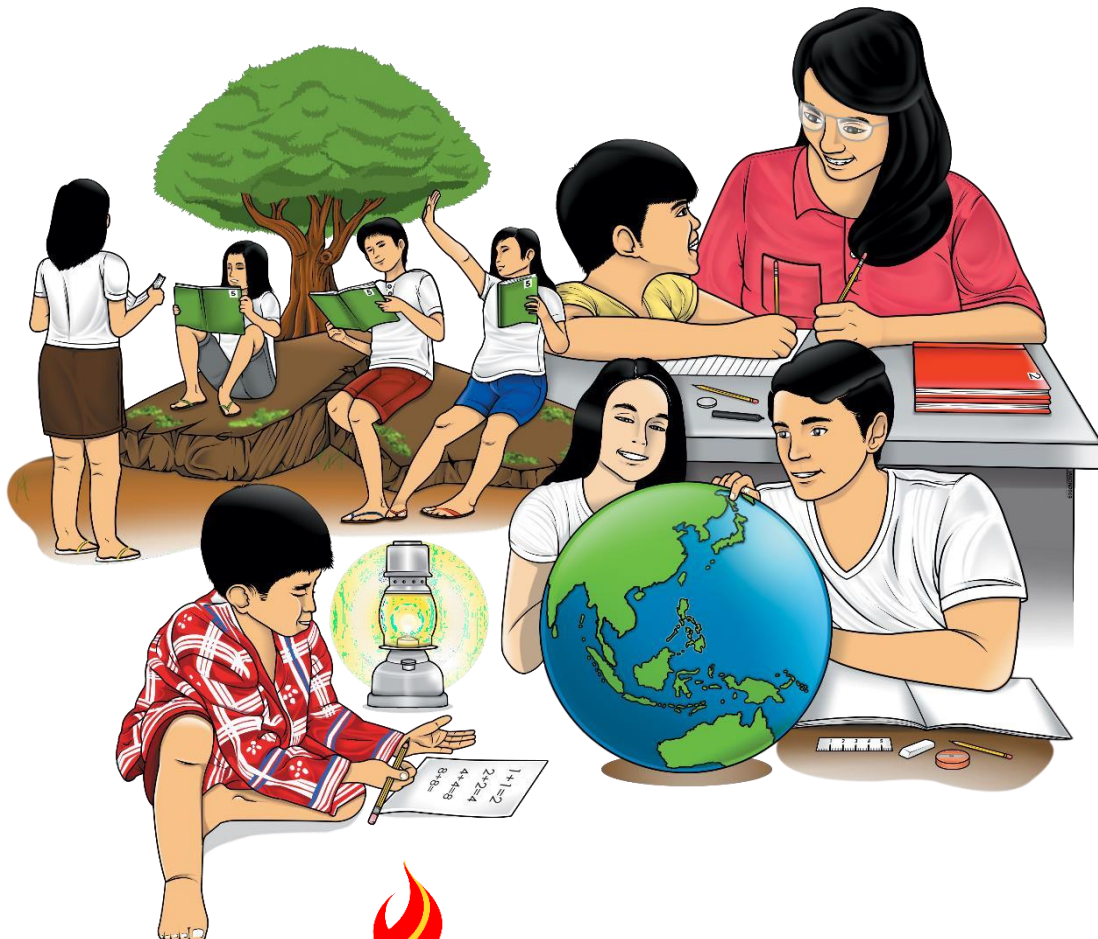


6

Technology and Livelihood Education  
**Home Economics**

**Module 5: Project Plan for  
Household Linens**



**TLE (HE) – Grade 6**  
**Alternative Delivery Mode**  
**Module 5: Project Plan for Household Linens First Edition, 2020**

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Published by the Department of Education Secretary: Leonor Magtolis Briones  
Undersecretary: Diosdado M. San Antonio

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**Printed in the Philippines by** \_\_\_\_\_  
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# 6

**Technology and Livelihood Education**

# **Home Economics**

**Module 5: Project Plan for  
Household Linens**

# **Introductory Message**

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task. If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## ***What I Need to Know***

Household linens are important in the home, we use them for our comfort and to make the home look neat and beautiful. Some are bed sheets, pillowcase, table runner, curtains and soon.

This module is designed and written to help prepare a project plan for household linen product.



## ***What I Know***

Read each sentence. Write **TRUE** if the statement is correct or **FALSE** if it is incorrect. Write your answer on a separate sheet of paper.

- \_\_\_\_\_ 1. A project plan outlines the manner or steps on how a person will achieve the goals objectives he or she had set.
- \_\_\_\_\_ 2. Objectives state the goals that you aim to achieved in the project.
- \_\_\_\_\_ 3. Project title serves as guide for the person to know how the final outcomes of the product should look like.
- \_\_\_\_\_ 4. Procedure is the part where you list all the instructions you must follow in order to accomplish your project.
- \_\_\_\_\_ 5. The project title is found at the bottom part of the plan.
- \_\_\_\_\_ 6. Drawing is found next or below the name or title of the project.
- \_\_\_\_\_ 7. Materials are a list of all needed supplies to accomplish your project along with their corresponding amount.
- \_\_\_\_\_ 8. Tools needed is the list of the tools or materials that you have and needed for the project.
- \_\_\_\_\_ 9. Evaluation are the materials used in preparing project plan.
- \_\_\_\_\_ 10. Project plan for household linens matters a lot when it comes to preparing in making sewing household linen

# Lesson 1

## Project Plan for Household Linens

Project plan for household linens matters a lot when it comes to preparing in making sewing household linens. Most important is, it must be simple and accurate.

A project plan outlines the manner or steps on how a person will achieve the goals objectives he or she had set. In this lesson you will learn how to make a project plan for making household linen (table runner).



### ***What's In***

List down the tools and materials according to their use. Write your answer on a separate sheet of paper.

| Measuring | Cutting | Sewing |
|-----------|---------|--------|
|           |         |        |



### ***Notes to the Teacher***

Begin by orienting learners with the relevance of the module in providing varied, relevant activities and opportunities in improving learner's skills. Remind the learner to answer *What I Know*, *What Can I Do* and *Assessment* to test their own progress. Let them answer on a separate sheet of paper.



## What's New

Study the project plan below. Answer the questions that follow. Use a separate sheet of paper.

### PROJECT PLAN IN SEWING

**I. Project Proponent:** Kelsi Agustin

**II. Project Title:** Table Runner

**III. Objectives:**

1. Sews table runner.
2. Follows the correct procedure in sewing a table runner.

**Drawing:**



**IV. Materials and Tools:**

**A. Materials:**

| MATERIALS      | QUANTITY  | UNIT COST | TOTAL COST     |
|----------------|-----------|-----------|----------------|
| printed fabric | 1.5 meter | P 60.00   | P 60.00        |
| thread         | 1 spool   | P 8.00    | P 8.00         |
| tailor's chalk | 1 pc.     | P 12.00   | P 12.00        |
| <b>TOTAL</b>   |           |           | <b>P 80.00</b> |

**B. Tools:**

needle, ruler, tape measure, shears, scissors, pins, pincushion, iron and ironing board

## PROJECT PLAN IN SEWING

### V. Procedures:

1. Lay the fabric on the table with the wrong side up.
2. Lay the drafted pattern on the top of the table, then pin<sup>3</sup>
3. Pin the pattern or the fabric to keep in place.
4. From the edges of the pattern, mark with  $\frac{1}{2}$  inch allowance in the fabric.
5. Cut the fabric all around the pattern.
6. To for the hem, fold  $\frac{1}{2}$  inch allowance and pin.
7. Base it all around to keep the fold in place.
8. Stitch and sew the hem by hand all around.
9. Check each part and remove hanging threads.
10. Press/ Iron the fabric (table runner).

### VI. Evaluation:

Evaluate using rubrics.

Checked by: Ruvilyn F. Laurel  
Teacher

Questions:

1. What is the project plan all about?
2. What are the parts of a project plan?
3. Is it important to have a project plan? Why or why not?





## ***What is It***

### **Parts of a Project Plan**

The projects may be done individually or by groups, for your chosen project make sure that you prepare first a project plan. This will help you visualize the finished project that you will make, as well as to estimate the cost of the materials and time that the project will entail.

The main purpose of a project plan is to guide you in accomplishing your goal. In this case, your goal is to successfully produce household linen.

The following are the different parts of a project plan with their respective purposes:

#### **1. Project Proponent**

Project proponent is the individual or group of people submitting, organizing and proposing a project for approval.

#### **2. Project Title**

The title of the project should be short and concise. It should give the reader an idea of what the whole project is about.

#### **3. Objective**

This part states the goals that you aim to achieve in the project. Goals must be specific, concise and realistic. By being specific, you ensure that you do not go beyond the expected outcome of your project which help you save time. Being realistic means your project has a practical budget aligned with your financial means and can be done within a reasonable time frame for you and your teacher.

#### **4. Drawing**

This serves as a guide for the person to know how the final outcome of the product should look like. The sketch must be neat and should contain comments or specifications with regards to the type of fabric and stitches used, length and style.

#### **5. Material and Tools**

##### **a. Materials**

This is the list of all needed supplies to accomplish your project along with their corresponding amount. This is usually written in a tabular format, specifying the items, quantity, amount per unit of each item, and total cost. In completing this information, you can put an estimate

cost of the materials you will buy. This saves you time and allows you to calculate more easily.

**b. Tools Needed**

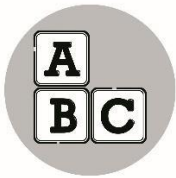
This is the list of the tools or materials that you already have and needed for the project.

**6. Procedure**

This is the part where you list all the instructions you must follow in order to accomplish your project. This is usually written in step-by-step form. In writing each number or step, make sure that you only write one action per step to minimize the chance of confusion.

**7. Evaluation**

Evaluation assesses the finished product using scoring rubric with a specific criterion.



***What's More***

**Activity 1**

Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.

1. Which of the following is the list of all needed supplies to accomplish your project along with their corresponding amount?
  - A. procedure
  - B. materials
  - C. evaluation
  - D. tools needed
  
2. Which of the following is found at the top part of the plan?
  - A. procedure
  - B. materials
  - C. project proponent
  - D. tools needed

3. Which of the following is the part where you list the instructions you must follow in order to accomplish your project?
- A. procedure
  - B. materials
  - C. project title
  - D. tools needed
4. It is the list of the tools or materials that you already have and needed for the project.
- A. procedure
  - B. materials
  - C. project title
  - D. tools needed
5. Which of the following states the goals that you aim to achieve in the project?
- A. procedure
  - B. objective
  - C. project title
  - D. tools needed
6. This assesses the finished product using scoring rubric with a specific criterion.
- A. procedure
  - B. evaluation
  - C. objective
  - D. project title
7. Which of the following is usually written in step-by-step form?
- A. tools needed
  - B. drawing
  - C. objective
  - D. materials
8. This is a strategy that outlines the manner or steps on how a person will achieve the goals objectives he or she had set.
- A. objectives
  - B. project plan
  - C. project title
  - D. materials

9. It must be neat and should contain comments or specifications with regards to the type of fabric and stitches used, length, style, etc.

- A. objective
- B. evaluation
- C. sketch
- D. project plan

10. It should be short and concise, but must still be able to give the reader an idea of what the whole project is about.

- A. sketch
- B. evaluation
- C. procedure
- D. name of the project

## Activity 2

Choose the best answer inside the parenthesis to complete the sentences below. Write your answer on a separate sheet of paper.

1. (Evaluation, Objective, Project Title) assesses the finished product using scoring rubric with a specific criteria.
2. (Material, Project Plan, Project Title) is a strategy that outlines the manner or steps on how a person will achieve the goals objectives he or she had set.
3. (Objective, Project Plan, Project Title) is a part that states the goals that you aim to achieve in the project.
4. (Drawing, Project Plan, Objective) is found next or below the name or title of the project. This serves as a guide for the person to know how the final outcome of the product should look like.
5. (Drawing, Procedure, Material) is the part where you list all instructions you must follow in order to accomplish your project.
6. (Procedure, Materials, Drawing) is a list of all needed supplies to accomplish your project along with their corresponding amount.
7. (Evaluation, Procedure, Tools Needed) is the list of the tools or materials that you already have and needed for the project.
8. (Tools Needed, Material, Project Title) is usually written in tabular format, specifying the items, quantity, amount per unit of each item and total cost.

9. (Project Title, Procedure, Drawing) must be neat and should contain comments or specifications with regards to the type of fabric and stitches used, length and style.
10. (Name of the Project, Procedure, Sketch) should be short and concise, but must still be able to give the reader an idea of what the whole project is about.

### Activity 3

Arrange the following parts of a project plan. Number from 1-7. Write your answer on a separate sheet of paper.

\_\_\_\_\_ Materials and Tools

\_\_\_\_\_ Procedure

\_\_\_\_\_ Project Title

\_\_\_\_\_ Objective

\_\_\_\_\_ Evaluation

\_\_\_\_\_ Drawing

\_\_\_\_\_ Project Proponent



### ***What I Have Learned***

Complete the thought of the sentences below.

1. The main purpose of a \_\_\_\_\_ is to guide you in accomplishing your goal.
2. The parts of the project plan are \_\_\_\_\_.



## ***What I Can Do***

Prepare a project plan for your throw pillow case at home. Assess your work using the rubric on page 13.

### **PROJECT PLAN IN SEWING**

**I. Project Proponent:**

**II. Project Title:**

**III. Objectives:**

**IV. Drawing:**



**V. Materials and Tools:**

**A. Materials:**

| <b>MATERIALS</b> | <b>QUANTITY</b> | <b>UNIT COST</b> | <b>TOTAL COST</b> |
|------------------|-----------------|------------------|-------------------|
|                  |                 |                  |                   |
|                  |                 |                  |                   |
|                  |                 |                  |                   |
| <b>TOTAL</b>     |                 |                  |                   |

**B. Tools:**

**VI. Procedures:**

**VII. Evaluation:**

\_\_\_\_\_  
Teacher

### Rubric for Evaluating Project Plan

| Criteria        | Very Good (5 points)  | Good (4points)   | Fair (3 points)   | Needs Improvement (2 points)   | Score |
|-----------------|---|--|---|--|-------|
| Completeness    | The information and parts of project plan are complete.   | One part of the plan does not have complete information.   | Two parts of the project plan do not have complete information.   | More than two parts are of the project plan are incomplete.  |       |
| Project Title   | The name of project is short and concise, and gives an idea of what the whole project is about.             | The name of project is acceptable in length and concise, and gives an idea of what the whole project is about. | The name of the project is long and gives a general idea of what the whole project is about.                | The name of the project is too short or too long or fails to give any idea of what the whole project is about.             |       |
| Drawing/ Sketch | The sketch is neat, attractive, detailed and includes labels and comments.                                  | The sketch is neat and includes 1 or more labels and comments.   | The sketch is a little difficult to discern, but has labels and comments.                                   | The sketch is difficult to discern and lacks appropriate labels and comments.  |       |
| Objectives      | Objectives are clear, realistic, and actionable.  | Objectives are general and no specific, but still actionable.  | Objectives are general, and may be difficult to achieve.  | Objectives are unclear, unrealistic, and difficult to achieve.   |       |
| Procedure       | The steps in the procedure are easily understood, clearly specified, and contains only one action per step. | Most of the steps in the procedure are understood, clearly, specified and contain one action per step.         | Some of the steps in the procedure are easily understood, clearly specified, and contain only one per step. | Most of the step in the procedure are not easily understood, not clearly specified, and contain more than action per step. |       |
| Total Score     |   |  |   |  |       |





## ***Assessment***

Read each statement carefully. Identify and choose the answer in the box. Write your answer on a separate sheet.

|                      |                     |                         |
|----------------------|---------------------|-------------------------|
| <b>Evaluation</b>    | <b>Project Plan</b> | <b>Tools Needed</b>     |
| <b>Goals</b>         | <b>Drawing</b>      | <b>Project Proposal</b> |
| <b>Project Title</b> | <b>Materials</b>    |                         |
| <b>Objective</b>     | <b>Procedure</b>    |                         |

- 1.It outlines the manner or steps on how a person will achieve the goal objectives he or she had set.
- 2.It is the individual or group of people submitting, organizing, and proposing a project for approval.
- 3.The title of the project should be and concise. It should give the reader an idea of what the whole project is about.
- 4.This part states the goals that you aim to achieve in the project.
- 5.This serves as a guide for the person to know how the final outcome of the product should look like.
- 6.This is the list of all needed supplies to accomplish amount.
- 7.This is the list of tools or materials that you already have and needed for the project.
- 8.This is the part where you list all the instruction you must follow in order to accomplish you project.
- 9.Assesses the finished product using scoring rubric with a specific criterion.
10. It must be specific, concise, and realistic.



## ***Additional Activities***

Prepare a sample of project plan for any household linen product. Present it tomorrow.



# Answer Key

- Assessment**
1. Project plan
  2. Project proponent
  3. Project Title
  4. Objective
  5. Drawing
  6. Materials
  7. Tools Needed
  8. Procedure
  9. Evaluation
  10. Goals

- What's More**
- Activity 1.1
1. B
  2. C
  3. A
  4. D
  5. B
  6. B
  7. A
  8. B
  9. C
  10. D
- Activity 2
1. Evaluation
  2. Project plan
  3. Objectives
  4. Drawing
  5. Procedure
  6. Materials
  7. Tools needed
  8. Materials
  9. Sketch
  10. Name of the Project

- What I Know**
1. True
  2. True
  3. False
  4. False
  5. True
  6. True
  7. True
  8. True
  9. False
  10. True

## References

K to 12 Curriculum Guides, 2016 Home Life 6- Entrepreneurship and ICT, Agriculture, Home Economics, Industrial Arts Rosario B. Buturan et.al, 2016 pp. 165-167

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