



Health

Quarter 1 – Module 2: **Practices to Holistic Health**



Health – Grade 7 Alternative Delivery Mode Quarter 1 – Module 2: Practices to Holistic health First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education Secretary: Leonor Magtolis Briones Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writers: Neilla Zubiri Langcauon-Felipe

Editors: Maria Jodura R. Transfiguracion, Elizabeth T. Delas Alas, Ferdinand J. Gotoy Ma. Rubynita T. Del Rosario, Raizza Marie R. Buñag,

Reviewers: Ferdinand J. Gotoy, Laarni Palasigue

Illustrator: Lyka Mie Amor E. Arimbay

Layout Artists: Ma. Rubynita T. Del Rosario, Mark Angelo A. Dacayanan

Content Evaluators: Jennifer L. Oliver, Jayne Cerise G. Ical

Language Evaluators: Baby Joy O. Atienza, Darwin A. Muleta

Layout Design Evaluator: Mark Angelo A. Dacayanan

Management Team:

Benjamin D. Paragas Mariflor B. Musa Freddie Rey R. Ramirez Melbert S. Brogueza Danilo C. Padilla Raquel P. Girao Elizabeth T. Delas Alas Ferdinand J. Gotoy

Printed in the Philippines by ____

Department of Education – MIMAROPA Region

Office Address:Meralco Avenue corner St. Paul Road, Pasig CityTelephone Number:(02) 6314070E-mail Address:mimaropa.region@deped.gov.ph

7

Health

Quarter 1 – Module 2: Practices to Holistic Health



Introductory Message

This Self-Learning Module (SLM) has been prepared for you so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

This SLM is composed of different parts. Each part will guide you step-bystep as you discover and understand the lesson prepared for you.

In this SLM, a pretest is provided to measure your prior knowledge on the lessons in it. The result of it will tell you if you need to proceed on completing the activities in it or if you need to ask your facilitator or your teacher's assistance for better understanding of the lessons in it. At the end of this SLM, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

Please use this SLM with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any question in using this SLM or any difficulty in answering the activities in it, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was designed and written with you in mind. It is here to help you master the practices of Dimension of holistic health. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

The module is about: Lesson 1: Practices of Holistic Health:

After going through this module, you are expected to: practice health habits to achieve holistic health (H7GD-Ic-15)



What I Know

The result of your pre-test will validate your knowledge, understanding and skills about dimensions of holistic health.

Directions: Read each of the statements below. Write $\underline{\mathbf{T}}$ if the idea of the sentence is correct and $\underline{\mathbf{F}}$ if the idea is not correct. Write your answer in your activity notebook.

1. Exercising on a regulate basis is a healthy practice.

_____2. Drinking powdered juice and drinking milk daily protect the body from sickness.

- _____3. Eating lean meat is good to our health.
- _____4. Jogging and walking are a good substitute to fitness gym activities.
- _____5. Using stairs in going up and down is good to our lungs.
- _____6. Listening to good music is a medical cure.
- _____7. Eating bread with milk during breakfast is a good start for the day.
- _____8. Staying awake late at night is a healthy habit.
- _____9. Riding motorcycle on a short distance is a good way to save energy.
- _____10. Throwing your garbage into the trash bin is good practice.
- _____11. Studying your lesson ahead of time is a good habit.
- 12. Planting trees can help us save the environment.
- _____13. Kissing the hands of our elderly is a sign of respect.
- _____14. Having a good relationship with the neighborhood helps you to become a good person.
 - _____15. Bringing your own basket on a market day is a good practice.

Lesson

Practices to Holistic Health

Attaining holistic health should be everybody's goal. At this stage in your life, there are many health concerns that need to be addressed. You need to develop all dimensions of your health. You need coping skills to be able to face the challenges of an adolescent life. The assessment of growth and development is very helpful in finding out the state of health of a person. Continuous normal growth and development indicates a good positive attitude, healthy lifestyle, and desirable coping skills will help you attain and maintain holistic health.



Before going to the new lesson, let's take a minute to look at our past lesson by answering few questions.

Directions: Choose the word or words from the box that answers each of the items below. Write your answer in your activity notebook.

- A. Emotional Health
 - B. Health
 - C. Environmental Health
 - D. Moral-Spiritual Health
- E. Physical Health
- F. Mental Health
- _____1. It refers to the ability to accept failure, to understand and to like oneself.
 - _____2. It refers to the state of complete physical, mental or intellectual,
 - emotional, social, moral- spiritual and environmental well-being.
- _____3. It refers to the ability of an individual to explain things.
- _____4. It refers to the well-being of an individual.
- _____5. It refers to one's belief and values.



Being healthy and happy is important. In this lesson, you will know the difference between wellness and health and how they interact with each other.

Health is defined as a state of complete physical, social and mental wellbeing,

Wellness on the other hand refers to the state of being in optimal mental and physical health. It also means striving to live your life to achieve your fullest potential, making decisions and acting in healthy ways. It is a practice of positive health behaviors based on sound knowledge and healthy attitudes.

The diagram below shows the healthy habit of a person. Let us read and learn.





What is It

It is important to know how to live happily and healthily. The following discusses the different approaches to a holistic life:

Physical Health

It means how well your body functions. It includes being physically fit, eating nutritious food, and getting adequate rest and sleep.

Mental or Intellectual Health

It refers to the ability of an individual to think and improve his skills in life. A mentally healthy person is open to new ideas about life, family and environment.

Emotional Health

It is the ability to accept failures, adapt with the environment and consider the feeling of others. It refers to how well one meets the demands of daily life and how well he or she adjusts to a new situation.

Social Health

It refers to how well a person builds relationship and interacts with the people in the community. It also relates to one's ability to adapt comfortably to different social situations and react appropriately in relation to those.

Moral-Spiritual Health

It refers to one's faith, belief and values, and purposes in life.

Environmental Health

It is the ability of the person to recognize the impact of environmental hazards to life and to find ways how to protect oneself and the ecological systems from these hazards.



What's More

Activity 1: Trace a Maze!

A maze below consists of different health habit practices. This activity will help you understand more the different dimensions of holistic health.

Directions: Assume that you are at the starting point of the maze. Study each picture and identify what dimension of holistic health each one belongs. Write the answer in your activity notebook.



Answer these questions:

- 1. What have you realized after tracing the maze from start to finish?
- 2. How do you feel now?



What I Have Learned

Activity 1: Box me in!

Analyze the given practices and habits in the box and write them in their proper boxes. Write your answer in your activity notebook. (Note: the teacher will *photocopy the activity.*)

- A. Take time to pray
- B. Stay happy C. Body weight
- H. Goal setting
 - I. Forgiveness

G. Tree planting

- D. Diet
- E. Friendly
- F. Decision-making skills
- J. Interaction to others
- K. Relationship
- N. Self- confidence O. Self-esteem

M. Study habit

L. Free from sickness

- P. Self-expression



Activity 2: Where Am I!

After learning the different dimensions of holistic health, you are now ready for the next activity.

Directions: Study the pictures carefully. Identify the dimension of holistic health that is shown in each picture. Write your answer in your activity notebook. As a learner, why is it important to be healthy in all dimensions?





1. _____

3.____





4. _



5. _____



6._____







10. _____





_____ 9._____



What I Can Do

Activity 1: Match me up!

This activity will deepen your understanding on practices and habits in relation to holistic health dimensions.

Match the wellness/health habits in column A with their corresponding dimensions in Column B. Write the letter of your answer in your activity notebook.

Column A	Column B
1. meditate	A. environmental
2. walking	B. spiritual
3. love yourself	C. physical
4. clean air	D. emotional
5. read books	E. social
	F. mental



The result of your post-test will check your present knowledge, understanding and skills about dimensions of holistic health.

Directions: Read each of the statements below. Write $\underline{\mathbf{T}}$ if the idea of the sentence is correct and $\underline{\mathbf{F}}$ if the idea is not correct. Write your answer in your activity notebook.

- ____1. Jogging and walking is a good substitute to fitness gym activities.
- _____2. Exercising on a regulate basis is a healthy practice.
- _____3. Bringing your own basket on a market day is a good practice.
- _____4. Drinking powdered juice and milk daily protects the body from sickness.
- _____5. Using stairs in going up and down is good to our lungs.
- _____6. Listening to good music is a medical cure.
- _____7. Eating bread with milk during breakfast is a good start for the day.
- _____8. Staying awake late at night is a healthy habit.
- _____9. Throwing your garbage into the garbage bin is good practice.
- 10. Studying your lesson ahead of time is a good habit.
- _____11. Planting trees can help us save the environment.
- 12. Kissing the hands of our elderly is a sign of respect.
- _____13. Eating lean meat is good to our health.
- _____14. Having a good relationship with the neighborhood helps you to become a good person.
 - 15. Riding motorcycle on a short distance is a good way to save energy.

2. 3. 4. 5. 6. 7. 8. 9. 10	Social Physical Mental Spiritual Environmental Social Physical Physical Social	3. F. M 4. E. Pl 5. D. S Trace a Maz 2. Phys 2. Emo	ealth ental hysical piritual e! ronment sical titual tal	F T T T T T T T T T T T T T T T T T T T	T T F T S T F T S T T T T T T T T T T T
.ī	Spiritual		lsnoitom.	Т.I Л.0	Т.1
Ућете	SI mA	wəivəA		Pre-Test/	tesT tee
Social 1. 2. 5.	Friendly Relationship Interaction to other		j. Tree	,m gnitnsl	
1. 2.	Relationship		Environmen J. Tree		
1. 2.	Relationship	sII	I. Stud 2. Self- 3. Self- Environmen		
2. 3. Social 1.	Decision-making Ski Stay happy Self-esteem Friendly Relationship	sII	Mental I. Stud 2. Self-6 3. Self-6 6 16-0 3. Self-6	habit nafidence kpression al	
1. 2. 3. 5 ocial 1. 2.	Decision-making Ski Stay happy Self-esteem Friendly Relationship	sII	2. Diet 3. Free Mental 1. Stud 2. Self- 3. Self- eff- 3. Self- eff-	alldence al	



Answer Key

References

- Department of Education, *Physical Education & Health –Grade 7*. Pasig City: Department of Education 2017
- "Changes in the Health Dimension During Puberty". June 15, 2015 https://mygrade7health.blogspot.com/2014/05/changes-inhealthdimensions-during.html.

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph