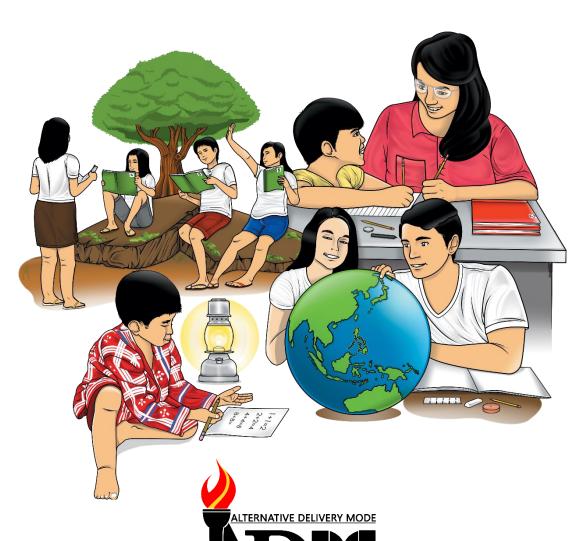




Mathematics

Quarter 1 – Module 7(b): Reading and Writing Money in Symbol and in Words



CO_Q1_Mathematics 3_ Module 7(b)

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Mathematics – Grade 3
Alternative Delivery Mode

Quarter 1 – Module 7 (b): Reading and Writing Money in Symbol and in Words

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Development Team of the Module

Author: Marichu Y. Pascua

Editors: Arnel S. Zaragosa, Jeremias C. Ceniza, Gina F. Silvestre, Elma C. Prudente,

Annie Fel Lingatong, Edgardo Dondon S. Lorenzo, Ailyn V. Ponce

Reviewers: Helen C. Ugay, Marian Hista Villacrusis, Angelica M. Mendoza

Lyn C. Dela Cerna, Lourdes May B. Mendoza, Menard M. Arenas

Illustrators: Dennis Macaubos, Alfie Valenteros, Christian Loyd Alfuerto, Pit Ybanez

Layout Artist: Menard M. Arenas

Management Team: Allan G. Farnazo Alona C. Uy

Mary Jeanne B. Aldeguer Maria Gina F. Flores
Analiza C. Almazan Arnel S. Zaragosa
Ma. Cielo D. Estrada Jeremias C. Ceniza
Maria Liza I. Berandoy Illuminado T. Boiser

Printed in the Philippines by _____

Department of Education – Region XI

Office Address: F. Torres St., Davao City

Telefax: (082) 291-1665; (082) 221-6147

E-mail Address: region11@deped.gov.ph * lrms.regionxi@deped.gov.ph

Mathematics

Quarter 1 – Module 7(b): Reading and Writing Money in Symbols and in Words



Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



This module was created to help you understand in terms of money. This module can be used in several learning situations. The language used recognizes your diverse vocabulary backgrounds. The lessons are arranged to follow the standard sequence of the course but the order in which you read them can be changed to correspond with the Mathematics Grade 3 learning materials you are using.

After going through this module, you are expected to:

1. Read and write money in symbols and in words through ₱1 000 in pesos and centavos (MELC M3NS-Ic20.2).

Enjoy your journey. Good luck!



Let us find out first if you already have knowledge about the topic to be discussed in this module. Write the chosen letter on a separate sheet of paper.

- 1. The symbol ₱600 is read as _____.
 - a. six pesos
- c. six hundred pesos
- b. sixty pesos
- d. six thousand pesos
- 2. Which item is worth nine hundred ninety-eight pesos?



₱998



₱500



₱900



₱200

- 3. Which of the following does not describe the money below?
 - a. ₱ 5.00
 - b. ₱ 0.05
 - c. five pesos
 - d. five-peso coin



- 4. What is one thousand pesos in symbol?
 - a. ₱1 000
- c.₱10
- b. ₱100
- d. ₱1
- 5. What is nine hundred seventy-five pesos and fifty centavos in symbol?
 - a. ₱ 957.50
- c.₱975.50
- b. ₱ 975.00
- d. ₱ 975.75

Lesson

Reads and Writes Money in Symbol and in Words Through ₱1 000 in Pesos and Centavos

You are now in Grade 3. In this level, you will encounter bigger values in terms of money. As you go along with the content of this module, you are supposed to read and write money in symbol and in words through ₱1 000 in pesos and centavos. The basic goal of this module is for you to be able to independently read and write the symbols and words of the valued money in pesos and centavos.



What's In

Let us have first a quick review of your previous lesson. Below are different images of Philippine money. Try to remember the value by reading the written words. After reading, write the value in symbols on your notebook.

1.	TOTAL STATEMENT CONCESSOR	twenty pesos	
2.	20	five pesos	
3.	8 9 10	one hundred pesos	
4.	ANNUS TO	one peso	
5.	COLUMN 19 19 19 19 19 19 19 19 19 19 19 19 19	five hundred pesos	



Notes to the Teacher

In this lesson you may use real money or play money to strengthen the awareness of the learner about the Philippine money.



What's New

Activity 1

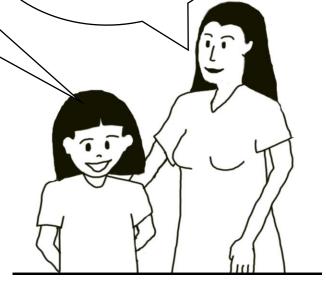
Thank you, Mom for buying this dress! How much does it cost,
Mom?

You're welcome Rhumari! I got a change of three hundred pesos from my ₱1 000 bill.

How much money does mother originally have?

Can you write mother's original money in words?

How will you write the change Mom got in symbol?





What is It



Read the situation below.

After buying the dress, they bought pizza for their pasalubong to younger brother, Jose. Mother paid the total bill after eating. Rhumari asks her mother how much is the change. Mother let her count the change.

Rhumari started counting the change shown below.

















✓ The paper bills total when written

in symbol: ₱ 370

in words: three hundred seventy pesos

✓ The coins total amount when written

in symbol: ₱ 16.25

in words: sixteen pesos and twenty-five centavos

✓ Altogether, mother's change when written

in symbol: ₱ 386.25

in words: three hundred eighty-six pesos and

twenty-five centavos

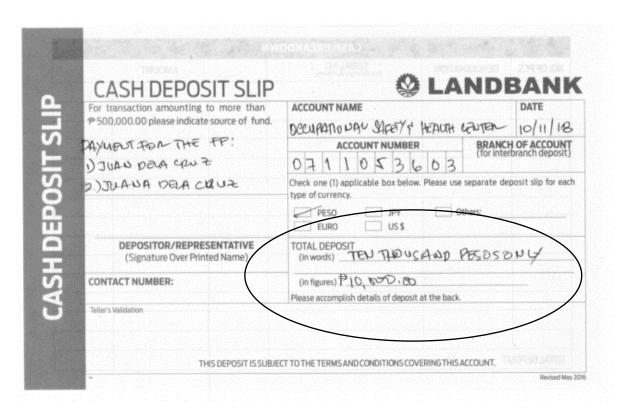
Let us practice reading the given amount of money written in symbols (or figures) and in words below.

in symbols in words

₱ 250.50 Two hundred fifty pesos and fifty centavos

₱ 974.25 Nine hundred seventy-four pesos and twenty- five centavos

In real life, writing money in symbols and in words are very important especially when you save money in the bank. Do you practice saving money? Where did you keep your savings? It is said that the bank is the safest place to save money. Below is an example of Cash Deposit Slip of Landbank of the Philippines.



The enclosed portion of the slip is the part where the depositor has to write money in symbol (figures) and in words. It is very important to learn how to write the amount of money in words and in symbols to avoid deception.



Activity 2

While you are with your parents in a store, you saw the prices of the following school supplies. Read the prices and write the amount in words.



Write the amount in words.

1	 _
2	_
_ 	

Activity 3

Match the symbols in Column A to its words in Column B. Write the letter of the correct answer.

Column A	Column B
1.₱975.50	a. one thousand pesos
2. ₱397.00	 b. nine hundred seventy-five pesos and fifty centavos
3. ₱690.75	c. three hundred ninety-seven pesos
4. ₱460.00	d. six hundred ninety pesos and seventy-five centavos
5.₱1 000.00	e. four hundred sixty pesos



What I Have Learned

Reading and Writing money in symbols:

- 1. We write an amount with the Philippine Peso (₱) sign at the beginning. The peso and centavo value are separated with a period.
- 2. Reading money in symbol is the same as reading numbers in symbol. A period is read as "and".
- 3. The Peso sign (₱) will be read as "peso or pesos" but shall be mentioned after reading the whole number at the left side of the period.
- 4. Say "centavo or centavos" after reading the number at the right side of the period.

Writing money in words:

- 5. We simply read the number in symbol correctly and write the number the way it is spoken.
- 6. A period is written as "and".



Activity 4

Complete the chart showing value of money written in symbol and in words.

Symbol	Words
₱ 491.15	
₱ 42.05	
₱ 708.10	
	eight hundred seventy-four pesos and five centavos
₱ 410.80	
	one hundred fifteen pesos and one centavo
₱ 534.67	
₱ 320.99	
	seven hundred pesos and three centavos
₱ 134.89	



Write the letter of the correct answer on a separate sheet of paper.

- 1. The symbol ₱698.50 is read as _____
 - a. six hundred ninety-eight pesos and five centavos
 - b. six hundred ninety-eight pesos and fifteen centavos
 - c. six hundred eighty-nine pesos and fifty centavos
 - d. six hundred ninety-eight pesos and fifty centavos
- 2. Which item is worth one hundred fifty-eight pesos and ninetynine centavos?









- 3. Which of the following does not describe the money below?
 - a. ₱ 0.01
 - b. ₱ 1.00
 - c. one-centavo coin
 - d. one centavo



- 4. What is fifteen pesos in symbol?
 - a. ₱ 0.15
- b. ₱ 1.50
- c. ₱ 15.00
- d. ₱ 150.00
- 5. Write nine hundred ninety-nine pesos and ninety centavos in symbol.
 - a. ₱ 999.00
- b.₱999.09 c.₱999.90
- d. ₱ 999.99



Additional Activities

Activity5

Write the amount of the money below in symbol and in words.

	T	
Money	Symbols	Words
MENTAL RAY PULINAS . 199100		
ALESTOO LIMADANG NO 500		
SECRETARIO LEPANS APPROPRIO DELABORADAM FISO 200		
1671 HANG BERNING 1000 1880 1880 1880 1880 1880 1880 188		
5		
70 - 25		
TRIBETUS :		
FIBRIS E		



Answer Key

Additional Activity 5 P 1000 – one thousand pesos P 500 – five hundred pesos P 500 – two hundred pesos P 200 – two hundred pesos P 20 – two pesos P 10 – ten pesos P 2 – five pesos P 10 – ten pesos P 2 – five pesos P 0.05 – twenty-five centavos P 0.05 – twenty-five centavos P 0.05 – twenty-five centavos	Assessment 1. D 2. A 3. B 4. C 5. C 5. C	What I Can Do Activity 4 1. four hundred ninety-one pesos and litteen centavos 2. forty-two pesos and five centavos 3. seven hundred eight pesos and ten centavos 6. P 115.01 5. four hundred ten pesos and eighty centavos 8. three hundred thirty-four pesos and sixty-seven centavos 8. three hundred twenty pesos and ninety-nine centavos 9. P 700.03 10. one hundred thirty-four pesos and eighty-nine centavos and eighty-nine centavos
What's More Activity 2 1. Nine hundred ninety- nine pesos 2. Two hundred fifty pesos 3. Three hundred fifty tive pesos and seventy- tive centavos five centavos 1. B 2. C 3. D 4. E 5. A 5. A 5. A 6. A 7. B 7. C	ni s'inww 1 P20 2 .1 3 P100 4 P500 5 P500	What I Know 1. C 2. A 3. B 4. A 5. C

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For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph