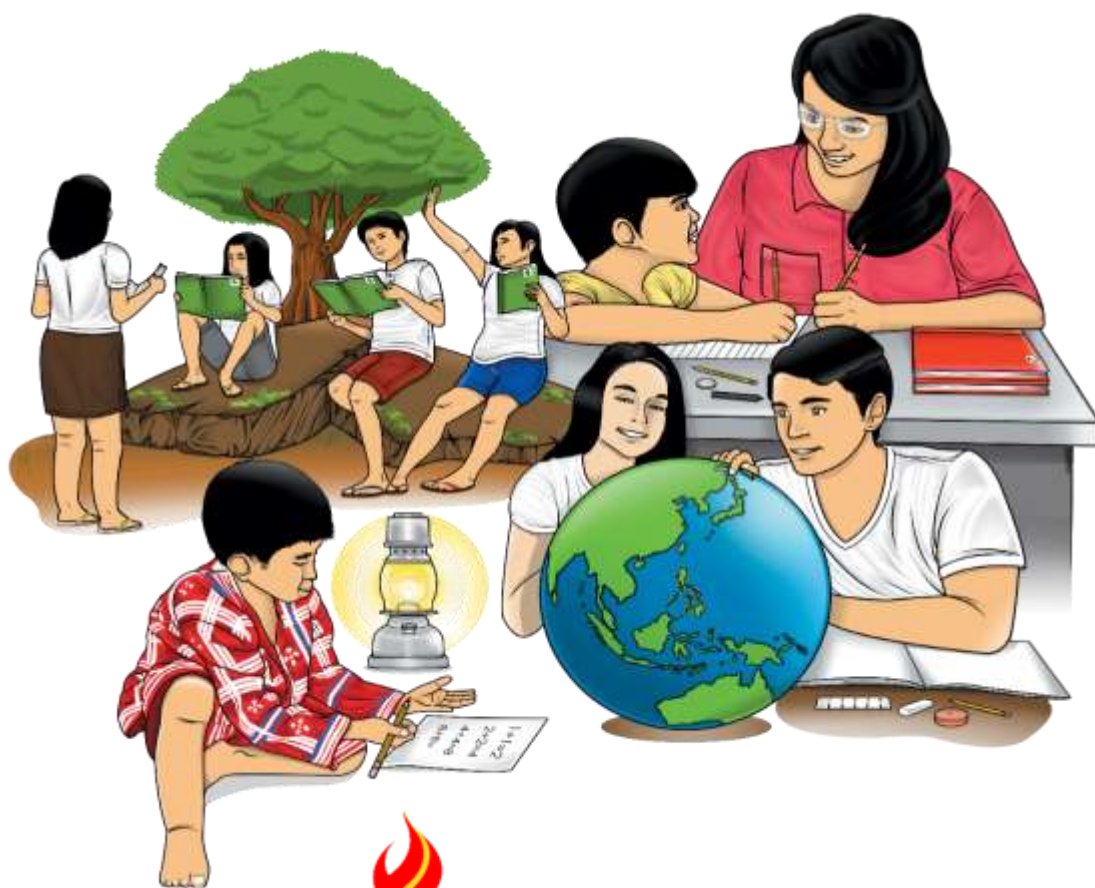


Mathematics

Quarter 1 – Module 4

Simplifying Rational Algebraic Expressions



Mathematics – Grade 8
Alternative Delivery Mode
Quarter 1 – Module 4 Simplifying Rational Algebraic Expressions
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Authors:	Vincent Butch S. Embolode, Genevieve B. Estal
Content Evaluator:	Reechen Mae A. Piamonte
Language Editor:	Merjorie A. Dalagan
Reviewers:	Nilo B. Montaña, Lilibeth S. Apat, Liwayway J. Lubang, Rhodora C. Luga, Lee C. Apas, Jenny O. Pendica, Emmanuel S. Saga
Illustrator:	Genevieve B. Estal
Layout Evaluator:	Jake D. Fraga, Fritch A. Paronda
Management Team:	Francis Cesar B. Bringas, Isidro M. Biol, Jr., Rhea J. Yparraguirre, Maripaz F. Magno, Josephine Chonie M. Obseñares, Josita B. Carmen, Celsa A. Casa, Regina Euann A. Puerto, Bryan L. Arreo, Lieu Gee Kesshia C. Guillen, Leopardo P. Cortes, Claire P. Gonzaga

Printed in the Philippines by _____

Department of Education – Caraga Region

Office Address: Learning Resource Management Section (LRMS)
J.P. Rosales Avenue, Butuan City, Philippines 8600
Tel. No./Telefax No.: (085) 342-8207 / (085) 342-5969
E-mail Address: caraga@deped.gov.ph

Mathematics
Quarter 1 – Module 4
“Simplifying Rational
Algebraic Expressions”

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written for you to answer the activity you've missed while you are away from school. It is here to help you simplify rational algebraic expressions. The scope of this module permits it to be used in many different learning situations. The language used recognizes your diversity and diverse vocabulary level. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

This module contains:

Lesson 1: Simplifying Rational Algebraic Expressions

After going through this module, you are expected to:

1. identify if the given algebraic expression is in simplest form;
2. express rational algebraic expressions in simplest form; and
3. appreciate the application of rational algebraic expression in real-life situations.



What I Know

Directions: Choose the letter of the correct answer and write it on your answer sheet.

1. When is a rational algebraic expression in lowest term?
 - A. If the numerator and denominator are both of degree one.
 - B. If either the numerator or the denominator is factored completely.
 - C. If the numerator and denominator have no common factor other than 1.
 - D. If the numerator and denominator have no common factor other than -1 .
2. Which of the following is one of the steps in simplifying rational expressions?
 - A. Add the common factors.
 - B. Multiply the common factors.
 - C. Divide out the common factors.
 - D. Subtract out the common factors.
3. Which of the following is the simplified form of the rational expression $\frac{x+5}{5+x}$?
 - A. -1
 - B. 1
 - C. 2
 - D. $\frac{x+5}{5+x}$

12. Suppose you are painting a square whose side measures s long. What is the ratio of the perimeter to the area of the wall in simplest form?

- A. 2
- B. $2s$

- C. $\frac{4}{s}$
- D. $\frac{4}{s^2}$

13. Suppose the city circle has a radius r . What is the ratio of the circumference to the area of the city circle in simplest form?

- A. 1
- B. $\frac{2}{r}$

- C. $\frac{r}{2}$
- D. $\frac{2r}{r^2}$

14. Is the rational expression $\frac{x+2}{x^2-4x+4}$ in simplest form?

- A. No, because the numerator and the denominator have different degrees.
- B. No, because the numerator and the denominator were not factored completely.
- C. Yes, because the numerator and the denominator have no common factor other than 1.
- D. Yes, because the numerator and the denominator are in simplest form of a polynomial expression.

15. Is the rational expression $\frac{x-9}{9-x}$ in simplest form?

- A. Yes, because the numerator and the denominator are both polynomial expression.
- B. No, because negative one can still be factored from either the numerator or the denominator.
- C. No, because negative one can still be factored from both the numerator and the denominator.
- D. Yes, because the numerator and the denominator are in simplest form of a polynomial expression.

Lesson 1

Simplifying Rational Algebraic Expressions

Recall that a rational number is a number that can be written as one integer divided by another integer, such as $1 \div 2$ or $\frac{1}{2}$. We usually use the word fraction to mean $\frac{1}{2}$. This idea can be extended to algebraic expression. A *rational expression* is a polynomial divided by another polynomial, such as $(x + 1) \div (2x + 3)$ or $\frac{x+1}{2x+3}$.

In your previous grade level, you learned the concept of similar fractions, equivalent fractions, and simplifying fractions.

For example, you know that a fraction $\frac{15}{20}$ is equivalent to $\frac{3}{4}$ and can be simplified in the following manner:

$$\frac{15}{20} = \frac{3 \cdot \cancel{5}}{4 \cdot \cancel{5}} = \frac{3}{4} \cdot 1 = \frac{3}{4}$$

Let us review your knowledge in reducing fractions to its simplest form by performing the activity below.



What's In

Activity 1: Plain and Simplest

Directions: Match the given fractions in column A to its simplest form in column B. Write your answer on a separate sheet of paper.

- A**
1. $\frac{7}{28}$
 2. $\frac{2}{4}$
 3. $\frac{10}{25}$
 4. $\frac{14}{18}$
 5. $\frac{28}{12}$

- B**
- A. $\frac{1}{2}$
 - B. $\frac{4}{5}$
 - C. $\frac{7}{9}$
 - D. $\frac{7}{3}$
 - E. $\frac{1}{4}$
 - F. $\frac{2}{5}$

Questions:

1. What did you do to reduce each fraction to its simplest form?
2. When can you say that a fraction is already in its simplest form?

Just like rational numbers, rational algebraic expressions can also be expressed in its simplest form. The next activity will utilize your knowledge in factoring polynomials.



What's New

Let Go and Be Unique!

Directions: Complete the table below. In each item, a pair of polynomial is given. The *third column* is the factored form of each polynomial, the *fourth column or the Let Go column* is the factor/s common to each pair of polynomials, and the *last column or the Be Unique column* is the factor/s not common to each pair of polynomials. Write your answer on a separate sheet of paper. The first item is done to serve as an example, you may start in the second item.

Item No.	Given	Factored Form	Let Go	Be Unique
1.	$x^2 + x - 6$	$(x - 2)(x + 3)$	$x + 3$	$x - 2$
	$x^2 - 9$	$(x - 3)(x + 3)$		$x - 3$
2.	$15a$			
	$12a^2b$			
3.	$3x^2 - 12x$			
	$6x^2 + 3x$			
4.	$x^2 + 4x + 3$			
	$x^2 - 3x - 4$			
5.	$2x^2 + 11x + 5$			
	$x^2 + 6x + 5$			

Guide Questions:

1. What techniques did you use to identify the factors of the given polynomials?
2. If you are going to write the remaining factors in the Be Unique column as rational expressions, are these rational expressions in simplest form? Why or why not?



What is It

A fraction is said to be in simplified form when all pair of factors common to the numerator and denominator have been removed.

To simplify a fraction, we remove a factor equal to 1. This can be done in two ways. For example, to simplify $\frac{9}{15}$, we proceed as follows:

Method 1		Method 2	
$\frac{9}{15}$	$= \frac{3 \cdot 3}{5 \cdot 3}$	Factor the numerator and the denominator	$\frac{9}{15} = \frac{3 \cdot 3}{5 \cdot 3}$ Factor the numerator and the denominator
	$= \frac{3}{5} \cdot \frac{3}{3}$	$\frac{a \cdot c}{b \cdot c} = \frac{a}{b} \cdot \frac{c}{c}$ Separate and divide out common factors	$= \frac{3 \cdot \cancel{3}^1}{5 \cdot \cancel{3}_1}$ Divide out common factor
	$= \frac{3}{5} \cdot 1$	Any number, except 0, divided by itself is equal to 1.	$= \frac{3 \cdot 1}{5 \cdot 1}$ Multiply numerator by numerator and denominator by denominator
	$= \frac{3}{5}$	Identity Property of Multiplication	$= \frac{3}{5}$ Identity Property of Multiplication

Similarly, a rational expression is said to be in simplified form when its numerator and denominator have no common factor other than 1.

The process of simplifying rational algebraic expressions is similar to simplifying fractions. That is, we write the rational algebraic expressions so that the numerator and denominator have no common factors other than 1.

Steps on Simplifying Rational Expression

1. Factor completely the numerator and denominator.
2. Separate and divide out common factor/s if there is/are any.
3. Multiply the remaining factors.

Examples:

1. Write the rational expression $\frac{28x^3}{7x^4}$ in simplest form.

$$\begin{aligned}\frac{28x^3}{7x^4} &= \frac{4(7x^3)}{x(7x^3)} && \text{Factor completely the numerator and denominator.} \\ &= \frac{4}{x} \cdot \frac{7x^3}{7x^3} && \text{Separate and divide out common factors.} \\ &= \frac{4}{x} \cdot 1 && \text{Multiplying the remaining factors.} \\ &= \frac{4}{x}\end{aligned}$$

Thus, $\frac{4}{x}$ is the simplest form of $\frac{28x^3}{7x^4}$.

2. Write the rational expression $\frac{3x-12}{5x-20}$ in simplest form.

$$\begin{aligned}\frac{3x-12}{5x-20} &= \frac{3(x-4)}{5(x-4)} && \text{Factor completely the numerator and denominator.} \\ &= \frac{3}{5} \cdot \frac{x-4}{x-4} && \text{Separate and divide out common factors.} \\ &= \frac{3}{5} \cdot 1 && \text{Multiplying the remaining factors.} \\ &= \frac{3}{5}\end{aligned}$$

Thus, $\frac{3}{5}$ is the simplest form of $\frac{3x-12}{5x-20}$.

3. Express $\frac{x^2+xy+y^2}{x^3-y^3}$ in simplest form.

$$\begin{aligned}\frac{x^2+xy+y^2}{x^3-y^3} &= \frac{x^2+xy+y^2}{(x-y)(x^2+xy+y^2)} && \text{Factor completely the numerator and denominator.} \\ &= \frac{1}{x-y} \cdot \frac{x^2+xy+y^2}{x^2+xy+y^2} && \text{Separate and divide out common factors.} \\ &= \frac{1}{x-y} \cdot 1 && \text{Multiplying the remaining factors.} \\ &= \frac{1}{x-y}\end{aligned}$$

Thus, $\frac{1}{x-y}$ is the simplest form of $\frac{x^2+xy+y^2}{x^3-y^3}$.

4. Simplify $\frac{p^3+q^3}{p^2-q^2}$.

$$\begin{aligned} \frac{p^3+q^3}{p^2-q^2} &= \frac{(p+q)(p^2-pq+q^2)}{(p+q)(p-q)} && \text{Factor completely the numerator and denominator.} \\ &= \frac{p^2-pq+q^2}{p-q} \cdot \frac{p+q}{p+q} && \text{Separate and divide out common factors.} \\ &= \frac{p^2-pq+q^2}{p-q} \cdot 1 && \text{Multiplying the remaining factors.} \\ &= \frac{p^2-pq+q^2}{p-q} \end{aligned}$$

Thus, $\frac{p^2-pq+q^2}{p-q}$ is the simplest form of $\frac{p^3+q^3}{p^2-q^2}$.

In some instances, you may encounter certain situations where a factor in the numerator is in opposite sign of a factor in the denominator. To proceed with this kind of problem, factor out negative one (-1) or a negative number so that the factors will become equivalent.

Examples:

1. Express $\frac{x-y}{y-x}$ in simplest form.

$$\begin{aligned} \frac{x-y}{y-x} &= \frac{x-y}{-1(x-y)} && \text{Factor completely the numerator and denominator (by factoring } -1 \text{ in the denominator).} \\ &= \frac{1}{-1} \cdot \frac{x-y}{x-y} && \text{Separate and divide out common factors.} \\ &= \frac{1}{-1} \cdot 1 && \text{Multiplying the remaining factors.} \\ &= -1 \end{aligned}$$

Thus, -1 is the simplest form of $\frac{x-y}{y-x}$.

2. Simplify $\frac{3x-9}{12-4x}$.

$$\begin{aligned} \frac{3x-9}{12-4x} &= \frac{3(x-3)}{-4(x-3)} && \text{Factor completely the numerator and denominator (by factoring } -4 \text{ in the denominator).} \\ &= \frac{3}{-4} \cdot \frac{x-3}{x-3} && \text{Separate and divide out common factors.} \\ &= \frac{3}{-4} \cdot 1 && \text{Multiplying the remaining factors.} \\ &= -\frac{3}{4} \end{aligned}$$

Thus, $-\frac{3}{4}$ is the simplest form of $\frac{3x-9}{12-4x}$.

3. Write $\frac{x^2+5x-14}{4-x^2}$ in lowest terms.

$$\begin{aligned} \frac{x^2+5x-14}{4-x^2} &= \frac{x^2+5x-14}{-1(x^2-4)} \\ &= \frac{(x-2)(x+7)}{-1(x-2)(x+2)} \\ &= \frac{x+7}{-1(x+2)} \cdot \frac{x-2}{x-2} \\ &= \frac{x+7}{-1(x+2)} \cdot 1 \\ &= -\frac{x+7}{x+2} \end{aligned}$$

Factor out -1 in the denominator.

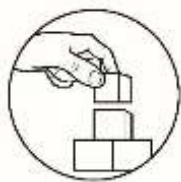
Factor completely the numerator and denominator

Separate and divide out common factors.

Multiplying the remaining factors.

Thus, $-\frac{x+7}{x+2}$ is the simplest form of $\frac{x^2+5x-14}{4-x^2}$.

Note that given the expression $\frac{a}{-a}$ such that $a \neq 0$, the rational expression a over the opposite of a is equal to negative one. That is, $\frac{a}{-a} = -1$.



What's More

Activity 1: Simplest, or Not Simplest, that is the Question

Directions: Identify if the given rational expression is in simplest form or not. Write S if the given is in simplest form otherwise write NS. Write your answer on a separate sheet of paper.

1. $\frac{8b^2}{4ab}$

2. $\frac{x+4}{4+x}$

3. $\frac{2x+4}{x+2}$

4. $\frac{x}{x+2}$

5. $\frac{x^2+4x+3}{x^2+6x+8}$

6. $\frac{3b^2-a}{3a-b^2}$

7. $\frac{-(x+4)}{x-4}$

8. $\frac{2x+3}{-(3+2x)}$

9. $\frac{x+2}{2x+2}$

10. $\frac{m^2-n^2}{m^3+n^3}$

Activity 2: The Simplest of Them All

Direction: Express the given algebraic expression to its simplest form. Write your answer on a separate sheet of paper.

1. $\frac{45a^2b}{30ab}$

2. $\frac{4a-1}{1-4a}$

3. $\frac{12a^2-21a}{12a^2-28a}$

4. $\frac{4x^2-9}{8x^3-27}$

5. $\frac{2a^2-2}{2a^2+4a-6}$

6. $\frac{x^2-3x-10}{x^2-7x+10}$

7. $\frac{x^2-2x-3}{15-2x-x^2}$

8. $\frac{-x^2+x+2}{x^2-3x+2}$

9. $\frac{2x^2+x-21}{2x^2-3x-9}$

10. $\frac{(x^2-y^2)(x^2+xy+y^2)}{(x^3-y^3)(x+y)}$



What I Have Learned

What a Wonderful Week

Direction: Reflect on the topic and activities you have done this week by completing the following statements. Write your answers on a separate sheet of paper.

- This week, I learned about _____.
- To reduce a rational algebraic expression to simplest form, there are steps to follow. First _____, then _____, and lastly _____.
- For instance, in reducing $\frac{x^2+x-2}{x^2+2x-3}$, it should be written as:

$$\begin{aligned}\frac{x^2 + x - 2}{x^2 + 2x - 3} &= \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}}\end{aligned}$$

- It is also possible to encounter a certain case where a factor in the numerator is in opposite sign of a factor in the denominator. In this situation, I need to factor _____ so that the factors will be equivalent.

- Just like in solving $\frac{2x^2-8x}{12-3x}$, it should be written as

$$\begin{aligned} \frac{2x^2 - 8x}{12 - 3x} &= \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}} \end{aligned}$$

- In general, given an expression $a \neq 0$, the rational expression a over the opposite of a is equal to _____ that is, $\frac{a}{-a} = \underline{\hspace{2cm}}$.
- Finally, I can say that a rational expression is in simplest form when its numerator and denominator have _____.

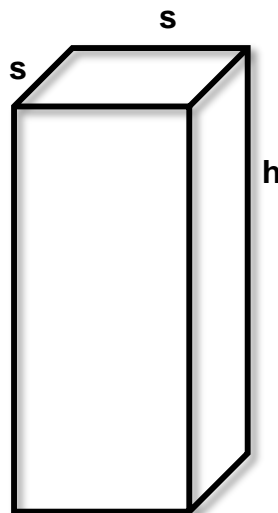


What I can Do

Unboxing

Vince's parents bought him a new pair of school shoes. The shoes was placed in an ultra-thin rectangular shoe box with square base which has a volume $V = s^2h$ and a surface area $S_A = 2s^2 + 4sh$.

Express the ratio of the volume to its surface area $(\frac{V}{S_A})$ in simplest form. Write your answer on a separate sheet of paper.





Assessment

Directions: Choose the letter of the correct answer and write it on your answer sheet.

- Which of the following fractions is expressed in simplified form?
 - $\frac{2}{3}$
 - $\frac{4}{12}$
 - $\frac{13}{39}$
 - $\frac{7}{42}$
- Which of the following is the correct order of simplifying rational algebraic expressions?
 - Multiply the remaining factors.
 - Factor completely the numerator and denominator.
 - Separate and divide out common factor/s if there is/are any.
 - I, II, III
 - I, III, II
 - II, III, I
 - III, II, I
- Which of the following is a rational expression in simplest form?
 - $\frac{2y}{4x}$
 - $\frac{2x-6}{34}$
 - $\frac{a^2-1}{a^3+1}$
 - $\frac{2a^2+7a-4}{a+2}$
- Which of the following is equivalent to the rational expression $\frac{7-x}{x-7}$?
 - 1
 - 1
 - 1 and 1
 - Neither -1 nor 1
- Which of the following is the simplest form of $\frac{8xy^2}{12x^2y}$?
 - $\frac{2y}{3x}$
 - $\frac{2x}{3y}$
 - $\frac{y}{4x}$
 - $\frac{4x}{y}$
- Which of the following is the simplest form of $\frac{x^3-2x^2+x}{x^3-x}$?
 - $\frac{x+1}{x-1}$
 - $\frac{x+1}{1-x}$
 - $\frac{1-x}{x+1}$
 - $\frac{x-1}{x+1}$
- Which of the following is the simplest form of $\frac{x^2-1}{x^3-1}$?
 - $\frac{1}{x-1}$
 - $\frac{x+1}{x^2+x+1}$
 - $\frac{x+1}{x^2-x+1}$
 - $\frac{1}{x+1}$

8. Which of the following rational expression has -1 as simplest form?

A. $\frac{x+1}{x-1}$

C. $\frac{1-x}{x-1}$

B. $\frac{-x+1}{1-x}$

D. $\frac{x-1}{x-1}$

9. Which of the following is the simplest form of $\frac{x^3-1}{1-x^3}$?

A. 3

C. 1

B. -3

D. -1

10. Which of the following is the simplest form of $\frac{6x^2+5x+1}{6x^2-x-1}$?

A. $\frac{3x+1}{2x-1}$

C. $\frac{2x+1}{3x-1}$

B. $\frac{3x+1}{3x-1}$

D. $\frac{2x+1}{2x-1}$

11. Given $\frac{x^2-1}{x^3-1} = \frac{(x+1)(x-1)}{x(x^2-1)} = \frac{(x+1)(x-1)}{x(x+1)(x-1)} = \frac{1}{x} \cdot \frac{(x+1)(x-1)}{(x+1)(x-1)} = \frac{1}{x} \cdot 1 = \frac{1}{x}$. Is the process of simplifying the rational expression correct?

A. Yes, because $\frac{x^2-1}{x^2-x}$ is equivalent to $\frac{1}{1}$ which is equal to 1.

B. No, because the factors in the denominator are incorrect.

C. No, because dividing out common factors were done incorrectly.

D. Yes, because the process followed the steps in simplifying rational expression.

12. Suppose the city plaza has a perimeter of $4s$ and an area of s^2 . What is the ratio of the area to the perimeter of the city plaza in simplest form?

A. $\frac{1}{2}$

C. $\frac{s}{4}$

B. $\frac{1}{2s}$

D. $\frac{s^2}{4}$

13. Suppose you are baking a cake with circular base whose volume is $\pi r^2 h$ and surface area of $2\pi r h + \pi r^2$. What is the ratio of the surface area to the volume of the cake in simplest form?

A. $\frac{rh}{2h+r}$

C. $\frac{rh}{2\pi h+r}$

B. $\frac{2h+r}{rh}$

D. $\frac{\pi rh}{2h+r}$

14. Is the rational expression $\frac{x+1}{x^2-1}$ in simplest form?

A. Yes, because the numerator and the denominator are in simplest form of a polynomial expression.

B. Yes, because the numerator and the denominator have no common factor.

C. No, because the numerator and the denominator have different degrees.

D. No, because the denominator is not factored completely.

15. Is the rational expression $\frac{1+x}{x+1}$ in simplest form?
- A. No, because the numerator and the denominator can still be divide out.
- B. Yes, because the numerator and the denominator are both polynomial expression.
- C. No, because negative one can still be factored from either the numerator or the denominator.
- D. Yes, because the numerator and the denominator are in simplest form of a polynomial expression.



Additional Activity

Direction: Express the given rational algebraic expression to its simplest form. Write your answer on a separate sheet of paper.

1. $\frac{3x}{6x^2}$

2. $\frac{2x+4}{2x-16}$

3. $\frac{15 a^3 b^3}{20 a^4 b^4}$

4. $\frac{7a+7b}{a^2-b^2}$

5. $\frac{a^2-6a+9}{a^2-9}$

6. $\frac{8x^3-y^3}{4x^2-y^2}$

7. $\frac{x^2-5x+4}{4+3x-x^2}$

8. $\frac{b^2-a^2}{a^3+b^3}$

9. $\frac{x^2+4x+4}{4-x^2}$

10. $\frac{2x^2+5x+2}{2x^2+x-6}$



Answer Key

<p>10. $\frac{2x-3}{2x+1}$</p> <p>9. $\frac{2-x}{x+2}$</p> <p>8. $\frac{a^2-ab+b^2}{b-a}$</p> <p>7. $-\frac{x-1}{x+1}$</p> <p>6. $\frac{4x^2+xy+y^2}{2x+y}$</p> <p>5. $\frac{a+3}{a-3}$</p> <p>4. $\frac{a-b}{7}$</p> <p>3. $\frac{4ab}{3}$</p> <p>2. $\frac{x+2}{x-8}$</p> <p>1. $\frac{1}{2x}$</p> <p>Additional Activity</p>	<p>5. A</p> <p>4. A</p> <p>3. D</p> <p>2. C</p> <p>1. A</p> <p>10. D</p> <p>9. D</p> <p>8. C</p> <p>7. B</p> <p>6. D</p> <p>11. B</p> <p>12. C</p> <p>13. B</p> <p>14. D</p> <p>15. A</p> <p>Assessment</p>	<p>1. NS</p> <p>2. NS</p> <p>3. NS</p> <p>4. S</p> <p>5. S</p> <p>6. S</p> <p>7. S</p> <p>8. NS</p> <p>9. S</p> <p>10. NS</p> <p>Act. 2</p> <p>1. $\frac{2}{3a}$</p> <p>2. -1</p> <p>3. $\frac{12a-21}{x+1}$</p> <p>4. $\frac{4x^2+6x+9}{2x+3}$</p> <p>5. $\frac{a+1}{a+3}$</p> <p>6. $\frac{x-2}{x+2}$</p> <p>7. $-\frac{5+x}{x+1}$</p> <p>8. $-\frac{x-1}{x+1}$</p> <p>9. $\frac{2x+3}{2x+7}$</p> <p>10. 1</p>
<p>Unboxing</p> $V = \frac{5A}{sh} = \frac{2s + 4h}{sh}$		

<p>1. Let Go and Be Unique</p> <p>1. Given $x^2 + x - 6$</p> <p>Factors $(x-2)(x+3)$</p> <p>Let Go $x + 3$</p> <p>Be Unique $x - 2$</p> <p>2. Given $x^2 - 9$</p> <p>Factors $(x-3)(x+3)$</p> <p>Let Go $x + 3$</p> <p>Be Unique $x - 3$</p> <p>3. Given $15a$</p> <p>Factors $3a(5)$</p> <p>Let Go $3a$</p> <p>Be Unique 5</p> <p>4. Given $3x^2 - 12x$</p> <p>Factors $3x(x-4)$</p> <p>Let Go $3x$</p> <p>Be Unique $x - 4$</p> <p>5. Given $6x^2 + 3x$</p> <p>Factors $3x(2x+1)$</p> <p>Let Go $3x$</p> <p>Be Unique $2x + 1$</p> <p>6. Given $x^2 + 4x + 3$</p> <p>Factors $(x+3)(x+1)$</p> <p>Let Go $x + 1$</p> <p>Be Unique $x + 3$</p> <p>7. Given $x^2 - 3x - 4$</p> <p>Factors $(x-4)(x+1)$</p> <p>Let Go $x + 1$</p> <p>Be Unique $x - 4$</p> <p>8. Given $2x^2 + 11x + 5$</p> <p>Factors $(2x+1)(x+5)$</p> <p>Let Go $x + 5$</p> <p>Be Unique $2x + 1$</p> <p>9. Given $x^2 + 6x + 5$</p> <p>Factors $(x+1)(x+5)$</p> <p>Let Go $x + 5$</p> <p>Be Unique $x + 1$</p>	<p>Pre - assessment</p> <p>1. C</p> <p>2. C</p> <p>3. B</p> <p>4. B</p> <p>5. A</p> <p>6. C</p> <p>7. B</p> <p>8. C</p> <p>9. C</p> <p>10. D</p> <p>11. B</p> <p>12. C</p> <p>13. B</p> <p>14. C</p> <p>15. B</p> <p>Plain and Simplest</p> <p>1. E</p> <p>2. A</p> <p>3. F</p> <p>4. C</p> <p>5. D</p>
--	---

References

Orlande A. Oronce, et al. (2013). Kto12 Worktext in Mathematics (Rex Book Store,2013) pp 94-96

Abuzo, Emmanuel P., Bryant, Merden L., Cabrella, Jem Boy B., et. al (2013).Mathematics Grade 8 Learner’s Module. Philsports Complex, Meralco Avenue, Pasig City, Philippines. Book Media Press, Inc. & Printwell, Inc.

Website Links

<https://www.mesacc.edu/~scotz47781/mat120/notes/rational/simplifying/simplifying.html> Retrieval Date: December 22, 2019

<https://www.mathwarehouse.com/algebra/rational-expression/how-to-simplify-rational-expressions.php> Retrieval Date: December 22, 2019

<https://www.purplemath.com/modules/rtnldefs2.htm> Retrieval Date: December 22, 2019

For inquiries or feedback, please write or call:

Department of Education – Bureau of Learning Resource
Ground Floor, Bonifacio Building, DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax. Nos.: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph