answers in your notebook.

1. Elaine applied for a job, and she got it.
2. I would go with you wherever you go.
3. John likes to play computer games.
4. We should elect a class president.
5. You came in the right time.

Activity 3

Directions: Read each sentence and identify the point of view used. Write your answer in your notebook.

Sentences	Types of Point of View		
1. I ate whole pizza by myself.	first person	second person	third person
2. Jonathan forgot to do his homework.	first person	second person	third person
3. Isabel and I are not friends anymore.	first person	second person	third person
4. You haven't turned in your permission slip.	first person	second person	third person
5. I couldn't wait for school to be over.	first person	second person	third person
6. Our mission statement is pretty long.	first person	second person	third person



Additional Activities

Activity 1

Directions: Identify the point of view used in each sentence. Write your answers in your notebook.

Example: I want to play now. Answer: first-person point of view

First-person
point of view

Second-person
point of view

Third-person
point of view

1. John is my good friend.
2. Susan knows the way out since she has a sharp memory.
3. You hear a beautiful melody coming from the “Ibong Adarna.”
4. We are going to the Mall of Abucay tomorrow.
5. I went to the 5th floor of that building.
6. I filled a huge basket with apples.
7. We went to a nearby farm to pick apples.
8. You can use a ladder to pick the highest apples.
9. They were exhausted after a long afternoon at the farm.
10. Milo, with his friends Jack and Nala, picked some apples at the farm.

Activity 2

Directions: Read each paragraph and give the point of view. The first one is done for you. Write your answer in a separate answer sheet of paper or a notebook.

I will rule over this planet. I am a prince, so it is right that I become the leader of our race. I have great powers and I am brave. I am Vegeta, Prince of the Saiyans!

Answer: First-person point of view

1. To cook noodles, you need to boil about two cups of water on a cooking pan. When the water starts to boil, you have to pour the noodles into the water. Then, you let the noodles simmer in the hot water, occasionally stirring it with a ladle. After five minutes, drain the water, then you mix the flavoring. Finally, you and your friends can enjoy the hot noodles.

Answer: _____

2. In a field one summer's day, a grasshopper was hopping about, chirping and singing to its heart's content. An ant passed by, bearing along with great toil an ear of corn he was taking to the nest.

"Why not come and chat with me," said the Grasshopper, "instead of toiling and moiling in that way?"

(<http://www.aesopfables.com/cgi/aesop1.cgi?sel&TheAntandtheGrasshopper&&antgrass.ram>)

John Rambo Jr. thought that his father lived a difficult life. He told

Answer: _____

3. John Rambo Jr. thought that his father lived a difficult life. He told himself that he would never be like him. He would not hurt another person. He would not use any weapon. All his life, he just wanted to be a zookeeper. He just wanted to work in the presence of animals.

Answer: _____

4. When I was a boy, I used to play hide-and-seek with my friends. One, while we were playing, I fell into a dike. I got a lot of mud all over my body. As I stood up, my friends yelled, "Monster, monster!" They ran away as fast as they could.

Answer: _____

5. Bruce Banner arrives late for class. He walks slowly into the room but his classmates notice. "Hello sleepyhead!" Loki, the bully, throws a crumpled paper into his face. Suddenly, Bruce's face changes. His skin turns green. Everyone is shocked.

Answer: _____



Answer Key

<p>Additional Activities</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. first-person point of view 2. third-person point of view 3. second-person point of view 4. first-person point of view 5. first-person point of view 6. first-person point of view 7. first-person point of view 8. second-person point of view 9. third-person point of view 10. third-person point of view <p>Activity 2</p> <ol style="list-style-type: none"> 1. second-person point of view 2. third-person point of view 3. third-person point of view 4. first-person point of view 5. third-person point of view 	<p>Activity 2</p> <ol style="list-style-type: none"> 1. third person 2. first person 3. third person 4. first person 5. second person <p>Activity 3</p> <ol style="list-style-type: none"> 1. I, myself (first person) 2. his (third person) 3. I (first person) 4. you, your (second person) 5. I (first person) 6. our (first person) 	<p>What I Can Do</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. Third-person point of view 2. First-person point of view 3. Second-person point of view 4. Third-person point of view 5. First-person point of view <p>Activity 2</p> <ol style="list-style-type: none"> 1. A 2. A 3. B <p>Assessment</p> <ol style="list-style-type: none"> 1. C 2. C 3. A 4. C 5. B
<p>What's More</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. Third-Person Point of View 2. First-Person Point of View 3. Third-Person Point of View 4. Second-Person Point of View 5. Third-Person Point of View 6. First-Person Point of View 7. First-Person Point of View 8. Second-Person Point of View 9. First-Person Point of View 10. Second-Person Point of View <p>What I Have Learned</p> <ol style="list-style-type: none"> 1. pronouns 2. first-person point of view 3. second-person point of view 4. third-person point of view 5. point of view 	<p>What's In</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. our 2. their 3. they 4. her 5. myself <p>Activity 2</p> <ol style="list-style-type: none"> 1. B 2. C 3. B <p>What's New</p> <ol style="list-style-type: none"> 1. A 2. C 3. D 4. D 5. B 6. B 7. A 8. D 9. D 10. C 	<p>What I Know</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. Second-Person Point of View 2. Third-Person Point of View 3. First-Person Point of View 4. Third-Person Point of View 5. First-Person Point of View <p>Activity 2</p> <ol style="list-style-type: none"> 1. First-Person Point of View 2. Third-Person Point of View 3. Second-Person Point of View 4. Third-Person Point of View 5. First-Person Point of View

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