

SENIOR HIGH SCHOOL



ENGLISH FOR ACADEMIC AND PROFESSIONAL PURPOSES

Quarter 1 - Module 4

Writing the Reaction Paper/ Review/ Critique



CO_Q1_SHS English for Academic and Professional Purposes _ Module 4

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SENIOR HIGH SCHOOL

English for Academic and Professional Purposes

**Quarter 1 - Module 4:
Writing the Reaction
Paper/ Review/ Critique**

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need To Know

For the Learners

Congratulations for completing module 2! You have come to module 3. You are now ready for the next step of learning English for Academic and Professional Purposes. This module will let you try to go beyond reading and start writing a reaction paper that will reveal your reflection and views about an event, a person, a product or a performance. To learn more effectively, do not forget to enjoy learning. Good luck!

Module Content

This is where you start to do critical reading and write your understanding and reaction to what you are reading. This will help you appreciate the texts you are reading and will also develop your critical thinking skills.

These competencies are covered in the following lessons:

- applies the principles of writing effective reviews and critiques (**CS-EN11/12A-EAPP-Id-f-17**), and
- writes an objective/balanced review or critique of a work of art, an event or a program (**CS-EN11/12A-EAPP-Id-f-18**)

Objectives:

Here are the things that you are expected to learn at the end of this module:

1. identify the contents of a reaction paper, review or critique,
2. express ideas objectively, and
3. write a balanced reaction paper/ review/ critique.

General Instructions

To do well in this module, you need to remember the following:

1. Read texts carefully so that you can easily comprehend what you are reading.
2. Answer questions with all honesty. Success does not come from copying from others. It is made possible by trying hard on your own so that you can learn even from your mistakes.
3. Review your answers. It is safe to go back and think about what you have written. This can help you lessen if not avoid errors.
4. Follow instructions given and ask if there is something that you did not understand.

5. Do the tasks given and do not delay in submitting your requirements. This can help you avoid having a pile of unfinished activities.
6. Feel free to communicate with your teacher. There is no harm in asking for clarification so that you will not be lost in confusion.
7. Remember to review every time you are done answering the activities.
8. Have fun as you learn. This course is very important no matter what your strand is. When you have fun, you can easily learn the lessons.

For the Facilitator

Your role is to help learners be able to do more critical thinking and apply strategies that will help them express their ideas. Encourage the learners to create their own outputs and assist them in the lessons that they may find difficult. Please take note of the following:

1. Explain to the learners the different parts of the module and how it should be used.
2. Do not give points to their answers in the process questions; rather, use their responses as your formative assessment. This will give you an idea of how the learners process their understanding.
3. Monitor their answers and remember to give feedback whenever necessary. Every time they submit an output, give your feedback so that they can immediately correct and adjust.
4. The self-review will help you assess how ready they are for the next lesson. See what they have chosen so that you can help them if they have chosen the icon that refers to having more difficulty.
5. Use the **What's More** activities as scaffolds for them to do the **What I Can Do** activity which is the application part of the lesson.

As a facilitator, you do not need to do lectures since the module is already talking to the learner. God bless!



What I Know

Let us check your prior knowledge about this module's coverage.

Direction: Choose the letter of the best answer. Write your answer in your activity notebook.

1. Which of the following is NOT true about the reaction paper?
 - A. The writer expresses ideas and opinions about what has been read or seen.
 - B. It may be informal, two pages long.
 - C. It has an introduction, body and conclusion.

- D. It is a summary of the article.
2. Which of the following should be included in the first part of the reaction paper?
- A. Personal thoughts
 - B. Information about the author
 - C. Main problem
 - D. Sources
3. Which of the following are used to learn more about the structure of reaction paper?
- A. Examples
 - B. Opinions
 - C. Reactions
 - D. Traditions
4. Which of the following is NOT a form of reaction paper?
- A. Appeal
 - B. Protest
 - C. Reflection
 - D. Report
5. Which of the following will help you avoid mistakes in writing a reaction paper?
- A. Give a summary of an article.
 - B. Give an overview.
 - C. Back your ideas with examples.
 - D. Do not give your personal opinion.
6. Which of the following is NOT included in the second part of your review?
- A. Personal thoughts
 - B. Information about the author
 - C. Highlights of the main points
 - D. Main ideas

For numbers 7-10, please refer to the following statements:

- I. Read or watch the material carefully.
- II. Come up with a thesis statement.
- III. Write down your thoughts while reading or watching.
- IV. Compose an outline.

7. Which of the following must be done first when you are asked to write a review?

- A. I
- B. II
- C. III
- D. IV

8. Which of the given steps in number 7 be done next?

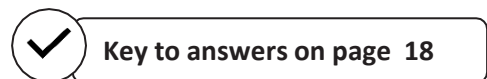
- A. I
- B. II
- C. III
- D. IV

9. Which will be the third step?

- A. I
- B. II
- C. III
- D. IV

10. Which will be done last?

- A. I
- B. II
- C. III
- D. IV



Lesson

1

Writing the Reaction Paper/ Review / Critique



What's In

Module 3 taught you the appropriate language, manner and critical approaches in writing views. In this lesson, you will learn what a reaction paper is and write your own reaction paper. Keep learning with fun!

Lesson Coverage

objective
assessment

critical
approaches

reaction paper/
review/ critique



What's New

Activity 1. Reaction Please

Take a look at this text. Is this a GOOD reaction paper?

My Reaction Paper

I am so disappointed at what the author said. He is very wrong about what he said. I do not like what he wrote and I also hate all his articles. He has been doing that almost often.

He is a very boastful writer. He only likes to talk about politics but he does not know anything about it in reality. He simply copies and pastes whatever he has read. He cannot even explain the ideas very well.

The essay is very long. I hate reading long essays. They make me very sleepy. There are many unfamiliar words. I had to open a dictionary to find the meaning. The sentences are also long. Why doesn't he shorten it?

I do not recommend others to read his essay. They will surely feel the same way once they have read the essay.

1. Is this how one should write a reaction paper? Why?

2. What is a GOOD reaction paper?

The text above is not the appropriate way of writing a reaction paper. As what you have learned in Module 3, your views must be based on facts and written in an appropriate language and approach. How should you write a reaction paper?



What Is It

REACTION PAPER is a form of paper writing in which the writer expresses his ideas and opinions about what has been read or seen. Reaction paper is evaluated due to the writer's communication skills and only then due the unique ideas and the content. This paper writing may be informal, two pages long. As all essays, a reaction paper comprises introduction, body, and conclusion. In introduction the writers states the main premise, in a body he expresses his ideas and in conclusion summarizes the results. The reaction paper is not a summary of the article although information should be included.

Source: https://www.bestessays.com/glossary/reaction_paper.php

You may be asked to write a reaction paper indirectly, and you have to get the intention of the examiner fast. A good example is that you may be asked to give a critique about a certain subject, and this would constitute a reaction paper, or to write a review about a literature book; it also falls into the same group.

Source: <https://www.aresearchguide.com/write-reaction-paper.html>

Despite the fact that you are writing about your reactions, thoughts and impressions, you still need to follow an appropriate structure. So make sure to:

- Read the material carefully

Whether it is a book, article, or a film, make sure to read or watch it very carefully. Sometimes, you will need to repeat this procedure for a couple of times.

- Mark interesting places while reading/watching

This will help you focus on the aspects that impressed you the most and come back to them after you are done with reading or watching.

- Write down your thought while reading/watching

Doing so, you won't forget any important ideas that came to your head.

- Come up with a thesis statement

Use your notes to formulate a central idea you will develop in your further work. Then put it in one sentence and make it your thesis statement.

- Compose an outline

Every time you write an academic paper, you need to make an outline. Try at least once and you will see how helpful an outline could be!

- Construct your paper

Only when all the preparations are done, start writing a paper itself.

SOURCE: <https://ozzz.org/reaction-paper/>

The first part of your paper should contain information on the author and the topic. You need to write down the main ideas and highlight the main points of the paper. You can use direct quotations if needed. Avoid your personal opinion in this section. The second part should contain your personal thoughts on the subject. Focus on a main problem or address all of them and describe your opinion. Explain how the material can relate to the modern world, to the society or separate individuals. Back your statements with sources if needed and make conclusions whether you support the author or not.

Writing a reaction paper can be quite a challenging task, so many students use examples to learn more about its structure and key features. Here are a few recommendations, which will help you complete an outstanding reaction paper:

- Read the original article carefully and highlight the main ideas and points you want to discuss;
- Describe your point of view and back it with additional information if needed. Use vivid examples;
- Use various sources to make your statement more argumentative.

There are also a few tips, which will help you to avoid common mistakes. First, don't give a summary of an article. You should perform your personal opinion, not an overview. You should always back your ideas with examples. However, avoid using examples, which are difficult to relate to the topic. With the help of these simple rules, you will learn how to write a reaction paper and will be able to create an outstanding work!

Source: <https://kingessays.com/reaction-paper.php>, <http://feldschloessel.info/cenyfig>



What's More

Write what is Right

Directions: Summarize your understanding of what you have read by filling in the blanks. You can use additional sheet if necessary.

<p>A Reaction paper is _____</p> <p>To write a good reaction paper, you must _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>When you write your reaction paper, remember these important points:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Activity 3. Read the Review

Now, that you know what a reaction paper is and how to write it, let us read a review of a movie entitled, "**Miracle in Cell No. 7**" and evaluate whether it has the characteristics of a good reaction paper/movie review or not.

But before you read it, let us define these words first. Get the meaning of these words from any dictionary.

WORDS	MEANINGS FROM DICTIONARY
1. Handicap	
2. Forge	
3. Execution	
4. Exonerate	
5. Perplex	
6. Caricature	
7. Cronyism	
8. Undercurrent	
9. Compensate	

Miracle in Cell No. 7: Film Review

Source: <https://www.hollywoodreporter.com/review/miracle-cell-no-7-film-479285>

A mentally handicapped single father is wrongly accused, tried and sentenced to death for the rape-murder of an elementary school girl in **Lee Hwan-kyung's** *Miracle in Cell No. 7*. The miracle of the title is the series of meetings the man has with his daughter while in prison in the months that lead up to his execution and the friendship she forges with his fellow inmates. Years later, the girl grows into a woman set on exonerating her dad with their help. Oh, this is a comedy.

But then there's the melodramatic, tragic aspect of the film that gives it its jarring tone. The prison scenes are told in flashback as an adult Ye-sung (**Park Shin-hye**) addresses a court in an attempt to prove her father's innocence. Her biggest ally in the quest is Jang Min-hwan (**Jeong Jin-young**), warden at the time of Yong-gu's detention. In 1997 Jang is a grieving father whose experience and gut instinct tell him Yong-gu may be innocent. He does his part by looking the other way when Ye-sung

neaks in and by raising the little girl later on. He also digs around police records and uncovers a pattern of political prosecution, police ineptitude and corruption that supports their claims. And Lee has a penchant for heavy-handed imagery (the hot air balloon that gets snagged on barbed wire) and histrionics (walking the green mile) that could bear judicious editing.

It is this odd mix of broad comedy and issue-based drama that makes *Miracle* so perplexing and logic-defying. It's hard to tell if Lee has made a socialdrama (legal shortcomings and cronyism make headlines in Korea) disguised as a goofy comedy or a comedy with an undercurrent of righteous anger. Either way, the film wouldn't work at all if it wasn't packed with engaging performances by some of Korea's most reliable second-stringers. Ryu (*War of the Arrows*) waffles between caricature and affecting as the handicapped Yong-gu, and Gal occasionally suffers an overabundance of cute (though she's far more interesting than Park), but the rest of the cast more than compensate for their shortcomings, particularly Oh (*The Thieves*) and Jeong (*The King and the Clown*). *Miracle in Cell No. 7* is one of those films you don't want to, one you know you shouldn't, but you just can't help liking.

Producer Kim Min-ki, Lee Sang-hun

Director Lee Hwan-kyung

Cast Ryu Seung-ryong, Gal So-won, Oh Dal-su, Park Won-sang, Jung Man-shik, Kim Ki-cheon, Kim Jung-tae, Park Shin-hye, Jeong Jin-young

Screenwriter Lee Hwan-kyung, Yu Young-a, Kim Hwang-sung, Kim Young-seok

Executive producer Kim Woo-taek

Director of Photography Kang Seung-gii

Production Designer Lee Hu-kyoung

Music Lee Dong-june

Costume designer Kim Na-youn

Editor Choi Jai-geun, Kim So-youn

Check your understanding of the text by answering the questions below. Write your answer in your activity notebook.

1. What does the review say about the film?
2. What important qualities of the film were being mentioned in the review?
3. Explain the essence of the story in the film as stated in the review.
4. What did the review say about the genre of the film?
5. Do you think the review is good? Why?



What I Have Learned

You have learned the following important points in this lesson:

1. A reaction paper is written to prove a point.
2. The reaction paper can reach out to others.
3. A reaction paper, when done right, can help us process our own experience and help us see things that we weren't able to see on our own.
4. Careful assessment and critical thinking must be done when writing a reaction paper.

GETTING DEEPER!

Lesson:

What I want to say about the lesson:

What I found out:



What I Can Do

Now that you have learned how to write a reaction paper, you are ready to write your own.

Write your own review or critique about any book or movie that you would like to read or watch. Follow the guidelines below:

1. Choose a book that you find easy to read and understand. If you prefer a movie choose one that is rated G (General Audiences).
2. Be sure to use appropriate language, manner and critical approach. You may use the reader-response criticism, structuralism or formalism as an approach in writing the review.
3. The language should be formal and easily understood by the general public. Use everything that you have learned in this module.
4. You can also refer to the texts you have read. Those were very good

examples and you can use them as guide as you develop your own book or movie review.

5. Format: Arial 12 font, short bond paper size, and double spacing.

Are you ready? Start Writing! Good luck! You can use a separate sheet of paper for the draft.

Self-Check!

Great job! You have completed Lesson 1 successfully! Before going to the next lesson, check the icon that best shows your learning experience.

Great job! You have completed Lesson 1 successfully! Before going to the next lesson, check the icon that best shows your learning experience.



I have understood the lesson well and I can even teach what I learned to others.



I have understood the lesson but there are still other things that I need to review and relearn.



I need to do additional work to be able to master the lesson. I need help in some tasks.

If you checked the first icon, you are ready for the next module. If you have checked the second icon, you need to review the things that you need to relearn. If you have checked the third icon, it would be best if you read from more the links given above and ask help from your teacher, parents or peers in clarifying the lessons that you find difficult. Be honest so that you will truly improve.



Post Test

Let us check how well you have mastered the lessons in this module.

Direction: Choose the letter of the best answer. Write your answer in your activity notebook.

1. Which of the following is NOT true about the reaction paper?
 - a. The writer expresses ideas and opinions about what has been read or seen.
 - b. It may be informal, two pages long.
 - c. It has an introduction, body and conclusion.
 - d. It is a summary of the article.

2. Which of the following should be included in the first part of the reaction paper?
 - a. Personal thoughts
 - b. Information about the author
 - c. Main problem
 - d. Sources

3. Which of the following are used to learn more about the structure of reaction paper?
 - a. Examples
 - b. Opinions
 - c. Reactions
 - d. Traditions

4. Which of the following is NOT a form of reaction paper?
 - a. Appeal
 - b. Protest
 - c. Reflection
 - d. Report

5. Which of the following will help you avoid mistakes in writing a reaction paper?
 - a. Give a summary of an article.
 - b. Give an overview.
 - c. Back your ideas with examples.
 - d. Do not give your personal opinion.

6. Which of the following is NOT included in the second part of your review?
 - a. Personal thoughts
 - b. Information about the author
 - c. Highlights of the main points
 - d. Main ideas

For numbers 7-10, please refer to the following statements:

- I. Read or watch the material carefully.
- II. Come up with a thesis statement.
- III. Write down your thoughts while reading or watching.
- IV. Compose an outline.

7. Which of the following must be done first when you are asked to write a review?
 - a. I
 - b. II
 - c. III
 - d. IV

8. Which of the given steps in number 7 be done next?

- a. I
- b. II
- c. III
- d. IV

9. Which will be the third step?

- a. I
- b. II
- c. III
- d. IV

10. Which will be done last?

- a. I
- b. II
- c. III
- d. IV



Key to answers on page 18



Additional Activities

You have read about how to write reaction papers and read a sample movie review. After doing the activities, review and reflect on what you have learned. Fill in the blanks of the activity sheet.

After doing the activities:

I noticed

A question I have is

I wonder why

It seems like

I'm not sure

I realized

I discovered

Visit these links to read more about the lessons discussed:

<https://kingessays.com/reaction-paper.php>

<https://essay-lib.com/reaction-paper/>

<https://justbuyessay.com/blog/reaction-paper>

<https://writingcenter.unc.edu/esl/resources/writing-critiques/>

Module 2 Key Answers

- Read the original article carefully and highlight the main ideas and points you want to discuss;
- Describe your point of view and back it with additional information if needed. Use vivid examples;
- Use various sources to make your statement more argumentative.
- Don't give a summary of an article. You should perform your personal opinion, not an overview.
- You should always back your ideas with examples. However, avoid using examples, which are difficult to relate to the topic.

When you write your reaction paper, remember these important points:

To write a good reaction paper, you must read the material carefully; mark interesting places while reading/watching; write down your thoughts while reading/watching; come up with a thesis statement; use your notes to formulate a central idea you will develop in your further work; compose an outline; and only when all the preparations are done, start writing a paper itself.

A reaction paper is a form of paper within which the writer expresses his ideas and opinions about what has been read or seen. Reaction paper is evaluated due to the writer's communication skills and only then due to the unique ideas and the content.

Activity 2 – Answers may be stated in own words but related to this:

Activity 1 – Answers vary

1. D
2. B
3. A
4. D
5. C
6. C
7. A
8. C
9. B
10. D

PRETEST

Post test
Same answers with pretest.

1. The review says that the movie is a good movie that one would like.
2. The important qualities of the film include its melodramatic aspect and [arting] tone; the good actors playing the character.
3. The story is about a mentally handicapped single father wrongly accused, tried and sentenced to death for the rape-murder of an elementary school girl. The miracle of the film is the series of meetings the man has with his daughter while in prison in the months that lead up to his execution and the friendship she forges with his fellow inmates. Years later, the girl grows into a woman set on exacting her dad with their help.
4. The film is a mix of comedy and drama.
5. Answers may vary

WORDS	MEANINGS FROM DICTIONARY
Handicap	A physical disability
Forge	A place where objects are made by heating and shaping metal
Execution	The actor killing someone especially as punishment for a crime
Exonerate	To prove that someone is not guilty of a crime or responsible for a problem, bad situation, etc.
Perplex	To confuse someone
Caricature	A drawing that makes someone look funny or foolish because some part of the person's appearance is exaggerated
Cronyism	The unfair practice by a powerful person of giving jobs and other favors to friends
Undercurrent	A flow of water that moves below the surface of the ocean
Compensate	To give money or something else of value (someone) in return for something lost, damaged, etc.

Activity 3

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