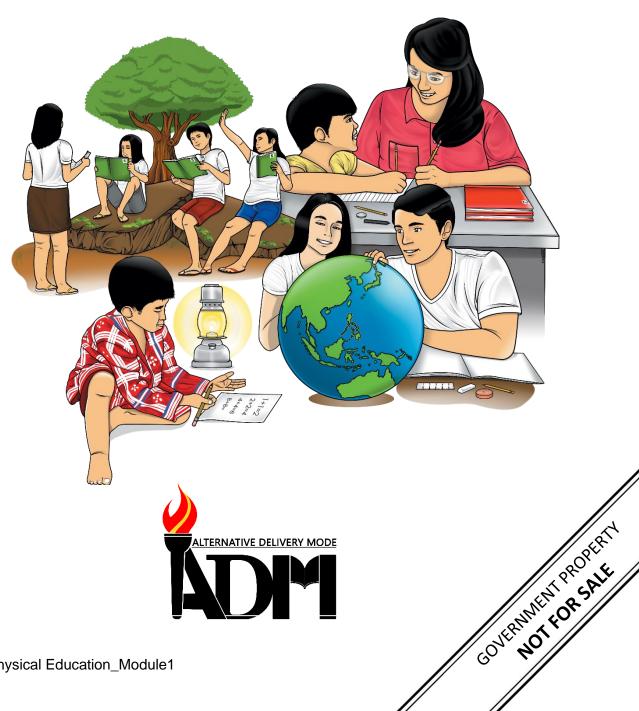




Physical Education

Quarter 1 - Module 1: **Strength Training**





Physical Education- Grade 10 Alternative Delivery Mode

Quarter 1 - Module 1: Strength Training

First Edition, 2021

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Physical Education

Quarter 1 – Module 1: Strength Training



Introductory Message

This Self Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson with ease.

The SLM is composed of different parts. Each part shall guide you step-bystep as you discover and understand the lesson prepared for you.

Pretest is provided to measure your prior knowledge on the lesson. This will show you if you need to proceed in completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of this module, you need to answer the posttest to self-check your learning. Answer keys are provided for all activities and tests. We trust that you will be honest in using them.

In addition to the material in the main text, Notes to the Teacher is also provided to our facilitators and parents for strategies and reminders on how they can best help you in your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Likewise, read the instructions carefully before performing each task.

If you have any question in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was specifically developed and designed to provide you fun and meaningful learning experience, at your own time and pace.

The module is divided into four lessons, namely:

- Lesson 1- Introduction to Strength Training and Food Requirements
- Lesson 2- Different Strength Training Activities
- Lesson 3- Development of Strength Training
- Lesson 4- Making It Part of Life

After going through this module, you are expected to:

- assess physical activity, exercise and eating habits; PE10PF-Ia-h-39
- engage in moderate to vigorous physical activities for at least 60 minutes a day in and out of school PE10PF-Ib-h-45; and
- · express a sense of purpose and belongingness by participating in physicalrelated community services and programs PE10PF-Ib-h-48



What I Know

Directions: Select the letter that represents your best answer. Use your activity notebook in writing your answers.

1.	How	many	hours	is	the	most	ideal	time	for	an	individual	to	engage	in	doing	on-
	line a	activiti	es?													

- A. 8 hours
- B. 6 hours
- C. 4 hours
- D. 2 hours
- 2. Which of the following is the best way to maintain an active lifestyle?
 - A. Reading books B. Using gadgets C. Watching TV
- D. Biking
- 3. Which of the following physical activities is the most convenient?
 - A. Brisk Walking
- B. Jogging
- C. Biking
- D. Running
- 4. What strengthening exercise requires the body to be lowered until the chest is approximately one fist off the ground then pushed off the ground to return to its original position?
 - A. Push up
- B. Superman
- C. Crunches
- D. Side Crunches
- 5. What strengthening exercise requires the body to proceed to a prone lying position followed by lifting both arms and legs?
 - A. Push up
- B. Superman
- C. Crunches
- D. Side Crunches

6.	What do we call the rithe starting point to fi		or the full movemen	nt of exercise from
	A. Rep	B. Set	C. Laps	D. Cycle
7. \	Which of the following	is the most ideal rep	s for lower body?	
	A. 6-15	B. 6-9	C. 12-15	D. 15-25
8.	What strengthening estomach area?	exercise is considere	d most helpful in t	ourning fat in the
	A. Push up	B. Superman	C. Crunches	D. Side Crunches
9. \	What strengthening ex A. Push up	tercise can help in bu B. Superman	arning fat on the boo C. Crunches	ly sides or waist? D. Side Crunches
10.	Among the given choi muscles in the butt a		effective exercise that	at can improve the
	A. Crunches	B. Side Crunches	C. Squats	D. Burpees
11.	Which of the followin	g statements is corre	ect about strengthen	ing exercises?
	C. It aims to devel	mmune system ust get tired and wea op the circulatory system icial to muscles and	stem only	ilization.
12.	What principle of exe	rcise refers to the dif	ficulty level of a worl	k-out?
	A. Rep	B. Frequency	C. Intensity	D. Set
13.	Which of the followin A. 6-15	g is not an ideal rep B. 6-9	for the upper body? C. 12-15	D. 15-25
14.	What do we call a gro A. Start	oup of repetitions? B. Point	C. Rep	D. Set
15.	What strengthening maximus?	exercise should you	do if you want to	tone your gluteus
	A. Push-ups	B. Side Crunches	C. Crunches	D. Squats

Lesson

Introduction to Strength Training and Food Requirements



Hi! How are you? Let us explore the different basic strength training activities. Are you ready? Come on!



What's In

Directions: Identify the different basic strength training activities by arranging the sets of letters provided before each statement.

UPSSHUP	1. The body is lowered until the chest is approximately one fist off the ground then pushed off the ground to return to its original position.
REPUSNAM	2. It requires the body to proceed in prone lying position followed by lifting both arms and legs.
SCRENCUH	3. This strengthening exercise helps burn fat to the stomach area.
EDISSCRENCUH	4. This exercise will help the body in burning fat to the sides or waist.
QAUSST	5. This activity can improve the muscles in the butt area.



What's New

Directions: The following questions will help you determine your physical activity preference. Use the scoring guide to help you assess your fitness level. Please answer

-	erence. Use the scorn questions honestly. U			our answers.
1. H	ow active were you d A. Inactive	uring your P.E. cla B. Slightly Active		D. Very Active
2. Ir	the past week, how A. 0			t 60 minutes? D. 5 or more days
	r using your phone fo	or more than 2 hou	rs?	, playing video games,
	A. 5 or more days	B. 3-4 days	C. 1-2 days	D. 0
	me	·	_	most of my leisure
	A. Reading books, sleeping	watching TV, playi	ng video games, su	ırfing the net, and
	C. Performing mod		orts, games and dar	ld running errands nce
	or the past weeks, ho r surfing the net?	ow many hours in a	a day did you spend	d playing video games
	A. More than 4 ho	urs B. 3-4 hour	s C. 1-2 hours	D. 30 min.
6. H	ow many hours of you A. More than 4 ho		spend in doing hig S C. 1-2 hours	h-intensity activities? D. 30 min.
	ow many minutes of moving?	your PE class did y	you spend playing o	or dancing and
-	A. Less than 15 m B. 15-30 minutes	in.	C. 31-45 minute D. More than 45	
8. H	ow would you classif	y your participation		
	A. Inactive B. Slightly Active		C. Moderately A D. Very Active	
9. W	hat is the best way to	o keep healthy if th	_	
	A. Stay at home B. Accomplish pap	er works	C. Go to the gyr D. Do work-out	n or exercise at home
10.	How long can you end			
	A. 8 hours	B. 6 hours	C. 4 hours	D. 2 hours
11.	How many hours do y	you allocate for you	ır exercise?	
	A. 5 min.	B. 15 min.	C. 1 hour	D. 3 hours

12. How do you define your lifestyle nowadays?

A. Not-active

B. Healthy

C. Active

D. Very Active

13. How many hours should we expose ourselves to doing on-line activities?

A. 8 hours

B. 6 hours

C. 4 hours

D. 2 hours

14. Which of the following physical activities is the most convenient exercise for you?

A. Reading Books B. Singing

C. Dancing

D. Walking

15. Which of the following physical activities is the most difficult exercise for you?

A. Brisk Walking

B. Jogging

C. Biking

D. Running

Scoring Guide

1. Equate the following points for each letter response to the questions above: A = 1-point, B = 2 points, C = 3 points, D = 4 points

- 2. Add all the points from each question.
- 3. Rate your score:

"Very Active" if your score is 30 and above

"Active" if your score is 19-29

"Less Active" if your score is 9-18.

"Inactive" if your score is lower than 17.

4. In your activity notebook, based on your score and your rating, write three things that you can improve on and explain why you chose those.

This activity was adapted from the book of Lualhati Fernando –Callo and Peter FerminDajijme. Physical Education and Health Volume I-



A. STRENGTH TRAINING

Strength training specializes in the inducement of muscular contraction through the use of free weights, weight machines, and resistance bands which builds the strength, size of skeletal muscles, and anaerobic endurance. It strengthens and increases the amount of muscle mass in the body by making the muscles work harder than they're used to. It improves overall health and well-being because the bones, muscles, tendons, and ligaments are strengthened and toughened. It also increases metabolism, improves cardiac function, and elevates good cholesterol.

Strength *training* is most commonly seen as a weight-bearing activity. There are two terms concerning strength exercises: **Repetition and sets.** A *rep* (repetition) is one full movement from the starting point to finish. A *set* is a group of repetitions. The most basic training design is to have anywhere between 6 and 15 reps in a set and performing 3 sets. Some people will go for 6 to 9 reps, some will go for 9-12 and some will go for 12-15 reps in a set. These numbers are for *upper body strength training*. The lover body reps must be anywhere between 15-25 reps also with an approximate of three sets.

Benefits of the Weight-Bearing Strength Training Exercises

With a good strength training program, a learner will:

- 1. have an increase in muscle strength;
- 2. strengthen tendons and ligaments;
- 3. improve in a range of motion joints;
- 4. have a reduction of body fat and increase in lean muscle mass;
- 5. potentially improve his/her blood pressure levels;
- 6. gain positive changes in levels of blood cholesterol;
- 7. gain an improvement in glucose tolerance and insulin sensitivity;
- 8. gain overall strength, balance, and functional ability.

Precautionary measures

Even if we are so concentrated on developing a healthy and active lifestyle, we still need to consider our safety. So, bear in mind the following precautionary measures:

- 1. Before engaging yourself in the activity, warm up first through walking. After doing the exercise, cool down for five to ten minutes through stretching.
- 2. Align the body correctly and move smoothly through each exercise. Focus on form, not weight. Poor form can cause injuries and slow gains. When learning a strength training routine, start with no weight, or very lightweight, then concentrate on slow-smooth lifts and equally control descents while isolating a muscle group.

- 3. To be in control is to work at the right tempo. Take three counts while lowering weight and hold, then count three again while raising it to the starting position.
- 4. Pay attention to your breathing during workouts. Exhale while working against resistance by lifting, pushing, or pulling and inhale at every release.
- 5. Keep challenging muscles by slowly increasing weight or resistance. The right weight differs depending on the exercise.
- 6. Stick with the routine. Working all the major muscles of the body two or three times a week is ideal.
- 7. Give time for muscles to recover too. Strength training causes tiny tears in muscle tissue. These tears aren't harmful, but they are important. Muscles grow stronger as the tears knit hours to recover before the next strength training session. Always give the muscles at least 48 hours to recover before the next strength training session.

THE FIVE BASIC STRENGTH TRAINING EXERCISES

1. **Push-ups-** Regular push-ups are prescribed to most people. However, for some who have health concerns, newbies, and even females, they may start with knee push-ups.





Regular push-ups are performed with the body forming a straight line from the heels. The body is lowered until the chest is approximately one fist off the ground. The body is then pushed off the ground to return to its original position.

2. Superman- From prone lying position, lift both arms and legs. Try not to bend the legs; then lower arms and legs without relaxing the ground.





3. Crunches- From the supine lying position while legs are bent with arms touching the ears, lift the head and shoulders with the shoulder blades lifting





off completely from the ground. Return to the original position while keeping the head elevated off the ground.

4. Side crunches-

Starting with legs together and bent, lie on one side. Extend the arm close to the ground 30-45 degrees from the body as support or balance. Position the





other arm across the chest or have it float in front of it. Lift the shoulder closer to the ground while legs and the chest slightly face upward. Return to the original position without letting the shoulder touch the ground.

5. Squats- From an upright position with arms and hands crossed in front of the chest or up, squat lower until the thighs are parallel to the ground. The chest





and butt must be pushed out and the knee must not thrust forward beyond the toes. Return to the original position, keeping both legs and slightly

C. FOOD REQUIREMENTS

The way we eat when we were children may strongly affect our eating behavior as adults. When we repeat this behavior over many years, it becomes a habit. Eating proper food and proper exercise should go hand in hand to achieve a healthy and active lifestyle.

Every year, many people check their general level of physical fitness. Some people choose to focus on increasing physical activity while others choose to begin eating healthy and nutritious food.

A combination of good exercise routine and consistent intake of a balanced diet can help achieve a well-rounded health and fitness level.

Food and Nutrients

There are different dietary and nutritional requirements for each method used to increase levels of general fitness. The food that you eat serves as fuel for your various activities.

Every year many people check on their general levels of fitness. A combination of good exercise routine and consistent healthy food intake can help someone achieve a well-rounded health and fitness program.

WATER - During exercise, evaporation is usually the primary mechanism of heat dissipation. The temperature rises rapidly if the body cannot adequately evaporate sweat from the skin's surface. Continuous sweating might lead to losing valuable fluids from the reservoir within the body. The rate is being related to exercise intensity, individual differences, environmental conditions, acclimatization state, clothing, and baseline hydration status.

CARBOHYDRATES - The majority of your diet must consist of healthy, natural carbohydrates. These should not come from sugar (even though sugar is packed with carbohydrates). Get your carbohydrates from natural sources such as rice and whole grains.

PROTEIN - Protein is very important if you add strength training to your aerobic routine. You need to consider protein to be an integral part of your diet. The amino acids that makeup proteins are the small amount of acid that makes every biological function of your body possible. For those trying to lose weight, diets high in protein and fiber are very likely to limit cravings and make you feel full faster and longer.

FRUITS and VEGETABLES - Make your plate filled with fruits and vegetables. Dark green, red, orange vegetables, have high levels of nutrients such as vitamin C, calcium, and fiber. Adding spinach or romaine lettuce and tomato to your sandwich is the easiest way to get more veggies in your meal

GRAINS - Choose whole grains, like whole-wheat bread, brown rice, and oatmeal. It is also best to consume them with fruits.



Eight or more glasses of water a day keep us hydrated.EE



Rice is a good source of carbohydrates.



Pork is one good source of protein.



Tomatoes and eggplant are some of the nutritious food our body needs.



Wheat bread is more advisable to eat.

DAIRY - If you are trying to build strong bones, drink fat-free, or low-fat milk products. In some cases, when you cannot digest lactose, there are alternatives that you can have like soy or rice milk and low-fat yogurt instead.



Milk builds strong bones.

PIZZA, CANDY, and FAST FOOD - You don't need to deprive yourself of eating these items. Eating less of them may help you maintain a healthy weight. Pizza, candy, fast food, and sodas have a lot of added sugar, solid fats, and sodium which could be beneficial at some point especially when consumed in the proper amounts. A healthy eating plan should still be observed.



Pizza must be eaten in moderation.

ADDED SUGAR - Fruits are naturally sweet not like cookies, snack cakes, and brownies, which have added sugar to make them taste better. Sugar adds calories but has no nutrients, so you need to have less intake or consumption of it.



Cookies have added sugar thus, these must be consumed in moderation.

SOLID FATS - Fat helps your body grow and develop. It is a source of energy and it even keeps your skin and hair healthy. But some fats are better for you than others. Solid fats are fats that are solid at room temperature, like butter, stick margarine, shortening, and lard. They often contain saturated trans-fat, which is high in calories and not healthy for the heart so be easy on cakes, cookies, pizza, and fries which often have a lot of solid fat.



Margarine is an example of solid fats.

SODIUM - Your body needs a small amount of sodium. But, consuming too much of this can raise your blood pressure, which is unhealthy for your heart and your body in general. Processed foods, like those that are canned, frozen, or packaged, often have a lot of salt. Try to use less than one teaspoon of salt in preparing food when cooking.



Too much salt in the body absorbs too much water

Skipping meals may lead to weight gain. Follow these tips to maintain a healthy weight.

- 1. <u>Eat breakfast every day</u>. It gets your body going. You can even grab something on the go, like a piece of fruit and a slice of whole-grain bread. It also helps you concentrate on your studies or even enables you to focus on your work brought about by the power of taking regular breakfast.
- 2. <u>Pack your lunch</u>. Aside from being economical, if you pack your lunch, you can control the portions and can ensure a healthy meal since you prepare it.
- 3. <u>Eat healthy snacks and try not to skip meals</u>. If you can bring your snack, then do so. Eat boiled bananas, **camote**, and the like instead of taking junk food.
- 4. <u>Take dinner with your family</u>. When you eat with your family, you are more likely to eat a healthy meal, and you can take the time to catch up with each other.
- 5. <u>Be involved in grocery shopping and meal planning at home</u>. If you're involved, you can make sure meals are healthy and taste good. Share your knowledge with your parents while picking up your groceries and strengthen your bonding, too.

Proper Nutrition for Exercise

Nutrition is the health branch of health science that emphasizes the importance of food for growth and development, as well as in lowering the chances of acquiring diseases and illnesses. Proper nutrition depends on the mix of food with varied nutrients that we need to consume every day. Having too much or too little of these nutrients can lead to disorders, so keep principles of nutrition like adequacy, balance, and variety. Nutrients are important food substances that help our body function properly. They provide energy and facilitate the growth and repair of cells.

Macronutrients such as carbohydrates, fats, proteins, and water are mandatory intake by the body in large amounts. **Micronutrients** such as vitamins and minerals are only needed in very little amounts. They all aid our bodies to produce enzymes, hormones, and other substances critical to growth and development.

Micronutrients	Importance	Signs and Symptoms of Deficiency
Vitamin A	Helps the body use carbohydrates, proteins, and fats. Maintains healthy skin, bones, teeth, hair, and vision	Anemia, painful joints, cracks in teeth, depression, frequent infections
Vitamin B	Produces energy from carbohydrates and fats. Breaks down glycogen to release glucose and make hemoglobin in carrying oxygen in the blood	Anemia, depression, convulsion, skin rashes, nervous system degeneration, progressing to paralysis and hypersensitivity
Vitamin B12	Aids maintenance of red blood cells	Red blood cell breakage, anemia, muscle degeneration, difficulty walking, leg cramps
Vitamin E and C	Aids in bone, teeth and skin formation and resistance to infection it protects the body from oxidative damage	Anemia frequent infection, bleeding gums, loosened teeth, muscle degeneration and pain, joint pain, blotchy bruises, failure of wounds to heal.

Foloto	Aids in the formation of red blood cells and protein	Anemia, heartburn, frequent infections, smooth and red
Folate	_	tongue, depression, and
		mental confusion.

D. FITT PRINCIPLE

The FITT Principle is an acronym for Frequency, Intensity, Time, and Type. These are the key factors in designing an exercise program that will address the current fitness level; provide means to overload the body; and trigger positive adaptations. These variables can be modified occasionally to consistently challenge the body to become stronger. It is important to remember that increasing the workload should be done one variable at a time to prevent chronic injuries or overtraining. The proposed recommendations should be observed to reduce the likelihood of injury and encourage the adoption of an active lifestyle.

The *frequency (number of sessions in a week)* of an exercise program depends on the current fitness level of a person and the type of activity performed. It is important to provide rest days to allow the body to recover. Consequently, beginners should exercise less frequently as compared to athletes. As the fitness level increases, the individual can increase the number of sessions gradually. Some individuals train twice or thrice every day. However, one should refrain from designing his/her program (especially for beginners) this way because it leads to burnout and possible injuries.

The *intensity (difficulty level of the exercise or work demand)* of an exercise, refers to the difficulty level of the workout. It is important to set a workload that is more challenging than what one is used to. This factor is affected by the current fitness level and the time allotted to an exercise session. Each type of exercise has its method of estimating intensity. Current research indicates that exercise intensity is the most important factor in improving fitness levels.

The *time or duration* (duration or distance covered in an exercise session) of an exercise session is influenced by the intensity and the type of activity performed. An exercise that is performed at a high-intensity level cannot be sustained for a long period time. Furthermore, a stretching program usually takes a shorter period to complete as compared to a resistance training program.

Lastly, the **type (mode of exercise or activity)** of activity is influenced by the fitness goal and the current fitness level. The program should be designed to produce the best activity that will specifically address the fitness goal. For instance, an individual who wants to develop his or her endurance to swim 2 kilometers should choose swimming as his or her main activity though there are strategies to achieve this goal. There is no single exercise for a specific goal, but one can choose from various alternatives or activities that will provide enjoyment to him/ her. This is where the art and science of exercise prescription come into play.



Directions: It is now time to apply what you have learned. Try to create a proposed work plan with just the right number of sets and reps you want to target in a week.

Exercises	1stweek	2 nd week	3 rd week	4 th week
Push-up				
Superman				
Crunches				
Side Crunches				
Squats				

Directions: In your notebook, give your impressions on strength training activities by completing the statements in each box below.

STI	STRENGTH TRAINING ACTIVITIES				
I can recall	I already understand about	I can make a connection with this topic because.			

Lesson

2

Strength Training



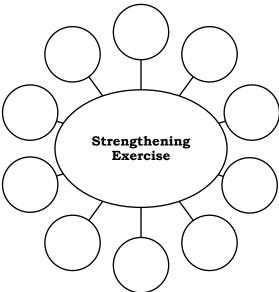
Participation in daily fitness activities supports a healthy function of the heart and lungs. Choose the best fitness activity not only to enhance the body's performance but also to enjoy the active engagement that supports lifetime goals.



What's In

- **I. Directions:** Answer the following questions in your activity notebook.
 - 1. What are the different strength training exercises? Provide the significance of each strength training activity to the body.
 - 2. In strength training, what is the difference between prep and set?

II. Directions: Complete the semantic map by writing words associated with the theme given below.



III. Directions: Think of some household chores that can be done as alternative to the exercises identified below. Write your answer in your activity notebook.

Exercises	Household chores
1. Push-up	(Ex: Getting up from the bed from prone lying position)
2. Superman	
3. Crunches	
4. Side Crunches	
5. Squats	



What It Is

A. Warm-up

Directions: Perform the following warm-up exercises provided in the table. Provide the number of sets and preps you think you can perform within a minute and record your pulse rate after the executing the three warm-up exercises.

Exercise	Number of Sets and Reps	Pulse Rate for 1-minute
Jog-in-place		
Jumping jacks		
1-minute step test		

B. Work-out

Directions: Below is the list of work-out exercises. Perform each work-out exercise and fill out the table with the number of reps and sets you were able to perform.

Exercises	Set	Rep
Push-up		
Superman		
Crunches		
Side Crunches		
Squats		

C. Cool Down

Directions: Perform the following cool-down activities with your favorite relaxing music for 1 minute each exercise. Determine which part of your body felt the stretch and tension. Describe your experience in this activity on your notebook.

Exercise	Spot	Reflection
Standing-toe-touch		
Upward dog		
Plank		



What's More

Directions: Create a visual presentation or poster of the different safety tips that we need to consider when doing strength training. Use an A4 size

bond paper. Below are the criteria for grading your output. You may pass this output after accomplishing this module.

699 696

Criteria for grading the visual presentation or poster		
CON6TENT 50%	 ✓ Appropriate details support main idea ✓ Accurate and detailed information ✓ Information adequately supports purpose of visual presentation 	
FOCUS 20%	 ✓ Topic and title are clear and easily identified ✓ Main idea is clearly appropriate to topic ✓ All illustrations complement the topic 	
VISUAL APPEAL 20%	 ✓ Outstanding use of color, design, and space ✓ Original and creative design ✓ Overall design is pleasing and harmonious 	
MECHANICS 10%	✓ Free of grammatical errors✓ Words are legible and pertinent to topic	
Total- 100 %		

96 96

Congratulations for doing a good job. Take a break and continue when you're ready for the next lesson.

Lesson

3

Development of Strength Training



Today you are moving to lesson 3. Are you ready to take some actions?

Let's begin.



What's In

Directions: Fact or Myth? There are various myths and fallacies surrounding exercise and fitness. It is important that you can identify valid claims. A sound understanding of how the body responds to exercise and training is going to help you weed out fact from fallacy. Check out the following statements and decide whether each is a fact or myth by writing **F** if it's a fact and letter **M** if it's a myth. Write the answers in your activity notebook.

- 1. It is best to exercise in the morning because it helps burn more calories.
- 2. Running a kilometer and walking a kilometer will burn the same amount of calories.
- 3. Performing 100 crunches a day will trim fat in the belly.
- 4. Free weights are better than exercise machines in increasing strength.
- 5. Performing static stretching before jumping decreases vertical jump height.



RPE SCALE			
1	Very Light Activity		
1	(anything other than complete rest)		
2-3	Light Activity		
2-3	(Feels like you can maintain for hours, easy to breathe and carry on a conversation)		
	Moderate Activity		
4-5	(feel like you can exercise for long periods, able to talk and hold a short		
	conversation)		
6-7	Vigorous Activity		
0-7	(on the verge of becoming uncomfortable, short of breath, can speak a sentence)		
8-9	Very Hard Activity		
0-9	(difficult to maintain exercise intensity, hard to speak more than a single word)		
4.0	Max Effort		
10	(feels impossible to continue, completely out of breath, unable to talk)		



What It Is

Heart Rate

The heart rate is an indicator of the level of participation in physical activity. The intensity of activity is measured by the percentage of the maximum heart rate (maxHR) during exercise, which means the maximum number of times the heart contracts in one minute. An easy formula to determine your maximum heart rate, based on your age, is called the Maximum Heart Rate (MaxHR).

Prediction Equation:

MaxHR FORMULA = 220 - your age

However, this only gives you an estimate, as the maximum heart rate varies for different people. The aging factor affects this formula and **maxHR** decreases as one gets older. A more accurate measure of heart rate is known as the maximal stress test **(VO2, max)**. This test makes use of a treadmill or exercise bike. Another accurate way to measure the heart rate is through a heart rate monitor that uses either watch or chest strap attached with a device that measures one's heart rate and calculates its percentage against your maxHR.

Rate of Perceived Exertion

The Rate of Perceived Exertion (RPE) can measure exercise intensity and can be combined with the Prediction Equation. A number is assigned to coincide with the subjective feelings of exercise exertion (from 1 to 10). Based on the given number

(RPE), there is an assigned ratio scale. The higher the number given by the exerciser, the higher the level of exertion is. To use this text, the exerciser is tasked to determine the approximate level of his/her exertion between 1 and 10.

The equivalents are as follows:

RPE	Approximate Level of Exertion	
1	10 % No Exertion	
2	20% Very Very Weak	
3	30% Very Weak	
4	40% Weak	
5	50% Moderate	
6	60% Somewhat Strong	
7	70 % Strong	
8	80 % Very Strong	
9	90 % Very very strong	
10	100 % Maximal Exertion	

This is the Rate of Perceived Exertion (RPE) Scale. If you want to measure the intensity of your workouts, get familiar with the numbers. In simple terms, the numbers correspond to the intensity of exercise. Have you seen this chart? How is it related to the Philippine activity pyramid?

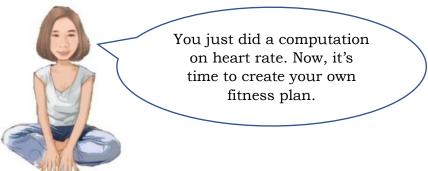
If the student gives a number of 5, for example, he/she garners an exertion level of 5, which means that he/she would more or less, be at his/her 50% personal maxHR. This value can then be compared to the Prediction Equation, which is based on the student's age. A simple way of determining the maxHR is through this formula.

220- age (for example, 20 years old) = 200 (maxHR of the student) RPE = 5 (exertion = 5, or approximately 50% heart rate)

Therefore, at the rate the student is exercising, the heart rate should be 100 bpm (beats per minute).

200-20= 20 200 x .50 = 100

Activity 1: Try this one. Compute for the maximum heart rate of a 24-year old athlete whose RPE is 8. Show your step-by-step computation in your activity notebook.



FITT PRINCIPLE

Exercise is an activity that stimulates the body to adapt and become stronger. The stimulus has to be appropriate to derive health benefits. If the stimulus is too light, the body will not adapt, and if it is too hard, it may cause some injuries. The exercise program should be designed to fit the current health condition of the individual and it should be interesting. The FITT Principle is a helpful guide in designing a personalized fitness program.



What I Have Learned

Activity 1. Directions: Prepare a simple fitness program by simply selecting the set of exercises that you want. In your work-out or strengthening activity, use the alternative exercises that you have chosen in the previous activity or lesson.

Exercise	Duration	Pulse Rate
Warm-up		
1		
2		
3		
4		
5		
Work-out/ Strengthening Exercise		
1		
2		
3		
4		
5		
Cool Down/ Stretching		
1		
2		
3		
4		
5		

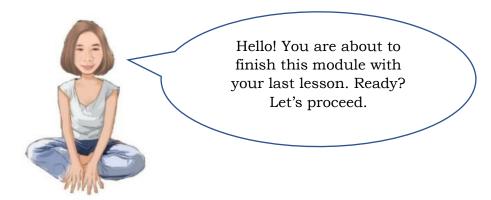
Activity 2. Directions: Create your fitness plan, warm-up, work-out, and cool-down exercises. Be ready to perform them with music and record your performance. You will be graded using the following rubrics:

RUBRICS FOR GRADING FITNESS PLAN		
CONTENT 40%	♦ All the exercises were appropriate for strengthening activity.	
Execution 30%	◆All the exercises were executed properly. Overall, they were pleasing and harmonious	
Mastery 20%	♦ All exercises were executed with full mastery and in proper order	
Attainability 10%	◆The exercises used were easy to follow and can be performed by everyone	
Total- 100 %		

Lesson

4

Making it Part of Life



Being well and fit enables one to perform everyday duties and daily routines from moderate-to-vigorous levels without excessive fatigue or getting tired and become miserable at the end of the day. One should still have the strength to perform other activities for recreation. There are contributory factors for being fit. One of which is the fitness activity.

A fitness activity includes physical movements designed to burn fats or calories. Everybody can benefit from regular physical activities, whether it be moderate or vigorous activities. The greater amount of physical activity, 'longer duration', or greater intensity' can provide additional health benefits. Some of the suggested fitness activities are strength training, walking, running, and jogging.



What is It

Lifting weights is as important as those exercises using one's body weight for resistance or resistance bands. This type of exercise increases lean muscle mass which is particularly important for weight loss sine lean muscles burn more calories than other types of tissues. When you drop pounds, you can also lose muscle, so it's

important to do resistance training to keep that muscle mass especially for those learners whose BMI falls under **obese**, **overweight**, **and underweight**. This is all part of improving and maintaining one's Body Mass Index (BMI).

Benefits of Strength Training

- Increases lean muscle mass (or prevention of its loss) Continuous strength training will help tone your muscles because of its repetitive action or contraction of the muscle
- Increases bone density and reduced risk of osteoporosis- As we age, our bone density changes and our bone becomes more brittle so strength training can help reduce the risk of osteoporosis which is the main problem of older people.
- Increases muscle strength to make everyday activities easier- The muscle gets immune with the strength being exerted and it will help you accomplish harder work easily and with ease.
- Lowers risk of injury (by allowing the muscles to better support the joints). Exercising the joint to achieve its maximum range could be attained through strength training. As a result, the individual can accomplish more tasks.

Use your resourcefulness in doing the next activity. You need plastic bottles, water, sand, pebbles, or soil. Filling the bottles with water, sand, or pebbles is a good substitute for dumbbells.

Reminder:

- 1. Make sure to undergo warm-up exercises first to condition yourself in doing the suggested activity.
- 2. Perform in a wide space and make sure you are wearing comfortable fitness attire.
- 3. Hydrate yourself.
- 4. Have someone observe you (any member of the family) while performing to get instructions relating to execution, safety, and security.



What's More

Directions: Using improvised materials, execute the following simple strengthening exercises.

Positions	Procedure
	Bicep curls
	1. Stand firm on the ground with feet apart and distribute your weight well.
1st Position	2. Starting position- While holding the bottles, place your hands on your sides (you may change the



2nd Position

- way you handle and the direction of the bottles as long as you hold them firmly.)
- 3. Lift the bottles by bending your hands in front of you.
- 4. Go back to the 1st position. Repeat the whole steps 15 times



1st Position



2nd Position

Side Swings

- 1. For the starting position, place your hands on your sides with 1 bottle per hand like the 1st exercise (Bicep Curls).
- 2. Step your right foot to the side then swing your arms until shoulder level like flapping wings then return to 1st position.
- 3. Do the same thing with the left side then repeat the whole figure for 15 times.

Directions: In your activity notebook, record your progress in doing these simple strength exercises by writing how many reps you can accomplish from Monday to Friday. Write your experience as you engage in this activity. Copy the table in your notebook. You may use music while doing the exercises. If you can think of more related activities using improvised equipment, then you may include them.

Exercise	Bicep Curls	Side Swings
Monday	(Write how many preps you were able to accomplish and your brief observations)	
Tuesday		
Wednesday		
Thursday		
Friday		

Criteria	Description	
CONTENT 40%	♦ All the exercises were appropriate for strengthening activity.	
Execution 30%	◆All the exercises were executed properly. Overall movements were pleasing and harmonious.	
Mastery 20%	◆All exercises were executed with mastery and in proper order.	
Attainability 10%	◆The exercises used were easy to follow and can be performed by everyone.	
Total - 100 %		



Reminder!

Participation in daily fitness activities supports a healthy function of the heart and lungs. Choose the best fitness activity not only to enhance the body's performance but also to enjoy the active engagement that supports lifetime goals.



What I Have Learned

Directions: Provide insights on all the lessons in this module. Write your answers in your activity notebook.

Lesson 1 - Strength Training	Lesson 2- Maximum Heart Rate	Lesson 3- Fitness



What I Can Do

Directions: In essay form, explain the importance of working out using the guide questions below.

- 1. How could you apply strength training as part of your everyday living?
- 2. Why is strength training important in your life?

RUBRICS FOR GRADING	
SUBSTANCE 40%	♦ The answer was clear and direct to the point.
RELEVANCE 40%	◆The questions were answered clearly and comprehensively and relevant to the present situation.
EXPRESSION 20%	◆The essay is well expressed, the language used, vocabulary and elements of writing were observed.
Total- 100 %	



Assessment

Directions: Select the letter that represents your best answer. Use your activity notebook in writing your answers.

- 1. Which of the following statements supports strengthening exercises?
 - A. It deteriorates the immune system
 - B. The muscles will just get tired and weak
 - C. It aims to develop the reproductive system only
 - D. It is both beneficial to muscles and bones for better mobilization.
- 2. What do we call the number of repetitions or the full movement of exercise from the starting point to finish?
 - A. Rep
 - B. Set
 - C. Laps
 - D. Cycle

- 3. Which of the following is the most ideal reps for lower body?
 - A. 6-15
 - B. 6-9
 - C. 12-15
 - D. 15-25
- 4. Which of the following is the right procedure in executing Superman?
 - I. Start with prone position
 - II. Lift both arms and legs
 - III. Don't bend legs
 - IV. Lower arms and legs without relaxing on the ground
 - A. I-II-IV-III
 - B. IV-III-II-I
 - C. I-II-III-IV
 - D. I-III-IV-II
- 5. You were asked to execute lying with legs together and extending the arms close to the ground 360 degrees from the body as support or balance, what are you trying to execute?
 - A. Push-ups
 - B. Side Crunches
 - C. Crunches
 - D. Squats
- II- Write **AGREE** if the statement is correct and **DISAGREE** if it's not.
 - 1. Walking and stretching are effective for warming up and cooling down activities.
 - 2. Proper breathing helps you to be in control by executing physical activities with the right tempo.
 - 3. Exhaling while working against resistance by lifting, pushing, or pulling helps you carry the weights with ease.
 - 4. Slowly increasing weight or resistance challenges your body as it tests one's muscle strength.
 - 5. Sticking to the routine of working all the major muscles of the body two or three times a week is most ideal.





Answer Key

5. Agree 4. Agree 3. Disagree 2. Agree 1. Disagree 2. B d. C 3. D A .2 I' D

LESSON 4 Assessment

10 C D 6 C 8 \forall L 9 A 2 B 12 D 14 D A \forall A EI 3 D 5 D 15 C II D I. D What I know, Lesson I

learner. from the response/s of the points will be given based teacher as to how many It is the discretion of the Mhat's in and What's It

Lesson 2

5. Squats 4. Side Crunches 3. Crunches 2. Superman du-dau4.1 What Is In Lesson I

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