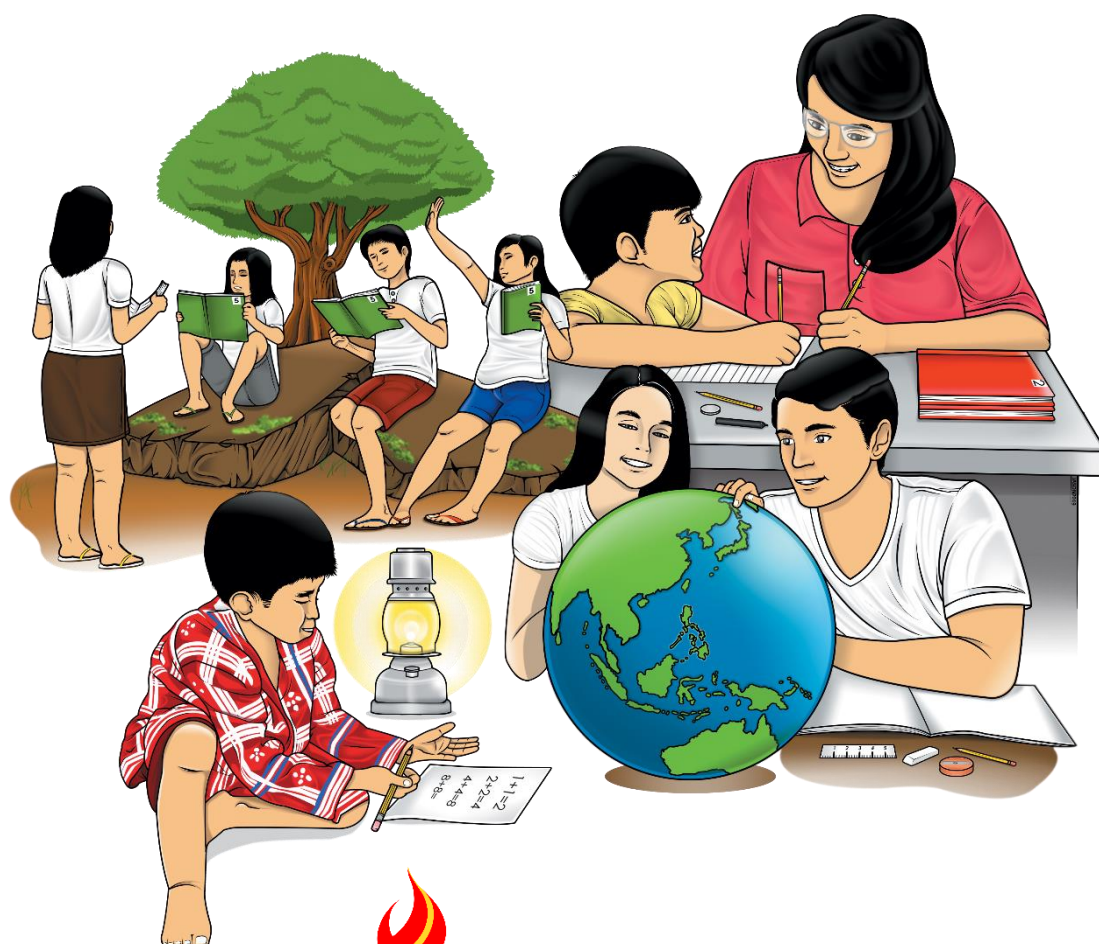


# English

## Quarter 1 – Module 12: Information Relay



**English – Grade 3**  
**Alternative Delivery Mode**  
**Quarter 1 – Module 12: Information Relay**  
**First Edition, 2020**

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# English

## Quarter 1 – Module 12: Information Relay

## Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## *What I Need to Know*

This module was designed and written with you in mind. It is here to help you master synthesizing information which comes from others. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

After going through this module, you are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information (**EN30L-Ie-1.10**).

Enjoy your journey. Good luck!



## *What I Know*

Directions: Read the conversation of best friends and answer the questions below. Choose the letter of the correct answer. Write your answers on a separate blank sheet of paper.

I'm afraid. A strong wind is coming. Have you heard about it, Jhon?

Yes, Jasmine. It's on TV. The wind is called "Ambo."

Hurry! We have to tell our parents and friends.

It's better to be ready than never.



1. What do the best friends talk about?  
a. flood                                      b. fire                                      c. wind
  
2. What is the name of the wind?  
a. Jasmine                                      b. Ambo                                      c. Jhon
  
3. Who watched the news about the wind on TV?  
a. Jhon                                      b. Jasmine                                      c. Ambo
  
4. How does Jasmine feel about the coming wind?  
a. afraid                                      b. excited                                      c. lonely
  
5. How do their parents and friends know about the coming wind?  
a. chat them                                      b. snub them                                      c. inform them

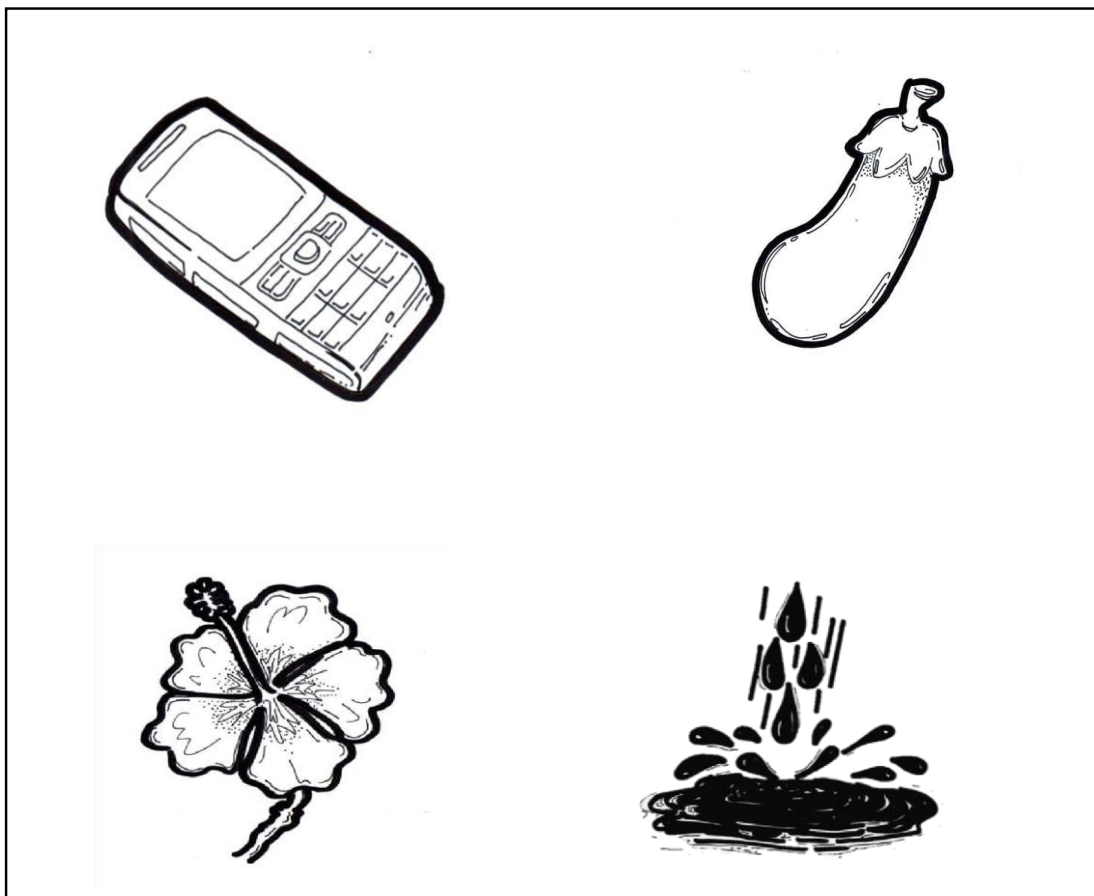
# Information Relay

Do you know any information about insects or animals? Do you find them interesting to learn? Let's find out how insects work and learn how their actions relate to people.



## *What's In*

Tell any information about the objects or things you see below. Be ready to share them with your classmates.







## What's New

Direction: Read the story below.

### **The Ant and the Grasshopper**

*adapted from Aesop's Fables*

In a field, one summer day, a Grasshopper hopped about, chirped, and sang to his heart's content. An Ant passed by. On his back, he carried a grain of corn he harvested. He walked with great effort. He needed to take the grain of corn to his home.

"Why not come and have a chat with me," said the Grasshopper, "instead of working and carrying that food on your back?"

"There must be food for the rainy days," said the Ant, "and you can do the same."

"Why bother about the rainy days?" said the Grasshopper; "We have plenty of food at present." The grasshopper sang all day. He played his guitar all day long.

The Ant went on his way and continued to work and work.

When the rainy days came, the Grasshopper had no food. He found himself cold and hungry.

The ant saw him. He pitied the grasshopper and offered him some food to eat. The grasshopper knew what he needed to do next time.



## Comprehension Questions

Direction: Answer the following questions.

1. Who was working and carrying food on his back?
2. What did the grasshopper do the whole summer?
3. Why did the ant need to prepare food?
4. How did the ant help the grasshopper when the rainy days came?
5. Between the ant and the grasshopper, which would you choose to be? Why?



## *What is It*

Synthesizing and Restating Information Shared by Others

- means grouping related ideas and telling them in clear and

understandable way

- means relaying information to others

example: soft drinks - not good

- contain caffeine

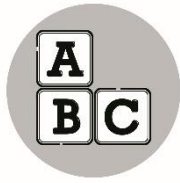
- disturb sleep

Synthesized and Restated Information

\*Soft drinks are not good because they contain caffeine that disturbs our sleep.

In the story, the ant and grasshopper have qualities that are unique from each other.

You may synthesize their qualities, and then restate the information.



## *What's More*

### Activity A.1 Learn About Words

Directions: Read the sentences. Choose the meaning of each underlined word from the definition box. Write the letter of the correct answer on each blank.

Grasshopper's Activities:

- \_\_\_ 1. The grasshopper hopped.
- \_\_\_ 2. The grasshopper chirped.
- \_\_\_ 3. The grasshopper sang to his heart's content.

- a. sounded a high pitch
- b. jumped lightly on one foot
- c. produced musical sound

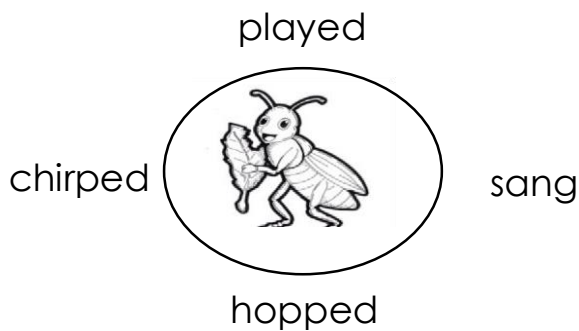
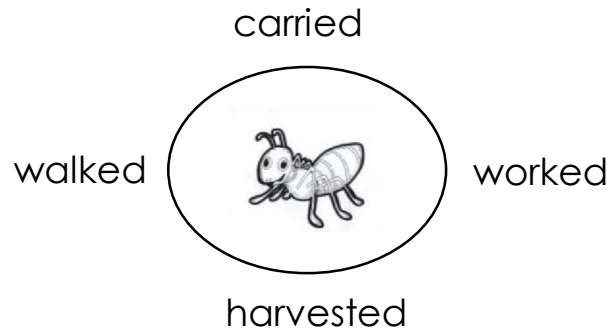
Ant's Activities:

- \_\_\_ 1. The ant harvested grains.
- \_\_\_ 2. The ant carried the grains.
- \_\_\_ 3. The ant walked with great effort.

- a. lifted
- b. moved with feet
- c. collected

## Activity A.2 Group Me. Share Me.

Directions: Study the pictures. Describe the grasshopper and ant based on their activities. One example is given to help you.



Example: The grasshopper hopped, chirped, and sang to his heart's content.



### *Notes to the Teacher*

This is a synthesizing and restating activity to be done orally. Let the students describe the grasshopper and ant based on their actions. Let them give a sentence that contains three or more actions.

## Activity B.1 Write About Me

Directions: Describe the ant and the grasshopper. Write the words describing each in the box. One example is given to help you.

Writing

Grasshopper

Who am I?

Playful

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ant

Who am I?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Activity B.2 Talk About Me

Directions: Tell about the ant and grasshopper based on their descriptions. Synthesize and restate information.



## *What I Have Learned*

Directions: Choose the letter of the best answer. Write the chosen letter on a separate blank sheet of paper.

1. The process by which words or information are grouped together to form a whole is \_\_\_\_\_.
  - a) Analyzing
  - b) Synthesizing
  - c) Restating
  - d) Acting
2. The process by which information is expressed in short, clear form is \_\_\_\_\_.
  - a) Analyzing
  - b) Synthesizing
  - c) Restating
  - d) Acting
3. It refers to grouping of related ideas and expressing them in clearer and more concise manner is called \_\_\_\_\_.
  - a) Acting and Lighting
  - b) Analyzing and Synthesizing
  - c) Synthesizing and Restating
  - d) Forming and Analyzing
4. It refers to the relaying of information to others.
  - a. restating    b. communicating    c. exchanging
5. It refers to the systematic process in which words are being relayed.
  - a. instruction    b. synthesis    c. communication



## *What I Can Do*

Directions: Write information about your family. Group the information and restate it clearly.

A. Group Information:

Name of Family Member	Characteristics
1.	- - -
2.	- - -
3.	- - -
4.	- - -
5.	- - -



B. Relayed/restated Information:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



## *Assessment*

Directions: Read the information below. Answer the questions in the table. Synthesize and restate the information.

Vitamin C is good for the body. It fights against infection. It keeps our body active.

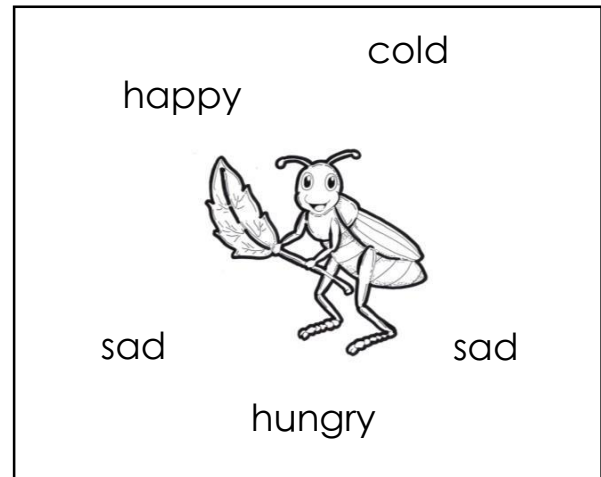
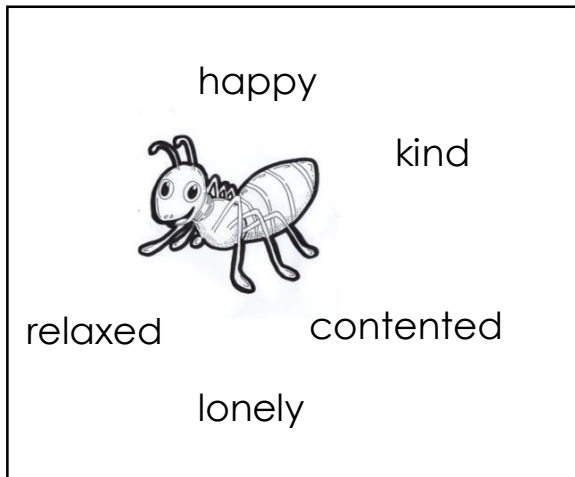
Vitamin C can be taken from fruits and vegetables. Examples of fruits are lemon, guava, and mango.

<p>1. What is good for the body?</p>	<p>* _____</p>
<p>2. What can Vitamin C do to the body?</p>	<p>* _____ * _____  Restated Information:  _____</p>
<p>3. What are the sources of Vitamin C?</p>	<p>* _____ * _____ * _____  Restated Information:  _____</p>



## *Additional Activities*

Directions: Study the diagrams about the grasshopper and the ant during the rainy days. Describe each based on their actions and feelings.



1. The ant was \_\_\_\_\_ and \_\_\_\_\_ while eating at home.
  - a. lonely and kind
  - b. relaxed and kind
  - c. happy and relaxed
  - d. happy and lonely
2. Feeling \_\_\_\_\_ and \_\_\_\_\_, the grasshopper felt sorry for being lazy during summer days.
  - a. sad and happy
  - b. happy and hungry
  - c. happy and cold
  - d. cold and hungry

3. The ant was \_\_\_\_\_ when he thought to offer food to the grasshopper.

- a. happy
- b. lonely

- c. kind
- d. contented

4. After realizing his own mistake, the grasshopper felt \_\_\_\_\_.

- a. cold
- b. hungry

- c. sad
- d. happy

5. The ant felt \_\_\_\_\_ that he had enough food for the rainy days.

- a. relaxed
- b. contented

- c. kind
- d. lonely



# Answer Key

**Assessment**  
 Answers may vary.  
 Additional Activities

1. c
2. d
3. c
4. c
5. a

**What I Can Do**  
 A. Answers may vary.  
 B. Answers may vary.

**What I Have Learned**

1. b
2. c
3. c
4. a
5. c

**What's More**  
 Activity A.1  
 Grasshopper's Activities

1. b
2. a
3. c

Ant's Activities

1. c
2. a
3. b

Activity A.2  
 Answers may vary.

Activity B.1  
 Answers may vary.

Activity B.2  
 Answers may vary.

**What's In**  
 Answers may vary.

**What I Know**

1. c
2. b
3. a
4. a
5. c

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