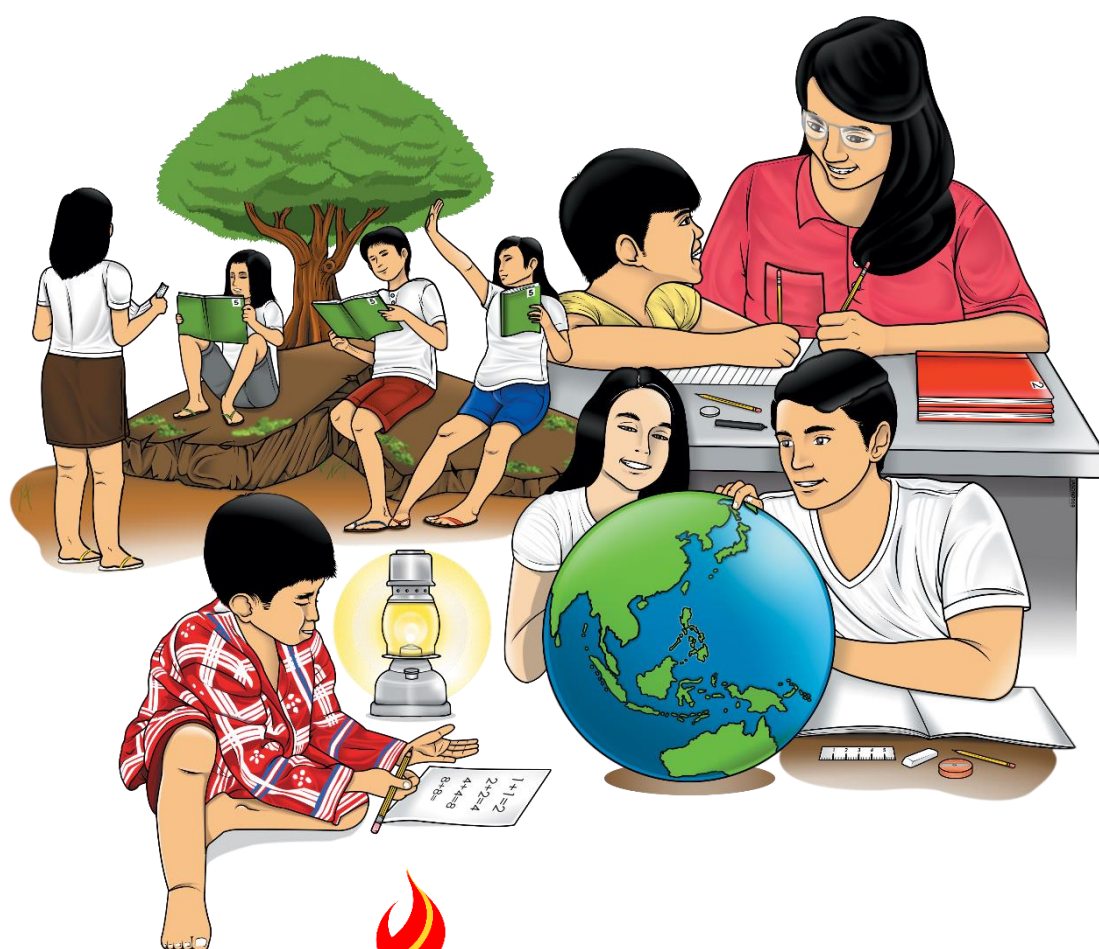


# English

## Quarter 1 – Module 5:

### Past Perfect Tense



CO\_Q1\_ENGLISH 7\_MODULE 5

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**English – Grade 7**  
**Alternative Delivery Mode**  
**Quarter 1 – Module 5: Past Perfect Tense**  
**First Edition, 2020**

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## **Introductory Message**

This Self Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-test are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module, or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post test to self check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teachers are also provided to the facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



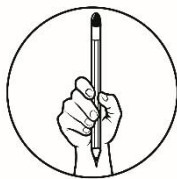
## ***What I Need to Know***

This module was designed and written with you in mind. It is here to help you master the past perfect tense. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

- Lesson 1 –Past Perfect Tense

After going through this module, you are expected to:

1. comprehend the past perfect tense;
2. write about past events and experiences using the past perfect; and
3. do the tasks related to the past perfect tense.



## ***What I Know***

### **Activity 1. Verb Flash**

Directions: Complete a graphic organizer of twelve verbs which may either be regular or irregular.

VERB	PAST FORM	PAST PARTICIPLE
1. take		
2. dance		
3. teach		
4. think		
5. twist		
6. kiss		
7. shake		
8. seek		

9. buy		
10. play		
11. paint		
12. touch		

## Lesson

# 2

## Past Perfect Tense

The past perfect tense describes actions that happened in the past but ended at a specific moment. It is formed by adding 'had' to the past participle of the verb.

The past perfect is used to express: a) completed action before another begins (both in the past), b) actions of duration before something in the past, c) conditional statements, d) reported speech and e) show dissatisfaction with the past.



### ***Notes to the Teacher***

The students must be reviewed about the use of the past form and past participle of the verb. They should be taught of the uses of the past perfect tense.



## What's In

### Activity 2: Complete the Table

Directions: Identify the verb in simple past in the sentence and write its corresponding past participle of the verb. Copy the table in your notebook.

Example:

SENTENCE	SIMPLE PAST FORM	PAST PARTICIPLE
The students hurried home after their classes ended.	hurried	hurried

SENTENCE	SIMPLE PAST FORM	PAST PARTICIPLE
1. Last year, I went to Camiguin for a vacation.		
2. Shane lost her cellphone when she was chasing her pet dog.		
3. The homeless boy stole bread from a bakery.		
4. My friend wrote a love letter to his crush.		
5. Pedro the dog bit the criminal with his very sharp teeth.		
6. Doña Teodora devoted her days to the education of her children.		
7. Gabriela Silang fought bravely for the freedom of our country.		
8. The grade seven students studied their previous lessons at home.		
9. Ronel began making his project when he arrived at home.		
10. The choir sang a medley song for Lisa's birthday.		

### Activity 3: Past Perfect Use

Directions: Read the sentences carefully and distinguish the correct answer. Write your answers on your notebook.

1. We \_\_\_\_\_ finished eating dinner when the visitors arrived.  
a. had                      b. has                      c. have
2. They spoke about the photo exhibit after the guests \_\_\_\_\_ left.  
a. have                      b. had                      c. has
3. You saw the killer escape before the policemen had \_\_\_\_\_ pictures of the crime scene.  
a. takes                      b. took                      c. taken
4. I saw your new dress before you \_\_\_\_\_ it at the party.  
a. has worn                      b. have worn                      c. had worn
5. We arrived at 8:05 am, but the train \_\_\_\_\_ already left.  
a. has                      b. have                      c. had
6. Sarah thought she \_\_\_\_\_ to that zoo before.  
a. has been                      b. had be                      c. had been
7. Nobody explained why the project had \_\_\_\_\_ on time.  
a. hadn't been completed  
b. not completed  
c. have not been completed
8. He performed acrobatic stunts after the magician had \_\_\_\_\_ his magic tricks.  
a. do                      b. did                      c. done
9. The security guard \_\_\_\_\_ the thieves before they reached the fire exit.  
a. has caught                      b. have caught                      c. had caught
10. The courier \_\_\_\_\_ the package before the buyer arrived.  
a. had delivered                      b. has delivered                      c. have delivered



## What's New

### Activity 4: Simple Past/Past Perfect Stories

Directions: Compare Story A and Story B. Which of these stories reflect sentences in the simple past tense and that of the past perfect tense?

<b>A. Who were they? Where did they go? What happened?</b>	<b>B. Who had owned it? What had they done?</b>
<p>One autumn evening, Charles and Beth went to the theater. They attended a play. The play started at 7:00. Charles and Beth enjoyed the theater.</p> <p>After the play, Charles and Beth walked together in the park. They walked beside the lake. The moon was bright. They talked about their future.</p> <p>When Charles and Beth went home, their children were not asleep. They waited for Charles and Beth to return. They were excited to hear about the theater!</p> <p>Charles told the children about the play. Then, Beth put the children to bed. Charles and Beth were very tired.</p> <p>It was a good night!</p>	<p>The Smith family had never owned a car until they bought their first automobile in 1906. Before they bought it, they had only used horses and a buggy for transportation. They had never owned anything so expensive before they bought the car.</p> <p>The Smith family was very excited about their automobile. The children had never ridden in an automobile before their parents purchased the car. They had only seen a few automobiles when they went to town for supplies. But nobody they knew had ever owned an automobile before that day. They felt very lucky.</p>
<p>A. Comprehension Questions:</p> <ol style="list-style-type: none"><li>1. Where did Charles and Beth go?</li><li>2. What was the reaction of the children when they arrived?</li><li>3. Which sentence tells us about Charles and Beth's condition?</li></ol>	<p>B. Comprehension Questions:</p> <ol style="list-style-type: none"><li>1. What were the modes of transportation used by the Smith family?</li><li>2. Give the reason why they had never owned a car.</li><li>3. Were the Smith children able to ride a car before?</li></ol>





## What is It

- The **past perfect tense** tells about a past action that was completed before another past action started.
- In using the past perfect tense, a helping verb **had** is added before the past participle. The helping verb **had** is the past form of **has** and **have**.

### had + past participle

Examples:

had worked	had liked	had bent
had smiled	had copied	had gone

There are several situations where the past perfect tense can be used. It is appropriate to use in the following ways.

1. To show that an action happened before something else in the past:
  - She stayed up all night because she had suffered insomnia.
  - They lost many of the games because they had not practiced enough.
  - Ann had met Roy before you introduced him to us at the party.
  - You had studied Chinese Mandarin before you moved to Beijing.
2. To show that an action happened before a specific time in the past:
  - She had transferred residence before 2018.
  - He had never played soccer until last week.
  - They had gotten married before last year.
  - I had fallen asleep before ten o'clock.
3. Conditional perfect is used for something that might have happened in the past.
  - If Karen had trained harder, she would have won the marathon.
  - If Marlon had studied harder, he would have passed the board exam.
  - If they had run faster, they could have arrived on time.
  - She would have met him if she had come earlier.

4. Reported speech is when we talk about what somebody else said.

- She said that she had taken English lessons before.
- Harold mentioned that he had won in spelling bee contest several years ago
- The teenager said that he had spaghetti for lunch.
- Aunt Mary said that she had not received any email.

5. Show dissatisfaction with the past

- Sharon wished she had returned the package.
- Billy regretted that he had forgotten his wallet
- We hoped that we had bought first class plane tickets.

Note: Always remember that the past perfect tense makes it clear that one thing happened before another in the past. The order of events does not matter since the tense makes it clear which event happened first.

## Sentence structure

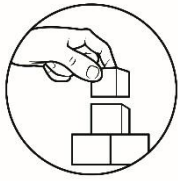
- After Anna **had eaten** rice and hotdogs for breakfast, she brushed her teeth.
  - ✓ After – Time Marker
  - ✓ Anna – Subject
  - ✓ had eaten – Verb in past perfect tense
  - ✓ rice and hotdogs – Object
  - ✓ brushed – Verb in simple past form
- Before I went to the office, I **had finished** some business with her.
  - ✓ I – Subject
  - ✓ had finished – Verb in past perfect tense
  - ✓ before – Time Marker
  - ✓ went – Verb in simple past form
- After I **had bought** a phone, she came to the shop.
  - ✓ I and she – Subject
  - ✓ had bought – Verb in past perfect tense
  - ✓ phone – Object
  - ✓ after – Time Marker
  - ✓ came – Verb in simple past form

**Note: The time markers can be placed at the beginning or middle of the sentence.**

### Activity 5: Sentence Completion

Directions: Complete the sentence with the correct past perfect tense using the verb in the parenthesis.

1. The delivery man (drop) \_\_\_\_\_ the package by the client's door before he went to another location.
2. Sarah (not, finish) \_\_\_\_\_ her homework even after the night ended.
3. After the reporters (know) \_\_\_\_\_ that the news was fake, they did not include it in their program.
4. Before a group of teenagers wrapped the dry goods for the Covid-19 victims, they (solicited) \_\_\_\_\_ from different organizations.
5. After the team lost the previous inning, their batter (hit) \_\_\_\_\_ a homerun in the ninth inning that concluded their win.
6. The farmer pulled weeds after he (sprayed) \_\_\_\_\_ pesticide on his "palay".
7. Channel 7 delivered the evening news when the Department of Health (broadcast) \_\_\_\_\_ the latest updates about COVID-19 pandemic.
8. The supply of medicines became scarce when the sales representative (got) \_\_\_\_\_ additional orders for food supplements.
9. I loved local teleseryes until I (enjoy) \_\_\_\_\_ watching the latest Korean drama.
10. Local flights were cancelled when the Lopez family (set) \_\_\_\_\_ a new schedule for their Manila trip.



## ***What's More***

### **A sample of a story using past perfect tense:**

Last night Dane and Emily danced in the competition. They danced a hiphop dance. They had practiced for 6 months before they danced in the competition. They were very good.

Dane and Emily's friends were in the audience. Before that night, they had never seen Dane and Emily dance. In fact, Dane and Emily had never danced in front of anyone before the competition.

After everyone had danced, the judges announced the winners. Dane and Emily won! They were the best dancers in the competition. Emily said she had never practiced so hard before! She was glad they had practiced a lot.

### Comprehension Questions:

1. How long did Dane and Emily practice for the competition?
2. What kind of dance did they perform?
3. How did Emily feel after they were announced as winners?

### **Activity 6: Quick Write**

Direction: Most of you had experiences which may have been funny, emotional or even shocking. Share that unforgettable experience by writing a journal using the past perfect tense.

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### Woodsville High School Holistic Writing Rubric

Standards	4 Exceeding Competency with Distinction (11 & 12)	4 Exceeding Competency (9 & 10)	3 Meeting Competency	2 Progressing Toward Competency	1 Not Yet Competent
<b>CONTENT-</b> relating to topic, clarity of expression, and support	<ul style="list-style-type: none"> <li>- Complex and valid reasoning</li> <li>- Concrete, specific details and examples</li> </ul>	<ul style="list-style-type: none"> <li>- Well-defined main idea, thesis, or story lines explained in overall <b>assertion</b>.</li> <li>- Well-developed <b>commentary</b> and focused ideas</li> <li>- Intriguing and relevant <b>evidence</b>.</li> <li>- Accuracy of content strengthens writing</li> </ul>	<ul style="list-style-type: none"> <li>- Evident and main idea, thesis, or storyline outlined in overall <b>assertion</b>.</li> <li>- Clear <b>commentary</b> and focused ideas.</li> <li>- Sufficient relevant <b>evidence</b>.</li> <li>- Accurate content information.</li> </ul>	<ul style="list-style-type: none"> <li>- Somewhat unclear main idea, thesis, or story line hinted at in overall <b>assertion</b>.</li> <li>- Underdeveloped <b>commentary</b> or loosely focused ideas.</li> <li>- Insufficient relevant <b>evidence</b>.</li> <li>- Generally accurate content information.</li> </ul>	<ul style="list-style-type: none"> <li>- Unclear main idea, thesis, or story line hinted at in overall <b>assertion</b>.</li> <li>- Lack of <b>commentary</b> or unfocused ideas.</li> <li>- Lacking relevant <b>evidence</b>.</li> <li>- Content information inaccurate.</li> </ul>
<b>ORGANIZATION-</b> structure, transition, components of structure	<ul style="list-style-type: none"> <li>- Consistent control of direction through related/building <b>assertions</b>.</li> <li>- Purposeful transition that create overall unity.</li> </ul>	<ul style="list-style-type: none"> <li>- Distinct sense of direction intentionally conveyed through <b>assertions</b>.</li> <li>- Thoughtful, logical structure that enhances the message.</li> <li>- Well-crafted transitions.</li> <li>- Compelling lead and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>- Evident sense of direction conveyed through <b>assertions</b>.</li> <li>- Logical, suitable structure that enhances the message.</li> <li>- Evident transitions.</li> <li>- Functional lead and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>- Some sense of direction conveyed in <b>assertions</b>.</li> <li>- Somewhat logical and effective structure.</li> <li>- Minimal transitions.</li> <li>- Basic or irrelevant lead and/or conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>- Disjointed or confusing sense of direction; <b>assertions</b> not evident or lacking.</li> <li>- Illogical order with no recognizable structure.</li> <li>- Missing transitions.</li> <li>- Missing lead or conclusion.</li> </ul>
<b>LANGUAGE-</b> demonstrates word choice appropriateness, effectiveness, and maturity	<ul style="list-style-type: none"> <li>- Use of accurate and appropriate content-specific word choices.</li> <li>- Demonstrates independence in vocabulary use.</li> </ul>	<ul style="list-style-type: none"> <li>- Word choice creates insightful tone for topic, audience, purpose (e.g. no text speak, informal language, etc.)</li> <li>- Powerful, distinctive word choice including specific content vocabulary where appropriate.</li> <li>- Word choice is concise and accurate.</li> </ul>	<ul style="list-style-type: none"> <li>- Word choice creates appropriate tone for topic, audience, purpose</li> <li>- Appropriate word choice including content vocabulary where appropriate.</li> <li>- Generally clear, concise, and accurate wording.</li> </ul>	<ul style="list-style-type: none"> <li>- Word choice shows limited awareness of tone.</li> <li>- Some incorrect or awkward word choice; an attempt at content vocabulary is present where appropriate.</li> <li>- Somewhat unclear or inappropriate wording.</li> </ul>	<ul style="list-style-type: none"> <li>- Word choice shows no awareness of tone.</li> <li>- Distracting incorrect word choice, lack of appropriate content vocabulary.</li> <li>- Imprecise or unclear wording.</li> </ul>
<b>CONVENTIONS-</b> sentence fluency, grammar, punctuation, spelling, formatting	<ul style="list-style-type: none"> <li>- Use of mature grammar and punctuation (e.g. hyphens, semi-colons, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>- Varied sentence length, style, and transitions.</li> <li>- No distractible errors in grammar, punctuation, or spelling.</li> <li>- Evidence is cited correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- Mostly varied sentence length, style, and transitions.</li> <li>- Minor errors do not interfere with meaning.</li> <li>- Evidence is cited correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- Basic sentence length, style, and minimal transitions.</li> <li>- Noticeable, somewhat distracting errors.</li> <li>- Citations are incorrectly implemented.</li> </ul>	<ul style="list-style-type: none"> <li>- Monotonous length and style.</li> <li>- No transitions.</li> <li>- Serious, frequent errors.</li> <li>- No citations for evidence are present (<b>plagiarism</b>).</li> </ul>

\*Any rows of the above rubric may be used, combined, or deleted depending on the assessment criteria

\*\* Adapted from Hillsboro-Deering High School

Source: <https://www.woodsvillehighschool.com/wp-content/uploads/2018/08/Screenshot-2018-08-29-at-6.48.06-PM.png>



## ***What I Have Learned***

Congratulations! You have performed all the tasks/activities connected with the grammar lesson on the past perfect tense. Summarize in two-three sentences the important things to remember.

The past perfect tense

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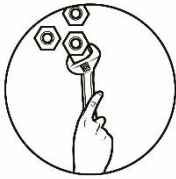
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## ***What I Can Do***

Answer the following questions using the past perfect tense of the verb. Construct the sentences using the 5 uses of the past perfect tense. Write your answers in your notebook.

- What were the problems encountered during the distribution of food packs to Filipino residents?
- How did the local government officials solve these?

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1. When Airi \_\_\_\_\_ at school, she realized she \_\_\_\_\_ her textbook.

2. When I \_\_\_\_\_ the new teacher, I was so surprised. I \_\_\_\_\_ his class before!

3. Pedro \_\_\_\_\_ sushi before he \_\_\_\_\_ to Japan.

4. I \_\_\_\_\_ any money during the weekend because I \_\_\_\_\_ my wallet on Friday.

5. When Aileen \_\_\_\_\_ washing the dishes, she \_\_\_\_\_ the TV on.

6. When we went to Japan, my friend \_\_\_\_\_ a lot about the city because she \_\_\_\_\_ there many times.

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b. had known, was

d. had been, knew

7. It was a very difficult movie, but I \_\_\_\_\_ it because I \_\_\_\_\_ the book.

a. had understood, read

c. have not read, understood

b. read, had understood

d. understood, had read

**Directions: Look at the verbs enclosed inside the parenthesis and give the correct past tense and past perfect tense of the verbs. Write your answers on your notebook.**

8. When we went camping we \_\_\_\_\_ outside because we \_\_\_\_\_ our tent!

(sleep, forget)

9. Lucy \_\_\_\_\_ English for eight years by the time she \_\_\_\_\_ from university.

(study, graduate)

10. Francis \_\_\_\_\_ scuba diving many times before he \_\_\_\_\_ his scuba license.

(go, receive)





- Recall a favorite scene from a **teleserye**. Write a dialogue in English using the Past perfect tense.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

### **Activity 8: Past Perfect Verb**

**Directions:** Put in the verbs in brackets into the gaps and form sentences in **Past Perfect**.

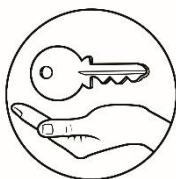
*EXAMPLE:*

Before Harry did his project he \_\_\_\_\_ at the library. **(to study)**

*ANSWER:*

Before Harry did his project he **had studied** at the library.

1. Cherry \_\_\_\_\_ in Italy before she went to Spain. (to live)
2. After we \_\_\_\_\_ the pizza pie, Alex came in. (to eat)
3. Before Karen ran to Alice's house, she \_\_\_\_\_ her. (to phone)
4. After they \_\_\_\_\_ their backpacks, they rode away on their bikes. (to pack)
5. Mark helped his grandmother in the house because his father \_\_\_\_\_ him so. (to tell)
6. The puppy hid under the table because the children \_\_\_\_\_ so noisy. (to be)
7. Before the students started to write, the teacher \_\_\_\_\_ her instructions. (to give)
8. After Marlon \_\_\_\_\_ his snack, he left the apartment. (to finish)
9. Lenny repaired her glasses because her brother \_\_\_\_\_ them. (to break)
10. By the time the movie began, all friends \_\_\_\_\_. (to arrive)



## Answer Key

<b>What's In</b>	Activity 3
1. a	
2. b	
3. c	
4. c	
5. c	
6. c	
7. a	
8. c	
9. c	
10. a	

<b>What's In</b>	Activity 2
1. went, gone	
2. lost, lost	
3. stole, stolen	
4. wrote, written	
5. bit, bitten	
6. devoted, devoted	
7. fought, fought	
8. studied, studied	
9. began, begun	
10. sang, sung	

<b>What I Know</b>	Activity 1 Verb Flash
1. took-taken	
2. danced-danced	
3. taught-taught	
4. thought-thought	
5. twisted-twisted	
6. kissed-kissed	
7. shook-shaken	
8. sought-sought	
9. bought-bought	
10. played-played	
11. painted-painted	
12. touched-touched	

<b>What Is It</b>	Activity 5
1. had dropped	
2. had not finished	
3. had known	
4. had solicited	
5. had hit	
6. had sprayed	
7. had broadcast	
8. had gotten	
9. had enjoyed	
10. had set	

<b>What's New</b>	Activity 4B: Past Perfect Stories
1. They had only used horses and a buggy for transportation.	
2. They had never owned a car because it was expensive to buy one.	
3. They children had ridden in an automobile before they had purchased a car.	

<b>What's New</b>	Activity 4A: Simple Past
1. Charles and Beth went to the theater.	
2. They were excited to hear about the theater.	
3. Charles and Beth were very tired.	

<b>Additional Activities</b> <b>Activity 8: Past Perfect Verb</b> 1. had lived 2. had eaten 3. had phoned 4. had packed 5. had told 6. had been 7. had given 8. had finished 9. had broken 10. had arrived	<b>Assessment</b> 1. b 2. a 3. d 4. a 5. a 6. c 7. d 8. Slept, had forgotten 9. Had studied, graduated 10. had gone, received	<b>What's More</b> 1. Dane and Emily had practiced for 6 months for the competition. 2. They had performed the hip hop dance. 3. Emily was glad when they were announced as winners.
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### ***RUBRIC FOR JOURNAL WRITING***

CRITERIA	EXCELLENT (5)	PROFICIENT (3)	DEVELOPING (1)
Content	The response to the assigned topic is thorough and well written.	The response is thoughtful and fairly well written.	The response to the topic is not substantial.
Accuracy	Expert in using the past perfect tense.  There should be 4-5 sentences which are grammatically correct.	Fairly able in using the past perfect tense.  There should be 2-3 sentences which are grammatically correct.	Fails to use the past perfect tense.  There should be 1-2 sentences which are grammatically correct.
Mechanics	Perfect spelling and punctuation.	There are few spelling errors and some minor punctuation mistakes.	Many instances of incorrect spelling and punctuation.

## ***References***

Past Perfect Quiz | Grammar | EnglishClub. (2020). Retrieved 30 May 2020, from [https://www.englishclub.com/grammar/verb-tenses\\_past-perfect-quiz.htm](https://www.englishclub.com/grammar/verb-tenses_past-perfect-quiz.htm)

Quiz: Past Perfect Tense! - ProProfs Quiz. (2020). Retrieved 30 May 2020, from [https://www.proprofs.com/quiz-school/story.php?title=past-perfect-tense\\_3](https://www.proprofs.com/quiz-school/story.php?title=past-perfect-tense_3)

Simple Past Story 1 <https://www.really-learn-english.com/simple-past.html>

Past Perfect Story 4 <https://www.really-learn-english.com/support-files/past-perfect-story-4.pdf>

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