

Oral Communication in Context

Quarter 1 – Module 8: Strategies in Various Speech Situations



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Alternative Delivery Mode
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First Edition, 2020

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Senior High School

**Oral
Communication
in Context**
**Quarter 1 – Module 8:
Strategies in Various
Speech Situations**

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



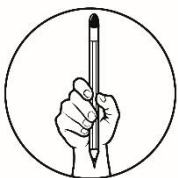
What I Need to Know

This module was designed and written with you in mind. It is here to help you enhance your competence in speaking and the ability to survive in the world of oral communication. The scope of this module enhances your ability to communicate effectively and efficiently as you use the language in different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged in accordance with the sequence of the course. This module is also considered as a self-paced instructional material which will help you learn on your own aside from the contextualized and localized textbook you and your teacher are now using.

The module is about **Strategies in Various Speech Situations**

After going through this module, you are expected to:

1. identify the various types of speech context;
2. use the types of speech context in order to communicate;
3. list down a communication situation in different speech context and
4. appreciate the importance of understanding the different types of speech context.



What I Know

Directions. Read each statement below carefully. Write T if you think the statement is TRUE. Write F if you think the statement is FALSE.

1. Intrapersonal communication may also come in different forms like writing one's thoughts as in a journal or diary.
2. Interpersonal communication is the communication that takes place between two or among more people
3. Public communication involves three or more persons.
4. Dyadic communication, also known as public speaking, is a communication between a speaker and a group of people.
5. Small groups are also known to be task or work groups who participate in democratic exchange of ideas.

Lesson

1

Strategies in Various Speech Context



What's In

Dell Hymes, a sociolinguist helped the pioneer connection between speech and social relations. According to him, communicative competence refers to what speaker needs to know in order to communicatively competent in speech community.

In simple language, communicative competence is the knowledge of language and the ability to use such language appropriately in any given situation or circumstance.

Oral Communication is the process of verbally or nonverbally transmitting ideas or messages within or across various contexts, cultures, channels and media.



What's New

Directions: Identify the type of speech context transpires between or among the people involved in the following. Write whether intrapersonal, interpersonal, public, intercultural, or mass.

1. Christian and Muslim- _____
2. father and son - _____
3. manager and secretary- _____
4. Filipino and Chinese- _____
5. Shopper and salesman- _____
6. Newscaster and field reporter- _____
7. Speaker and audience- _____



What is It

Intrapersonal Communication refers to communication that centers on one person where the speaker acts both as the sender and the receiver of message.

Examples:

1. You spent the night thinking and analyzing why a student from the other class talked to you on the way home and you decided it probably meant nothing.
2. You felt happy while thinking about how your teacher appreciated you for submitting your project before the due date and you reflected on why this was so.

Interpersonal communication refers to communication between and among people and establishes personal relationship between and among them.

Types of Interpersonal Context

Dyad Communication refers to communication that occurs between two people

Examples:

1. You offered feedback on the speech performance of your classmate.
2. You provided comfort to a friend who was feeling down.

Small Group refers to communication that involves at least three but not more than twelve people engaging in a face-to-face interaction to achieve a desired goal. All participants can freely share ideas in a loose and open discussion.

Examples:

1. You are participating in an organizational meeting which aims to address the concerns of your fellow students.
2. You are having a discussion with your group mates on how to finish the assigned tasks.

Public Communication refers to communication that requires you to deliver or send the message before or in front of a group. The message can be driven by informational or persuasive purposes.

Examples:

1. You deliver a graduation speech to your batch.

2. You participate in a declamation, oratorical, or debate contest watched by a number of people.

Mass Communication refers to communication that takes place through television, radio, newspapers, magazines, books, billboards, internet, and other types of media.

Examples:

1. You are a student journalist articulating your stand on current issues through the school's newspaper.
2. The production of live events that are communicated to a broad audience such as concert that is broadcast by internet, radio or television.

Organizational Communication refers to communication that occur within organizations, such as corporations, non-profits, and governmental bodies. It includes both communications within an organization and public-facing communications.

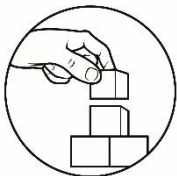
Examples:

1. A manager discussing a new project to his/her subordinates.
2. A Club President discussing the organizational rules.

Intercultural Communication refers to communication of different groups of varied cultures gather and convey information correctly and skillfully in a manner acceptable to the group's diverse opinions.

Examples:

1. An American and African share their views.
2. A Chinese politician's discussion with an American leader.



What's More

Directions: Complete the statement by writing the appropriate term in the blanks.

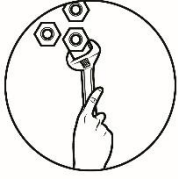
1. _____ communication refers to communication between and among people and establishes personal relationship between and among them.

2. _____ communication refers to communication that centers in one person where the speaker acts both as the sender and the receiver of message.
3. _____ communication requires to deliver or send the message before or in front of a group.
4. _____ communication is a small group public mass communication that occurs between people.
5. _____ communication refers to the exchange of concepts, traditions, values and practices between and among people of different nationalities and ways of life.
6. _____ communication refers to the interaction of members along the links in an organizational structure.



What I Have Learned

Directions: In your own words, explain in two to three sentences the different strategies in various speech context.



What I Can Do

Directions: List down one communication situation to complete the chart of speech context below.

TYPES OF SPEECH CONTEXT CHART	
Type of Speech	Communication Situation
1. Intrapersonal Communication	_____
2. Interpersonal Communication	
2.1 Dyadic Communication	_____
2.2 Small Group Communication	_____
2.3 Public Communication	_____
2.4 Mass Communication	_____
2.5 Organizational Communication	_____
2.6 Intercultural Communication	_____

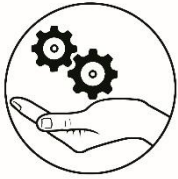


Assessment

Directions: Identify the types of speech context appropriate for the following situations. Using the word pool below, choose the letter of the best answer.

- a. intrapersonal communication
- b. interpersonal communication
- c. interpersonal communication (dyad)
- d. interpersonal communication (small group)
- e. dyad communication
- f. public communication
- g. mass communication
- h. organizational communication
- i. intercultural communication

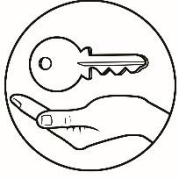
1. Talking to a counselor or psychiatrist
2. Delivering an oratorical speech
3. Delivering a news report
4. Discussion with your groupmates on how to finish the assigned tasks.
5. Providing comfort to a friend who was feeling down.
6. Feeling happy while thinking about how your teacher appreciated you.
7. A contestant performing declamation in front of a group of audience.
8. Recounting your past experiences.
9. A student journalist articulating your stand on current issues through the school's newspaper.
10. Offering feedback on the speech performance of your classmate.



Additional Activities

Directions: Think of any communication interaction in school, at home and in other places where the different types of speech context are used. You may also include your personal involvement or experience in the said communication situations. Using the chart below, **state the topic(s) of the interaction and identify which type of speech context is used and the place where the situation happened or took place.**

Topic/Communication Situation	Type of Speech Context Used	Place/Location the Situation Happened
I helped a friend in solving a Mathematical problem	Interpersonal Communication	school



Answer Key

Assessment
1. C
2. F
3. F
4. D
5. C
6. A
7. F
8. A
9. G
10. D

What's More
Answer may vary

What I Know
1. T
2. T
3. F
4. F
5. T

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