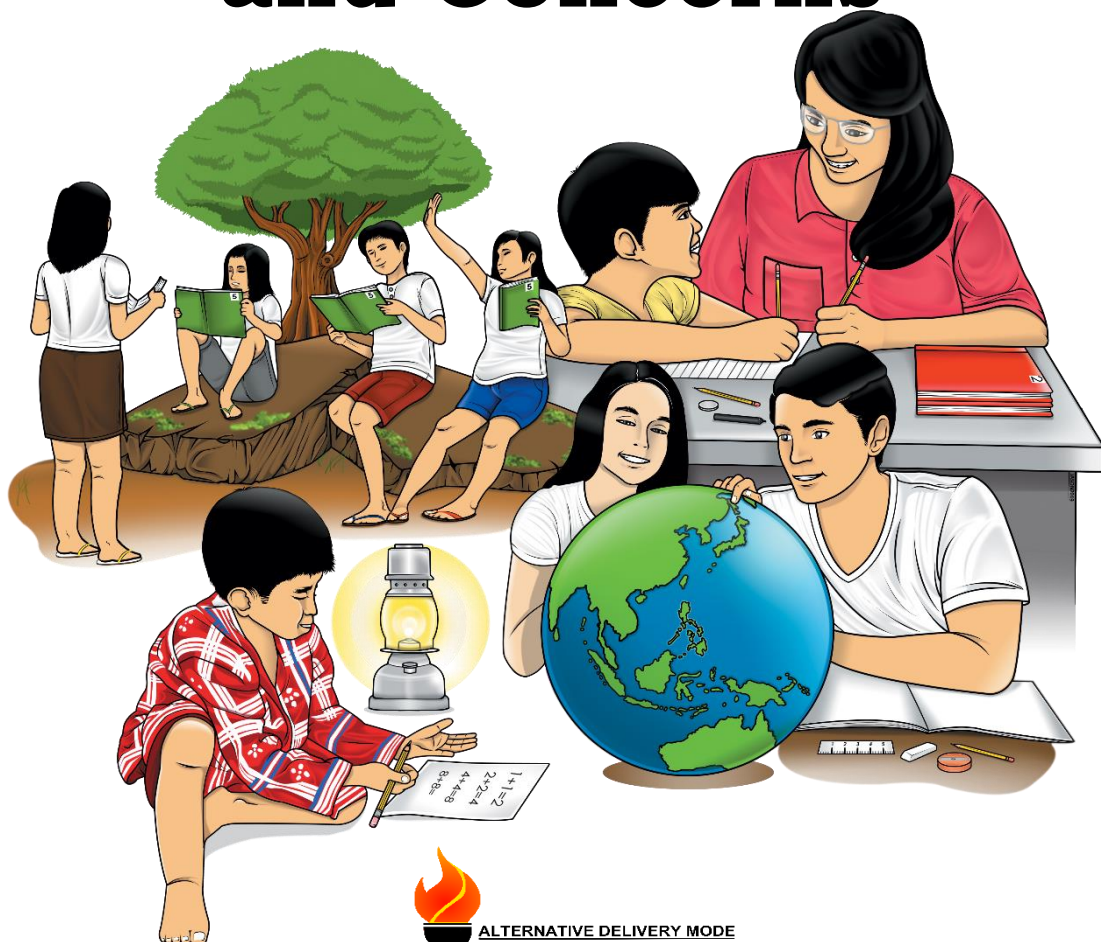


Health

Quarter 2 – Module 3: Impact of Current Health Trends, Issues and Concerns



ALTERNATIVE DELIVERY MODE
ADM

Health - Grade 10
Alternative Delivery Mode
Quarter 2 - Module 3: Impact of Current Health Trends, Issues and Concerns
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Author:	Froilan Munda Alusen
Content Editor:	Fidel T. Wigan Jr.
Language Editors:	Pacita L. Basabas, Alexander M. Razo
Reviewers:	Francis A. Domingo, Editha T. Giron, Gina A. Amoyen, Evangeline A. Cabacungan, Florecita G. Razo, Feljone G. Ragma, Anna Lissa L. Aquino, Ma. Cecilia B. Mangay-ayam, Reynaldo V. Mangay-ayam, Delia Hufalar, Lilibeth Daus
Illustrator:	Jerson Rod Acosta
Layout Artists:	Jerson Rod Acosta, Mary Ann L. Cabilan, Marvin DJ. Villafuerte
Management Team:	Tolentino G. Aquino, Arlene A. Niro, Ernesto B. Aquino Jr. Alexander M. Razo, Gina A. Amoyen, Florecita G. Razo, Editha T. Giron, Pacita L. Basabas

Printed in the Philippines by

Department of Education - Region 1 (DepEd-R1)

Office Address: Flores St., Catbangan, City of San Fernando, La Union 2500
Telefax: (072) 607-8137/682-2324
E-mail Address: region1@deped.gov

10

Health

Quarter 2 – Module 3: Impact of Current Health Trends, Issues and Concerns

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

The SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pretest is provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the posttest to self-check your learning. Answer Key is provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

Hello, how are you today?

You have already learned the different health-related laws and their significance in safeguarding people's health.

The next module is designed for you to analyze the impacts of current health trends, issues, and concerns.

Think critically!



Illustrated by: Christian Rey Ricarze

After going through this module, you are expected to:

1. critically analyze the impact of current health trends, issues, and concerns.
(H10HC-IIc-d-4)



What I Know

Pretest

DIRECTIONS: The following are some of the impacts on trends, issues, and concerns of health-related laws in the country. Write your answers in your activity notebook. Answers may be repeated.

- A. The Consumer Act of the Philippines
- B. Traditional and Alternative Medicine Act of 1997
- C. The Philippine AIDS Prevention and Control Act of 1998
- D. Responsible Parenthood and Reproductive Health Act
- E. National Blood Services Act of 1994
- F. Cybercrime Prevention Act of 2012
- G. National Environmental Awareness and Education Act of 2008
- H. Comprehensive Dangerous Drugs Act of 2002
- I. Seat Belts Use Act of 1999

- ___ 1. Health conditions are not properly assessed/diagnosed.
- ___ 2. Issues on morality become prevailing.
- ___ 3. Privacy is violated.
- ___ 4. Depression and other psychological problems increase in number.
- ___ 5. Life-threatening accidents.
- ___ 6. Lives become at risk.
- ___ 7. Food and water contamination.
- ___ 8. Human rights are violated.
- ___ 9. Loss of interest in favorite activities.
- ___ 10. People are misled with the wrong information about medicine.

Module

3

Impact of Current Health Trends, Issues and Concerns



What's In

Our country has been struggling with several health trends, issues, and concerns. There are notable impacts of these social health issues among the citizens.

This module presents social health issues and their impacts to society which are expected to be analyzed at the end of the module.



What's New

Activity 1: Know Your Right

Directions: Read and analyze the situations inside the boxes and answer the questions that follow. You may seek assistance from your parents or guardians. Write your answers in your activity notebook.

Angeline is pregnant with her second child. Because of poverty, she did not experience to have consultations with a physician. She opted to deliver at home than in any birthing clinic. Because of home delivery, she and her baby suffered from complications, and infections.

What could have been the best action of Angeline? Why?

What advice would you give Angeline as to what agency she should consult?

Jose is the breadwinner of the family. He works as a construction worker during the day and a balut vendor during the night. One day while on his way to his work with his bicycle, he stumbled down when a black cat crossed his way. As a result, he got cuts and bruises on his knees. He did not consult a doctor due to lack of money.

Based on Quarter 1, Module 3 (10 herbal medicine plants approved by the DOH), what are the possible traditional/alternative medicines to be used?

If you were Jose, what would you do?



What is It

The impact of current health trends, issues and concerns in the society:

Act/Policy	Issues/Concerns	Impact
The Consumer Act of the Philippines	<ul style="list-style-type: none"> ➤ Mislabeled food, drug, device or cosmetic; ➤ Misbranding of any food, drug, device, or cosmetic; ➤ Misleading health information; ➤ Fraudulent promotion, sales or advertisement of various products; ➤ Sale or offering for sale of any drug or device beyond its expiration or expiry date. ➤ Online false advertising 	<p>Improper use of medicine.</p> <p>May worsen existing health conditions of the person using medicines.</p> <p>People are misled with the wrong information about medicine</p> <p>Negative experience for customers</p>
Traditional and Alternative Medicine Act of 1997	<ul style="list-style-type: none"> ➤ Medical quackery ➤ Lack of traditional and alternative healers 	<p>Health conditions are not properly assessed/diagnosed.</p> <p>People who cannot afford to seek medical assistance in hospitals are not given other options such as</p>





		traditional and alternative healers.
The Philippine AIDS Prevention and Control Act of 1998	<ul style="list-style-type: none"> ➤ Discrimination in the workplace ➤ Discrimination in schools ➤ Restrictions on travel and habitation ➤ Discrimination in hospitals and health institutions ➤ Inhibition from public service ➤ Denial of burial services 	<p>It may lead to depression and other psychological problems.</p> <p>People with AIDS are afraid to come out and seek medical assistance, thus, elevating the risk.</p>
Responsible Parenthood and Reproductive Health Act	<ul style="list-style-type: none"> ➤ Abortion ➤ Family Planning (Use of Contraceptives) ➤ Pre-marital Sex ➤ Teen-age pregnancy ➤ Sexually Transmitted Infections and HIV/AIDS ➤ Violence Against Women and Children 	<p>Issues on morality</p> <p>Population explosion that may lead to scarcity of resources.</p>
National Blood Services Act of 1994	<ul style="list-style-type: none"> ➤ Inadequate blood banks ➤ Few voluntary donors 	Lives are at risk.
Cybercrime Prevention Act of 2012	<ul style="list-style-type: none"> ➤ Cybersex ➤ Child pornography ➤ Cybersquatting ➤ Hacking ➤ Identity theft ➤ Illegal access to data ➤ Libel 	<p>Violation of human rights.</p> <p>Issues on morality.</p> <p>Violation of privacy.</p>
National Environmental Awareness and Education Act of 2008	<ul style="list-style-type: none"> ➤ Improper disposal of garbage ➤ Pollution 	<p>Long term health effects</p> <p>Food and water contamination</p>
Seat Belts Use Act of 1999 (RA 8750)	<ul style="list-style-type: none"> ➤ Not comfortable ➤ Never having gotten used to seat belts 	<p>Great risk of severe injuries</p> <p>Life-threatening accidents</p> <p>Stress</p>
Comprehensive Dangerous Drugs Act of 2002	<ul style="list-style-type: none"> ➤ Law is not implemented properly ➤ Lack of parental guidance ➤ Increased incidence of crime 	<p>Violent behavior</p> <p>Unhappy family</p> <p>Depression</p> <p>Loss of interest in favorite activities</p>



What's More

Activity 1: Picture Analysis

Directions: Study the pictures below. Identify its impact and what you will do. Write your answers in your activity notebook.

	Impact	What will you do?
 <p><i>Illustrated by: Jerson Rod A. Acosta</i></p>		
 <p><i>Illustrated by: Jerson Rod A. Acosta</i></p>		
 <p><i>Illustrated by: Jerson Rod A. Acosta</i></p>		
 <p><i>Illustrated by: Jerson Rod A. Acosta</i></p>		

Assessment 1: Hello Doctor!



Illustrated by: Christian Rey Ricarze

Read and analyze the situation inside the box then answer the questions below. Write your answers in your activity notebook.

Mario was diagnosed with dengue. The doctor talked to Mario's parents and advised them to look for blood type AB which is currently not available at the hospital.

What would be the best action of Mario's parents?

With the learning that you gained from this module, what advice would you give to Mario and his family as to what agency they should consult?

Assessment 2: Let us save the child!

Directions: Read and analyze the situation in the box below.

1. What health policy is concerned in the situation?
2. In what way can the policy affect the character?

Ria was young, only 16, and in love for the first time. Her ex-boyfriend filmed himself sexually assaulting her while she was unconscious. He was six years older, jealous, and controlling, and as it turns out dangerously obsessed. Their relationship lasted for months before Ria suggested that they should take a break. Her boyfriend did not take it well and was furious at her.

When they parted ways, Ria and her friend started a Vlog Channel where they post music, advice videos and personal stories. Their audience consist of mostly young people, majority of them are female and many of them are searching their own identities, seeking acceptance, and trying to feel normal.

One time, a friend alerted Ria that there were links with her full name posted all over the internet, calling her a bad role model. Clicking on the link, it felt like she was being hit in the chest with a baseball bat. She could not catch her breath. It did not seem real. She felt horrible for the girl in the video, abused and laid bare, unknowingly. It was her.



What I Have Learned

- The current health trends, issues and concerns that people are facing nowadays are being addressed by the different health-related laws such as The Consumer Act of the Philippines, Traditional and Alternative Medicine Act of 1997; The Philippine AIDS Prevention and Control Act of 1998; Responsible Parenthood and Reproductive Health Act; National Blood Services Act of 1994; Cybercrime Prevention Act of 2012; National Environmental Awareness; National Environmental Awareness and Education Act of 2008; Seat Belts Use Act of 1999; and Comprehensive Dangerous Act of 2002. Thus, it is very important that people should be knowledgeable and well-informed about these laws in order to avoid the negative impacts that people may experience due to the violations of these laws.



What I Can Do

Interview a family member or a relative who has benefited from any of these laws. Cite the situation/case and how it was solved.



Assessment

Posttest

What are the possible effects of the following policies/acts if they are not followed?
Write your answers in a separate sheet of paper.

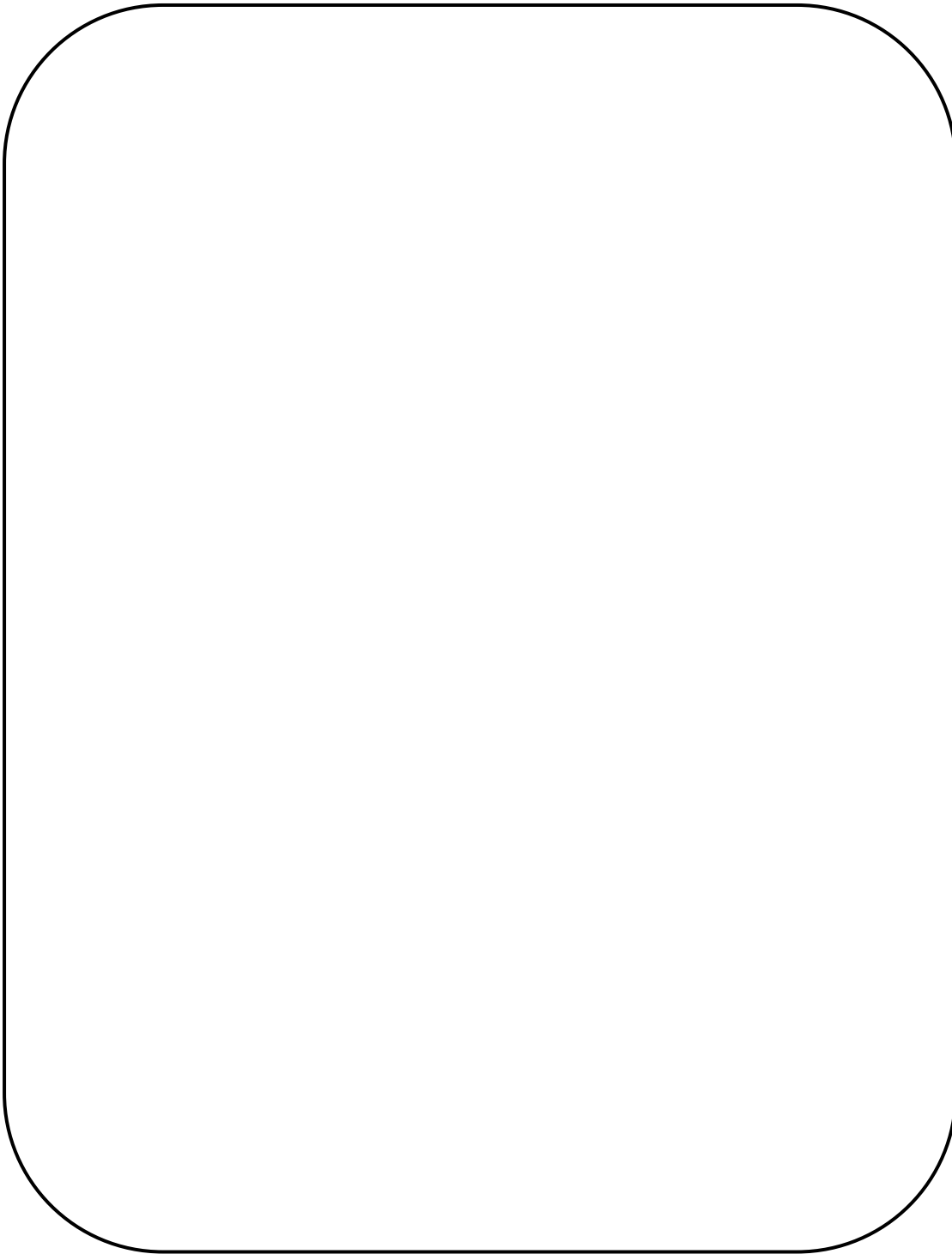
1. The Consumer Act of the Philippines
2. Traditional and Alternative Medicine Act of 1997
3. The Philippine AIDS Prevention and Control Act of 1998
4. Responsible Parenthood and Reproductive Health Act
5. National Blood Services Act of 1994
6. Cybercrime Prevention Act of 2012
7. Seat Belts Use Act of 1999
8. National Environmental Awareness and Education Act of 2008
9. Comprehensive Dangerous Drugs Act of 2002



Additional Activity

1. Draw the world where the fruits of the laws are seen.

2. Draw the world if the laws were not crafted.



Congratulations! You are done!



Answer Key

<p>What I Know</p> <p>PRETEST</p> <p>A H F G E I C F D B</p>	<p>What's New</p> <p>Activity 1:</p> <p>NOTE: Answer of the students may vary.</p>	<p>What's More</p> <p>Activity 1:</p> <p>NOTE: Answer of the students may vary.</p>
<p>Assessment:</p> <p>NOTE: Answer of the students may vary.</p>	<p>What I Can Do</p> <p>NOTE: Answer of the students may vary.</p>	<p>Posttest</p> <p>NOTE: Answer of the students may vary.</p>

References

- Lualhati F. Callo, Mak Kenneth S. Camiling, Johannsen C. Yap, Janeth P. Cagulang, and Jose C., Deveraturda, Encarnita, Greacia, Jo-Ann G. Doria. *Physical Education and Health - Grade 10*. 5th Floor Mabini Building, DepEd Complex, Meralco Avenue, Pasig City: Department of Education - Vibal Group, Inc., 2015.
- n.d. Department of Health-AIDS/HIV. Accessed November 24, 2019. <https://www.doh.gov.ph/faqs/aids-hiv#:~:text=What%20is%20HIV%3F,also%20lead%20to%20cancer%20susceptibility>.
- n.d. Department of Health-HOW IS HIV TRANSMITTED? Accessed November 28, 2019. <https://www.doh.gov.ph/faqs/How-is-HIV-transmitted#:~:text=The%20virus%20is%20passed%20on,pricking%20or%20trauma%20among%20health>.
2017. Department of Health-Philippine Institute of Traditional and Alternative Health Care-PITAHC, empowering traditional and alternative health care. September 28. Accessed November 27, 2019. <https://pitahc.gov.ph/pitahc-empowering-traditional-and-alternative-health-care/>.
- n.d. Department of Health-REPUBLIC ACT NO. 8504. Accessed November 23, 2019. <https://www.doh.gov.ph/node/3940>.
2019. HIV.gov-How Do You Get or Transmit HIV? June 24. Accessed November 25, 2019. <https://www.hiv.gov/hiv-basics/overview/about-hiv-and-aids/how-is-hiv-transmitted>.
1992. Official Gazette-Republic Act No. 7394. April 13. Accessed November 28, 2019. <https://www.officialgazette.gov.ph/1992/04/13/republic-act-no-7394-s-1992/>.
1998. Philippine Commission on Women-Republic Act 8504: Philippine AIDS Prevention and Control Act of 1998. February 13. Accessed November 25, 2019. <https://pcw.gov.ph/republic-act-8504-philippine-aids-prevention-and-control-act-of-1998/#:~:text=Republic%20Act%208504,Section>.
- Ana P. Santos. 2017. *Made for Minds-Why HIV infections are rising in the Philippines*. February 8. Accessed November 28, 2019. <https://www.dw.com/en/top-stories/business/s-1431>.

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph