

English

Quarter 2 Module

1, Lesson 2:

Composing Clear and Coherent Sentences Using Correct Modals



English – Grade 5
Alternative Delivery Mode
Quarter 2 – Module 1, Lesson 2: Composing Clear and Coherent Sentences Using
Correct Modals
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English

Quarter 2 Module

1, Lesson 2:

**Composing Clear and Coherent
Sentences**

Using Correct Modals

Introductory Message

This Self-Learning Module (SLM) is prepared so that you can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pretests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the posttest to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, the **Notes to the Teacher** is also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Good luck and happy learning!



What I Need to Know

How do we express the functions of a certain action in a sentence? Are there words that can help you express possibility, obligation, and permission? Learn these words through this module.

At the end of this module, you are expected to:

- identify common modals (can, could, may, must, might, shall, should, will, and would) in sentences;
- get familiar with the meanings and functions of the modals *can*, *could*, *may*, *might*, *must*, *shall*, *should*, *will*, and *would*;
- complete sentences using correct modals; and
- compose clear and coherent sentences using the correct modals.



What I Know

Directions: Fill in the blanks with the correct modals. Choose your answers from the word pool below. Write your answers on a separate sheet of paper.

can	could	may
might	must	
shall	should	will
		would

1. My aunt called us up to meet her at the airport. She _____ arrive this afternoon.
2. _____ you solve a Rubik's cube in five seconds?
3. Everybody is busy right now. You _____ help clean the house.
4. When we were younger, we _____ run up the hill without stopping.
5. The herald announced the king's proclamation that reads, "All noblemen who wish to marry my daughter _____ pass through a test."

Lesson**2****Composing Clear and Coherent Sentences Using Correct Modals*****What's In*****Activity 1**

Directions: Copy the following sentences on a separate sheet of paper. Once done, underline the main verb used in each sentence.

1. I would love to live here.
2. The acrobats can do somersaults.
3. Brando might win the singing contest.
4. You may submit your answers to my email.
5. A long time ago, people could travel to other countries without a passport.
6. William will host a new show on Channel XYZ.
7. The applicants shall undergo an interview.
8. Captain Barbel and Darna can lift a rock as big as a mountain.
9. Children should avoid eating junk foods.
10. You must pass the entrance test.

Activity 2

Directions: Study the sentences in Activity 1, then, encircle the words that come before the main verbs.

What do you think is the function of the encircled word in each of the sentences? You will learn it through this module.



What's New

Activity 1

Directions: Read the short but inspiring poem below. Take note of the verbs and identify one word which is repeated many times.

You Can

By: Unknown

You can give, you can live
You can reach for your dream
You can learn many things
You can dance, you can sing
You can hear, you can see
You can smell, you can feel
Yes, you can!
You can do wonderful things!

Take a second look at the lines of the poem. What did you notice with the poem? What word has been repeated many times? Correct! The word “can” appears in each line of the song. Do you know its function? You will discover it as you go on with the lesson.

Activity 2

Directions: Read the following sentences carefully then answer the guide questions that follow.

I can dance.

I will dance.

I may dance.

Guide Questions

1. What do these three sentences have in common?
2. Do the three sentences have the same meaning? Why?
3. How do the words can, will, and may function in the sentences?

You may have noticed that the three sentences have different meanings even though the main verbs are the same. In the first sentence, the speaker says that he/she knows or has the ability to dance. In the second, the speaker says that he/she will do something, that is, to dance. Whether the speaker knows how to dance or not, he/she simply intends to dance. Finally, the third sentence indicates only a possibility. The sentence indicates that the speaker may dance, or not at all.



What Is It

Modals are special. They are not like the regular verbs whose function is to indicate an action or a condition. They are used together with the main verb. When placed before a verb, each modal can provide a different meaning to it. They have different functions such as expressing ability, permission, obligation, possibility, necessity, and suggestion. In this module, you will study the different modals such as **can**, **could**, **may**, **might**, **must**, **shall**, **should**, **will**, and **would**. In order for you to use modals correctly, it is very important to understand their meaning and function.

Study the different modals in the table below. Take note of the highlighted modals and the underlined verb in the examples.

MODAL	MEANING	EXAMPLES
can	to express a present ability or an ability that still exists	I can <u>cook</u> rice by myself.
		Mars can <u>sing</u> high notes.
		Max Park can <u>solve</u> a Rubik's Cube within five seconds.

		Excessive exposure to sunlight can <u>cause</u> cancer.
	to express possibility	Eating fruits can <u>make</u> your skin smooth.
	to express a past ability or an ability that only existed in the past	My grandfather and grandmother could <u>carry</u> a sack of rice when they were young.
		We could <u>attend</u> a party before the pandemic.
		I could <u>ride</u> a bicycle before I got injured.
could	to express a guess	There could <u>be</u> a tsunami after a tremendous earthquake.
	to express a possibility	The low-pressure area (LPA) may turn into a typhoon.
		Jack may get upset if he loses the game.
may	to ask permission	May I <u>use</u> the bathroom?
		May we <u>go</u> out for a few minutes?
	to express a necessity, a strong obligation, or something very important	The patient must <u>take</u> the medicine now.
		You must <u>wear</u> a helmet when riding a motorcycle.
must		The students must <u>submit</u> their assignments before the deadline.
shall	to express a future action that must be fulfilled by the doer of the action	The guests shall <u>enter</u> the second door, not the main door.
		Mother told me, "You shall <u>clean</u> the room."
		The contestants shall <u>write</u> their complete names in the official entry form.

MODAL	MEANING	EXAMPLES
should	to give an advice or suggestion	You should <u>wear</u> a jacket when going out very early in the morning.
		We should <u>save</u> for our future.
		Teenagers should <u>listen</u> to their parents.
will	to express a future action	Our family will <u>visit</u> the Universal Studios in Osaka, Japan next year. I will <u>see</u> you soon.
	to give a prediction	In 2050, some cities of the world will <u>sink</u> if the problem on global warming is not addressed.
might	to express an idea that has a slight possibility of happening	She might have <u>taken</u> the pedicab. I'm not sure how she got to the office. Your wallet might still <u>be</u> on the table.
	to express a condition	If I had entered the singing contest, I might actually have <u>won</u> .
would	to express a desire	I would <u>love</u> to stay here.
	to express a future action that is stated in the past	The teacher said yesterday that he would <u>give</u> the test next week.
	to make a polite offer	Would you <u>like</u> to go to the dance with me?



What's More

Activity 1

Directions: Identify the modal in each sentence and write it on a separate sheet of paper. Opposite each modal, identify its function by selecting the letter of your answer from the given list below. The first one is done for you.

- a. present ability
- b. past ability
- c. permission
- d. possibility
- e. future action that must be fulfilled by the doer of the action
- f. future action
- g. advice or suggestion
- h. necessity or something very important
- i. something that has a low chance of happening
- j. desire or inclination
- k. future action stated in the past

1. Listening to loud noises can damage your eardrums. Answer: can - d
2. Manny could run for miles without stopping when he was 18.
3. May I have this dance?
4. Baki should train hard to win the mixed-martial arts competition.
5. We must exercise health protocol to avoid getting sick.
6. All the athletes shall undergo a drug test.
7. You might see the shooting stars if the clouds move away.
8. Jin and Junjun will help in the delivery of English SLMs.
9. Dogs can distinguish different scents accurately.
10. Ilawod said that he would sell “Surahan” or unicorn fish upon his return.

Activity 2

Directions: Complete each sentence with the correct modal. Choose your answers from the choices inside the box and write them on a separate sheet of paper.

can	could	may	must	might
shall	should	will	would	

1. Everyone who the enters the mall _____ present an ID.
2. You _____ try the tasty “binagol” and “moron” from Dagami.
3. Mano Palabyo _____ be old, but his mind is brilliant.
4. You _____ still make it if you hurry.
5. The instruction says that students _____ fall in line.
6. I have another meeting. _____ I be excused?
7. The caterpillar _____ change into a butterfly.
8. You _____ drink water coming from the faucet during our time.
9. _____ you like more sugar for your coffee?
10. You _____ cross the San Juanico Bridge when you visit Leyte and Samar.



What I Have Learned

Modals are helping verbs used with a principal or main verb. They are used to express permission, ability, obligation, possibility, probability, strong belief, and many others.

To check how much you have learned from the lesson, answer the activities that follow.

Activity 1

Directions: Write **True** if the statement is correct and write **False** if it is wrong. Write your answers on a separate sheet of paper.

1. All modals have the same meaning or function.
2. “Could” expresses an ability that only existed in the past.
3. To express a future action, use the modal “will.”
4. All modals can be placed only at the beginning of a sentence.
5. The modal “may” expresses both permission and possibility.

Activity 2

Directions: Identify the modal described in each number. Write your answers on a separate sheet of paper.

1. This modal is used to indicate one’s abilities.
2. This modal is used to tell that something has a slight chance of happening.
3. This modal is used to express the necessity or importance of something.
4. This modal is used to give advice or suggestion.
5. This modal is used to express a desire.



What I Can Do

Activity 1

Directions: Provide positive answers to the following questions using the correct modals. Write your answers on a separate sheet of paper. An example is provided as your guide.

Question: Will you help me with my homework?

Answer: Yes, I will help you with your homework.

1. Can he draw?

Answer: _____

2. Will he come tomorrow?

Answer: _____

3. Should I clean my room on weekends?

Answer: _____

4. May I see you at five?

Answer: _____

5. Must they leave today?

Answer: _____

Activity 2

Directions: Complete the paragraph below by filling in the blanks with the following modals: **can, may, must, should, or will**. Write your answers on a separate sheet of paper.

You (1.) _____ live without food and water for one day, but you (2.) _____ never live without air. You (3.) _____ avoid toxic, polluted, or contaminated air at all cost. Breathing foul, contaminated, or polluted air (4.) _____ cause respiratory problems. You (5.) _____ not like contaminated air because it smells bad. Therefore, you (6.) _____ help to keep the air clean.



Assessment

Activity 1

Directions: Compose clear and coherent sentences using the correct modals in responding to the given questions. An example is provided as your guide. Write your answers on a separate sheet of paper.

Question: May I visit you tomorrow?

Answer: Yes, you may visit me tomorrow.

1. Should we wear a mask when going out?

Answer: _____

2. Will Maja like this novel? Answer: _____

3. May I see the map?

Answer: _____

4. Must people in coastal areas evacuate when there is a strong typhoon?

Answer: _____

5. Can you help me solve the problem? Answer: _____

Activity 2

Directions: Compose clear and coherent sentences using the given modal in response to the following situations. Encircle the modal and underline the main verb used in each of your sentences. Write your answers on a separate sheet of paper.

A. Things you **can** do by yourself

Example: I can cook eggs for breakfast.

1. _____.
2. _____.

B. Things that you **will** do to avoid getting sick during the pandemic

Example: I will wash my hands with soap and water regularly.

1. _____.
2. _____.

C. Things that you **should** tell others to maintain their good health

Example: You should avoid eating fatty foods all the time.

1. _____.
2. _____.

D. Things that you **may** say to ask **permission**

Example: May I go with you?

1. _____.
2. _____.



Additional Activities

Directions: Use each modal in the sentence correctly. Write your answers on a separate sheet of paper.

1. can
2. could
3. may
4. must
5. shall
6. should
7. will
8. might
9. would



Answer Key

	<p style="text-align: center;">Additional Activities</p> <p style="text-align: center;">Answers vary.</p>	<p style="text-align: center;">Assessment</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. Yes, we should wear a mask when going out. 2. Yes, Maja will like this novel. 3. Yes, you may see the map. 4. Yes, people in coastal areas must evacuate when there is a strong typhoon. 5. Yes, I can help you solve the problem. <p>Activity 2</p> <p>Answers vary.</p>
<p style="text-align: center;">What I Can Do</p> <p>Activity 2</p> <ol style="list-style-type: none"> 1. can 2. can 5. will 4. can/may 6. should <p>Activity 1</p> <ol style="list-style-type: none"> 1. Yes, he can draw. 2. Yes, he will come tomorrow. 3. Yes, you should clean your room on weekends. 4. Yes, you may see me at five. 5. Yes, they must leave today. 	<p style="text-align: center;">What's More</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. can - d 2. could - b 3. may - c 4. should - g 5. must - h 6. shall - e 7. might - i 8. will - f 9. can - a 10. would - k <p>Activity 2</p> <ol style="list-style-type: none"> 1. must 2. should 3. may 4. might 5. shall 6. May 7. can 8. could 9. Would 10. will <p>What I Have Learned</p> <p>Activity 1</p> <ol style="list-style-type: none"> 1. False 2. True 3. True 4. False 5. True 	<p style="text-align: center;">What's In</p> <ol style="list-style-type: none"> 1. will 2. can 3. should 4. could 5. shall <p>Activity 1</p> <ol style="list-style-type: none"> 1. love 2. do 3. win 4. submit 5. travel 6. host 7. undergo 8. lift 9. avoid 10. pass <p>Activity 2</p> <ol style="list-style-type: none"> 1. would 2. can 3. might 4. may 5. could 6. will 7. shall 8. can 9. should 10. must

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