

Disaster Readiness and Risk Reduction

Quarter 2 – Module 4: **Interpretation of Geological** Maps



Disaster Readiness and Risk Reduction Alternative Delivery Mode Quarter 2 – Module 4: Interpret Geological Maps First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education Secretary: Leonor Magtolis Briones Undersecretary: Diosdado M. San Antonio

Development Team of the Module			
Writers:	Jimmy D. Geron		
	Ruby C. Bautista		
Editors:	Anne Marielle R. Del Mundo		
	Vanessa A. Bautista		
Reviewers:	Richard Brian B. Tutor		
	Gerry S. Romero		
	Jan Michael De Asis		
Catherine Rieta Novillos			
Mary Rose Villanueva			
Reggie O. Ilag			
Dhonabel A. Catelo			
\ \	Yumi Angela S. Valderama		
Illustrator: Ronan DC Vergara			
Layout Artist: Maria Elinor F. Hemedes			
Ren Mac Mac G. Motas			
Management Team: Francis Cesar B. Bringas			
	Job S. Zape Jr.		
	Eugenio S. Adrao		
	Elaine T. Balaogan,		
	Fe M. Ong-ongowan		
	Susan DL. Oribiana		
	Jaypee E. Lopo		
	Dolorosa S. De Castro		
	Cristeta M. Arcos		

Printed in the Philippines by _____

Department of Education – Region IV-A CALABARZON			
Office Address:	Gate 2 Karangalan Village, Barangay San Isidro		
	Cainta, Rizal 1800		
Telefax:	02-8682-5773/8684-4914/8647-7487		
E-mail Address:	region4a@deped.gov.ph		

Disaster Readiness and Risk Reduction

Quarter 2 – Module 4:

Interpretation of Geological Maps



Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-bystep as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module will discuss the definition, uses, and interpretation of geological maps. It shows a major tool of information for the upcoming disaster and mitigates or reduces of the impact of Rainfall -induced landslide and sinkhole.

The Module is intended to equip you with skills in interpreting geological maps.

After going through this module, you are expected to:

- 1. identify geological maps, its part and elements;
- 2. interpret the geological maps and its uses;
- 3. give an example of geological maps and
- 4. appreciate the importance of knowing the uses of geological maps.



What I Know

Read each item carefully and choose the letter of the correct answer. Write your answer on a separate sheet of paper.

- 1. Geological Map defined as the following, EXCEPT
 - a. Geological map is a complete compilation of information about the solid Earth we live on.
 - b. Geological map is a map of the different types of rocks or structures that are on the surface of the earth.
 - c. Geological Map shows locations of cities large and small and does not show topographic features like mountains.
 - d. Geological Map shows geological features, rock units or geologic strata are shown by color or symbols to indicate where they are exposed at the surface.
- 2. Which of these is not included in Geological Map features?
 - a. clay
 - b. faults
 - c. folds
 - d. rock
- 3. Which of the following is not belong in Geological Parts?
 - a. incapable
 - b. interpretation
 - c. susceptibility
 - d. title
- 4. What do the colors on a geologic map represent?
 - a. contact
 - b. different colors
 - c. fault
 - d. folds

- 5. Geological Map has many parts. What part of Geological map is this?
 - a. direction
 - b. legend
 - c. susceptibility
 - d. symbols and interpretation

6. The part of Geological Map shown below is:



ic (2012). *File:France geological map-fr.svg by Europe_geological_map-en.svg*. Derivative work: nedia.org/w/index. php?curid=20457979. Licensed under CC BY-SA 3.0 <u>https://creativecoms_sa/3.0/?ref=ccsearch&atype=rich</u>.

Landslide Very high landslide susceptibility Areas usually with steep to very steep slopes and underlain by weak materials. Recent landslides, escarpments and tension cracks present. Human initiated effects could be an aggravating factor. High landslide susceptibility Areas with steep to very steep slopes and underlain by weak materials. Areas with numerous old/inactive landslides. Moderate landslide susceptibility Areas with moderate steep slopes. Soil creep and other indications of possible landslide occurrence are present. Low landslide susceptibility Gently sloping areas with no identified landslide Debris flow / Possible accumulation zone Areas that could be affected by landslide debris a. direction c. Susceptibility

b. legend d. Symbols and interpretation

7. Which of the following is a Geological Map?



8. What part of Geological Map is being shown below?



b. legend

Judgefloro. (2018). *File:1881Rosario Roads Cavite Landmarks Barangays 08.jpg*. Photograph. https://search.creativecommons.org/photos/b26e 082b-ff00-4370-ac06-885ca84a1b44. Marked with CC0 1.0. https://creativecommons.org/ publicdomain/zero/1.0/deed.en?ref=ccsearch&aty pe=rich.

Todd, Gary. (2016). "Map of Language & Settlement Areas of Lumad Groups in Southern Philippines. Photograph. https://search.creativecommons.org/ photos/9ee229e3-0fff-465e-8ba4-9326ae29cad5. Marked with CC0 1.0. https://creativecommons. org/ publicdomain/zero/1.0/deed.en?ref =ccsearch&atype=rich.

Kulgoyesh19. (2017). File:Generalized Geological Map of Godavari Drainage Basin.jpg. Digital Image. https://commons.wikimedia.org/w/index.php?cur id=62349537. Licensed under CC BY-SA 4.0. https://creativecommons.org/licenses/bysa/4.0/?ref=ccsearch&atype=rich

https://media.wired.com/photos/59269cd37034d c5f91bec0f1/191:100/w_1280,c_limit/GoogleMap TA.jpg

c. Sources d. Susceptibility

- 9. Which is NOT true about Geological Map?
 - a. Geological map portrays the distribution of rocks, deposits, or other geologic features in a specified area.
 - b. Many different types of lines and symbols are found on geologic maps.
 - c. Geological maps are uniquely suited to solving problems involving Earth resources, hazards, and environments.
 - d. All of these

10. What fault movement is being shown below?

- a. anticline
- b. normal fault
- c. reverse fault
- d. strike slip fault



- 11. What fault movement is being shown below?
 - a. anticline
 - b. normal fault
 - c. reverse fault
 - d. strike slip fault



- 12. What fault movement is being shown below?
 - a. anticline
 - b. normal fault
 - c. reverse fault
 - d. strike slip fault



- a. anticline
- b. reverse fault
- c. strike slip fault
- d. plunging syncline



Æ

- 14. What fault movement is being shown below?
 - a. anticline
 - b. reverse fault
 - c. strike slip fault
 - d. plunging syncline



- 15. Which of these is a symbol in Geological Map?
 - a. dotted contact lines
 - b. hick lines and thin lines
 - c. first capitalized letter in a geologic unit
 - d. All of these choices are precise and correct.

Lesson

Interpretation of Geological Maps



What's In

See picture below and answer the following questions.



HueMan1 (2018). Ph locator laguna calamba.svg. Illustration. https://commons.wikimedia.org/w/index.php?curid=74387459. Licensed under CC BY-SA 4.0. https://creativecommons.org/licenses/bysa/4.0/?ref=ccsearch&atype=rich

Directions: Answer the following questions. Write your answers on a separate sheet of paper.

1. What have you observed about the picture?

2. Have you experienced using Google Map? When?

3. What are the benefits of using Google Map for you and your family? Give at least 2 answers.



Notes to the Teacher

This Lesson comprises of various activities. Ensure all students understand the lesson clearly and encourage them to answer each activity vigorously.



ACTIVITY 1: NAME ME!

Directions: Identify the following parts of Geological Map. Write your answers on a separate sheet of paper.





What is It

What is a Geological Map?

This type of map shows how geological features, rock units or geologic strata are shown by colors or symbols to indicate where they are exposed at the surface.

Geological Maps Features:

1. Faults

3. Folds

2. Tilts

4. Rock layers

Parts of Geological Map:

- 1. Legend
- 2. Interpretation
- 3. Title
- 4. Susceptibility
- 5. Sources

Symbols in Geological Maps

- 1. Thick lines and thin lines
- 2. First capitalized letter in geologic
- unit
- 3. Colors
- 4. Dotted contact line

Symbolizing Geology

Contours and topography are just the first parts of a geologic map. The map also puts rock types, geologic structures, and more onto the printed page through colors, patterns, and symbols.

Here is a small sample of a real geologic map. You can see the basic things —shorelines, roads, towns, buildings, and borders—in gray. The contours are there too, in brown, plus the symbols for various water features in blue. All of these are on the map's base. The geologic part consists of the black lines, symbols, labels, and areas of color. The lines and the symbols condense a great deal of information that geologists have gathered through years of fieldwork.

Geologic Age and Formation Symbols

Cenozoic	Gz	Carboniferous	С
Quaternary	Q	Pennsylvanian	\mathbb{P}
Tertiary	Т	Mississippian	Μ
Neogene	Ν	Devonian	D
Paleogene	₽ŧ	Silurian	S
Mesozoic	Mz	Ordovician	0
Cretaceous	Κ	Cambrian	£
Jurassic	J	Precambrian	р€
Triassic	ਜ	Proterozoic	Б
Paleozoic	Pz	Archean	Α
Permian	Ρ		

The letter symbols signify the name and age of the rock units in an area. The first letter refers to the geologic age, as shown above. The other letters refer to the formation name or the rock type. The geologic map of Rhode Island is a good example of how the symbols are used.

A few of the age symbols are unusual; for instance, so many age terms begin with P that special symbols are needed to keep them clear. The same is true for C, and indeed the Cretaceous Period is symbolized with the letter K, from the German word Kreidezeit. This is why the meteor impact that marks the end of the Cretaceous and beginning of the Tertiary is commonly called the "K-T event." The other letters in a formation symbol usually refer to the rock type. A unit consisting of Cretaceous shale might be marked "Ksh." A unit with mixed rock types might be marked with an abbreviation of its name, so the Rutabaga Formation might be "Kr." The second letter might also be an age term, particularly in the Cenozoic, so that a unit of Oligocene sandstone would be labeled "Tos."

All of the information on the geologic map—such as strike and dip, trend and plunge, relative age and rock unit—are obtained by the hard work and trained eyes of geologists working in the field. But the real beauty of geologic maps—not just the information they represent—is in their colors.

You could have a geologic map without using colors, just lines and letter symbols in black and white. But it would not be user-friendly, like a paint-by-numbers drawing without the paint. What colors to use for the various ages of rocks? There are two traditions that arose in the late 1800s: the harmonious American standard and the more arbitrary International standard. The familiarity with the difference between the two makes it obvious at a glance where a geologic map was made.

These standards are just the beginning. They apply only to the most common rocks, which are sedimentary rocks of marine origin. Terrestrial sedimentary rocks use the same palette but add patterns. Igneous rocks cluster around red colors, while plutonic rocks use lighter shades plus random patterns of polygonal shapes. Both darken with age. Metamorphic rocks use rich, secondary colors as well as oriented, linear patterns. All of these complexities make geologic map design a specialized art.

Every geologic map has its reasons to deviate from the standards. Perhaps rocks of certain time periods are absent so that other units can vary in color without adding confusion; perhaps the colors clash badly; perhaps the cost of printing forces compromises. These are the reasons why geologic maps are so interesting: each one is a customized solution to a particular set of needs. In every case, one of those needs is that the map must be pleasing to the eye. Geologic maps, especially the kind still printed on paper, represent a dialog between truth and beauty.

Take a look at the province of the Compostela Valley in Mindanao, Philippines as an example.



Republic of The Philippines, Department of Environment and Natural Resources, Mines and GeoSciences Bureau Region XI, GeoHazard Maps. http://region11.mgb.gov.ph/ geohazard-maps/

	Very high landslide susceptibility
	Areas usually with steep to very steep slopes and underlain by weak materials. Recent
	landslides, escarpments and tension cracks present. Human initiated effects could be an
	aggravating factor.
	High landslide susceptibility
	Areas with steep to very steep slopes and underlain by weak materials. Areas with numerous
	old/inactive landslides.
	Moderate landslide susceptibility
	Areas with moderate steep slopes. Soil creep and other indications of possible landslide
	occurrence are present.
	Low landslide susceptibility
	Gently sloping areas with no identified landslide
	Debris flow / Possible accumulation zone
****	Areas that could be affected by landslide debris

Symbols and its Interpretation



Susceptibility

Flood

N-0.92.0

Very high flood susceptibility

Areas likely to experience flood heights of greater than 2 meters and/or flood duration of more than 3 days. These areas are immediately flooded during heavy rains of several hours; include landforms of topographic lows such as active river channels, abandoned river channels and area along river banks; also prone to flashfloods.

High flood susceptibility

Areas likely to experience flood heights of greater than 1 up to 2 meters and/or flood duration of more than 3 days. These areas are immediately flooded during heavy rains of several hours; include landforms of topographic lows such as active river channels, abandoned river channels and area along river banks; also prone to flashfloods.

Moderate flood susceptibility

Areas likely to experience flood heights of greater than 0.5m up to 1 meter and/or flood duration of 1 to 3 days. These areas are subject to widespread inundation during prolonged and extensive heavy rainfall or extreme weather condition. Fluvial terraces, alluvial fans, and infilled valleys are areas moderately subjected to flooding.



Low flood susceptibility

Areas likely to experience flood heights of 0.5 meter or less and/or flood duration of less than 1 day. These areas include low hills and gentle slopes. They also have sparse to moderate drainage density.



rising floodwater Direction of receding floodwater Flood depth (meter)

Flashflood exit point

Title



DEPARTMENT OF ENVIRONMENT AND NATURAL RESOURCES

MINES AND GEOSCIENCES BUREAU XI

2nd Floor, EMB-MGB Building, 3rd Avenue Corner V. Guzman Street, Barangay 27-C, Davao City

PRINTED DATE: APRIL 2018

Sources

Data Sources :

MGB Geohazard Assessment Team Lands Geological Survey Division Geosciences Division MGB Regional Office XI

National Mapping and Resource Information Authority

Coordinate System

Coordinate System :

Spheroid	: Clark 1866
Projection	:
Datum	: Luzon 1911

Mapping scale 1:10,000



Direction of movement on Faults



1. NORMAL FAULT



2. REVERSE FAULT



Activity 2: Tell me!

Directions: Study the hazard map below, then answer the following questions. Use the landslide susceptibility legends previously discussed.

- 1. What are the different colors used to distinguish different areas in the map?
- 2. What do the colors symbolizes in the susceptibility?
- 3. For each hazard and level susceptibility, what actions should someone in a particular area take during periods of intense rain?



LANDSLIDE AND FLOOD HAZARD MAP OF PROVINCE OF LAGUNA

Republic of the Philippines, Department of Environment and Natural Resources, Mines and Geosciences Bureau. Landslide and Flood Hazard Map of Province of Laguna. Map. <u>http://region4a.mgb.gov.ph/geohazard-maps/</u>. Marked as free domain. Accessed 30 August 2020.



What I Have Learned

Directions: Complete the following sentences by giving the appropriate answers needed in the blank.

Geological Map is	
t identified the	
t used for	
t is very significant because	



Α.

A. Do this if you have access to internet.

Download geohazard maps from one of the four source. For MGB website, follow these simple easy steps:

1. Go to <u>http://.www.mgb.gov.ph</u>

2. Click on the icon on the top left hand-side of the MGB webpage for GEOHAZARD MAPS. This will bring you to <u>http://gdis.denr.gov.oh/mgbpublic/</u> which will show a map of the Philippines with squares superimposed on top.

3. Click on the square containing the city or municipality where the school is located in. This action will download the map in jpeg format.

4. View the download map.

Again, identify the different elements of the map.

B. Do this if you do not have access to internet or wifi.

Draw a Geological Map of your town and ask your parents about a brief history of it.

RUBRICS	

Criteria	8	12	16	20	TOTAL
Creative	Not eye-	Sort of eye	Eye-	Captivating	
Eye	catching	catching,	catching	output,	
Catching		lacks of		Exceptional	
Output		colors and		eye	
		creativity		catching	
Accurate	Poor use of	Average use	Good use	Exceptional	
Use of	geological	of	geological	use of	
Geological	information	geological	information	geological	
Informatio	. Missed a	information	. Included	information	
n	lot of	. Missed	the	. Found	
	information	some of	important	additional	
		importatnt	points	information	
		information			
Inclusion	No plants	Only plants	Appropriate	More than	
of plants	and	or animals	Plants and	4 plants	
and	animals	displayed	animals	and	
animals	shown in		displayed	animals	
	the ouput		ansprayou	displayed	
	1				

https://www.ndstudies.gov/sites/default/files/images/ggc_poster_r



Assessment

Read each item carefully and choose the letter of the correct answer. Write your answer on a separate sheet of paper.

- 1. Geological Map defined as the following, EXCEPT
 - a. Geological map is a complete compilation of information about the solid Earth we live on.
 - b. Geological map is a map of the different types of rocks or structures that are on the surface of the earth.
 - c. Geological Map shows locations of cities large and small and does not show topographic features like mountains.
 - d. Geological Map shows geological features, rock units or geologic strata are shown by color or symbols to indicate where they are exposed at the surface.
- 2. Which of these is not included in Geological Map features?
 - a. clay
 - b. faults
 - c. folds
 - d. rock layers
- 3. Which of the following is NOT belong in Geological Parts?
 - a. incapable
 - b. interpretation
 - c. susceptibility
 - d. title
- 4. What do the colors on a geologic map represent?
 - a. contact
 - b. different colors
 - c. fault
 - d. folds

5. What part of Geological map is this?



Gaba, Eric (2012). File:France geological map-fr.svg by Europe_geological_map-en.svg. Derivative work: Sémhur https://commons.wikimedia.org/w/index. php?curid=20457979. Licensed under CC BY-SA 3.0 <u>https://creativecommons.org/licenses/by-</u> <u>sa/3.0/?ref=ccsearch&atype=rich.</u>

- a. direction
- b. legend
- c. susceptibility
- d. symbols and interpretation
- 6. The part of Geological Map shown below is:



- a. direction c. Susceptibility
- b. legend d. Symbols and interpretation

7. Which of the following is a Geological Map?



Judgefloro. (2018). *File:1881Rosario Roads Cavite Landmarks Barangays 08.jpg*. Photograph. https://search.creativecommons.org/photos/b26e 082b-ff00-4370-ac06-885ca84a1b44. Marked with CC0 1.0. https://creativecommons.org/publicdomain/zero/1.0/deed.en?ref=ccsearch&aty pe=rich.

Todd, Gary. (2016). "Map of Language & Settlement Areas of Lumad Groups in Southern Philippines. Photograph. https://search.creativecommons.org/ photos/9ee229e3-0fff-465e-8ba4-9326ae29cad5. Marked with CC0 1.0. https://creativecommons. org/ publicdomain/zero/1.0/deed.en?ref =ccsearch&atype=rich.

Kulgoyesh19. (2017). File:Generalized Geological Map of Godavari Drainage Basin.jpg. Digital Image. https://commons.wikimedia.org/w/index.php?cur id=62349537. Licensed under CC BY-SA 4.0. https://creativecommons.org/licenses/bysa/4.0/?ref=ccsearch&atype=rich

- d. All of the above
- 8. What part of Geological Map is being shown below?



a.	direction	c. Sources
b.	legend	d. Susceptibility

- 9. Which is NOT true about Geological Map?
 - a. geologic map portrays the distribution of rocks, deposits, or other geologic features in a specified area.
 - b. Many different types of lines and symbols are found on geologic maps.
 - c. Geological maps are uniquely suited to solving problems involving Earth resources, hazards, and environments.
 - d. All of These

- 10. What Fault movement is being shown below?
 - a. anticline
 - b. normal fault
 - c. reverse fault
 - d. strike slip fault



- 11. What fault movement is
 - a. anticline
 - b. normal fault
 - c. reverse fault
 - d. strike slip fault



- 12. What fault movement is being shown below?
 - a. anticline
 - b. normal fault
 - c. reverse fault
 - d. strike slip fault



- 13. What fault movement is being shown below?
 - a. anticline
 - b. reverse fault
 - c. strike slip fault
 - d. plunging syncline



14. What fault movement is being shown below?

- a. anticline
- b. reverse fault
- c. strike slip fault
- d. plunging syncline



15. Which of these is a Symbols in Geological Maps?

- a. dotted contact lines
- b. hick lines and thin lines
- c. first capitalized letter in a geologic unit
- d. all of these choices are precise and correct

being shown below?



Additional Activities

Directions: On the space provided, make your own geological map in your area and label its parts.

J.SI

14. D

4.E1

17. D

11[.] С 10[.] В

9. D

С. С

Э [.]9

D.S

4' B

A .E

∀ [.]2

J.С

What I Know

15. D	
זז [.] כ	
10 [.] B	
9. D	
8. C	
2. C	



Answer Key

JS. D

14' D

13. A

с[.]С

0 .2

4' B

A .E

∀ .2

J.С

JuomeeseeA

No specific answer needed.

14

What's More

References

- Andre Alden, How to Read Geologic Map, Thought Co.,June 3, 2019, Dotdash Publishing Family, <u>https://www.thoughtco.com/how-to-read-a-geologic-map-1440914</u>
- Armanda Briney, January 13, 2020 "Types of Maps: Topographic, Political, climate and more" <u>https://www.thoughtco.com/types-of-maps-</u> 1435689
- Introductory Physical Geology Laboratory Manual- First Canadian Edition, (V.3 Jan 2020), University of Saskatchewan <u>https://openpress.usask.ca/geolmanual/chapter/exercises-on-folds-faults-and-unconformities/</u>
- Republic of The Philippines, Department of Environment and Natural Resources, Mines and GeoSciences Bureau Region XI, GeoHazard Maps, <u>http://region11.mgb.gov.ph/geohazard-maps/</u>
- Samuel Bryan Derramas, Rain Induced Landslide, PPDO BOHOL Generate Press , <u>November 8, 2012 https://ppdo.bohol.gov.ph/maps/hazard-maps/rain-indu ced-landslide/</u>
- Slideshare, Geological Mapping, August 2, 2018, <u>https://www.slideshare.net/</u> <u>madanlal47/geological-mapping-108360170</u>

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph